

MUSC 116 History of Rock and Roll

WHAT'S THAT **SOUND?**
JOHN COVACH



MUSC 116 – The History of Rock and Roll Syllabus | Summer 2013

“Music Education in a Caring Environment”

Instructor

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Course Outcomes

Successful students in Music 116 - The History of Rock-and-Roll will be able to:

1. Identify the roots of rock from diverse areas of American culture.
2. Be able to identify the different styles and types of Rock by ear.
3. Recognize and relate prominent Rock musicians to their style and era.
4. Appreciate Rock-and-Roll as it relates to American history.
5. Appreciate the uniqueness of Rock in world music culture.
6. Listening to Contemporary Rock, students can trace its development from earlier styles.
7. Appreciate live or MTV performances of Rock groups and musicians, acknowledging the skills involved in the performance
8. Demonstrate their knowledge of coursework in successful Midterm and Final Examinations.

Text

“What’s That SOUND? An Introduction To Rock and Its History”

2nd Edition - by John Covach

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Course Organization

The course will be presented as a series of 13 chapters and 3 Interludes based on the Text *What's That Sound*. The course will present a progression of knowledge from an introduction to early Rock in written and aural examples, followed by an application of these examples in a more or less chronological approach. Each Chapter will have its own Multiple Choice Quiz, which includes some True False and Short Answer questions. Listening assignments will feature Discussions. Scores are recorded as a percentage on all quizzes.

Chapters One through Six will be covered on the Midterm Examination and Chapters 1 to 13 will be covered on the Final Exam.

Discussions will have two parts for each Chapter - a Listening Example Critique style Discussion and a Text Book Reading Chapter Discussion.

Course Grading

The course grade will be averaged from four parts:

1. Quizzes and Discussions for Chapters One through Six and Interlude 1 and Interlude 2
(Pre Midterm Average)
2. Midterm Exam
3. Quizzes and Discussions for Chapters 7 through 13 and Interlude 3
(Post Midterm Average)
4. Final Exam

The grading scale for all quizzes and exams is as follows: All numbers are percentages.

100 - 90% = A

89 - 85% = A-

84 - 80% = B+

79 - 75% = B

74 - 70% = B-

69 - 67% = C+

66 - 63% = C

62 - 60% = C-

59 - 57% = D+

56 - 53% = D

52 - 50% = D-

49 - 0% = F

Students may calculate their Daily Work grades at any time by totaling the percentage scores and dividing by the total number completed. All required quizzes should be completed before Midterm or Final Exams are taken

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Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department’s well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

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Final Exam Schedule

[Replace this text with information from the link below or add information about your final exam.]
<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.