



# Italian 121 Syllabus

NO HARD COPY WILL BE PROVIDED. READ IT and SAVE IT in YOUR FILES

# Benvenuti!

THIS COURSE IS NOT SUITABLE FOR NATIVE SPEAKERS – Please select another language or see me ASAP.

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# **Course Information**

## **Course Description and Objectives**

This course is designed to provide beginners (without prior knowledge of Italian) with a variety of tools aimed at developing their communicative competence in the four major language skills: listening, reading, speaking, and writing, as well as to acquire familiarity with Italy and Italian culture.

We will cover **4 UNITÀ** (each Unit divided into Lezioni A & B) thematically organized and structured so to provide ample opportunity to practice the target language, equally supporting language comprehension and production.

It is my hope all students, regardless of grade earned, end the course with a better understanding of the Italian language, a deepened awareness of the Italian Culture and its people, and a renewed desire to continue Italian.

We will communicate in the target language as much as possible using all resources available to us such as e-mail,



*My*BC Course Site and the Supersite (textbook website). Make sure to register with the same valid BC email account. I may post on My*BC* Course Site material & links related to Italy & Italian language & culture you may enjoy and find helpful. Feel free to share sites you find and pics and I will post them for all to enjoy.

There are no pre-requisites for this course. If you are joining the course with prior knowledge (formal or informal of Italian), please consult with your instructor to determine if this course is suitable or a more appropriate level is advised. The determination is made on a case-per-case basis based on student's overall prior experience & exposure as well as retention and time elapsed since last experience with the language.

The course will offer ample opportunity to practice the target language and more resources may be provided by your instructor and posted on *My*BC. You are encouraged to use Italian regardless of lexical and grammatical accuracy. Remember, "Practice makes perfect!" All students in the class have enrolled to learn Italian, use it and encourage the timid classmates to do the same. It is the only way (aside from total immersion in the country where the target language is spoken) to improve oral comprehension and sharpen your speaking and writing skill aiming to a more accurate oral expression. Do not compare your progress to other in the class.

Students will practice all four language skills: listening, speaking, writing, and reading while incorporating culture, a pivotal and integral part of foreign language learning. Awakening interest and furthering the understanding of Italian culture is essential while studying the language to understand people and customs. Keep an open-mind and embrace the differences as well as the similarities with your own culture. You may travel to Italy in the near future.

This course exposes students to a communicative approach to language acquisition with high frequency vocabulary words and grammatical patterns used as tools for improving language comprehension and production.

It is my hope all students, regardless of grade earned, will end the course with a renewed appreciation and understanding of the language, an increased awareness of its Culture, and a desire to continuing learning Italian.

## Course Requirements and Grade Distribution

Attendance on time and participation in Italian are expected to learn and make progress in the language, which will facilitate your instructor's fair and accurate assessment of your performance in the course. You are allowed 3 absences w/o penalizing your participation portion of the grade. Be considerate of others if you are collaborating on a project<sup>1</sup>. Note: Everyone will begin w/ 100% on the participation portion of the grade. Beginning w/ the fourth absence, five pts. will be deducted for every absence. ¡Ojo! 3 tardies = 1 absence! 15%

\*\*\* **Regarding Absences due to Religious Observance:** The Arts & Humanities Division of Bellevue College, committed to advancing pluralism, recognizes its students' diverse religious beliefs. Those students who wish to observe a religious holy day should not be penalized for doing so. Whenever feasible, students should be allowed to make up academic assignments that are missed due to such absences. However, the student must notify the instructor in writing at the beginning of the quarter (no later than the end of week 2). Because religious holidays are scheduled in advance, instructors have the right to insist that course work be completed prior to an anticipated absence for religious observances.

**Tests** are at the conclusion of each Unità (Lezioni A + B). <u>The lowest test grade of the four will be dropped</u>. No make-up tests are allowed except for extenuating circumstances or BC sponsored events. Arrangements can be made for a make-up test (or other arrangements can be made) at the discretion of the instructor if necessary. Contact me as soon as possible if you find yourself in this situation, on the contrary, I will assume you chose to drop the test missed. **20%**  **WebSAM activities** (Compiti = assignments) are completed online on the <u>Supersite</u> and occasionally from handouts or directly assigned from the textbook. *Pratica* activities are assigned daily and due date visible on the <u>Supersite</u> as we advance through the various color-coded sections of your textbook. You are responsible to complete the *pratica activities* prior to coming to class or as soon as possible if circumstances prevented you from doing so. <u>Daily activities are not graded</u> and will only receive the computer generated word "credit" in blue when completed on time or in red when completed after the due date. All activites are due at 11:59pmPT. <u>You will be graded on WEBSAM activities</u> comprised of Workbook, Lab and Video Manual. All WEBSAM activities are due the day of the *TEST* by 11:59pm. Your will receive a grade for each WEBSAM UNIT determined by the sum of the points earned in all assigned activities divided by the number of activities assigned by your instructor (usually between 20 and 30 activities per UNITÀ). **20%** 

**Oral presentations** will consist of one group project and one solo project or interview. Details and topics announced on *My*BC and Supersite as the date approaches. (See "Attendance" for related information). **20%** 

**Final exam (esame: scritto e orale)** is comprehensive. <u>It includes maaterial from the all four UNITÀ</u>. All language skills are assessed: 1) Listening comprehension: Authentic audio will be played, followed by post-listening oral comprehension activity. 2) Writing: Vocabulary and grammatical structures covered (*Contesti & Strutture*) are assessed in a variety of exercise formats of increasing difficulty, including a short essay. 3) Reading comprehension: You will read an ad or article whose content is new yet familiar as it relates to any the themes covered in the four UNITÀ followed by reading comprehension questions or statements. 4) Culture: You will be assessed on your cultural competency based on the content presented in all four UNITÀ (*Cultura, Panorama, Lo Zapping*). 5) Speaking: Instructions are posted on *My*BC as time approaches. Topic of discussion/conversation may come from all four UNITÀ but personalized to the individual student. 25% The final exams schedule is available at <u>http://bellevuecollege.edu/classes/exams</u>

# NO EXAM DATE WILL BE CHANGED TO ACCOMMODATE TRAVEL PLANS! MI DISPIACE! ® THE EXAM WILL NOT BE AVAILABLE PRIOR TO DESIGNATED EXAM DATE FOR YOUR COURSE

**GRADES**: Your instructor uses ENGRADE as a free, private and secure web gradebook tool. The instructors will send you an invitation to register to your BC e-mail account. Once you receive it, follow the simple instructions to SIGN UP as Student at <a href="http://www.engrade.com/user/signup-student.php">http://www.engrade.com/user/signup-student.php</a>

#### **Grading Scale**

 100 - 93 A
 76 - 73 C

 92 - 90 A 72 - 70 C 

 89 - 87 B+
 69 - 67 D+

 86 - 83 B
 66 - 60 D

 82 - 80 B 59 - 0 F

 79 - 77 C+
 50 - 60 D

**Books and Required Material** 



The new textbook package available at the BC bookstore includes: • TEXTBOOK: Cozzarelli, <u>SENTIERI</u> Attraverso l'Italia contemporanea, Boston, MA VHL, 2011 (A textbook is available on reserve at the BC library in the D bldg. for your convenience under Italian Program.)



◆ **SUPERSITE access code:** The Supersite code is located inside the textbook cover. Scratch it off to reveal it. The <u>Supersite</u> code can be purchased separately and directly from the publisher store site in the link below, especially useful if you have purchased a used textbook or may purchase one in the future. <u>http://www.vhldirect.com/Store/catalog/Italian,4.htm</u>

<u>The Supersite</u> provides access to some textbook *attività* as well as all the WEBSAM exercises (Student Activity Manual): workbook, lab, and video manual. The <u>Supersite</u> provides access to Fotoromanzo and Cultura videos, Lettura (reading passages), Panorama and *Lo Zapping* videos + post comprehension exercises. Supersite is rich with resources to facilitate learning and improve retention. Review Supersite.

Important announcements will be posted by your instructor both on the <u>Supersite</u> under Announcements and on *My*BC under our course site. My e-mail will be visible on your Supersite site for your convenience.

**New students:** Register to the <u>Supersite</u> by visiting: <u>http://www.vistahigherlearning.com/highered/Italian</u> & use BC e-mail address. <u>Do not list your SID # on the VHL site</u>. Instructions are available on the site and on *My*BC. <u>You are responsible for catching up with all assignments if you register late for the course.</u> **Returning students:** Follow VHL instructions to reactivate your account or contact VHL Tech Support below.

<u>Attenzione!</u> Codes are necessary to register online and access ALL the writing, listening, viewing Supersite activities in order to complete daily none-graded assignments under the PRACTICE tab and graded WEBSAM activities. If you are interested in purchasing CDs' for SAM activities you may contact the publisher directly or access the vhldirect store (see Supersite access code above for link).

# DO NOT SHARE YOUR SUPERSITE CODE W/ ANYONE! ~ They are not reusable, recyclable or sharable. ~ You may share the textbook but not the code!

If you experience any technical problems during the quarter, please contact directly VHL Tech Support. 24/7 Live Technical Help is available on the <u>Supersite</u>.

FAQ: http://support.vhlcentral.com/ics/support/default.asp?deptID=4502

# Classroom Learning Atmosphere

Instructor's Classroom Policy "Courtesy and civility foster a positive learning environment."

- Remove your hat in the classroom! Keep your shoes on!
- Be respectful and courteous to your instructor and fellow classmates at all times.
- No disruptive behaviors will be tolerated, including: chewing gum loudly, interrupting, using vulgar or profane language, loud yawning or sleeping.
- Be on time! If you are late, take your seat promptly w/o disruption. Join the activity in progress.
- Inform your instructor if you need to leave early. Only the instructor has the authority to dismiss class.
- If the instructor is late, please wait 15 min. before leaving. In the event of the instructor's absence, a note will be posted outside the door and an announcement will be posted on *My*BC and on the *Supersite*.
- Familiarize yourself w/ the classroom evacuation procedure.
- Cell phones, iPod, and other electronic devices that interfere w/ learning should be off; in the event your cell

phone rings, 5 pts. will be deducted from the next test. If the instructor's cell phone rings, 5 pts. will be awarded to the class on the next test. ③

- Do not complete assignments or read material not related to the Italian course.
- You may bring a snack or a non-alcoholic drink to class. Dispose of containers upon exiting.
- Do not take it personally if, occasionally, the instructor corrects your pronunciation or responses.
- Visit the instructor during office hours, if those are inconvenient, make an appointment.
- Learn to be critical of your culture as you learn about another. Keep a sense of humor for it makes learning fun!

#### Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <u>http://bellevuecollege.edu/about/goals/inclusion.asp</u>

My classroom is an LGBTQ **safe space** where I welcome your individuality and will defend your right to be yourself in the spirit of learning and in an environment of **mutual respect**. I am here to teach and you are all here to learn, and I am committed to maintaining an environment wherein we all feel safe to do so. It is an honor and a pleasure to have each and every one of you in my classroom!

#### **Division Statements**

**Condotta accademica** <u>No act of plagiarism will be tolerated or condoned</u>. (See under Student Code below). In the event a student cheats or plagiarizes any of the work assigned, copies during a test/quiz, or asks someone else to complete his/her graded project and assignment, the work in question will receive a O credit = F. A second offense will be reported to the VP of Student Services and will result in a course grade of F. Visit the A&H for Students Procedures and Expectations policy: <u>http://www.bellevuecollege.edu/artshum/policy.html</u> Information about Bellevue College copyright guidelines can be found at:

http://bellevuecollege.edu/Imc/links/copyright.html

Information about Plagiarism can be found at: http://bellevuecollege.edu/writinglab/Plagiarism.html

#### Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050 Student Code.asp

## Important Links & Places around Campus

#### *My*BC account – CS – WL Lab – ASC

**MyBC Account:** All students enrolled at Bellevue College are required to set-up a BC e-mail account. All official communication with the College will be directed to your Official BC Student e-mail account. Your student BC network account is also used to log onto computers in labs and classrooms, connect to the wireless network, and log in to *My*BC to retrieve course materials posted by your instructors.



<u>http://bellevuecollege.edu/students/email/</u> For help logging in or creating you account, request online support at Student Technology Support Center at <u>https://bellevuecollege.edu/stsc/</u> or visit the page **Information Resources**: <u>http://depts.bellevuecollege.edu/ir/</u>

**World Language Lab:** located in **A244**. Drop-in hours will be announced on *My*BC and posted at the door. I encourage you to use the language lab to complete assignments while on campus during drop-in hours.

Academic Success Center (ASC): located in D204 or call (425) 564-2200. Drop-in hours schedule will be posted on *My*BC/and at my office door as soon as it becomes available. Tutoring is free to all students regardless of grade. If your grade is C- below, you may request one-on-one tutoring by following proper application procedure. For more information and application forms, visit <u>www.bellevuecollege.edu/tutoring</u> or drop by the ASC in person.

## Disability Resource Center (DRC)

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. Students who have accommodation needs are required to visit the DRC office as soon as possible in **B132** or call (425) 564-2498 or TTY (425) 4110 for assistance with eligibility accommodation requirements. Students with <u>mobility challenges</u> who require assistance in case of an emergency and evacuation situation, should register with the DRC office and meet with individual instructor to develop a safety plan within the first week of the quarter. Please visit the DRC website for more information or for an application at <u>www.bellevuecollege.edu/drc</u>

## Public Safety

The Bellevue College **Public Safety** Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours a day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <a href="http://bellevuecollege.edu/publicsafety/">http://bellevuecollege.edu/publicsafety/</a>

## Academic Calendar

The Bellevue College <u>Academic Calendar</u> provides information about important admissions and enrollment dates, holidays, closures, last day for pass/fail status, withdrawing dates and refunds information, and official final exams schedule. It also provides you with a "year at a glance" so you can plan ahead your classes for next quarter. Visit: <u>http://bellevuecollege.edu/enrollment/calendar/deadlines/</u>

**IMPORTANTE!** If you are considering **withdrawing** from the course, it is courteous if you were to inform me of your plans either by e-mail or in person before you take action. Your reasons for withdrawing are solely yours and I respect them, but perhaps there is something you have not considered and I may be able to help you. **AVVERTENZA!** If you simply stop attending class without officially withdrawing from the course by the due date set by the College on the Academic Calendar, you remain enrolled in the course, and will receive a grade of F at the end of the quarter. Do not jeopardize your GPA, financial aid, and scholarship opportunities for not following proper and timely withdrawal procedure. A failing grade may diminish your admission chances into four-year institutions, and, in some case, even hurt employment opportunities and promotions.

NO HW is provided at the end of the quarter for stopping to attend class and failing to properly withdraw! Class calendar available under *My*BC Course Site.