

# JAPAN 123 – Course syllabus Fall Quarter 2012 (1477: A)

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## Course objectives

This course aims at acquisition of four basic skills (listening, speaking, reading, and writing) of Modern Japanese. By the end of the quarter, students are expected to have a good grasp of Japanese grammar and to put the grammatical knowledge into use in the everyday situations, such as:

- a) Describing past events in casual style of speech,
- b) Make comparative statement about two or more things,
- c) Talking about future plans and wishes, and
- d) Giving reasons in “explanatory mode of speech”.

In this course, approximately 60 new kanji will be introduced. Relevant Japanese socio-cultural topics will also be discussed.

## Text and supplemental materials

**Required:** 1) An Integrated Course in Elementary Japanese, *Genki* Vol. 1, 1<sup>ST</sup> edition  
2) *Genki* Workbook 1, 1<sup>st</sup> edition  
\*If you have *Genki* 2<sup>nd</sup> edition, that’s also fine.

**Study Aids:** 1) MyBC Class Sites provide audio files, workbook answers, lecture notes, links to self-study websites, and class announcements.

- 2) The Tutoring Center (D204) is available for you to get extra practice in Japanese: [www.bellevuecollege.edu/tutoring](http://www.bellevuecollege.edu/tutoring) Drop-in group tutoring is open to anyone taking credit Japanese classes. Students receiving C or below may sign up for one-on-one tutoring upon request and approval.

## E-mail and My BC

- 1) Bellevue College e-mail account is required for the class.  
([username@student.bellevuecollege.edu](mailto:username@student.bellevuecollege.edu)) If you do not yet have an account, go to <https://bellevuecollege.edu/sam/> and create an account - it's free.
- 2) Computer access is available at the Library Media Center, Computer Lab (N250) or the Language Lab (A244).
- 3) Sign-up for the Emergency School Closure Notification at:  
<https://bellevuecollege.edu/alerts/LogIn.aspx>. If school is closed, check the MyBC Class Sites for any comments from me.

## Technology Support

If you're having trouble with any documents on the MyBC or MyClass site, do one or more of the following:

- 1) Before you begin, make sure you have a BC student network account.
- 2) Try a different browser. Usually Internet Explorer, Firefox and Safari work.
- 3) If you need help, send your questions to <https://bellevuecollege.edu/STSC/>
- 4) You could also visit the Open Computer Lab help desk in N250.  
N250 Open Hours: Mon-Th 7am-9:30pm, Fri 7am-7pm, Sat and Sun 9am-6pm
- 5) Call the Tech Support for students at (425) 564-5555.
- 6) You can also send your technology questions via the Request Center on MyBC.  
<https://bellevuecollege.edu/requestcenter/TaskSelection.aspx?CategoryID=228>

## Grade breakdown

### Attendance & Class participation

**FULL CREDIT** will be given to those who are present at the bell until the end of class. Tardiness or leaving early may result in only **HALF CREDIT**. You must also participate in class activities in order to receive a full credit.

### Tests

There will be three chapter tests as noted on the schedule. Each chapter test will cover grammar, reading, writing, and listening introduced in the previous weeks. **SELF-CORRECTED** workbook for that lesson is due on the day of each test.

## Quizzes

There will be four kanji quizzes. You will be tested only on reading and meaning of kanji words. However, learning to write kanji is strongly recommended especially if you plan to continue studying Japanese in the future. On the day of each kanji quiz, turn in the kanji practice pages from the workbook for that lesson. Besides the kanji quiz, there may be small quizzes. The content and the date of each quiz will be announced later in class. The lowest score of the quizzes will be automatically dropped.

## Oral Presentation

In this oral presentation, students compose a skit with their partner and perform it in class. The details will be announced later.

## Homework

There are four types of homework:

- 1) **Workbook**: Turn in the **SELF-CORRECTED** completed workbook on each test day. Use a **DIFFERENT COLOR PEN** to check your answers. **DO NOT ERASE** your original answers, as they will be valuable study aides for tests. You will receive **FULL CREDIT** for thoroughly checked work, and **HALF CREDIT** for unchecked work. The answer key will be posted on the course web site prior to the test day. You may tear out each sheet in Genki workbook, but please use a paper clip or staple them together when you turn in. If you prefer to keep your Workbook intact, feel free to write out your answers on a separate piece of paper.

**Note:** The **audio files** for **Listening Comprehension** exercises are available on the MyBC Class Sites, in the language lab (A-244), and at the library media center.

- 2) **Sakubun** (written essay) : In each Kanji chapter, there are "kaku renshuu" sections where you're supposed to write a sakubun. If you see two topics, choose one. If you write on two topics, you'll get up to three extra homework points. Sakubun will be graded according to its length (at least half of genkoo yooshi), variety of grammar, and content. (3: very good, 2: good, 1: ok, 0: not accepted). This quarter, we'll practice writing sakubun on "genkoo yooshi". Read the instruction on how to use "genkoo yooshi" and print out a "genkoo yooshi" in the shared document folder on the class site. (On the instruction sheet, you'll see a word "e-sakubun / e-paper" but you can ignore it. We won't practice e-sakubun / e-paper this quarter.)

**3) Reading assignment:** Read passages in each kanji chapter in the textbook and write your answers on a separate piece of paper, then turn it in on due dates.

4) **In class homework:** Other homework may be assigned in class. If you miss a class, it is your responsibility to e-mail me and check MyBC class site for any missed assignments and announcements.

\*Note: All **late homework** will result in half points.

### **Comprehensive Exam**

Comprehensive exams are scheduled on the last week of the quarter. Everything covered in the class this quarter will be included. It consists of listening, grammar, vocabulary, reading, and kanji components. The details will be announced later of the quarter.

### **Grading system**

Attendance & Class participation	20 %
Homework	15 %
Tests	20 %
Quizzes	15 %
Oral Presentation	10 %
Comprehensive exam	20%

		A	100 — 94 %	A-	93 — 90 %
B+	89 — 87 %	B	86 — 83 %	B-	82 — 80 %
C+	79 — 77 %	C	76 — 73 %	C-	72 — 70 %
D+	69 — 67 %	D	66 — 60 %	F	59 and below

### **Academic conduct**

#### **Cheating is a serious offense, whether on homework or exams.**

Inappropriate/disruptive classroom behaviors are also violations of the Student Code of Conduct at Bellevue College. Refer to the Arts and Humanities Division Policy at:

[www.bellevuecollege.edu/ArtsHum/studentinfo.asp](http://www.bellevuecollege.edu/ArtsHum/studentinfo.asp)

## Class policy

- 1) There are **NO-MAKE UPs for quizzes**. The lowest quiz score will be automatically dropped in order to accommodate any unexpected circumstances. As a general rule, there are **no make-ups for tests, oral, and exams**. If you encounter unavoidable circumstances (school events, accidents and illness, family emergency), **email me on or before the day of the exam**. You must make up all missed work within a week. If you have any concerns, don't hesitate to discuss them with me.
- 2) **NO USE OF ELECTRIC DEVICES (e.g. cell phones, lap tops, ipods, etc.)** is allowed during class time. Ask permission to your instructor if you need to use them.

## Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/college/inclusion/>

## Information on DRC

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at (425) 564-2498. Deaf students can reach us by video phone at (425) 440-2025 or by TTY at (425) 564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)