

Instructor: Anne Matsumoto Stewart

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Office Hours: 11:20-12:20pm M-Th and by appt. Office: A245-C

Course Objectives

The course goal is to provide a foundation of four skills: listening, speaking, reading and writing Japanese. Some aspects of the Japanese culture will also be discussed. Students who successfully complete this class will be able to:

- Describe things using adjectives
- Explain one's likes and dislikes
- Make suggestions and requests
- Ask for and grant or deny permission
- Connect two sentences into one
- Explain reasons
- Offer assistance
- Talk about an ongoing action or state
- Talk about one's marital status, location of residence, and place of employment
- Talk about one's family
- Give a description of a person
- Explain the purpose of going to a certain location
- Use the informal speech style for casual conversations
- Make a guess about a person, place or an item
- Report what someone was saying
- Ask someone not to do something
- Talk about what one is good at or poor at
- 86 beginning level kanji characters will be introduced

Textbook and Supplementary Materials

Required:

- 1) An Integrated Course in Elementary Japanese, Genki Vol. 1, 2nd edition (Lessons 5-8)
- 2) Genki Workbook 1, 2nd edition (Lessons 5-8)
- 3) Bellevue College e-mail account (username@bellevuecollege.edu)

Study Aids:

- 1) Before you begin, make sure you have a BC student network (email) account and know your "user name" and "password". If you do not yet have an account, go to <http://mybcc.net/createAccount.asp> and create an account - it's free. In order to check whether your BC email is working, I will send an e-mail to you with some questions. Please return your answers using your BC email by Friday Sept. 27th, 11:59pm (PST) so that I know you have a working account. You need to be able to view our course site on Canvas in order to do this assignment.
- 2) Log onto our Canvas course site with your network user name and password for helpful study aids such as vocabulary flash cards, workbook answers, lecture highlights, links to the self-study website for Genki learners. If you do not have an internet access at home, you can log onto our class site using computers at the BC Library Media Center, Computer Lab (N250) or Language Lab (A244).
- 3) You may visit the Academic Success Center (D204) for extra practice in Japanese with a tutor. Please inquire about tutoring schedule in person or visit <http://bellevuecollege.edu/asc/tutoring/> for details. Drop-in group tutoring is open to anyone taking credit Japanese classes. Students receiving C or below may sign up for one-on-one (private) tutoring upon request and an approval from the instructor. All tutoring sessions are free of charge.

Study Tips

1. Set a study schedule / routine and stick to it.
2. Listen and practice out loud with the audio disk accompanying the textbook and the workbook. The accompanying CD-ROM disks can be played on computers, but not on many older / 'standard' music-CD players. The audio files on the disk are not for passive listening, so don't be shy about speaking up. You won't learn to pronounce Japanese correctly by just listening or reading quietly to yourself. Practice with the audio as often as possible. Review speaking by listening to the practice sections we cover in class. First, just listen to see if you understand what's being said. Once you know what is expected, listen again and provide a reply. Repeat over and over until you feel comfortable. The more you practice speaking, the sooner you will become a better speaker. The Japanese speakers in these files never get tired, so please replay phrases over and over. You could also use the audio files as a dictation tool. Listen to the audio and write down what it is saying.
3. Take breaks. Research shows most people learn far more in 3 sessions of 12 minutes (with 5 min. breaks in between) than in a single 50 min. marathon. Find what works for you. About a total of 40-50 min. a day should be committed to reviewing the materials we covered in class.
4. Don't be shy about asking questions. We all appreciate and learn from each other's questions.

Course Requirements

Attendance: You are expected to attend classes every day on time. Attendance is checked daily at the beginning of the class. If you come to class late or leave early, it will count as a "half" absence. However, attending a class late is better than not attending at all. When you are tardy, please be sure to turn in any homework as soon as you walk into the classroom. If your homework is turned in after class, I'm going to assume the work was done during class and it will be counted as "late" work and only half credit will be given. If you miss a class, it is your responsibility to obtain information missed during your absence. If you have a BC email address, you will automatically receive emergency notifications such as school closures from Rave Alert. <https://bellevuecollege.edu/alerts/> If school is closed or a class is cancelled, check the Canvas course site for any possible announcements from your instructor.

Participation: Attend each class ready to work in Japanese. Daily review outside of class is essential for full participation. Bring your textbook, workbook and printed Task Sheets posted on the course site to class and participate actively. Asking relevant questions is encouraged, and don't be afraid to make mistakes. Remember we all learn from each other's mistakes. Please also remember to turn off your music before class and no texting once class begins.

Tests: We will have Chapter Tests at the end of Lesson 5, Lesson 6 and Lesson 7. Material from Lesson 8 will be included as part of the Final Exam. Cell phones must be turned off and put away. Hats and sunglasses must be removed during tests and quizzes. On the day of each test, please turn in your self-corrected workbook for that lesson. On each page, please remember to indicate the page was "corrected".

Quizzes: We will have at least eight quizzes. See the schedule for quiz dates. If more than eight quizzes are given, they will be announced in advance. On the day of each kanji quiz, please turn in your hand-written kanji exercise answers for that lesson on a separate sheet.

No Test or Quiz make-ups will be given as a general rule. If you cannot come to class on the test/quiz days because of unavoidable circumstances such as a death in the family or serious illness, you need to contact the instructor via e-mail on or before the day you will be absent and you must make up the missed work within a week. Make-ups are not encouraged and should not be used simply when you have failed to adequately prepare for a test/quiz.

Homework assignments: Turn in completed, self-corrected workbook pages on the due date. To correct your work, refer to the "Genki Workbook Answers" posted on the Canvas course site. Please

use a different colored pen when making corrections. After you self-correct your work, remember to write “Self-corrected” at the top even if there are no corrections to make, so I know you checked your answers. Pages that are completed, but not self-corrected will only receive partial credit. Wrong answers that are not self-corrected will also only receive partial credit. You are not penalized for the number of mistakes in workbook pages as long as they are self-corrected. For the “Listening Comprehension” section, listen to the CD-ROM audio disk accompanying the Genki Workbook. Don’t wait until the last minute to do your workbook. You cannot “cram” for this class. Learning a language is acquiring a new set of skills, so daily review is essential. Homework turned in after class begins but up to one day after the due date will only receive half-credit.

Homework turned in two days or more after the due date will be corrected, but no credit will be given. Remember to turn in your homework as soon as you enter the classroom and *BEFORE* class begins on the due date to avoid losing points.

Oral Interview: Each student will be interviewed individually in Japanese by the instructor towards the end of the quarter. More information on this will be given later.

Final Exam: The final exam is comprehensive, covering from Lesson 5 through Lesson 8. Please check your final exam schedule by clicking on “Course Schedule” on our Canvas class site.

Technology Support

If you're having trouble with any documents on the Canvas Course site, do one or more of the following:

- 1) Before you begin, make sure you have a BC student network account.
- 2) Try a different browser. Usually Internet Explorer, Firefox and Safari work.
- 3) Visit the Tech Café in A265 during the first 2 weeks of each quarter (Fall Qtr from 9/23-10/3)
<http://depts.bellevuecollege.edu/ir/news/tech-cafe-is-back/>
- 4) If you need help, send your questions to <http://depts.bellevuecollege.edu/helpdesk/students/>
- 5) You could also visit the Open Computer Lab help desk in N250.
N250 Open Hours: Mon-Th 7am-9:30pm, Fri 7am-7pm, Sat and Sun 9am-6pm
- 6) Call the Tech Support for students at (425) 564-HELP (425-564-4357).
- 7) You can also send your technology questions to Student Help Desk via the Request Center.

Grading

Grading Scale:

100-94	A
93-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-60	D
59 and below	F

Final course grade will be based on the following:

20%	Attendance and Participation
20%	Tests
15%	Quizzes
15%	Homework and Written assignments
10%	Oral Interview
20%	Final Exam

Academic Conduct

Please refer to the Arts & Humanities Division policy at the following link:

www.bellevuecollege.edu/ArtsHum/studentinfo.asp

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and

discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/college/inclusion/>

Information on DRC

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC office as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in LMC (the library study room near D106) or you can call their reception desk at (425) 564-2498. Deaf students can reach them by video phone at (425) 440-2025 or by TTY at (425) 564-4110. Please visit the DRC website for application information into their program and other helpful links at www.bellevuecollege.edu/drc

Public Safety / Lost & Found

The Bellevue College (BC) Public Safety Department's well-trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:

<http://bellevuecollege.edu/publicsafety/>

Miscellaneous Information

- Sakura Club -

A club for BC students interested in Japanese culture. The club's mission is to introduce Japanese culture to the BC community by promoting Japan-related activities for all to enjoy. Promotes interaction between international students from Japan and non-Japanese students for mutual understanding. If you are interested in joining the Sakura club, visit Facebook under "Sakura Club BC" and request to be a "friend." Meeting times: TBD

- Genki Society -

If you are into anime, this club may be for you. Inquire at the Student Programs office in C212 to see who to contact to join.

- Asian Pacific Islander Student Association -

Fall kickoff: Sept. 30th, 2013 (Mon) 11:30-12:20 in C120

Facebook @ Asian Pacific Islander Student Association at BC

- Aki Matsuri (あきまつ 秋祭り) = Japanese Fall Festival -

Thanks for those who volunteered at the 16th Annual Aki Matsuri! This year's Aki Matsuri was on Sept. 6th (set-up only), Sept. 7th and 8th, 2013. Popular programs include Japanese fine arts & crafts exhibits and demonstrations, booths of Japan-related businesses & organizations, Japanese martial art demonstrations, on-stage performing arts, Nomi-no-ichi (Japanese-style flea market), Guest artists from Japan, and Yatai (Japanese food booths). This year, there were 360 volunteers helping during the festival. An Aki Matsuri T-shirt is awarded to anyone completing a minimum of 4 hours of volunteering. If you're interested in helping out at next year's Aki Matsuri, contact the Aki Matsuri Volunteer Coordinator, Anne Matsumoto Stewart, or send an e-mail to:

akimatsuri.volunteer@gmail.com For more info, visit <http://enma.org/>