

### BELLEVUE COLLEGE

Arts & Humanities World Language Department

**Germ& 123 – German 3 | Spring 2013** 

**Instructor:** Eva Norling **Office:** A245D

**Hours:** By appointment between 1:00-1:30 pm every day.

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(Please allow a minimum of 24 hours turn-around time for any e-mail responses.)

# **REQUIRED MATERIAL:**

1.  $\textit{Treffpunkt Deutsch Pearson/Prentice Hall}, 6^{th}$  edition

Textbook (always bring to class) ISBN 0-13-195546-2

Workbook and lab manual also known as myGermanLab (online code)

2. Check out this website from a former student: http://testmoz.com/class/359

## **OPTIONAL MATERIAL:**

- 1. English Grammar for German Learning Students by C. Zorach (A correlation to our textbook is available online: http://www.oliviahill.com/pdf/german/G5\_treFDeutsch.pdf (If this link is iffy, try this one <a href="http://www.oliviahill.com/student/german/correlations.php">http://www.oliviahill.com/student/german/correlations.php</a> and click on "Treffpunkt Deutsch")
- 2. German-English dictionary (usually not necessary)

### INTERESTING SITES TO LOOK AT:

http://www.pdictionary.com/german/

http://www.wordreference.com

www.languageguide.org

http://www.goethe.de/lrn/duw/auf/sta/deindex.htm

**COURSE CONTENT:** Kapitel 9-12

## **COURSE OBJECTIVES:**

#### Generally:

- To acquaint you with the language and culture of the German speaking world and thereby enable you to develop an appreciation and critical stance toward your own.
- To help you acquire better study habits.
- To prepare you for an increasingly interdependent world, where the knowledge of different languages and cultures will be necessary.

### Specifically:

- To teach you the basics of the German language, including: comprehension, speaking, reading, and writing.
- At the end of this quarter, you will have acquired basic vocabulary, and you will be able to form simple yet well-constructed sentences, read brief descriptive paragraphs, and easily deduct the main idea or "gist" without recurring to mental translation. You will be able to distinguish and correctly produce new sounds by recognizing words, phrases, and sentences spoken to you. You should be able to react and reply accordingly, if not always correctly.

Please see specific information about the outcomes for this class on our website: <a href="https://bellevuecollege.edu/classes/germ/">https://bellevuecollege.edu/classes/germ/</a>

### LEARNING DISABILITY AND/OR MEDICAL CONDITION



If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important!

If you need course modifications / adaptations or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC).



If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their http://bellevuecollege.edu/drc/

website at

#### **Remarks:**

Please read the Arts & Humanities Division Policy: <a href="http://bellevuecollege.edu/ArtsHum/policy.html">http://bellevuecollege.edu/ArtsHum/policy.html</a>

Classroom rules and procedures are set up with student's learning in mind. They are there to create the best learning environment and community for everybody in order to make successful learning possible. Please feel free to contact me with any concerns you have regarding this class.

# **COURSE REQUIREMENTS**

#### **Attendance:**

Attendance is mandatory. Attending class and participating actively are perhaps the most important ways in which students can set themselves up for success. Conversely, not attending class almost certainly leads to failure. I wish to emphasize that any absence undermines your progress and will result in your having to work harder to catch up.

- You get two (2) points for being in class each day. If you come late or are leaving early one point will be subtracted. You can miss at the most three excused days without losing points.
- If you miss 2 weeks or more (10 days or more) of the quarter your final quarter grade will drop one full letter grade. These 9 days are **for discretionary as well as emergency absences**.

- Please be on time. If you can't attend, get your assignments from one of your classmates and check CANVAS for new postings.
- If your instructor is sick, please check the CANVAS site and/or your Bellevue College e-mail account for any instructions while she is absent.

#### Homework:

- Homework includes: studying and reviewing English-German vocabulary regularly.
- Homework is assigned in class as well as online.
- Other homework is either corrected in class without a grade, checked off in class, or it's collected to be corrected and graded.
- Workbook assignments are due online at the assigned times. No exceptions!



- You get full-credit for completing workbook and lab assignments.
- Homework keeps you up to date with the daily material in class and helps you master German.

Few students have ever gotten better by doing nothing. As a matter of fact, any of us seldom learn without making mistakes. The workbook and the lab manual is there for you to make mistakes and learn from

them. If the workbooks aren't complete, you will possibly lose a lot of points! The goal is for you to learn as much as you can. That is what you get credit for.

**Confucius says:** "Learn as though you would never be able to master it; Hold it as if you were in fear of losing it."

#### **Tests**:

- We'll have a test after each *Kapitel*
- A test covers all grammatical structures and new words you have learned and include listening comprehension exercises.
- There is no comprehensive mid-term or final in this class. Every test is comprehensive by nature and you are expected to know previously learned material, vocabulary and structures and to apply them when you speak and write German.
- One of the first three (3) chapter tests will be thrown out at the end of the quarter, which could be a test you missed, or a low-test score. This however does not apply to the last chapter test: chapter 12.

# Web assignments:

If you need extra exercises beyond the textbook and the workbook please go to MyGermanLab and do some of the practice exercises that go along with the book.

# **Ouizzes**:

- We will have frequent quizzes: one for each *Wortschatz*.
- Quizzes test mostly vocabulary but may also cover material learned in and outside of class which may include worksheets from class or homework assignments.
- One of your lowest guiz scores will be thrown out at the end of the guarter.

# Make-up, Missing Class, and Student Responsibility:

- No make-up tests or quizzes will be provided. (One of the first three (3) chapter tests as well as one of your lowest quiz scores will be thrown out at the end of the quarter.)
- We must understand that personal and professional emergencies can arise, but students and their teacher must make every effort to attend class on test days in particular.
- You're expected to keep up with the curriculum when you are gone.
- It is the student's responsibility, not the instructor's, to initiate communication about progress or concerns with the course. Instructors are under no obligation to inform students that work is overdue, to nag students to complete assignments, or to call students who fail to attend class. Similarly, students need to keep themselves informed about syllabus changes that may have been made in class. I suggest finding a partner the first week of classes and keeping each other up to date if one is absent.
- Students enroll in this class for the experience of learning German. One of those experiences is learning to meet obligations and commitments, which in a course, is in part met via the fulfillment of deadlines among other things. Students submit assignments or work by the deadlines asked of teachers and teachers return work with appropriate feedback or assessment to students.

# **Optional Assignments**

- Optional credit is built into the assignments.
- You may be able to get at the most a 3-5% grade boost when watching a German movie (by a German director and in German, subtitles OK). Please see online instructions under CANVAS. This, however, only applies to those students who haven't missed 10 or more days of the quarter.

# **Tutoring**

- Bellevue College offers tutoring in the academic success center in D204. You are able to see a tutor for free for a total of 2 hours a week.
- Students who have a C grade on their first test will be required to make an appointment with the tutor. Bring your quizzes, and any other assignments along with you. Here is the info for tutoring as it becomes available: <a href="http://bellevuecollege.edu/tutoring/">http://bellevuecollege.edu/tutoring/</a>

# **Inclement weather or emergency procedure:**

- If the college remains open, students are expected to make a **reasonable** effort to come to campus. At the same time, BC **does not expect people to endanger themselves** to do so nor do I. If there is a weather emergency, **use common sense**, **know your comfort level**, check traffic advisories and other information resources, and **exercise your own judgment** about your local conditions and circumstances. Communicate with your teacher what you are planning to do.
- Please make sure to check the BC website as well for any weather related information, updates or closures: http://bellevuecollege.edu/publicsafety/status/

# **Respect and Diversity**

 Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

- MY CLASSROOM is an LGBTQ Safe Space where I welcome your individuality, and I will defend your right to be yourself in the spirit of learning and in an environment of mutual respect.
- We are all here to learn. I am committed to maintaining an environment wherein we all feel safe to do so.

# Work Ethic & Civility in the Classroom

- You are expected to spend 1-2 hours outside of class on practicing class material.
- Everyone in class deserves a healthy learning environment. So, please don't talk when others are trying to listen, don't come late or leave early if you don't have to, come ready to learn and put all your electronic devices away during class time. Please address one another with respect. You will be called on your behavior.
- If your **cell phone** is out on the table or chair or goes off once in class, please bring an item for the food bank. If it happens a second time, I will reserve the right to take the phone for the rest of the period. After a third time, the instructor will safeguard the phone until the end of the quarter.



## **GRADES:**

Your grade will be posted on engrade.com

Grades will be based on the following:

- 1. Attendance 10%
- 2. Workbook, homework, and participation 35%
- 3. Quizzes 20%
- 4. Tests 25%
- 5. Final 10%

## **Grade Scale**

10	A 4.0	89%-87%	B+ 3.3	79%-77%	C+ 2.3	69%-67%	D+ 1.3
0%-93%							
92%-90%	A- 3.7	86%-83%	B 3.0	76%-73%	C 2.0	66%-63%	D 1.0
		82%-80%	B- 2.7	72%-70%	C- 1.7	62%-60%	D-

	Informed Consent
I,	(print name) have read the German I-III syllabus.
I understand and	accept the terms and conditions of this course and acknowledge that:
<ul><li>b) It can be</li><li>c) It assume homework</li></ul>	emically rigorous personally challenging s a minimum of one-to-two hours every day if not more outside of class doing k and studying new words s prompt and regular attendance.
Signature	Date
C	Date

If you do not understand and/or accept the above, or if you are under 18 years of age, you should meet with me to discuss the course.