INTERIOR DESIGN STUDIO 01 Winter 2013 1:30PM -4:50PM SHARON KHOSLA sharon.khosla@bellevuecollege.edu L110

STUDIO DESCRIPTION

Introduces the fundamental elements and principles of design. Students work with concepts and methods for defining and organizing space and form in the interior environment. Introduces graphic tools, techniques, and conventions used for effective visual communication in design. Applies basic theory in architectural drafting and drawing skills.

STUDIO CONTENT

Lectures and demonstrations within the design studio environment Student presentations of design projects
Formal and informal design reviews
Oral presentations throughout the class
Site specific research and sketching

REQUIRED SUPPLIES

See Seperate Sheet called "Required Supplies" - required by 1/9/13

BOOKS

Architecture- Form, Space and Order, Third Edition; by Francis D.K. Ching Color Space Style; by Chris Grimley and Mimi Love

STUDIO OUTLINE

- Introduction Articulating Space
 - Properties of Form
 - Properties of Space
- Form and Space Studies
 - Organization of Form
 - Organization of Space
 - Defining Space through Figure Ground and Solid Void Studies
 - hree-Dimension Physical modeling
- Graphic Representation
 - Documentation of solid void studies using architectural conventions
 - Basic drafting and freehand drawing skills
 - Graphic communication of ideas and findings

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AFTER SUCCESSFUL COMPLETION, STUDENTS WORK WILL

Successfully employ the elements and principles of Design.

Demonstrate the ability to both define and organize space and form.

Demonstrate the ability to draft an accurate plan, section and elevation.

Demonstrate the ability to produce freehand drawings using line weights, thickness, opacity, and precision to present space plans, elevations, and other conceptual sketches.

Demonstrate the ability to produce three-dimensional physical models.

ACADEMIC HONESTY

The principle of academic honesty underlies all that we do and applies to all courses at Bellevue College. One kind of academic dishonesty is plagiarism, which may take many forms, including, but not limited to, using a paper written by someone else, using printed sources word-for-word without proper documentation, and paraphrasing or summarizing the ideas of others without acknowledging the source as well as submitting work from a prior class. Plagiarism can also occur when non-written ideas are taken without documentation--using someone else's design or performance idea, for example. In short, plagiarism amounts to intellectual theft--whether or not it was your intention to steal.

Participating in academic dishonesty in any way, will result in severe penalties. Dishonestly produced papers and documents automatically receive a grade of "F" without the possibility of make-up. The Dean of Student Services will also be notified of such conduct.

Individual instructors will clarify documentation requirements for specific assignments. If you have any doubts as to whether you are documenting properly, do not hesitate to consult your instructor.

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GRADING

Your final grade in this class will be calculated based on the percentages and numerical values listed below. I will grade each assignment based on outlined project requirements and return it to you in a timely manner as a record of your status in the class. I will hold the grading of attendance, effort and class participation until the end of the guarter to allow for an overall perspective.

LATE WORK WILL NOT BE ACCEPTED GRADED OR COMMENTED ON NO EXCEPTIONS

If you have any questions or concerns about your grades, please schedule an appt. to see me as soon as possible, or stop by my office in L114B. Please be aware that simply attending class and completing the required assignments will not entitle you to an "A" in this class. Doing what is required of you is not outstanding, it is satisfactory and will thus entitle you to a "C" in this class. If you have any questions, please review the grading policy of the school at: http://bellevuecollege.edu/catalog/enroll/grades.asp

An "Incomplete" grade may be awarded only in cases where extenuating circumstances have prevented the student from completing no more than one of the projects or tests for the quarter. To be eligible for an "I" grade, the student must have prior approval of the instructor.

Attendance, effort, class participation	10%
Sketch project	5%
Projects 01 thru 03: Articulating Space	10%
Project 04 & 05: Model+ Pavillion Drawings	30%
Project 06: Case Study	5%
Project 07: Final Project-Making Space	40%

Numeric Grade Scale:	100 - 94 = A
	93 - 90 = A-
	89 - 87 = B+
	86 - 83 = B
	82 - 80 = B-
	79 - 77 = C+
	76 - 73 = C
	72 - 70 = C-
	69 - 60 = D
	< 59 = F

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STUDIO REQUIREMENTS

This is a professional program that demands a professional attitude. Your attendance is mandatory. Attendance will be taken at the beginning of class with a sign-in sheet, you are responsible to sign-in at the beginning of each class period. You should be on time for class, as it shows respect for yourself and fellow classmates. If you do miss a class, it is your responsibility, not the instructors, to find out what you missed. Get a classmates contact information now so that you will have someone to contact to find out what you missed.

LATE WORK WILL NOT BE ACCEPTED, GRADED OR COMMENTED ON. NO EXCEPTIONS

You should be prepared to present your work at the beginning of every class, your participation in class is required, you all have opinions and I wish to hear them. There are no wrong questions or wrong answers in this class. If you do not understand an assignment, concept or method, it is your responsibility to let me know.

IF A VERBAL PRESENTATION IS PART OF AN ASSIGNMENT, YOU MUST PRESENT IN CLASS IN ORDER TO HAND IN THE ASSIGNMENT. NO ASSIGNMENTS WILL BE ACCEPTED IF YOU HAVE NOT PRESENTED THE WORK IN CLASS AS SCHEDULED

In order for your work to communicate your true intentions it is vital that you bring a complete concept to class each week -whether or not the whole of the project is finished. Your work must be well thought out and appear neat and professional. Good craft is critical.

Anyone dropping this course beyond the time allowed by the college will receive a failing grade and will have to repeat the course at a future time. This is to save everyone wasted time and effort. This is a studio course, and therefore very time and labor intensive. Please be realistic about your class scheduling. HTTP://BELLEVUECOLLEGE.EDU/ENROLLMENT/CALENDAB/DEADLINES/#WINTEB-201.3

Please be aware of and review all other requirements for both the Arts and Humanities Division and Bellevue College found online at: http://bellevuecollege.edu/artshum/AHGdlns-StdntGrwth.htm http://bellevuecollege.edu/artshum/policy.html

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ACCOMODATIONS-DISABILITY RESOURCE CENTER

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110 Please visit our website for application information into our program and other helpful links at: www.bellevuecollege.edu/drc

SUGGESTED REFERENCE

Interior Design Illustrated, Francis Ching

Architectural Graphic Standards, C. Ramsey & H. Sleeper; John Wiley & Sons, Publisher

Modelmaking, Martha Sutherland

Architectural Study Drawings, Daniel M. Herbert

nterior Graphic and Design Standards, S.C. Reznikoff

The Hidden Dimension, E.T. Hall

STUDENT WORK FOR CIDA

Bellevue College Interior Design Department reserves the right to collect and keep student work as a part of our ongoing program development and accreditation requirements. Effective fall quarter 2010, faculty will retain selected student work in all courses within the Interior Design curriculum in order to prepare for our next CIDA site visit. We thank you for cooperating with the faculty, and hope you understand it is an honor to have your work held to represent our program. Please note: Student work includes all process work, notebooks, digital images, and all finished projects from the beginning of the quarter through final projects. Students may make arrangements with their instructors to photograph or scan their projects but the college will keep the original work. After the completion of the CIDA site visit, work will be returned upon request.

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syllabus

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RECOGNITION OF SYLLABUS

The syllabus is a contract between the student and instructor, establishing the earning outcomes and context, as well as the expected conduct, rights, and responsibilities of students in this class. It is important that you understand and are prepared for the learning experience ahead by understanding the syllabus contents.

Please sign below, as confirmation that you've read the syllabus and that you will discuss with the instructor any issues that you consider confusing, problematic, or open to dialogue with the entire class. If your discussion is of a personal nature, please make an appointment with me, rather than discuss it during class.

Please print name			
Signature			

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Date

INTERIOR DESIGN STUDIO 01

INTERIOR DESIGN STUDIO 01 MONDAY & WEDNESDAY 1:30-4:50pm

COURSE SCHEDULE

(SCHEDULE MAY VARY ACCORDING TO STUDENT PROGRESS. ALL CHANGES WILL WE ANNOUNCED IN CLASS)

ONE	12.31		
WEEK ONE	01.02	Due: Class: lecture: assignment:	studio introduction-articulating space sketch books; overview of vertical planes sketching project + project 01 -start in class
TWO	01.07	Due: Class: lecture: assignment:	PROJECT 01 VERTICAL PLANES class review of work, group crit horizontal planes project 02 -start in class
WEEK THREE WEEK TWO	01.09	Due: Class: lecture: assignment:	PROJECT 02 HORIZONTAL PLANES class review of work, group crit organizing principles, drawing tools intro: parallel bars, triangles, etc project 03 -organizing principles intro, drawings, 2D boxes, start in class
	01.14	Due: Class: lecture: assignment:	PROJECT 03 ORGANIZING PRINCIPLES class review of work model making, examples project 04 - 10x10x10 model, start in class
	01.16	Due: Class: lecture: assignment:	PROJECT 04 10x10x10 MODEL review model development project 04 - revisions + development
-0UR	01.21	No Class	
WEEK FOUR	01.23	Due: Class: lecture: assignment:	PROJECT 04 REVISED 10x10x10 MODEL class review models connections, orientation, etc. project 04 -revisions
WEEK FIVE	01.28	Due: Class: lecture: assignment:	PROJECT 04 FINAL 10X10X10 MODEL review models, group crit. Bring measuring tape. how to draw a plan project 05A-plan of your model
	01.30	Due: Class: lecture: assignment:	PROJECT 05A PLAN DRAWINGS review plan drawings, group crit how to draw a section-transverse and logitudinal project 05B- draw 2 sections of model
WEEK SIX	02.04	Due: Class: lecture: assignment:	PROJECT 05B PLANS AND SECTIONS review plans and sections, group crit how to draw elevations - the "ideal" view project 05C- draw (4) elevations of model
	02.06	Due: Class: lecture: assignment:	PROJECT 05C- ELEVATIONS review model + pavillion drawings: plan, sections and elevations

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COURSE SCHEDULE

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SEVEN	02.11	Due: Class: lecture: assignment:	MIDTERM REVIEW review complete package for model + pavillion
WEEK SEVEN	02.13	Due: Class: lecture: assignment:	Library visit intro-sequence of spaces and case study project 06- Case Study- start in class
WEEK ELEVEN WEEK TEN WEEK NINE WEEK EIGHT	02.18	No Class	
	02.20	Due: Class: lecture: assignment:	PROJECT 06 CASE STUDY BOARDS class review of case studies Project 07- introduction to Making Space project 07- concepts and ideas Final Project
	02.25	Due: Class: lecture: assignment:	MODELS + SKETCHING PROJECT review ideas of object, development of ideas project 07 -development of idea and initial models
	02.27	Due: Class: lecture: assignment:	MODELS review development of idea and spatial arrangements project 07-development
	03.04	Due: Class: lecture: assignment:	MODELS start drawings: plans, sections, and elevations Plans, Sections and Elevations
	03.06	Due: Class: lecture: assignment:	PLANS, SECTIONS AND ELEVATIONS review model + drawings project 07 -development
	03.11	Due: Class: lecture: assignment:	MODEL + DRAWINGS review model and drawings project 07-development
	03.13	Due: Class: lecture: assignment:	MODEL + DRAWINGS review model and drawings project 07-development
VELVE	3.18	FINAL REVIEW: F	PROJECT 07 -All drawings and Final Model
WEEK TWELVE	03.20	Final Reviews	- Students are encouraged to attend other studio reviews. Please see attached schedule.

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REQUIRED SUPPLIES

Staedtler Mars Technico Lead Holder

Staedtler Mars Lead Pointer

Yasutomo Stylist Pens

Black Sakura Micron #005

Black Pentel Sign Pen

Sharpie Extra Fine Point Marker - black

Prismacolor Premier doulbe ended art marker - cool grey 70%

12" Architectural Scale: ENGLISH UNITS ONLY

Drafting dots

Erasers – (1) white Marsplastic and (1) kneaded

Adjustable triangle - 10"

Drafting Brush

Roll sketch paper (tracing paper) 18" (or larger) white

Cutting pad: self-healing, ruled surface

X-acto Knife and #11 blades

18" or 24" Metal cork-backed ruler

Spiral bound Sketchbook

3/16" Foamboard (any size) white only

Carrying case for required supplied

Not required, but recommend for working at home:

Drafting Board 24 x 36 inches or larger

Parallel bar

Vinyl drafting board cover (Borco)

Task lighting (adjustable drafting lamp)

Comfortable chair

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PERIODICALS

Periodicals to be brought each Monday

A10

AA Files

Abitare

AD Arcade

Architect

L'Architecture D'Aujourd'Hui

Architectural Record

The Architectural Review

Art in America

Arkitekture DK

Casabella

Colors

Domus

Dwell

Elle Décor

GA Houses

Interior Design

Interni

Intrauros

Landscape Architecture

Metropolis

The New Yorker (Paul Goldberger)

Progressive Architecture

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CONTACT INFO

My info: Sharon Khosla

E-mail: sharon.khosla@bellevuecollege.edu

Phone: 206.349.3541

• Interior Design Department Website: http://bellevuecollege.edu/ArtsHum/interiordesign/

IDSA - Interior Design Student Association: http://idsainfo.blogspot.com/

E-mail: idsainfo@gmail.com

INTERIOR DESIGN@BC LIST SERVE

To help students stay informed, the Interior Design Department has created a listserve- an e-mail bulletin board that allows faculty to reach students in the program with the latest program-related information and announcements.

We recommend that you subscribe to the listserve. This is how you do it:

Send an e-mail to id@clublists.bellevuecollege.edu

Type the word **subscribe** in the subject line.

Shortly afterwards you will receive an e-mail confirmation from the list.

You must reply to this message to complete the process.

When you wish to remove yourself from the list you need only send an e-mail to the listserve address with the word unsubscribe in the subject line. You will receive a confirmation notice that you have been removed from the list.

Students have reported difficulty subscribing to the listserve through Hotmail, Comcast, and other providers. If you receive a "List Posting Error Notification" after replying to the confirmation e-mail, you can place a help request ticket through the student technology support center to set you up manually. Just go to the http://bellevuecollege.edu/STSC/ and fill out the form.

To have an announcement sent to the listserve please send an e-mail to Pooja Shah at: pooja.shah@bellevuecollege.edu.

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