

Interdisciplinary Studies Course Proposal

Return to Elizabeth Harazim in
R 230 by 5:00 PM, February 12,
2018

1. Applicant(s) Information:

Name	Department	Division	FT PT		Quarters IDS Experience
			(check one)		
					0 1 2 3+
					0 1 2 3+
					0 1 2 3+
					0 1 2 3+

2. A team with no previous IDS experience must have an IDS mentor.

___ Already have a mentor: _____

___ Please assign us a mentor.

3. What is the working title (or titles) of your interdisciplinary course?

4. Courses Included:

Course ID		Course Title	Transferability		
Department	Number		(check one)		
			General Ed.	Elective	Pre-College

Where there is appropriate faculty expertise, designing an IDS course with fluid credit options (e.g. developmental AND college-level English or multiple science/social science options) is highly encouraged to provide students flexibility in building their schedule. Please list the options below.

Format: Course X AND (Course Y OR Course Z) Example: SOC 101 AND (ENGL 092 OR ENGL 093)

Total number of credits and class size:

___ 10 credits – 42 students

___ 15 credits – 60 students

___ Other (*Please explain*)

5.

Rationale for Course Theme	<i>What prompted the idea for this course?</i>
Interdisciplinary Nature	<i>In what way are the subjects complementary and how will they be interwoven?</i>
Learning Outcomes	<i>Please list the primary learning outcomes.</i>

Learning Activities & Assessments	<i>Describe the type of course activities and how they will be assessed. (Assignments, papers, projects (experiential, service, or field learning), exams, portfolios, etc.)</i>
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6. Please provide a **50-word** course description that will appear in the BC course schedule and IDS promotional material. Write to and for the student audience. Include image(s) that represent your course and can be used for the purpose of advertising in the course schedule and on the IDS website.

7. Describe the students to whom the course appeals or is directed. Explain why you think the course will fill if approved and why these learners are likely to enroll in the course.

8. IDS classes require faculty to participate in promoting the course and recruiting students. Please describe your strategy and plan for advertising and recruiting. Identify team members who will brief advising staff, the classes you plan to visit, and the plans for posters and other printed materials. Please remember that printing funds are very limited.

9. Specify any additional costs that you foresee for the course; for example: guest speaker, posters, field trips, etc. Please discuss funding options with your IDS mentor.

10. For which quarter/year are you planning your course?

First Choice	Second Choice	Third Choice
Fall Winter Spring 20__	Fall Winter Spring 20__	Fall Winter Spring 20__

Are there limitations with regard to the specific quarter that your course can be offered?
Explain:

11. List your preferred schedule, in terms of days/week and hours/day. Due to space constraints, flexibility in scheduling IDS throughout the day and evening and throughout the week is often required. Please note traditional schedules (M-F), odd-mod schedules, trip reduction, or hybrid online course formats may be possible.

Monday	Tuesday	Wednesday	Thursday	Friday

12. Please attach a brief biography of each instructor for the IDS website. Photos will be requested at a later date.

IMPORTANT: Approval of both division and department chairs is required for this process. Please be sure to build in an adequate amount of time to acquire that approval and those signatures—at least 48 hours.

Approved by:

Department Chair

Dean

Department Chair

Dean

Department Chair

Dean