Unit 7 Worksheet 6 Name: _____ Date: _____

Could and Might

A. Write sentences with *might* or *could* after each situation.

Example:

Situation: The man is drinking coffee at his desk near his computer. *The coffee might spill on his computer.* or *The coffee could spill on his computer.*

Situation: The woman is working with food, but her hair isn't tied back.
Situation: The man is lifting heavy boxes without a back support belt.
Situation: The construction worker isn't wearing a hard hat on the building site.
Situation: The woman is operating a loud machine without earplugs.
Situation: The woman is working with chemicals without a dust mask. 5.
Situation: The man is operating a machine with no goggles.
Situation: The doctor isn't wearing gloves. 7
Situation: The driver isn't wearing a seatbelt. 8.

B. Share your sentences with a partner.

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C. Discuss the words *cause* and *effect* with your teacher. Then match each cause below with the possible effect by drawing a line.

<u>CAUSE</u>

the construction worker doesn't have a hard hat on the doctor doesn't wear gloves the man doesn't wear a dust mask the chef's hair isn't tied back the man lifts heavy boxes without a support belt the truck driver doesn't wear his seatbelt the man doesn't wear safety glasses the woman doesn't wear earplugs

<u>EFFECT</u>

he might get hurt in an accident she might get hair in the food he could get sparks in his eyes he could inhale chemicals he could strain his back her hearing will get damaged she could infect the patient something might fall and hurt his head

D. Write statements about what might happen in the future.

For example:

If the chef's hair isn't tied back, she might get hair in the food. or The chef might get hair in the food if her hair isn't tied back.

(Note: The two ideas can be reversed and still have the same meaning. Notice that in the second sentence, the subject is moved to the front and there is no comma.)

1.		
2.		
3.		
4.		
5.		
6.		
7.		

E. Share your statements with a partner.