

Bellevue College

ITALIAN 121 SYLLABUS

Beginning 1st Year Italian, Winter 2012

(Please print and bring with you)

Instructor: Rosanna F. Militano
Room: A210
Hrs: 9:30 -10:20 M-F
Phone: 425-564 -2058
Email: rmilitan@bellevuecollege.edu
Office/ hours: A245B, Tuesdays by appointment

Prerequisites:

- None

Required Materials:

- Julia M. Cozzarelli, *Sentieri: Attraverso l'Italia contemporanea* (Custom 3 hole textbook), Boston, Massachusetts 2011 (w/in text Supersite + WebSAM)
- Notebook, and mini stapler
- Black or blue ink pen and pencil

Recommended:

- English/Italian-Italian/English Dictionary

Access syllabus, course, calendar, and additional course material at the following web address:

- <http://www.bellevuecollege.edu/artshum/studentinfo.asp>, click on **Course Syllabi** → **Winter 2012** → **World Languages** → click on your course section by instructor's name.
- **Or** log onto My Class Sites at <http://www.mybcc.net> . If you have never used the My BC website before, please create your account immediately at <http://www.bellevuecollege.edu/students/email/>. When your account is established, you will see Italian 121 listed under My Class Sites. Click it to open and select Shared Documents from the left-side menu.

Course Content and objectives:

- Units studied this quarter: Unità1 - Unità 4 (pp. 1-150)
- You are introduced to the basic of the Italian language by a communicative and inductive approach. You will use vocabulary and grammatical concepts acquired in a natural and spontaneous way. You will take an active role in your learning at all times, under the guidance of your instructor. All four basic language skills (listening, speaking, reading and writing) will receive equal attention by a series of practical activities where all multimedia resources will be utilized.
- You will acquire a basic knowledge of Italian culture and civilization, with particular attention placed to daily modern Italian lifestyle in view of possible future travels to Italy.
- Set realistic goals. Do not expect to achieve fluency in one quarter.

At the end of this course, you will be able to:

- Understand the geography of Italy; name and recognize its regions and locate main cities and places of interest
- Pronounce and spell Italian words
- Greet people and make introductions
- Express dates

- Count from 1 to 100
- Exchange personal information
- Distinguish between feminine and masculine nouns; noun-adjective agreement
- Form plural of nouns
- Identify people and things in an Italian-language classroom
- Describe everyday activities
- Describe people's appearance and personality
- Identify and describe articles of clothing
- Express yourself in the present tense (-are, -ere, -ire verbs, plus irregular verbs)
- Talk about your favorite activities
- Tell time
- Describe your everyday activities
- Describe weather conditions and seasonal activities
- Use modal verbs to ask permission, express what you must and want to do
- Use possessive adjectives and possessive pronouns
- Talk about your family and relatives
- Describe family holidays and parties

Teaching methods and Grading Policies:

Welcome to the Italian 121! Your success in this course depends on the **time** and **interest** you're willing to put into the class. Here are some of the ways to increase your Italian skills:

1. **Listen to as much Italian as you can, on daily basis.** Take advantage of every opportunity to listen to **Italian speaking radio stations** (<http://www.romavera.com/radio/>, www.rtl.it, www.radiorai.it) or watch TV and videos in Italian. (www.rai.it, www.euronews.net, www.skylife.it/html/skylife/tg24/home.html).
2. **Speak as much Italian as you can, on daily basis.** From the moment you enter the class each day until the time you leave, speak as much Italian as you can.
3. **Write in Italian every day.** You will also have many writing opportunities to practice basic grammar, and vocabulary. Your command of the structure of the language will increase with use.

Learning a language requires constant, regular practice. The recommended out-of-class study time is 1-2 hours per class hour. This is especially important given the fact that we meet for only a few hours per week during our term. This is to reach our Learner Outcomes by the end of the term. Thus, **most of your learning must take place outside of class**, and homework and study play a pivotal role in your success. Even though you won't be fluent after one term, you will learn the essential building blocks needed to attain fluency.

Lingua parlata in classe:

This class will be conducted mostly in Italian, with some explanation in English. **It is not necessary to understand everything that I say: just relax and take in what you can.** After a couple of weeks, you will notice your comprehension beginning to increase. The same is true with reading: at first, you may find the reading challenging: ignore the sense of panic and keep on going, picking out a word or two in each sentence that you recognize, looking up a word or two in the glossary, and getting extra clues from the titles and accompanying illustrations. If you view comprehension as a jigsaw puzzle, it will be less stressful. And as time goes on, your reading comprehension will improve if you stick with it. Speak as much Italian as you can in this class!

Attendance!!!

- **Attendance in this class is absolutely essential!!!** New material will be presented and practiced every day, and the pace is rapid. It is VERY important to attend class daily!

- You are allowed to make only **3 absences per quarter without jeopardizing your grade.** Everyone will begin with 100% on the participation portion of the grade. Beginning with the fourth absence, five points will be deducted for every absence.
- Warning:
 - 5 tardy = 1 absence**
 - 30 minutes late = 1 absence**
 - It is your responsibility to keep track of absences and number of tardy per quarter.**

Homework:

- Homework is assigned almost every day that we meet. All assignments are due the next class meeting unless otherwise instructed. Some homework will be from the textbook, some on-line, and some from other sources.
- **Late homework policy: Homework may be turned in one class session late for half credit. No credit will be awarded after that.** Homework must be fully completed.

Participation

You can earn a high Class Participation grade if:

1. You attend class every day, on time!
2. You participate actively.
3. You bring enthusiasm, creativity and originality to the class environment.
4. You work well with your peers.
5. You demonstrate and develop the ability to think analytically.
6. You show significant improvement in listening, speaking, reading and writing skills as well as cultural understanding.

Oral presentation:

You will be divided in groups and/or pairs to present in front of the class or you can have an individual interview with your instructor. I will be giving more information on this as we go.

Quizzes:

There will be an undetermined number of quizzes about material covered in class. No make up is allowed. Those who are absent cannot make up for the missed quizzes.

Tests:

I will give four tests (one per Unit). The lowest grade will be dropped. ☺

Final Exam.

The final exam will be comprehensive (Unità 1-4).

Make-Up Policy!

If you know in **advance** that you will miss a **test or a quiz**, you may be able to arrange to take it early if you discuss it with me beforehand. However, it is **YOUR OWN RESPONSIBILITY** to arrange this with me. Do not attempt to make anything up at the end of the quarter. **10 points will be taken off every make-up test!!**. **Each make-up test must be taken the next day you return to class. Be prepared to take it in class!** You must take the final exam with the rest of the class. **This will not be adjusted for travel plans. Therefore, please plan accordingly!**

Academic Success Center – D 204

If you are struggling and would like extra help, inquire in person or visit for group tutoring schedule or request an individual tutor by completing the required form: <http://bellevuecollege.edu/asc/>

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Information on DRC

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at

www.bellevuecollege.edu/drc.

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:

<http://bellevuecollege.edu/publicsafety/>

Classroom Policies:

1. Be respectful of your instructor and peers.
2. Making mistakes in Italian is normal! Please don't be afraid to speak.
3. Do not do homework or other writing during class time, unless otherwise instructed.
4. If necessary, drinks (with a lid) are fine if you clean up after yourself. Food is allowed if it does not interfere with learning (avoid gum).
5. If you have any concerns or complaints about the class, please speak to me about them in private. I am always willing to listen to your feedback on a one-on-one basis.
6. Do not take it personally when the instructor corrects your language, enunciation, pronunciation, or written work on the notebook or on the board. It's all "constructive criticism". You are here to learn and everyone benefits from the corrections, which may generate questions and interesting discussions.
7. No baseball caps/hats are allowed during class time. Remove it promptly as you enter the classroom.
8. **Please turn off cellular phones before class!** 😊
9. **Plagiarism is very serious and will not be tolerated in this class. Make sure not to copy and paste from the Internet. You have to give somebody credit if you use their ideas. Always try to rewrite things in your own words.**

Grading:

Your final course grade will be computed as follows:

Homework	15%
Class Participation	10%
Attendance	10%
Quizzes	10%
Tests	20%
Oral Presentation	15%
Final Exam	20%

Grading Scale

100 – 93 = A	92 – 90 = A-	89 – 87 = B+
86 – 83 = B	82 – 80 = B-	79 – 77 = C+
76 – 73 = C	72 – 70 = C-	69 – 67 = D+
66 – 60 = D	59 – 0 = F	

Benvenuti al Corso d'Italiano e in Bocca al Lupo! ☺



ITALIAN 127



Calendario

Prof.ssa Rosanna F. Militano

Inverno 2012 (soggetto a variazioni)

LUNEDÌ	MARTEDÌ	MERCOLEDÌ	GIOVEDÌ	VENERDÌ
2 Gennaio	3 Gennaio Presentazione del corso/Syllabus	4 Gennaio Unità 1 Lezione 1A Contesti	5 Gennaio Unità 1 Lezione 1A Fotoromanzo	6 Gennaio Unità 1 Lezione 1A Cultura
9 Gennaio Unità 1 Lezione 1A Strutture	10 Gennaio Unità 1 Lezione 1A Sintesi	11 Gennaio Unità 1 Lezione 1B Contesti	12 Gennaio Unità 1 Lezione 1B Fotoromanzo	13 Gennaio Unità 1 Lezione 1B Cultura
16 Gennaio <i>Martin Luther King Day</i>	17 Gennaio Unità 1 Lezione 1B Strutture	18 Gennaio Unità 1 Lezione 1B Strutture	19 Gennaio Unità 1 Lezione 1B Sintesi	20 Gennaio <i>Test Unità 1</i>

				
23 Gennaio Unità 2 Lezione 2A Contesti	24 Gennaio Unità 2 Lezione 2A Fotoromanzo	25 Gennaio Unità 2 Lezione 2A Cultura	26 Gennaio Unità 2 Lezione 2A Strutture	27 Gennaio Unità 2 Lezione 2A Sintesi
30 Gennaio Unità 2 Lezione 2B Contesti	31 Gennaio <i>Non c'e' lezione</i> 	1 Febbraio Unità 2 Lezione 2B Fotoromanzo	2 Febbraio Unità 2 Lezione 2B Cultura	3 Febbraio Unità 2 Lezione 2B Strutture
6 Febbraio Unità 2 Lezione 2B Strutture	7 Febbraio Lezione 2B Sintesi	8 Febbraio <i>Test Unità 2</i>	9 Febbraio Unità 3 Lezione 3A Contesti	10 Febbraio Unità 3 Lezione 3A Fotoromanzo
13 Febbraio Unità 3 Lezione 3A Cultura	14 Febbraio Unità 3 Lezione 3A Strutture	15 Febbraio Unità 3 Lezione 3A Sintesi	16 Febbraio Unità 3 Lezione 3B Contesti	17 Febbraio Unità 3 Lezione 3B Fotoromanzo
20 Febbraio <i>President's Day</i> 	21 Febbraio Unità 3 Lezione 3B Cultura	22 Febbraio Unità 3 Lezione 3B Strutture	23 Febbraio Unità 3 Lezione 3B Strutture	24 Febbraio Unità 3 Lezione 3B Sintesi
27 Febbraio <i>Test Unità 3</i>	28 Febbraio Unità 4 Lezione 4A Contesti	29 Febbraio Unità 4 Lezione 4A Fotoromanzo	1 Marzo <i>Non c'e' lezione</i> 	2 Marzo Unità 4 Lezione 4A Cultura
5 Marzo Unità 4 Lezione 4 A Strutture	6 Marzo Unità 4 Lezione 4B Sintesi	7 Marzo Unità 4 Lezione 4B Contesti	8 Marzo Unità 4 Lezione 4B Fotoromanzo	9 Marzo Unità 4 Lezione 4B Cultura
12 Marzo Unità 4 Lezione 4B Strutture	13 Marzo Unità 4 Lezione 4B Sintesi	14 Marzo <i>Test Unità 4</i>	15 Marzo <i>Presentazioni</i>	16 Marzo <i>Presentazioni</i>
19 Marzo <i>Presentazioni</i>	20 Marzo  <i>ESAME FINALE 9:30 - 11:20</i>	21 Marzo	22 Marzo	23 Marzo