fall 2012

Introduction to the acoustic guitar MU135



Course Objectives

This course is designed to introduce the novice to the practice of reading music and its application to the acoustic guitar. Over the next 10 weeks the class will begin with an introduction to a basic principle about playing the guitar, such as playing and naming the open strings, and then moving onto playing and naming the fretted notes on one string then two, etc.. We will move very quickly through the course work and it is imperative that you keep up on the material introduced in class by practicing it at home. Music is a language and like all languages it is learned more by constant repetition. The goal of this course is to have the student be able to play a basic blues scale and accompaniment, read in first position, play a major scale and learn to play with others.

Instructor Mark Wilson Office E 222 Phone number 425-564 2539 Office Hours are Monday and Wed. 11:30 to 12:20 Email mawilson@bellevuecollege.edu

Course Materials

The only materials needed for this course will be posted on your MyBC webspace. If you are not familiar with this and my explanation in class does not clear up any questions please come talk with me.

Grading

You will be graded on class room participation 15%, success in performing the assignments in class 25%, and a midterm and a final over the material 60%. It is the philosophy of the instructor of this class that music is not complete until it has been given away. Thus you will be giving a performance as a part of your midterm and final. The midterm will be evaluated according to your progress in the class from the first day to the rehearsals that we have in class, along with the evidence of your improvement in your duo rehearsals that happen before your coaching given before your midterm. Please read the notes given for midterm criteria!

Classroom location

N 204 12:30 to 1:20 Monday and Wed

Start of Quarter

Week 1 open strings, rhythm melody and harmony, what is music?

6 notes in the 1st week. which are EADGBE from the low sounding end to the high. Exercises $1{\text -}6$

Week 2 fretted notes on the first string. 8 notes in the second week. EADGBE and F and G Exercises 1-6 in review and 7, 8, 9 and 10. Fretted notes on the second and third string. 11 notes in the third week EADGBE, FG and C and D and A Exercises 7,8,9,10 in review and 11,12,13,14

Week 3 then fretted notes on the fourth string 13 notes in the fourth week EADGBE, FG,C,D. and A and E and F Exercises 11,12,13,14 in review and 15,16, and possible intro to the the Blues scale.

Week 4 Finish up the notes on the fifth and sixth strings. You'll now know 17 notes and that will be the extent of our learning notes for the quarter. intro to your Midterm study guide and structure to prepare for your midterm blues

Week 5 Your 5 minute coachings!

Week 6 Midterm over note recognition in reading and playing on the guitar and rhythmic sensibilities.

Week 7 work on the G major scale

Week 8 chords on three strings

Week 9 Chords with six strings and DReam Dream Dream

Final

Week 10 Give a performance Tuesday, December 4th at 7:00 in Carlson Theater

Instructor's Expectation

My expectations are simple in that I expect you to arrive to class on time and with the assigned reading done and ready to discuss a detail here or there in the reading. It is hard to have truly detailed discussions in a room of 40 students, however I will pose questions about the themes and some of the specifics of the reading or notes from the previous days lecture and hope to have the students demonstrate a clear understanding of the material as we progress

through the course. It should go without saying, but I will say in bold print; That I expect the students to understand that taking care of bodily functions need to be done before or after the mere 50 minutes we have to work on this truly fun subject of music. You need to turn off your cell phones when in class too.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

http://bellevuecollege.edu/about/goals/inclusion.asp

Division Statements

A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue Colleges copyright guidelines can be found at:

http://bellevuecollege.edu/Imc/links/copyright.html A good resource for Plagiarism is the Writing Lab: http://bellevuecollege.edu/writinglab/Plagiarism.html

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/ disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College.

Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy

2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and class-rooms, connect to the BC wireless network and log in to *My*BC. To create your account, go to:

https://bellevuecollege.edu/sam .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at <u>www.bellevuecollege.edu/drc</u>

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day,7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located

in K100 and on the web at: <u>http://bellevuecollege.edu/publicsafety/</u> Final Exam Schedule

[Replace this text with information from the link below or add information

about your final exam.]

http://bellevuecollege.edu/classes/exams