



Spanish 122 Syllabus Daily 11:30-12:20 and 1:30- 2:20

Winter 2012

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Office location: A 245A World Language Department
Office Hours: Daily 10:30- 11:20 and by appointment

Mission Statement:

My purpose as a Spanish teacher in the World Language Department at Bellevue College is to provide a welcoming and supportive atmosphere where learning and using Spanish is challenging, interesting, creative, intuitive, accessible and fun by encouraging my students to take intellectual and emotional risks, to develop empathy and to travel abroad using language to expand their views of themselves and their places as world citizens.

Course Information

Course Outcomes

Intermediate First-Year Spanish 122

At the end of the course, students will be able to:

- 1 Demonstrate listening comprehension skills by accurately writing in the target language what is heard, by answering questions related to the information given in a monologue, a dialogue or an interview provided by native speakers of different Spanish-speaking countries.
- 2 Demonstrate speaking ability by expressing increasingly more complicated sentences, and utilizing accurate vocabulary and grammatical constructions in a prompted dialogue, an interview, or in open-ended questions. Produce original dialogues during pair/group activities and role-playing. Ask questions with proper intonation and provide general information in the present and preterit tenses.
- 3 Demonstrate reading comprehension skills by answering questions orally or in writing after reading a passage in the target language; deduce meaning about what was read by making educated guesses using cognates and context to assist in the comprehension process.
- 4 Demonstrate writing ability by creating structurally correct affirmative, interrogative, and negative sentences using the present and preterit tenses for role-play situations or for descriptive paragraphs, with minimum spelling errors.
- 5 Assimilate additional cultural information through the introduction of theme-specific vocabulary, the description and recognition of photographs, among other visual elements, centered on the world of the target language.
- 6 Demonstrate knowledge of parts of speech by correctly identifying tenses, distinguishing between regular and irregular verbs in the present and past tenses, and recognizing different pronouns categories; show noun-verb and noun-adjective agreement; recognize and accurately use nouns, adjectives, pronouns, adverbs, conjunctions, and prepositions.

How Outcomes will be met

You will meet the above outcomes if you complete your assignments, participate in class, and do the following:

- Study something related to Spanish every day of the week for 1-2 hours per day. Try to hear, speak, read, write, and memorize vocabulary every day.
- Always begin with the assigned sections in the Textbook before coming to class. Prepare them so you can discuss, ask questions and participate. Write out vocabulary and take notes on paper or in the margins of your book.
- Go next to the Workbook. Complete all the activities in the assigned section for that day after class. Use your textbook as a reference tool to complete the workbook exercises.
- Do Lab Manual assignments after the workbook. Listen to the Lab MP3s online as many times as it takes. You are training your ear, and that takes time and repetition.
- Do the Video Manual early in the chapter or later when you have a better grasp of vocabulary. You can check your comprehension by occasionally using the Spanish subtitles while watching the video.
- Keep up with the worksheets, verb tables, and Power Points lectures posted on the MyBC site. I will post answer keys to some of the worksheets and verb tables too.
- Explore the extra stuff that will make this language fun and interactive – conversations with native speakers, web sites, music, movies, newspapers, magazines, radio AM 1360/Radio Sol.

Grading

Grading Scale -- based on percentage and conforming with BCC policy

A 100-94	B+ 89-87	C+ 79-77	D+ 69-67	F 59 or below
A- 93-90	B 86-83	C 76-73	D 66-60	
	B- 82-80	C- 72 -70		

Evaluation: Total Points based on the following breakdown

1. Classwork and Language

Lab: approx 300 points

- Role Plays 20 pts each for completing them in class.
- Completed worksheets 10 points per chapter.
- Language Lab Monologues 20 pts each

- This grade is based on completed Role Plays, and completed worksheets.
- You must be in class to perform the Role Plays.
- On occasion, and at my discretion, the Role Play assignments may be made up if you must be absent on a Role Play day, and you have informed me of your absence in advance. However, the in-class performance points will not be offered for make-ups. The make-up is worth 15 points.
- You will complete the **Lab Monologue** assignments in the Language Lab in A 244. Find the assignments in each chapter on MyBC.

2. Homework: approx 500 points That means 100 points per chapter

- Workbook
- Video Manual
- Lab Manual
- Flash Cultura

- This grade is based on completed Workbook, Video Manual, Lab Manual, Flash Cultura and “Aventuras en los Países Hispanos” assignments on the Web-SAM only.
- I will accept homework **via the Supersite on the day it is due.**
- In the event that I must cancel class, I will leave instructions and homework assignments on our class website on MyBC. **You must check the website** on days when class is cancelled, and you must keep up to date.

3. Tests Lecs 6-10: 400 points

- There is one test for each chapter.
- Exams can, on occasion, be taken in advance, **but they cannot be made up after I have handed them back corrected.**
- You may drop your lowest test score.
- There is no final cumulative exam during finals week. However, I will be available during finals week for questions and consultation.

4. Final Orals: 150 points

- The final oral test will be a culmination of the Role Plays performed throughout the quarter. You will perform this conversation with me on one of the three days at the end of the quarter.

Extra Credit:

Worth up to 20 points total, it involves watching a movie in Spanish **OR** listening to a radio program and answering some questions in writing. The assignments are on the MyBC site. The link to the radio program is <http://latinousa.kut.org/> All extra credit assignments are due on the last day of classes BEFORE the start of final exams set by the college – NOT during finals week.

Syllabus and Calendar Modification:

Occasionally, I may need to change the syllabus or calendar. Such changes could include, but are not limited to, the number and dates of tests, homework assignments, etc. I will announce changes in class and in the “Announcements” section of MyBC. Students who are absent when changes are announced are responsible for obtaining this information.

Books and Materials Required

Donley/Blanco, AVENTURAS 3e COMPANION SE + SS & MAESTRO WEBSAM, Vista Higher Learning, Boston, 2010

This package includes:

- AVENTURAS, Third Edition Student Edition (Soft-bound, 3-hole punched version)
- Supersite passcode
- Maestro WebSAM passcode (access to online workbook tab on Supersite)

Optional Material: Spanish / English Dictionary

Material Description:

Textbook: For in-class use and daily study.

Supersite passcode: You must register your book with the Publisher as soon as possible. Click on the link and follow these instructions to get started:

Brief Instructions

1. Go to: <http://www.vhlcentral.com/register>
2. Enter the Passcode printed inside your textbook.
3. Choose your username and password, and enter your contact information.
4. Find your school by selecting Colleges/Universities in Washington.
5. Select Bellevue College from the list of schools.

From the list of available courses, select Spanish 122 11:30-12:20 **OR** 1:30 – 2:20 taught by instructor Melissa (Phelps) Massie, from January 3rd 2012 to March 22nd 2012.

Maestro WebSAM passcode: Click here <http://www.vhlcentral.com/> to access the online workbook, video materials, lab manual and Flash Cultura

Other Web sites www.conjuguemos.com (verb conjugation)
www.studyspanish.com (all kinds of practice)
<http://dictionary.reference.com/wordoftheday/es/> (online dictionary for “word of the day”)

Classroom Learning Atmosphere

Instructor’s Expectation

In the event that I must cancel class, I will leave instructions and homework assignments on our class website on MyBC. **You must check the website** on days when class is cancelled, and you must keep up to date.

Language is a social endeavor, and so I expect that you engage with me and your classmates in a way that provides the practice you will all need to succeed. Also, in order to make our class time the most efficient and enjoyable possible, I have certain behavioral expectations for my students.

- Please turn off music listening devices, pagers and cell phones during class. Texting in my class is strictly forbidden.
- You may bring drinks or food into class but **you** must dispose properly of the trash.
- The following are **disruptive behaviors** which will negatively affect your grade and may even get you kicked out of class if they become a habit:

texting during class, forgetting to turn off cell phones, arriving late, yawning loudly and/or sleeping, constant chatting with classmates, studying for another class

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

For a detailed guide to policies and expectations, please read the Arts and Humanities Division Handbook at <http://www.bcc.ctc.edu/ArtsHum/studentinfo.html>

Drop Procedure:

If you decide to drop a course, you are responsible for doing the required paperwork at the Student Services Center. Should you fail to do so, your name will appear on the final roster and your instructor will be required to assign a grade for you—in most cases, that will be an "F." Many instructors, in fact, feel strongly that students who take up seats in this unproductive way are keeping more serious students from getting an education, so they use "F" grades for "phantoms."

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> . BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Bellevue College Academic Support Center D 204 425-564-2200

Visit <http://bellevuecollege.edu/tutoring/> to see how to sign up for individual tutoring or show up at group tutoring

sessions listed on the site that begin usually during the second week of classes. Both tutoring options are free.

Disability Resource Center (DRC) B 132 425-564-2498

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety K100 425.564.2400

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

Refer to our calendar below to view our final exam date. Because our final exam is the last chapter test, we will have finished with our chapter exam before the beginning of finals week set by the college. Here is the link to the college-wide final exam schedule.

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Tips:

1. Make friends and study partners with your classmates and exchange phone numbers and email addresses.
2. Come see me! I instruct, tutor, and answer all questions. Don't hesitate to visit me.
3. Never underestimate the power of good Mexican food and great Spanish language music.

¡ Bienvenidos a clase y muy buena suerte !

Course Calendar

Melissa Phelps-Palma Español 122		CALENDARIO		Invierno 2012	
	Día	Fecha	En Clase	En Casa	
sem 1			Syllabus, Calendar, Review materials	Print Calendar, Review 121 materials from MyBC	
	1	martes	1/3	Repasar 121	Print Lec 6 materials from MyBC
	2	miércoles	1/4	Lección 6 Vocabulario	
	3	jueves	1/5	Lección 6	
	4	viernes	1/6	Lección 6	
sem 2	5	lunes	1/9	Lección 6	
	6	martes	1/10	Lección 6	
	7	miércoles	1/11	Lección 6	
	8	jueves	1/12	Lección 6	
	9	viernes	1/13	Lección 6	
sem 3		lunes	1/16	Feriado -- No hay clase	
	10	martes	1/17	Orales 6	Last Day to add or change classes
	11	miércoles	1/18	Prueba 6	Print Lec 7 materials from MyBCC
	12	jueves	1/19	Lección 7 Vocabulario	Due: WB, VM, LM y FC 6
	13	viernes	1/20	Lección 7	
sem 4	14	lunes	1/23	Lección 7	
	15	martes	1/24	Lección 7	
	16	miércoles	1/25	Lección 7	DUE: Monologue 6
	17	jueves	1/26	Lección 7	
	18	viernes	1/27	Lección 7	
sem 5	19	lunes	1/30	Lección 7	
		martes	1/31	Feriado -- No hay clase	
	20	miércoles	2/1	Orales 7	
	21	jueves	2/2	Prueba 7	Print Lec 8 materials from MyBCC
	22	viernes	2/3	Lección 8 Vocabulario	Due: WB, VM, LM y FC 7
sem 6	23	lunes	2/6	Lección 8	
	24	martes	2/7	Lección 8	
	25	miércoles	2/8	Lección 8	
	26	jueves	2/9	Lección 8	DUE: Monologue 7
	27	viernes	2/10	Lección 8	
sem 7	28	lunes	2/13	Lección 8	
	29	martes	2/14	Lección 8	
	30	miércoles	2/15	Lección 8	
	31	jueves	2/16	Orales 8	
	32	viernes	2/17	Prueba 8	Print Lec 9 materials from MyBCC
sem 8		lunes	2/20	Feriado -- No hay clase	
	33	martes	2/21	Lección 9 Vocabulario	Due: WB, VM, LM y FC 8
	34	miércoles	2/22	Lección 9	
	35	jueves	2/23	Lección 9	
	36	viernes	2/24	Lección 9	DUE: Monologue 8
sem 9	37	lunes	2/27	Lección 9	
	38	martes	2/28	Lección 9	
	39	miércoles	2/29	Lección 9	
		jueves	3/1	Feriado -- No hay clase	
	40	viernes	3/2	Orales 9	

Melissa Phelps-Palma Español 122		CALENDARIO			Invierno 2012
		Día	Fecha	En Clase	En Casa
sem 10	41	lunes	3/5	Prueba 9	Print Lec 10 materials from MyBCC
	42	martes	3/6	Lección 10	Due: WB, VM, LM y FC 9
	43	miércoles	3/7	Lección 10	
	44	jueves	3/8	Lección 10	
	45	viernes	3/9	Lección 10	
sem 11	46	lunes	3/12	Lección 10 y Repaso	DUE: Monologue 9
	47	martes	3/13	Práctica para Orales Finales	
	48	miércoles	3/14	Prueba 10	
	49	jueves	3/15	Orales Finales	Due: WB, VM, LM y FC 10
	50	viernes	3/16	Orales Finales	
sem 12	51	lunes	3/19	Orales Finales	Extra Credit due (optional)
		martes	3/20	Finals Week for College	
		miércoles	3/21	Finals Week for College	
		jueves	3/22	Finals Week for College	