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## ***Course Information***

### **Course Outcomes**

*At the end of English 201, students will be able to write a humanities-style research paper that includes as part of its composition or process:*

- An objective summary of college-level material which identifies primary and supporting assertions
- An evaluation of different types of evidence (i.e., tone/diction, logical reasoning)
- A synthesis of source material with own writing
- An original and clearly supported thesis
- Proper in-text citations and works-cited page
- A breadth of varied primary sources which demonstrates a familiarity with library research skills

### **How “Outcomes” will be met**

*Outcomes will be met by students:*

- Reading:
  - 2 novels (primary text foundation for students’ research projects)
  - assigned chapters in *The Bedford Researcher* (handed out in class or posted at MyBC)
  - articles posted at MyBC
- Writing:
  - one research paper 10 – 12 pages (of text) in length
  - two 2 - 3 page papers (#1 = analysis; # 2 = synthesis)
  - a number of “process/progress” assignments vis-à-vis the research project

- Researching:
  - a **minimum** of 10 academic secondary sources (papers) for citation in the research paper
    - including the primary text (if both used, only one will count)
    - may include up to three sources that I provide at MyBC (you may use more than three, but only three will “count” towards satisfying the number requirement)
- Participating (as an **informed** participant):
  - in class and group discussions about the research paper writing process
  - in class and group discussions about the readings. I reserve the right to introduce pop quizzes if students are not keeping up with the reading (as indicated by their participation)
  - in the peer review session (**students MUST participate to pass the class i.e. present their own 1<sup>st</sup> draft for peer review AND critique another student’s paper**)
  - in the instructor review/conferencing session (**students MUST submit a draft for review and they must conference at least once to pass the class**)
  - in the “proposal” presentation
  - in miscellaneous class activities
- Exercising critical thinking skills

## Grading

Research paper **500 points**

Written “process” assignments **300 points**

- Project Timeline (10 points)
- Generate Ideas about a Topic (20 points)
- Explore Your topic (10 points)
- Research Question Refined and Preliminary Thesis Statement (20 points)
- Research Proposal inc. presentation (50 points)
- Analysis Paragraph (70 points)
- Annotated Bibliography (50 points)
- Synthesis Paragraph (70 points)

Participation **200 points**

### IMPORTANT NOTE: A student CANNOT pass ENGL 201 if:

- they do not participate in the peer review (see “How ‘Outcomes’ will be met” above)
- they do not submit their paper for instructor review
- they do not conference with the instructor at least once
- their research paper does not receive a passing grade

Points will be equated to a percentage. Eg. 1000 points = 100%

Final course grades are posted as letter grades and are as follows:

A	93 – 100%	A-	90 – 92%		
B+	88 – 89%	B	83 – 87%	B-	80 – 82%
C+	78 – 79%	C	73 – 77%	C-	70 – 72%
D+	68 – 69%	D	60 – 67%		
F	59% and lower				

## Books and Materials Required

- *The Bedford Researcher* by Mike Palmquist (at BC Bookstore) – recommended
- *Heart of Darkness* by Joseph Conrad (at BC Bookstore) - required
- *Things Fall Apart* by Chinua Achebe (at BC Bookstore) - required
- What is Academic Language Proficiency?” by Stephen Krashen and Clara Lee Brown (MyBC Class site)

- “Honesty, Integrity, and Plagiarism” by Jean Liddell and Valerie Fong (MyBC Class site)
- The Purdue Online Writing Lab. Available at: <http://owl.english.purdue.edu/> (posted at MyBC Class Site)

## ***Classroom Learning Atmosphere***

### **Instructor’s Expectation**

- Students are expected to attend class daily and to be on time (3 lates equate to 1 missed day). **Missing more than 20% of the course (10 days) will result in an automatic F.** If ill for 3 days or more, please provide a doctor’s note
- All cell phones are to be turned off, and there is to be no text messaging during class
- All written assignments are to be typed:
  - Times New Roman font
  - 12 point font
  - Double-spaced
  - 1 inch margins
- **\*\*\*NO LATE ASSIGNMENTS will be accepted\*\*\***
- Students are expected to participate in all class and group discussions in a fully informed manner, having read the assigned text thoroughly. Assigned texts must be brought to class.
- Please see “How “Outcomes” will be met

### **Values Conflicts**

Essential to a liberal arts education is an open-minded tolerance for ideas and modes of expression that might conflict with one’s personal values. By being exposed to such ideas or expressions, students are not expected to endorse or adopt them but rather to understand that they are part of the free flow of information upon which higher education depends.

To this end, you may find that class requirements may include engaging certain materials, such as books, films, and art work, which may, in whole or in part, offend you. These materials are equivalent to required texts and are essential to the course content. If you decline to engage the required material by not reading, viewing, or performing material you consider offensive, you will still be required to meet class requirements in order to earn credit. This may require responding to the content of the material, and you may not be able to fully participate in required class discussions, exams, or assignments.

### **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

### **Division Statements**

The principle of academic honesty underlies all that we do and applies to all courses at Bellevue College . One kind of academic dishonesty is plagiarism, which may take many forms, including, but not limited to, using a paper written by someone else, using printed sources word-for-word without proper documentation, and paraphrasing or summarizing the ideas of others without acknowledging the source. Plagiarism can also occur when non-written ideas are taken without documentation--using someone else’s design or performance idea, for example. In short, plagiarism is passing off someone else’s ideas, words, or images as your own; it amounts to intellectual theft--whether or not it was your intention to steal. Bellevue College instructors have access to commercial plagiarism detection software, so please be advised that any work students submit may be tested for plagiarism.

Participating in academic dishonesty in any way, including writing a paper or taking a test for someone else, may result in severe penalties. Dishonestly produced papers automatically receive a grade of "F" without the possibility of make-up. The Dean of Student Services will also be notified of such conduct, and repetition of the behavior will

result in progressively more serious disciplinary action (for example, an instructor may recommend that the student fail the course for a second offense or even that a student be expelled for a serious offense, such as stealing an exam).

Grades lowered for plagiarism or other forms of dishonesty may be appealed through the regular channels, and any further disciplinary action taken by the Dean may also be appealed through existing processes.

### **Student Code**

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at: [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

### ***Important Links***

#### **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

#### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

#### **Public Safety**

The Bellevue College (BC) Public Safety Department’s well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

#### **Final Exam Schedule**

There are no final exams in this class, but please note the due date for the research paper (calendar).

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.