CMST 280: Intercultural Communication
0876 – Winter 2015
Meeting place and times: R 211, Daily, 11:30 am to 12:20 pm

Instructor: Jonathan S. Tomhave, Ph.D.
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Phone: 425-564-5714
Office location: R230L
Office Hours: Wednesdays 10:00 am to 11:00 am

Course Information

Examines the effect of culture on the communication process. Students learn about the influence of culture on communication styles, language, and non-verbal communication. Students practice skills that contribute to intercultural competence.

Course Outcomes

- After completing this class, students should be able to:
  - Explain how environmental factors affect and make cultures different
  - Explain how cultural variables influence intercultural competency in communication
  - Explain why appropriateness and effectiveness are critical in constructing messages in intercultural contexts
  - Explain how individualism and collectivism affect the communication in intercultural communication contexts
  - Apply various models of cultural values to intercultural interactions
  - Define ethnocentrism and social comparison. Demonstrate your competence in applying the concepts across cultures
  - Identify and analyze one’s own cultural identity

How Outcomes will be met

11 weekly quizzes (up to 20 points each for a total of up to 220 points): On Fridays, a quiz will be given off of that week’s chapter and presentation. Makeups will be given if you produce an excused absence and must be made up within three working days of the absence and must be hand submitted at the start of class.

10 in class group exercises (up to 30 points each for a total of up to 300 points): On Thursdays, group assignments will be based off of that week’s chapter and presentation and cannot be made up unless you produce an excused absence. You must turn in your makeup work within three working days after returning from your excused absence and must be taken in person.

Ten critical response papers (up to 20 points each for a total up to 200 points): Starting week 2, you will be required to write a critical response that week’s chapter and is due on Sunday, by
9:00 pm via the class Canvas website. The outline and requirements will be brought up in class and posted to the class Canvas turnitin website.

Research paper: (300 points): During finals week, you will turn in online a 6 – 8 page research paper via the class turnitin website that examines an aspect of intercultural communication and social justice. A handout and presentation will be given on week 6.

Work submitted late, unless excused will have points deducted by 10% per day from the total amount points possible.

Total points: 1020

**Grading**

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<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100.0 – 93.0%</td>
<td>A</td>
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<tr>
<td>92.9 – 90.0%</td>
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<tr>
<td>59.9% and below</td>
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http://www.bellevuecollege.edu/policies/id-3000/

**Books and Materials Required**

Required text:

Intercultural Communication: Globalization and Social Justice

Author: Kathryn Sorrells, Publisher: SAGE Books, IBSN-13: 978-1412927444 (This book is available from the bookstore, various online sites, and Kindle)

**Classroom Learning Atmosphere**

Due to the nature of this class I expect all discussions and assignments to be handled through civil discourse. Any disparaging comments, behaviors, or actions regarding another person based on race, ethnicity, religion, abilities, beliefs, appearance, sexual orientation, and gender identification is unacceptable and will not be tolerated. All devices must be set to either silent, vibration, or off. Any device used to take notes should only be used for note taking (please, no
surfing the internet, or engaging in social media, etc. during class time). Also, unless specified through official paperwork, please do not wear headphones in class.

**Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

http://www.bellevuecollege.edu/policies/id-4000/

**Division Statements**

**Student Code of Conduct and Academic Integrity**

Cheating, stealing, and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at http://www.bellevuecollege.edu/policies/id-2050/

**Plagiarism**

The Oxford Dictionary defines plagiarism as:

• The practice of taking someone else’s work or ideas and passing them off as one’s own.

Plagiarism not only occurs when you pass someone else’s ideas as your own, it is also possible to self-plagiarize, that is, not properly citing your own work. If plagiarism is detected in your work, that work will earn an automatic zero. The links below are to help you avoid plagiarism.

Some sources to help you avoid plagiarizing:

http://www.bellevuecollege.edu/asc/writing/


http://www.plagiarism.org/

**Important Links**

Bellevue College E-mail and access to MyBC:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: www.bellevuecollege.edu/netid
BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website: http://depts.bellevuecollege.edu/helpdesk/students/computerlabs/

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. http://www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

Public Safety and Emergencies:

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it’s the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at http://www.bellevuecollege.edu/alerts/?ref=footer

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

- Take directions from those in charge of the response. We all need to be working together.
- Do not get in your car and leave campus (unless directed to). Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge. Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.
Final Exam Schedule

There is no final exam for this course, however, you research paper must be submitted online by March 25, 2015 by 9:00 pm. It is highly recommended that you turn in your work early.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

Enrollment Calendar - [http://www.bellevuecollege.edu/enrollment/deadlines/](http://www.bellevuecollege.edu/enrollment/deadlines/). On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

College Calendar - [http://www.bellevuecollege.edu/enrollment/holidays/](http://www.bellevuecollege.edu/enrollment/holidays/). This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

Please note: in the winter quarter there is no class on January 19th, February 06th, February 16th, and March 10th. These have been added to the course schedule.

Attendance

In accordance to departmental policy, any student missing more than 10 days of instruction, for any reason, will be subject to removal from class with an F for your final grade or a lower final grade.

Additional Information

I reserve the right to amend and modify this syllabus, and class as needed.

Course Schedule

**Week 1:**

Introduction

Overview of the syllabus

Purdue writing lab

How to write a critical response paper

Plagiarism

Quiz 1

**Week 2:**

Chapter 1 – Opening the Conversation: Studying Intercultural Communication

Chapter 1 in class group assignment

Chapter 1 quiz
Chapter 1 critical response paper due online Sunday by 9:00 pm

Week 3:
Martin Luther King Jr. Holiday, January 19th, no classes
Chapter 2 – Understanding the Context of Globalization
Chapter 2 in class group assignment
Chapter 2 quiz
Chapter 2 critical response paper due online Sunday by 9:00 pm

Week 4:
Chapter 3 – Globalizing Body Politics: Embodied Verbal and Nonverbal Communication
Chapter 3 in class group assignment
Chapter 3 quiz
Chapter 3 critical response paper due online Sunday by 9:00 pm

Week 5:
Professional Development Day, March 6th, no classes
Chapter 4 – (Dis)Placing Culture and Cultural Space: Locations of Nonverbal and Verbal Communication
Chapter 3 in class group assignment
Chapter 3 quiz
Chapter 3 critical response paper due online Sunday by 9:00 pm

Week 6:
Chapter 5 – Crossing Borders: Migration and Intercultural Adaptation
Chapter 5 in class group assignment
Chapter 5 quiz
Chapter 5 critical response paper due online Sunday by 9:00 pm
Research paper handout and presentation given

Week 7:
Professional Development Day, February 16th, no classes
Chapter 6 – Jamming Media and Popular Culture: Analyzing Messages About Diverse Cultures
Chapter 6 in class group assignment
Chapter 6 quiz
Chapter 6 critical response paper due online Sunday by 9:00 pm

Week 8:
Chapter 7 – Privileging Relationships: Intercultural Communication in Interpersonal Contexts
Chapter 7 in class group assignment
Chapter 7 quiz
Chapter 7 critical response paper due online Sunday by 9:00 pm

Week 9:
Chapter 8 – The Culture of Capitalism and the Business of Intercultural Communication
Chapter 8 in class group assignment
Chapter 8 quiz
Chapter 8 critical response paper due online Sunday by 9:00 pm

Week 10:
College Issues Day, March 10th, no classes
Chapter 9 – Negotiating Intercultural Conflict and Social Justice: Strategies for Intercultural Relations
Chapter 9 in class group assignment
Chapter 9 quiz
Chapter 9 critical response paper due online Sunday by 9:00 pm

Week 11:
Chapter 10 – Engaging Intercultural Communication for Social Justice: Challenges and Possibilities for Global Citizenship
Chapter 10 in class group assignment
Chapter 10 quiz
Chapter 10 critical response paper due online Sunday by 9:00 pm

Week 12:
Research paper due on Wednesday 03-25-15 at 9:00 pm via turnitin on the class Canvas site