



English 201 Syllabus

The Research Paper

1068B 2013 Summer

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Canvas site: <https://bc.instructure.com/courses/833131>

Course Information

The primary goal of this course is to introduce students to college-level research. To do so, we will focus on generating thoughtful and stimulating research questions, conducting quality and ethical research, making evidence-based arguments, and generating awareness of audience within an interdisciplinary context. We will also cover organization, mechanics, and available resources to help you in the research and writing process.

In order to provide a context for this work, we will focus our efforts on investigating different forms of racial inequality within higher education. Questions explored will include, but are not limited to: What are the impacts of discrimination on a students' education? How can those impacts be mitigated?

By the end of the course, students will have completed a substantial research project that incorporates outside source material. Students will also have a solid foundation for conducting research in their upper-division coursework.

Course Outcomes

By the end of this course, students will be able to:

- Plan and organize a research project that incorporates outside source material
- Analyze source material for potential oversights, biases, and generalizations
- Contribute new insights to existing research, scholarship, and conversations
- Differentiate between theory, arguments, opinion, and perspective

Books and Materials Required

Booth, Wayne C. et al. The Craft of Research. © 2008 Required

We will use this book to help guide our discussions of the research and writing process.

Zinsser, William. On Writing Well. © 2006 Required

As with the Booth book, we will use Zinsser's ideas to help guide our discussions of writing and prose.

All other readings can be found in the Readings folder under the Files tab on Canvas

Grading

Research topic assignment	20
Research question assignment	20
Annotated bibliography	30
Research proposal	60
Canvas discussion postings	120
Total	250

Research Process Assignments

Because the focus of this course is on the research process itself, we will take a step-by-step approach to completing a research project. As such, we will be completing different steps throughout the quarter -- all of which will build towards the final product. Detailed guidelines for each assignment will be provided closer to their due dates, as outlined in the course calendar.

Canvas Discussion Postings (CDPs) (bellevuecollege.edu/canvas)

Because this course is an online course, we will rely heavily on Canvas to share ideas and discuss weekly readings. To help guide these discussions, I will post specific questions to Canvas based on the readings due the following week. You are then asked to respond to the questions using a combination of your own ideas and evidence from the readings.

Responses to the questions are due by 11:59pm on Tuesdays and Thursdays, as outlined on the course calendar, and should consist of at least 150 words per question.

After posting your initial response, you are also asked to respond to three (3) other students' posts. In these responses, feel free to ask questions, point out similarities and/or differences between your post and their post, or add your own thoughts to their ideas -- the overall goal is to foster discussion as if we were meeting face-to-face.

Responses to other students' posts are due by 11:59pm on Wednesdays and Fridays, and should consist of at least 150 words per response.

To give an idea of how this will work, here is the schedule for week 2 as an example:

Tuesday, July 2: Post responses to questions based on Rosenberg's article and Booth - Ch. 2
Wednesday, July 3: Post responses to three (3) other students' posts

Thursday, July 4: Post responses to questions based on Parker's article
Friday, July 5: Post responses to three (3) other students' posts

Overall, posts will be graded a scale of 0 to 10; 0 meaning you didn't complete the assignment or didn't respond to any other students, and 10 meaning you clearly answered the prompts with strong supporting evidence and responded to three other students.

Late Work

Work must be turned in on time. Late work is accepted with a penalty only under special circumstances as determined by the instructor.

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Course Calendar

Please note that this schedule is subject to change. However, I will make every effort to inform you of any changes that occur.

Also, please note that I have not included the CDPs under the Assignments due column.

Week	Dates	Topic	Readings due	Assignments due
1	6/25	Introductions		Introductions
1	6/27	What is research?	Booth - Prologue, Ch. 1 Zinsser - Ch. 22	
2	7/2	What is research?	Rosenberg (on Canvas) Booth - Ch. 2	

2	7/4	What is research?	Parker (on Canvas)	
3	7/9	Selecting a topic	Booth - Ch. 3 (p. 35-40) Zinsser - Ch. 1-4	
3	7/11	Selecting a topic	Chaisson (on Canvas)	
4	7/16	Topic to questions	Booth - Ch. 3 (p. 40-50) Zinsser - Ch. 5-7	Research topic
4	7/18	Topic to questions	Yosso (on Canvas)	
5	7/23	Questions or sources	Booth - Ch. 5, 6	Research question
5	7/25	Questions to sources	Zinsser - Ch. 8-10	
6	7/30	Making arguments	Booth - Ch. 7, 8	Annotated bib
6	8/1	Making arguments	Zinsser - Ch. 20, 21	
7	8/6	Wrap-up	Zinsser - Ch. 23, 25	
7	8/8	Wrap-up		Research proposal

Affirmation of Inclusion: Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and

students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Arts & Humanities Division Policy Regarding Values Conflicts: Essential to a liberal arts education is an open-minded tolerance for ideas and modes of expression that might conflict with one's personal values. By being exposed to such ideas or expressions, students are not expected to endorse or adopt them but rather to understand that they are part of the free flow of information upon which higher education depends. To this end, you may find that class requirements may include engaging certain materials, such as books, films, and art work, which may, in whole or in part, offend you. These materials are equivalent to required texts and are essential to the course content. If you decline to engage the required material by not reading, viewing, or performing material you consider offensive, you will still be required to meet class requirements in order to earn credit. This may require responding to the content of the material, and you may not be able to fully participate in required class discussions, exams, or assignments.

Student Code: "Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access of MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting <http://depts.bellevuecollege.edu/helpdesk/students/computerlabs/>

Disability Resource Center

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <https://bellevuecollege.edu/enrollment/calendar/holidays/1213.asp>
View the academic year at a glance including quarter start and end times, holidays, closures and final exam times.