



MUSC 106 & 206 Jazz Band (Small Ensemble) Syllabus

Items 1809/1864 Spring 2013

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Office Hours: Flexible, please set up an appointment

Course Information

Course Outcomes

- Students will learn how to become a cohesive jazz ensemble unit, learning how to efficiently listen, interact, accompany and even lead alongside each other.
- Familiarity and understanding of many of the sub-genres of the jazz idiom (bebop, blues, post-bop, funk, modern jazz, bossa, etc.)
- Each ensemble will put together a full, memorized set of prepared tunes in order to perform in front of a live audience.
- Students will learn critical thinking in the ensemble setting. In other words, emphasis will be placed on each musician to learn and understand the inner workings that make a group excellent.
- Students will learn how to better and more efficiently practice their own instruments and acquire new musical concepts.

How Outcomes will be met

The course outcomes will be met by:

- Attending regular lectures and rehearsals
- Critical listening activities
- One-on-one instruction
- Regular work and practice outside of class

Grading

As this is a group performance class, it is **IMPERITIVE** for each member to show up to each and every rehearsal possible. As such, attendance will account for the **bulk** of each student's grade. If absences are required, the student must warn the instructor, as well as the ensemble, ahead of time. The attendance policy is as follows:

A	3 or Fewer Absences
B	4 Absences
C	5 Absences
D	6 Absences
F	7 or More Absences

In addition to showing up to each rehearsal and lecture, each member is expected to learn his or her assigned, individual parts to a level of excellence and to actively participate in the ensemble. Repeated failures to make individual progress will result in a lowered grade reasonably chosen by the instructor.

Books and Materials Required

No books are required, but personal "fakebooks" are encouraged to own. Each member is expected to own or have frequent access to whatever instrument(s) he or she chooses to play in the ensemble. Required musical materials will be handed out.

Classroom Learning Atmosphere

Instructor's Expectation

This is **NOT** a regular class where, in general, your presence is not vital. Show up and set an example. I expect each and every member to respect the time and effort of their peers. This means (and is not limited to): showing up to all rehearsals on time, learning your part well, practicing outside of class, helping each other along the way. A good group balances pressure and fun. Therefore, though pressure is needed to achieve the set goal of having a great ensemble, having fun and enjoying the music is the ultimate goal. I also expect each member to respect their peers' levels of musicianship. We are all on different levels in our musical journey, and I will **ONLY** accept encouragement and **NOT** discouragement.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>