

## SPAN 122 Online (Spanish II) Winter 2012 (1311) OAS & (1312) OBS

**5 credits** Prerequisites: Spanish 121 or 1 yr of High School Spanish.

*This course is not intended for Spanish native-speakers. Contact me as soon as possible if you have questions.*

### Instructor Contact Information

**Prof. M. Renatta Fernández** E-mail: [mfernand@bellevuecollege.edu](mailto:mfernand@bellevuecollege.edu) Office: R-230

**Office hours:** By appointment only if you would like to meet in person. Otherwise, e-mail me. I teach other classes, so please be patient if I cannot write back to you right away.

**Instructor's anticipated online times:** Monday thru Friday from 10:00 to 10:50 am and again: Monday thru Thursday from 9:00 – 9:50 pm. All hours are Pacific Time. On Saturday and Sunday, I will not be available for chatting, but, occasionally, I may log on to monitor your progress, reply to e-mail, or check & post assignments. The times above are not written in stone and I may find it necessary to adjust during the course as needed. I may be available at unannounced times.

### Textbook

TITLE	EDITION	AUTHOR(S)	PUBLISHER	ISBN #
EN LINEA 3.0 + Companion (Vistas)	4/e	Blanco	VHL	9781617671203 At BC Bookstore
EN LINEA 3.0 (Access code)	4/e	Blanco	VHL	978-1-61767-118-0 At <a href="http://www.vhldirect.com">www.vhldirect.com</a>

EN LINEA 3.0 is an e-textbook (it consists of a student access code). It has been custom packaged for BC with its hard copy text version "Companion" VISTAS, 3/e. The "Companion" is optional. The code for EN LINEA 3.0 is enough for most students. The option of the Companion was added for those students who prefer to have a hard copy of the e-textbook and review material or attempt activities prior to accessing them online for completion and submission. You can access the VHL site store online at the link below to purchase only what needed: [www.vhldirect.com](http://www.vhldirect.com) Please buy the book as soon as possible since it is essential to start the class with it. Remember it is your responsibility to have all the materials ready for the class. That includes the EN LINEA access and microphone, speakers (or headset), and a sound card in your computer.

### Course Description

- The Spanish II course continues introducing students to basic vocabulary and grammar structures. This course develops listening, reading, writing, and speaking skills through a variety of interactive, audio and video activities. Authentic video and audio material will be used as well as online tutorials for grammar lessons' explanations as part of the e-textbook. Students will learn cultural aspects of the Spanish-speaking world and will communicate with the instructor and classmates via chat and e-mail. *Recorded and Partner activities are an innovative and essential part of EN LINEA. To complete these activities, you must have a microphone, speakers (or headset), and a sound card in your computer.*

## Course Objectives

• Upon completion of this course, students should be able to speak and write simple sentences & short paragraphs about topics covered during the quarter using newly acquired vocabulary and grammatical structures, including discussing past events; understand basic questions on subjects explored during the course and reply accordingly; read and comprehend the “gist” of simple authentic material (ads, messages, captions, articles, videos, etc...). Students should “get by” if traveling to visit a Spanish-speaking country. This course will prepare students for Spanish 123 (Spanish III). A C- grade minimum is advised to move on to the next level.

### Topics Covered

- We will cover 5 lessons (lessons 6-10) of the e-textbook EN LINEA. (You may see all lessons displayed on the EN LINEA website; please ignore what not covered this quarter.)
- Topics covered will include: **VOCABULARY:** Clothing & shopping, negotiating a price & buying, colors, more adjectives, daily routines, personal hygiene, time expressions, food & food descriptions, meals, parties & celebrations, personal relationships, stages of life, health & medical terms, parts of the body, symptoms & medical conditions, health professions. **GRAMMAR:** *saber & conocer*, indirect object pronouns, past tense: (*pretérito & imperfecto*), demonstrative adjectives & pronouns, reflexive verbs, indefinite & negative words, verbs like *gustar*, double object pronouns, comparisons, superlatives, pronouns after prepositions, constructions with *se*, adverbs, *¿Qué?* & *¿Cuál?* **CULTURA:** open-air markets, Carolina Herrera, *la siesta*, *ir de tapas*, fruits & vegetables of the Americas, *Semana Santa* celebrations, the *Viña del Mar Festival*, health services in Spanish-speaking countries, healers & shamans; *Cuba, Perú, Guatemala, Chile, Costa Rica*.

## Calendar

- **Check the course calendar everyday** (before you log-on to Quia/EN LINEA). Please do not use the calendar to link to QUIA, you will have to log in directly in QUIA using your username and password. I am not using the Blackboard Vista Calendar. Instead I am going to e-mail the Calendar the first day of the quarter. Save it or print it for easy consultation. The calendar will list when a new lesson begins by its title, the quizzes & test dates, projects, deadlines, and holidays. The dates listed on the e-textbook EN LINEA site are Lesson deadlines, but the dates listed on the calendar are a suggestion for setting the pace of the class. If a test date or any other important deadline should change, I will post the news under “Announcements” on our Blackboard Vista site.

## Communication

- Communication will take place via e-mail and chat in **Blackboard Vista only**. If you need to contact me, e-mail me to my Blackboard Vista account. Please try to write in Spanish as much as possible.

**Blackboard Vista and the calendar should be checked at least once a day.**

If this is your first on-line course, it's bound to be a bit confusing at the beginning. Don't be afraid to ask questions or admit you're having trouble with something. Feel free to email me to my Blackboard Vista account or post your questions in the student to student discussion board. Your classmates may be able to answer before I do.

## Grades

Grade Distribution		Grade Scale			
5 Tests (Pruebas)	20%	A	100-93	C	76-73
10 Quizzes	10%	A-	92-90	C-	72-70
Discussions Posts	10%	B+	89-87	D+	69-67
Oral Project	15%	B	86-83	D	66-60
Assignments (Tareas)	20%	B-	82-80	F	59-0
Final Exam (Examen final)	25%	C+	79-77		

- **IMPORTANT: NO MAKE UP QUIZ/TEST/EXAM WILL BE PROVIDED.** HONOR DEADLINES by following our course calendar. Remember tests are always open for 36 hours and they will be due at 11:59pm of the due date.
- If you cannot commit to this course for lack of time or other unforeseen circumstances in your life, please withdraw promptly rather than incur an inevitable and GPA-damaging failing grade (F).
- **Your grades will be recorded** and viewable from <http://www.engage.com>. You will not be able to view your grades **until I set up your accounts**. This will happen at the end of Lesson 6.
- Once I create your accounts, I will send you a message with your personal Engage Access Code to the email you gave when you registered for the class. You will go to <http://www.engage.com/student-signup> and enter this code to access to your grades.
- Please note: Even though there are five chapter tests, only four will count towards your final grade. **I will drop the lowest test score. If you miss a test you will be able to drop that test.** However, this does not apply to the Final Exam. *You must take it to receive a score for the Final Exam.* Make sure to turn in the homework of the Lesson on time, even if you drop the test.

### Online conduct & etiquette

- Be respectful of instructor and classmates at all time. No vulgar and offensive language will be tolerated. Do not abbreviate words but use correct spelling when typing in Spanish. English IM and SMS lingo you normally use do not correspond in Spanish and should not be used in our course. ¡Gracias!
- Please do not use an electronic translator from English into Spanish. Especially not to write sentences or paragraphs. You will receive a 0 in that work; and believe me I will notice it right away.

### BC E-mail account

The college requires that all credit students have an official Bellevue College (BC) student e-mail account for the purpose of receiving official college communications which may include but is not limited to: campus security alerts, campus closures, Information Technology (IT) security alerts, financial aid notifications, enrollment and registration transactions or instructor messages. Bellevue College Employees who register for college credit classes are also required to create a BC student e-mail account. The college will send all official administrative and instructional communications to credit students' BC student e-mail account. Please go to the following link for instructions: <http://bellevuecollege.edu/students/email/>

### Respect and Diversity

Bellevue Community College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

MY CLASSROOM is an LGBTQ Safe Space where I welcome your individuality, and I will defend your right to be yourself in the spirit of learning and in an environment of mutual respect. We are all here to learn. I am committed to maintaining an environment wherein we all feel safe to do so.

### Disability Services

Students with disabilities who have accommodation needs are required to meet with the Director of the Disability Resource Center (in Room B132) to establish their eligibility for accommodation. The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact DRC as soon as possible.

The DRC office is located in B 132 or you can call the reception desk at 425.564.2498. Deaf students can reach DRC by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the website for application information into the program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

### **Arts & Humanities Division Procedures & Expectations (\*)**

Please consult the Arts and Humanities website for students' procedures and expectations. Become familiar with all 15 points! \*

- <http://www.bellevuecollege.edu/artshum/policy.html>
- <http://www.bellevuecollege.edu/artshum/AHGdlns-StdntGrwth.htm>

***iBienvenidos!***