

**BELLEVUE COLLEGE
ARTS & HUMANITIES DIVISION
French 123**

Winter 2014

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Course specific objective: You will learn at the advanced level the French language (comprehension, speaking, reading and writing) in **French 123**

Unité 10-13 (8 chapters) of “Promenades: à travers le monde francophone”.

Goal 1: **Communication** (demonstrate listening, speaking reading and writing skills)

Goal 2: **Cultures** (demonstrate an understanding of traditions, customs and beliefs related to the target language)

Goal 3: **Connections** (link information about the target language and cultures to other disciplines)

Goal 4: **Comparisons** (compare and contrast language and cultural concepts with one's own language and culture)

Goal 5: **Communities** (interact with native speakers both locally and globally and gain a world perspective)

Expect to do one and one half hours of homework for this course every day. To master another language you must listen to the spoken language and practice speaking it---even to yourself. It is perfectly OK to make mistakes in the process. Celebrate them, as it means you have the courage to take a risk and are learning something.

Please refer to the Arts and Humanities “Student Procedures and Expectations” that you will see on the A & H website, as they apply to my classes as well. Your rights as a student are addressed in this document. You can locate this on the BC Arts and Humanities Materials’ web site at:

<http://www.bellevuecollege.edu/artshum/materials/fall2013/default.htm>

CANVAS: The college is requiring all BC students to establish a BC e-mail account and to use whenever you the student communicates with the college or an instructor. You also need this account to use the "CANVAS" site as well as our computer labs.

To create an account, go to: <http://bellevuecollege.edu/students/email>

You should get in the habit of consulting **CANVAS** for its regular posting, which include announcements (a canceled class perhaps?), the syllabus, test review sheets, as well as other items of interest.

Required material:

"Promenades: à travers le monde francophone". Cherie Mitschke, Cheryl Tano.
Company Vista Higher learning. (The old edition: 1st edition)

1- Textbook

2- Workbook/video manual

3. Supersite Code

See more at: <http://vistahigherlearning.com/students/store/french-programs/promenades-2-volume.html#sthash.ZvNYos7l.dpuf>

4- Audio Program for supersite Mp3

Optional: * French-English dictionary

Drop-in tutoring sessions open to all. Individual tutoring for students working at C grade level or less. (D 204)

Visit: www.bellevuecollege.edu/asc/

Course requirements:

1) Attendance:

Attendance is mandatory and part of your final grade. Each time we meet, the class time is worth 2h 10 min and as a result if you miss one day you miss a lot of instruction.

0-5 Absences: No change in grade

6-7 Absences: Drop final grade of 1 letter (for ex: B >> C)

8-9 Absences: Drop final grade of 2 letters (for ex B >> D)

10 or more Absences: Final grade: F

No excuse will be accepted.

Please note: *Since you are expected to be in class every day, it is up to you to find out from a classmate what you missed that day, any changes in the homework etc.*

2) Tests:

A test will be given after each Unité (every 2 chapters) and a comprehensive Final that will include all unités (10, 11, 12) including Unité 13. Tests and Final will cover all grammatical structures and new words. They will be announced in advance on the calendar.

Exams are very important. Do your very best to avoid being absent or late the day of the exam. **There are no make-up exams.** If you know in advance that you will have to miss your exam, try to arrange to take the exam before the scheduled date.

Remark: Eventhough I will drop the lowest score from one of the first 3 tests (not the final), you are expected to take each test.

3) Oral performances:

Students will demonstrate spoken communication at the intermediate level of French, using typical conversation phrases, within the themes area used in the quarter (clothes, colors, birthdays, relationships, travels, holidays, countries, rooms and furniture in a house, house chores, food and all activities around eating).

At the end of each chapter, when the students are familiar with the vocabulary, they will perform little dialogues, written by the instructor or by the students involving 2 or 3 students.

At the end of the quarter, the students perform a small play where all the students are involved simultaneously.

The intention of these assignments is to give confidence to the students so they can, not only read and write, but also speak in French.

Students are graded on the efforts more than on the pronunciation, because the intention is to have students lose the fear of trying to speak in a foreign language, and instead enjoy speaking it.

4) Homework:

There two parts:

- 1) Exercises in Practice on the supersite
- 2) Exercises in the workbook or on the supersite (Web-SAM)

It is your responsibility to keep up with the “**practice**” online. Once the date is past, it is too late to do any make up.

Homework on the workbook or onl Web-SAM are due on the day of each test. Once the date is past, it is also too late to do any make up.

If you do the workbook on paper, make the corrections in a different color with the help of the answer key. It is not important how many mistakes you made, but to make proper corrections. Your corrections will enable you to go back, and learn what kind of mistakes you make, and learn from it.

On the day of the test, bring your work. Either detach or make copies of the assignments from the work book and staple them together.

Points for each units

- | | |
|-------------------------------------|---------------------|
| - completed, corrected and on time: | 30 points |
| - returned with errors/incomplete: | 20-25 points |
| - Not returned or late | 0 points |

25% of your final grade represent the practice and the homework, so do not skip it. If you do not do these activities you will see your grade much lower than you expected...

Grades:

Your final grades will be based on:

5%: Participation

25%: Homework (Practice on supersite+ Homework in workbook or on Web SAM)

20%: Oral tests

30%: Written tests

20% Final

Grade scale

100%-95%	A	79%-77%	C+
94%-90%	A-	76%-74%	C
89%-87%	B+	73%-70%	C-
86%-83%	B	69%-67%	D+
82%-80%	B-	66%-60%	D
59 and below	F		

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

MY CLASSROOM is an LGBTQ Safe Space where I welcome your individuality, and I will defend your right to be yourself in the spirit of learning and in an environment of mutual respect.

We are all here to learn. I am committed to maintaining an environment wherein we all feel safe to do so.

Remarks:

If you need course modifications / adaptations or accommodations because of a disability, contact the Disability Resource Center (DRC) by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

CLASSROOM ENVIRONMENT

Cheating, Plagiarism, Drop procedure. For all these, please refer to the Arts and Humanities policies.

Our goal is to empower students and to foster an academic relationship wherein the student takes full responsibility for the learning and assessment process. It is inappropriate for an instructor to discuss a student's issues with anyone other than the student. This includes parents, any family members or others.

Mastering a Foreign/World Language is like mastering a musical instrument. It takes daily practice and several years before you become competent. It's entirely normal to feel frustrated at times. Try not to be afraid of making mistakes in class or elsewhere. Mistakes are an important part of the learning process. As I stated earlier, celebrate those mistakes, and have a laugh over them. Trying to speak another language is often an act of courage. Success often comes after numerous little blunders. What matters is perseverance.

If there is a snow day and the college is closed, go to Canvas open your class and do the assignments that are given to you for that day.

I hereby sign that I have read and fully understand the format of this class French 123.

Name (print)

Signature

Date

Semaines	Lundi	Mercredi
1	6 Janvier: Révision	8 Janvier: Chapter 19
2	13 Janvier: Chapitres 19-20	15 Janvier: Chapitre 20
3	20 Janvier: vacances	22 Janvier: Chapitre 20 + Révision
4	27 Janvier: Test 1 + Chapitre 21	29 Janvier; Chapitre 21
5	3 Février: Chapitre 22	5 Février: Chapitre 22
6	10 Février: Revision + Chapitre 23	12 Février: Test 2 + Chapter 23
7	17 Février: vacances	19 Février: Chapitres 23-24
8	24 Février: Chapitre 24	26 Février: Chapitre 24
9	3 Mars: Révision + Chapitre 25	5 Mars: Test 3 + Chapitre 25
10	10 Mars: Chapitre 26	12 Mars: Chapitre 26
11	17 Mars: Chapitre 26 + Révision	19 Mars: Test 4 (final)
12	24 Mars: Final (oral)	