

**Bellevue College**  
**World Language Department**

**AMERICAN SIGN LANGUAGE 122**

<b>Quarter</b>	WINTER Quarter 2013	<b>Credits:</b>	5
<b>Title</b>	ASL 122-A	<b>Item #:</b>	1413-A
<b>Session Hours</b>	9:30a.m.-10:20 a.m. DAILY	<b>Room:</b>	L220(Mailbox : R230)
<b>Instructor</b>	Michael A. Cooper	<b>Email:</b>	<a href="mailto:mcooper@bellevuecollege.edu">mcooper@bellevuecollege.edu</a>
<b>Office Hours</b>	Appointment/Email.	<b>ASL 122-A</b>	Total of 51 classes

**COURSE DESCRIPTION:**

Welcome to ASL 122! ☺ ☺ ☺ ☺

In this course, the student will continue to refine and improve their ASL skills acquired from the previous course (ASL 122). The students will continue to learn more ASL grammar rules and deepen their expressive and receptive skills in ASL. We will also cover Deaf Culture in greater depth and discuss the current deaf community topics.

**ASL 122 OBJECTIVES:**

In the course of this class the student will develop and improve basic knowledge of grammatical constructs, rules, and functions of American Sign Language through usage, responses, translations and application in classroom conversation, receptive exams and expressive assignments.

At the end of this course the students will be able to...

Demonstrate improvement in existing skills, and express concepts correctly and understandably in American Sign Language by correct responses, translations, and application in classroom conversation, receptive exams and expressive assignments.

Show improvement in their ability to translate ideas from ASL to English and English to ASL through classroom conversation, receptive exams and expressive assignments.

Demonstrate knowledge and comprehension of core vocabulary for ASL 2 by appropriate and correct responses, translations and application in classroom conversation, receptive exams and expressive assignments.

Demonstrate knowledge of basic issues common to American deaf culture, its history and values, through classroom conversation, receptive exams and written assignments. Identify, explain and illustrate the various concepts, rules and functions of ASL through application and written assignments.

Demonstrate knowledge of the various uses and functions of American Sign Language classifiers.

Demonstrate the ability to identify, explain and illustrate general principles of human language, which apply not only to ASL but also to other natural languages.

Demonstrate the ability to define and explain cultural transmission and language acquisition by correct responses in conversation and written work.

Demonstrate ability to communicate with deaf individuals using ASL, and show knowledge of grammatical functions and rules by applying these principles in a consistent, practical manner through usage in and outside of class and through expressive assignments.

## **REQUIRED MATERIALS:**

**SIGNING NATURALLY-STUDENT WORKBOOK (UNITS 1-6)**\_(by Cheri Smith, Ella Mae Lentz and Ken Mikos) – Please bring this book to class everyday.

**SIGNING NATURALLY STUDENT WORKBOOK (UNITS 7-12)** – By Cheri Smith, Ella Mae Lentz and Ken Mikos) – Please bring this book to class everyday when we reach to Unit 7)

**1001 SIGNS FOR ASL STUDENTS: DVD/workbook, Vol. 2** (by Rick Mangan, ASL program Coordinator) - can be purchased in BC bookstore – Please only bring the DVD workbook everyday.

**Deaf Culture Log Paper** – This log paper is for you to document all deaf culture events. The Deaf Culture log paper is posted on the ASL 122-A class webpage for you to print out. It is your responsibility to check upcoming Deaf Culture events at the ASL 122-A class website. For more information, please feel free to contact the ASL Club President. I will announce her email address in the class first week of class.

**Four Scantron Test Quizzes and #2 pencil** for the Culture Book/Grammar Quizzes (depending on if we have Lab for online culture book quizzes)

**Stapler:** For you to staple your reports.

## RECOMMENDED MATERIALS:

Random House Webster's American Sign Language Dictionary (Hardback Edition) – a good Sign Language Dictionary

Quick Study: Academic: “New” American Sign Language by BarCharts, Inc. For more information, go to [www.quickstudy.com](http://www.quickstudy.com) (Good “Study Guide” for ASL 121/122)

Websites to check out for additional information:

<http://www.asl.ms>

<http://www.handspeak.com>

<http://commtechlab.msu.edu/sites/aslweb/browser.htm>

<http://www.hsdc.org>

<http://www.signingsavvy.com>

<http://www.deafweb.org>

<http://asl.meetup.com>

<http://www.deaf.com>

<http://www.myspace.com/BCasl>

<http://www.asl.meetup.com/262>

<http://www.deaf-tube.com>

<http://www.deafnewspaper.com>

<http://www.deafread.com>

<http://www.deafvideo.tv>

<http://www.youtube.com>

<http://www.asl.pro>

<http://www.deafreview.com>

<http://www.deafspotlight.com>

## GRADING:

<b>A</b>	96%	Your grade is a numerical reflection of the effort and dedication that you invest toward your learning of this subject and your ability to apply what you have learned. You are the only person responsible for your grade. The sum of all of your work points comprises this numerical value that is your grade. As per BC policy, you will receive a letter grade after the completion of the quarter. This letter grade is assigned as an equivalent to your total earned numerical points. You must have no less than 60% of all possible points to receive a passing grade in this class. You must achieve a minimum of a C grade to transfer to the next level of ASL.
<b>A-</b>	90%	
<b>B+</b>	87%	
<b>B</b>	83%	
<b>B-</b>	80%	
<b>C+</b>	77%	
<b>C</b>	73%	
<b>C-</b>	70%	
<b>D+</b>	67%	
<b>D</b>	63%	
<b>D-</b>	60%	There is a total of <b>1110</b> points possible for this quarter. Your grade will be a fraction of that number.

## POSTING ON BOARD:

I will be posting all assignments/guidelines/syllabus all on the ASL 122-A class website. I will explain in class how you can create your own student email account and use that account to access to all of my documents/assignments. When you have successfully accessed to my ASL 122-A class website, I would like for you to write a brief introduction of yourself on the Discussion Board.

**10 points = Introduction of yourself= Discussion Board**

## TESTS:

We will be covering Units 5 through 8 in **Signing Naturally Student Companion**. The tests will be from **Signing Naturally Student Companion** and **BC's 1001 Uses of ASL DVD disk and workbook**. There will be four tests. **There will be no make-up tests.**

### Topics of Each Chapter (From Signing Naturally Workbook)

**Unit 5 = Telling about Activities**

**Unit 6 = Storytelling**

**Unit 7 = Giving Directions**

**Unit 8 = Describing Others**

**4 tests = 50 points each= 200 points total for Tests**

## EXPRESSIVE PROJECT ASSIGNMENT (FINAL EXPRESSIVE)

ASL requires a person to practice their expressive signing skills. For this assignment, all students are required to have an expressive skills project designed to help the students utilize their expressive signing skills. For this project, the students will be allowed to pick selected topics that the teacher will provide in the guideline. The teacher will submit the assignment guidelines to students. **There will be no make up for this assignment.**

**1 Expressive Signing Assignment = 200 total possible points**

## FINGERSPELLING:

We will have ten fingerspelling Quizzes. ASL 122 students are expected to master their fingerspelling skills. Each fingerspelling quiz will consist of ten points. **There will be no make-up quizzes.**

**10 Fingerspelling Quizzes = 10 points each quiz = 100 points total for Fingerspelling**

### CULTURE BOOK/GRAMMAR QUIZ:

We will be using a new book called **Signing Naturally Student Companion Workbook**. The class will have **four** tests. Each test is worth 25 points. I will post the study guides on the ASL 122-A class websites and will inform to the class when the study guides are posted. **There will be no makeup Culture Quiz.**

**4 Culture Quizzes = 25 points each = 100 points total for Culture Quiz**

### DEAF CULTURE EXPERIENCE:

The best means of mastering ASL and understanding the Deaf Culture is to attend Deaf Culture events and use ASL. It is for this reason that I require you to have **4 Deaf Culture contact experiences**. The instructor will submit a detailed guideline on how to succeed in your Deaf Culture contact experiences. For each Deaf Culture contact you have acquired, please document this in your Deaf Culture Log Paper and write a **2-3 pages paper** documenting and detailing your experience with Deaf Community for this quarter. The 2-3 pages paper will be **typed and covers the entire Deaf Community experiences you have acquired during this particular quarter. The students are also required to submit proof of documentation (i.e. brochure, business card, signatures, flyers, etc) that they have attended to the events.** If it is not typed, I will return the paper back to you. The instructor will announce other upcoming Deaf Culture events in the class. The instructor will also post upcoming Deaf Culture events in the ASL 122-A class website. The deadline for the **Deaf Culture Log Paper and the 2-3-pages report** will be on **the last day of the course. Late papers will not be accepted. The teacher will not accept Deaf Culture Report papers via email.**

**4 Deaf Culture Contact Experiences = 100 points total for Deaf Culture Experience.**

### HOMEWORK PROJECTS:

Homework projects will be assigned to you as a take home learning/practice experience. I will provide homework semi-weekly. **Late work will not be accepted. There will be no make-up homework.** Homework is due at the beginning of the class. Homework projects pertain to the topics we discuss during the course. I prefer for you to submit to me the hard copy, not to me via email. If you do not have printer, you can use a printer at any computer that is available to students throughout Bellevue College and also please **staple** all of your reports/homework assignments.

**5 homework projects = 20 points each = 100 points total for Homework project**

## RECEPTIVE SKILLS ASSIGNMENTS:

At the end of each unit, I will be posting a video of myself signing 10 sentences OR a story on YouTube or post those videos on CANVAS. I will give the students directions on how to find my YouTube address and also will post a handout on mybcc.net for the students to print then write down the video translations. Students will translate my ASL sentences and write down the answers on the handout and turn the handout to me in person.

**4 Receptive Skills assignments = 25 points each = 100 total points**

## UNIT DIALOGUE EXERCISES:

Around at the end of each unit, I will assign a scripted dialogue exercise to students. Each student will have an assigned partner. I will grade the student on their individual work, not the group work. The student will sign the scripted dialogue exercise to his/her partner. I will give strategies and guidelines on how students can succeed in this assignment on mybcc.net

**4 Unit Dialogue Exercises = 25 points each = 100 points**

## CLASS PARTICIPATION/ATTENDANCE:

Your attendance is required if you are to succeed in any sign language class. ASL 122 is no exception. Your attendance will be recorded and your percentage of attendance will be added to your final grade. 100 percent attendance will earn 100 attendance points. If you are not able to show up the class, you are required to inform me **via email**. My email address is [mcooper@bellevuecollege.edu](mailto:mcooper@bellevuecollege.edu). **If there is an emergency, page me at 206-393-7366. Please page only if you have an emergency; otherwise email to my work email address. If the student arrive class late, I will give a warning and if the student is late repeatedly, I will count the excessive tardiness as an absence. I will count this as an absence if the student leaves during the class without notifying me.**

**Total maximum attendance points = 100 points for perfect attendance**

## ASL TUTORING:

We do have ASL tutoring for all ASL students. For more information, please check out at [www.bellevuecollege.edu/tutoring](http://www.bellevuecollege.edu/tutoring).

## ASL 122-A CLASS WEBSITE:

It is the Student's responsibility to check the class website frequently for resources and class materials.

[www.bellevuecollege.edu/artshum/materials](http://www.bellevuecollege.edu/artshum/materials)

*Click on WINTER Quarter 2013*  
*Click on World Languages*  
*Click on American Sign Languages*  
*Click on ASL 122-A (Cooper, M)*

## NO VOICES/NO CELLULAR PHONES:

ASL is best mastered if the students turn off their voices because by not using voices will enable the students to develop better receptive ASL skills. This is the reason why I prohibit students to use voices at all times. You can use your voice only during the break. Whispering is not allowed. You are expected to assist your classmates and facilitate their effective learning by letting them wrestle with their own questions. Whispering answers to them do not help them learn anything. I will give 2 warnings to students who use voice during class. For 1<sup>st</sup> warning, I will give a verbal warning and write the warning on paper and if the students use voice for 2<sup>nd</sup> time again, I will ask the student to please leave the class for the day.

Students are not permitted to use cellular phones during the class for the reason that cellular phones do disrupt the class.

## STUDENT CODE OF CONDUCT:

**All BC students are required to adhere to BC Policy on Student Code of Conduct.** If you are uncertain of what is the BC Policy on Student Code of Conduct, please go to <http://www.bellevuecollege.edu/catalog/policies/studentcode.asp> or go to BC Student Services Department to obtain the 2012-2013 College Catalogs. In stating that, I will give you the benefit of the doubt that you as an adult can handle responsibility for your actions. I will expect courtesy, attentiveness, and a willingness to learn. In so doing, you will earn my respect as a responsible adult and be treated accordingly. I will not tolerate any ridicule, harassment, distracting noise or behavior, cell-phone use, whispering, insults, cruelty. Sometimes, in class, when we make signing mistakes that these mistakes can be funny and laughter follows naturally, good-natured laughter is welcomed, especially where we learn to laugh at ourselves – with our classmates not AT them. Keep in mind that no one feels free to take risks in an environment where they fear being ridiculed or criticized where you, yourself, feel free to make mistakes, and find understanding and support from those around you.

## ACCOMMODATION/ACCESSIBILITY:

If you require accommodation based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please make an appointment with me as soon as possible. You will find that Bellevue Community College has many resources for its students with learning differences or disabilities have many options for developing strategies that for academic success.

If you would like to inquire about becoming a DRC student, you may call 564-2498 or go in person to the DRC (Disability Resource Center) program office at B-132 or check out their website (<http://www.bellevuecollege.edu/drc>).

## INCLEMENT WEATHER INFORMATION:

In case of inclement weather, check the status of BC opening/closing by going to web: <http://www.bellevuecollege.edu/status> or call (425) 401-6680 to obtain recorded message regarding the status of BC opening/closing. In case of the inclement weather on the day when the class is taking the test, the test will be postponed till the next class. You also can have the status information be downloaded to your mobile cell phone. For more information on that, feel free to contact me.

## ASL CAN BE FUN!

American Sign Language is said to be one of the most beautiful languages in the world. It literally is an art. It is a visual-spatial language which enables you to express yourself in 3-D. In ASL, it is very natural for students to make mistakes. Learning ASL also can be fun! We will have lot of group activities and play games.

## HOLIDAY DATES/NO CLASSES HELD ON THESE DATES:

*MONDAY, JANUARY 21, 2013 (HOLIDAY)  
FRIDAY, FEBRUARY 18, 2013 (PROF. DEV. DAY FOR  
FACULTY/STAFF)*

## LAST DAY OF COURSE:

*FRIDAY, MARCH 15, 2013*



PICK UP YOUR FINAL PAPERS (OPTIONAL)

MONDAY, MARCH 18, 2013 (SAME TIME, SAME LOCATION  
AS YOUR CLASS)

**(SEE TENTATIVE SCHEDULE ON A SEPARATE DOCUMENT  
IN THE CANVAS CALENDAR SECTION)**