

English through the News ESL 076 Winter 2013

Instructor Information

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Department Info: Emergency closure:	R230. Ph. (425) 564-2341 425-401-6680 or <u>www.bellevuecollege.edu\schoolclosure</u> All students registered for classes at Bellevue College can get an e-mail account. You use your student e-mail and log in to <i>My</i> BC and Canvas. Your teacher can tell you more about your account. To create your account, go to: <u>https://bellevuecollege.edu/sam</u> . You should also subscribe to the school emergency or closure alert system at <u>https://bellevuecollege.edu/alerts/LogIn.aspx</u> . You will need your student ID and PIN number.

Course Schedule

Dates:

Jan. 2-March 20 No classes on Mon. Jan. 21 and Mon. Feb. 18

Days/Times: **Tuesday/Thursday** 9:30 am to 12:20 pm **Thursday** 9:30 am to 12:20 pm. We will meet in the DevEd eLab in R-108 as an orientation to the online part of this class. This is a hybrid class, so you will need to have access to a computer for an additional three hours of instruction every week. (A hybrid class means that students meet in class and then spend another 3 hours doing online assignments.) We will be using Canvas, a new student learning management system, to do the work for the online class. Be prepared to spend every week on the computer as part of class work. You can do most of your online class work with your smart phone or tablet by using a browser, however, the final editing assignment for each module (chapter) should be submitted as a Word document. Please let me know if this will be a problem for you.

The URL (website address) for the logon page of Canvas is http://bc.instructure.com

Item Number: 7258 9 Credits (6 in class and <u>3</u> online) Room: R-308

Textbooks and Materials

You will need to buy your own textbooks. If you cannot afford a textbook, please tell me, and I will bring one to class for you. The textbooks are for sale at the BC Bookstore. You will need this textbook for your online assignments in Canvas.

1. *The Essentials of English*, Hogue, Longman 0-13-150090-2

English through the News is a reading and writing class. You will develop articles for a literacy newspaper, *Northwest News*. Until fall 2011, Northwest News was a print publication, but now it is only available online. Go to <u>http://readnorthwestnews</u> to visit the website and read the articles.

Bring a notebook, paper, pens and pencils to class every day. It is also a good idea to have a USB stick/flashdrive. It is necessary for you to have e-mail access. I will ask you to go to the class site on MyBC for information and you will need to log on to Canvas for online instruction. I may also ask you to print class materials. Please let me know if you have any trouble with computer access.

In this class to read with understanding you will

- Read for the purpose of keeping informed and informing others.
- Research information through a variety of media.
- Use critical reading strategies, such as separating fact from opinion.
- Put ideas into your own words.
- Question to check comprehension of reading material.

To **convey ideas in writing** you will

- Determine appropriate topics for Northwest News readers.
- Organize your writing in logically written multi-paragraph articles of 200 words.
- Use appropriate vocabulary and grammar for readers.
- Make many edits of grammar, sentence structure and language usage.
- Accept and offer editorial feedback on multiple drafts.
- Develop your writing fluency/voice in online discussions.

To take responsibility for your own learning you will

- Reflect on and re-evaluate goals throughout the quarter.
- Participate in class and online.
- Accept and revise a writing assignment and meet deadlines.
- Use a computer to engage in online discussion and activities and to submit class assignments.

The focus of this class is reading and writing, but we will practice speaking and listening as well.

Attendance

You need to come to class every time. You also need to work online every week. If you miss 20% (4 days) and/or do not participate in online activities, you will automatically receive a "No Progress" evaluation. Online work is 33% of your class participation. I will be keeping track of your attendance **both in class and online**. *If you are sick, contact your teacher by calling* <u>or sending an e-mail.</u> If you leave class and cannot come back, tell the teacher. Missing more than one-half hour of class is considered an absence. Vacations, taking care of family members

for a long time, illness for a long time, other classes, and job problems are unexcused and are not reasons to miss class.

<u>Homework</u>

It is important to do homework and your online assignments. They are essential to meeting our newspaper deadline. Also, it gives you good writing practice.

Course Requirements

Progress and completion will be based on many things.

- Complete two articles. (They may or may not be published, but you need to write them.)
- Come prepared to class.
- Do all assigned class and homework.
- Participate in class and online discussions and activities. You will work individually and in groups. Be prepared to complete <u>both</u> individual and group work.
- Use professional student behavior that is respectful of others.
- Take the CASAS pre- and post-test and other assessments. You cannot continue as student in this program unless take all the pre and post tests.
- Make progress, as measured by attendance, class and homework, and tests. Points are given for the online assignments and writing projects. These points will be used to help determine progress in the class.

If you don't make progress, you may not be able to continue in classes. The teacher looks at your attendance, in-class and online participation and homework, and tests (including the CASAS tests) to decide your progress. In the online class, points are given for each assignment. Assignments include textbook study assignments and exercises, quizzes, discussions and editing. 80% or higher is successful completion. Points in the online class will be used to help determine progress in class. The teacher will tell you at the end of the quarter if you need to make more progress. Students may only repeat a class three times. Student procedures and expectations can be reviewed at http://bellevuecollege.edu/artshum/policy.html.

Folders

The teacher maintains a portfolio, or folder for each student. The portfolio will have progress sheets, goal information, feedback sheets, and samples of your writing from each quarter. I will mark your work with these symbols and/or numbers:

- 4 or +.....Excellent
- 3 or $\sqrt{+}$Good
- 2 or $\sqrt{1}$ Needs more work
- 1 or $\sqrt{-1}$ or $\sqrt{-1}$

Other Policies

1. <u>Using cell phones in class without permission is not acceptable</u>. If you are expecting a call of an emergency nature, let me know before class so that I am ready to dismiss you to handle the emergency. We will use our smart phones and tablets often in class, but it will be part of the class work.

2. If you have a special medical problem or something else you'd like to keep private, please see me after class or come by my office. Then, we can plan for an emergency. If you have a disability and need special help in class, I can tell you about our Disability Center (DRC).

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. Please visit the DRC if you have any questions about classroom accommodations whether you are a student or a faculty member.

If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible.

The DRC office is located in B132 or you can call our reception desk at 425-564-2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Remember if you are someone who has either an apparent or non apparent disability and requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

3. We discourage third-parties (parents, spouses, friends) from asking about student progress. Requests to include third parties in any instructor-student discussion will be considered on a case-by-case basis by the instructor. To learn more about BC's policy on self-advocacy and independence, go to http://bellevuecollege.edu/artshum/policy.html.

4. The students in this program often like to do nice things for their teachers at the end of the quarter. A card with words from all the students, flowers, and food are good ways to thank your teacher. You do not need to buy your teacher a gift or give money.

Public Safety

The Bellevue College Public Safety Department's staff provides personal safety, security, crime prevention, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. Public Safety is located in K100 and on the web at: http://bellevuecollege.edu/publicsafety/

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1		1	2	3	4
JAN 2	7	8	9	10	11
JAN					
	14	15	16	17	18
3 JAN					
					05
4	21	22	23	24	25
JAN	NO CLASS				
5	28	29	30	31	1
JAN					
FEB					
6	4	5	6	7	8
FEB 7	11	12	13	14	15
FEB					
8	18	19	20	21	22
	NO CLASS				
FEB 9	25	26	27	28	1
	25	20	21	20	1
FEB MAR					
10	4	5	6	7	8
MAR					
11	11	12	13	14	15
MAR					
12	18	19	20	21	22
MAR	Finals	Finals	Finals		