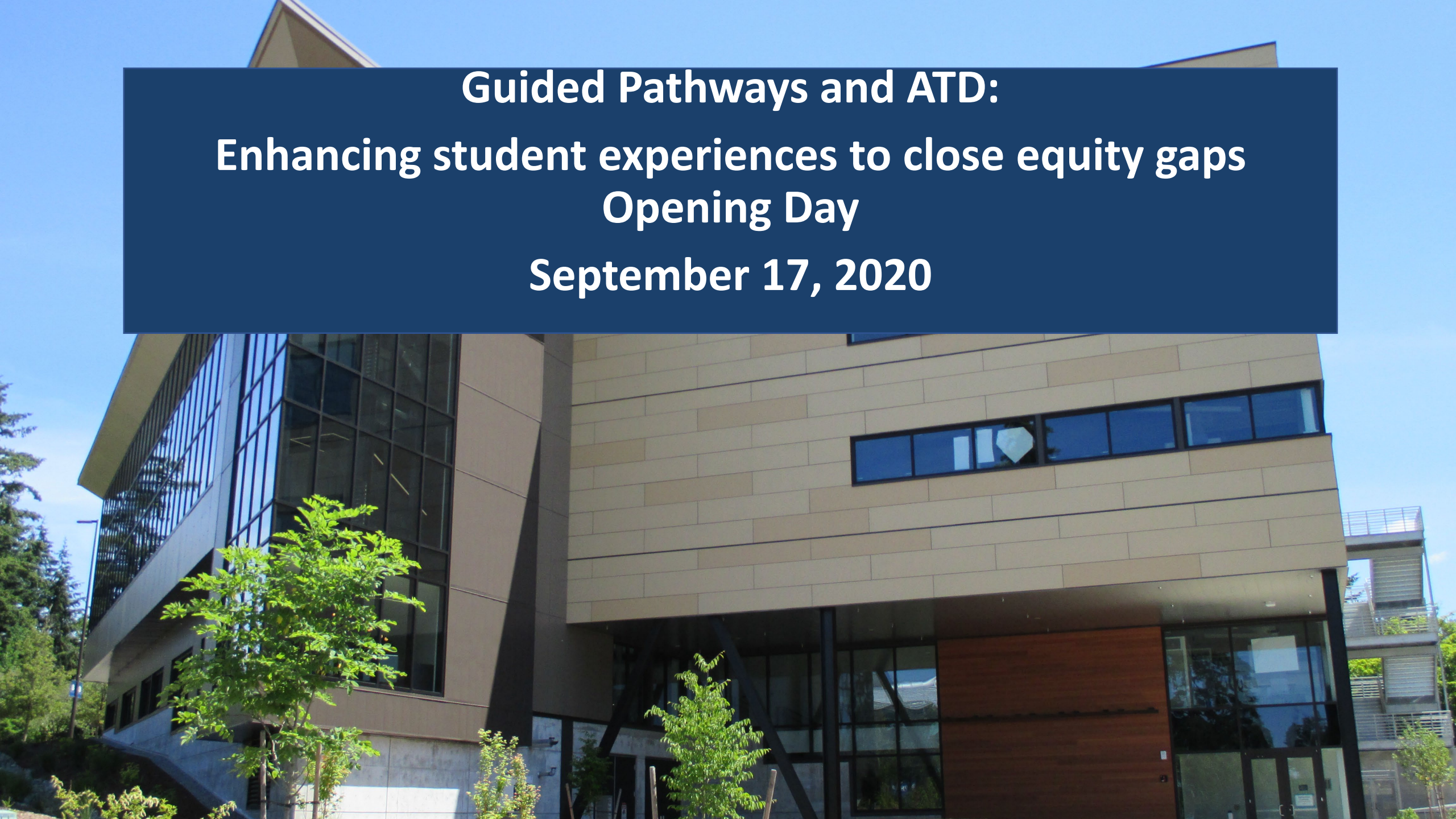


**Guided Pathways and ATD:
Enhancing student experiences to close equity gaps
Opening Day
September 17, 2020**



Presenters



Kristen Jones, Provost



Esteban Maldonado, Title III Director, ATD Co-lead



Melissa E. Martinez, Advisor, ATD Integrated Student Supports (ISS) Lead



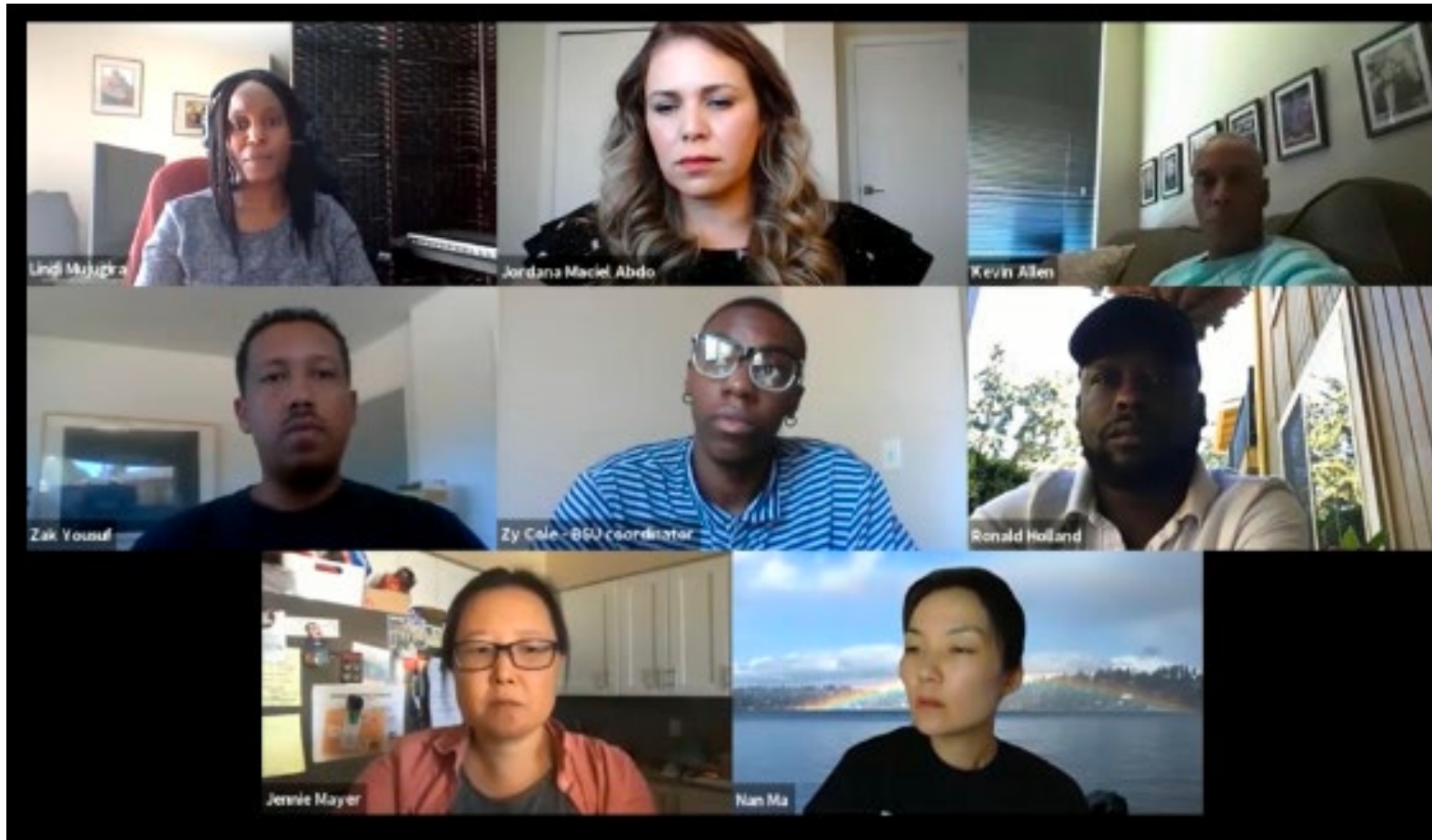
Jennie Kong Mayer, Faculty Program Chair Physical Sci ATD Co-lead



Zak Yousuf, Interim Assistant Director, Multicultural Services, ATD Co-lead

BC Voices: Our Community

Click image [or this link](#) for the video

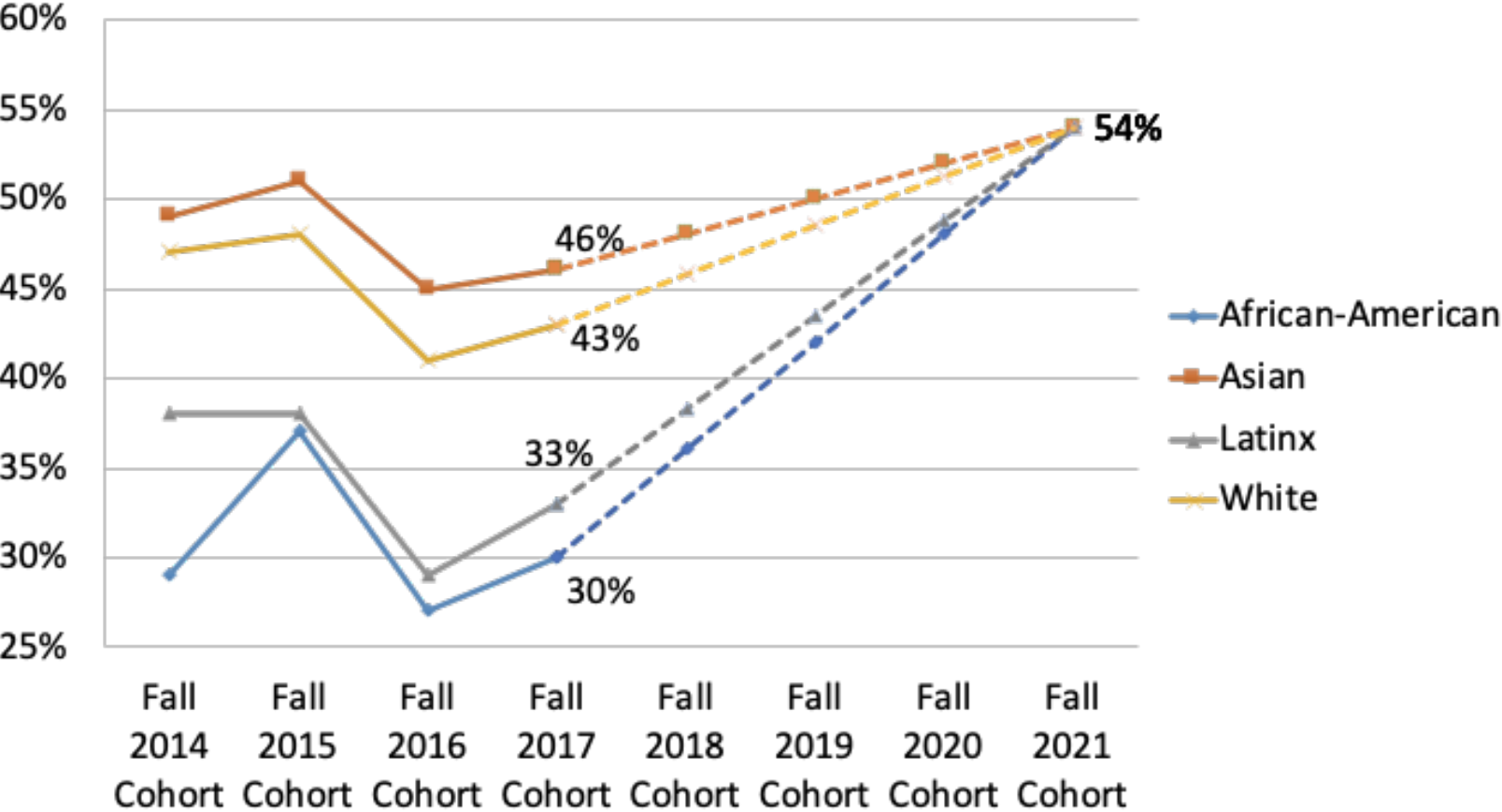


Qualitative & Quantitative Data

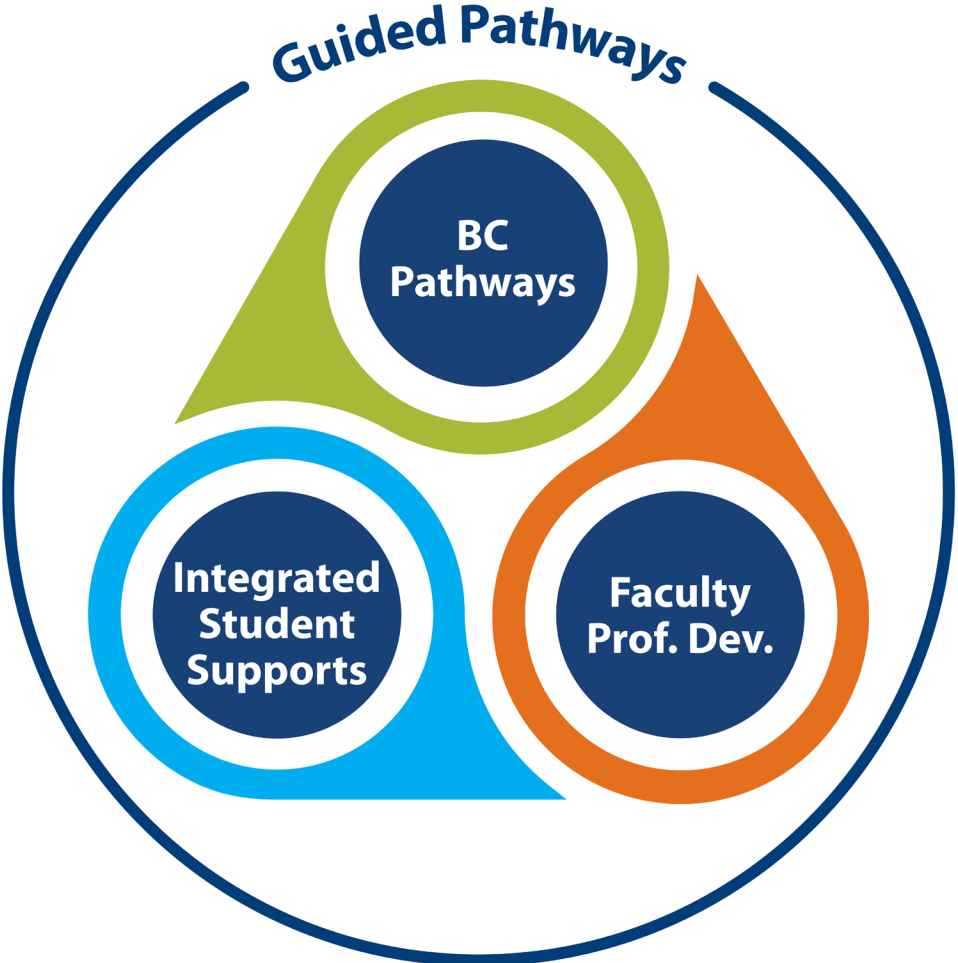


An example of an equity gap

What % of students complete or transfer within 3 years?



Achieving the Dream (ATD) & Guided Pathways



BC ensures every student will...

- Develop an education plan
- Choose a Pathway in their 2nd quarter at BC
- Participate in advising
- Engage with support services to assess their progress regularly
- Be taught by faculty who engage students using evidence-based practices

Faculty Professional Development

Comprehensive Onboarding System:

Clear Expectations upon Hire,
Orientations, Required Education,
Mentoring

4 Core Equity-Creating Practices:

High 5 UDL Canvas 101
Cultural Responsiveness, including
Antiracism

**Faculty Development
to Close Opportunity Gaps is
Centralized in Academic Affairs**

Use of Data to Determine PD:

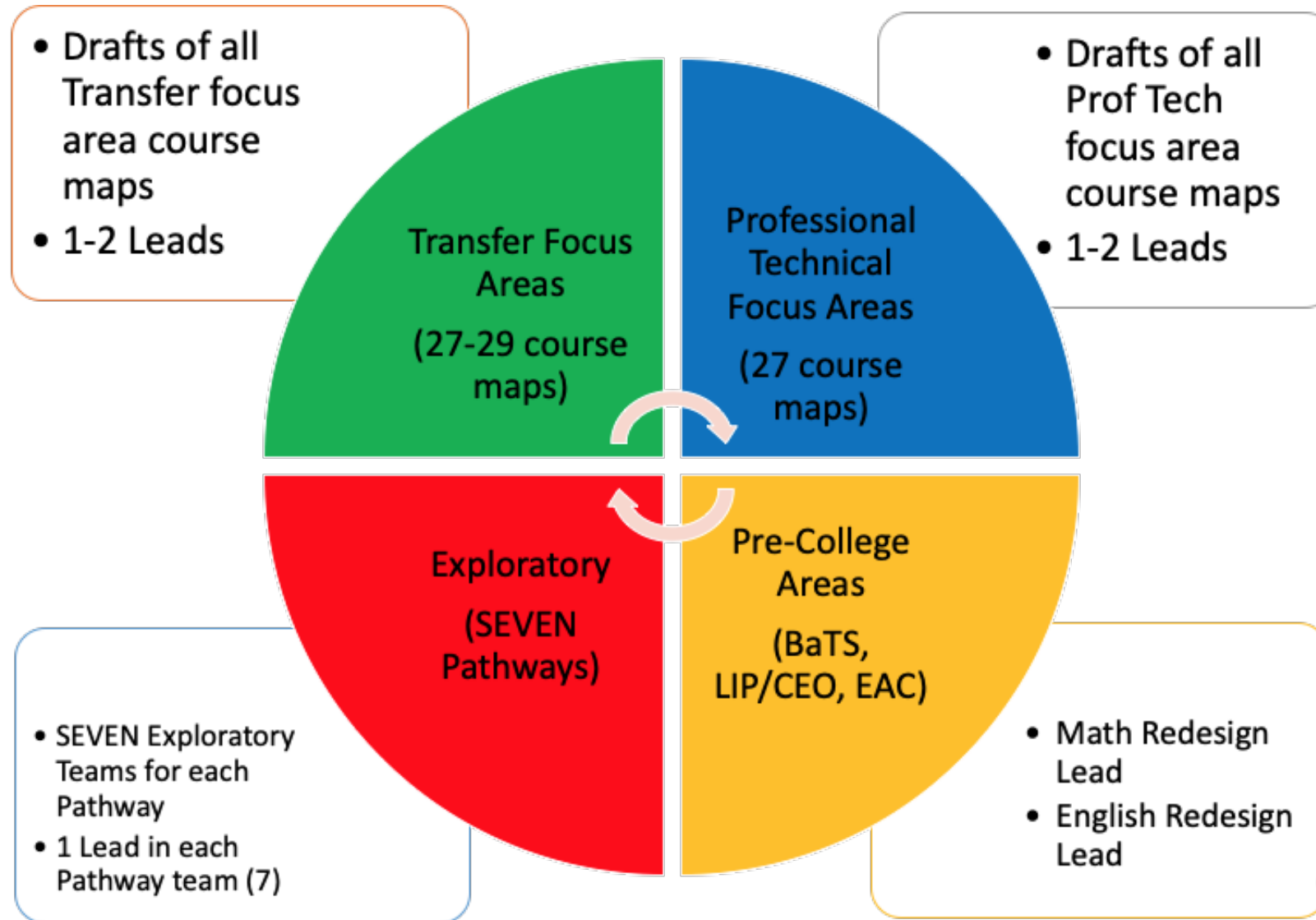
Evaluations, Promotion, FACT, Program
Review

**Robust, College-wide Systems for
Tracking, Inventory, Providing Training:
Bridge is recommended**

BC Pathways



BC Pathways



Integrated Student Supports (ISS)



A Spotlight on Student Success: The Early Alert Program



Early Alert

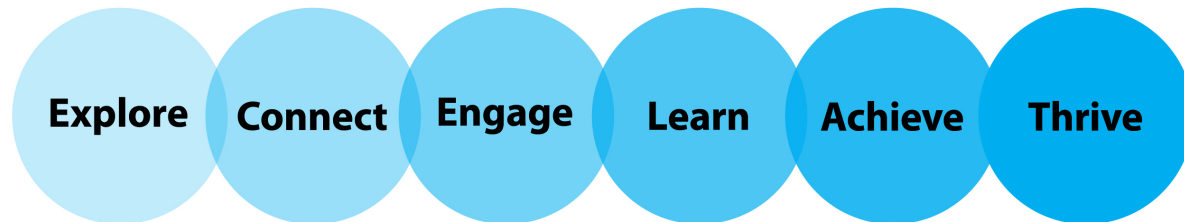
- Systematic, Strategic Outreach
- Timely, proactive feedback
- Based on academic performance
- Faculty input on students early on
- Connects students to supports
- Develops a culture of care
- Increases persistence, retention and success

Early Alert for Academic Support

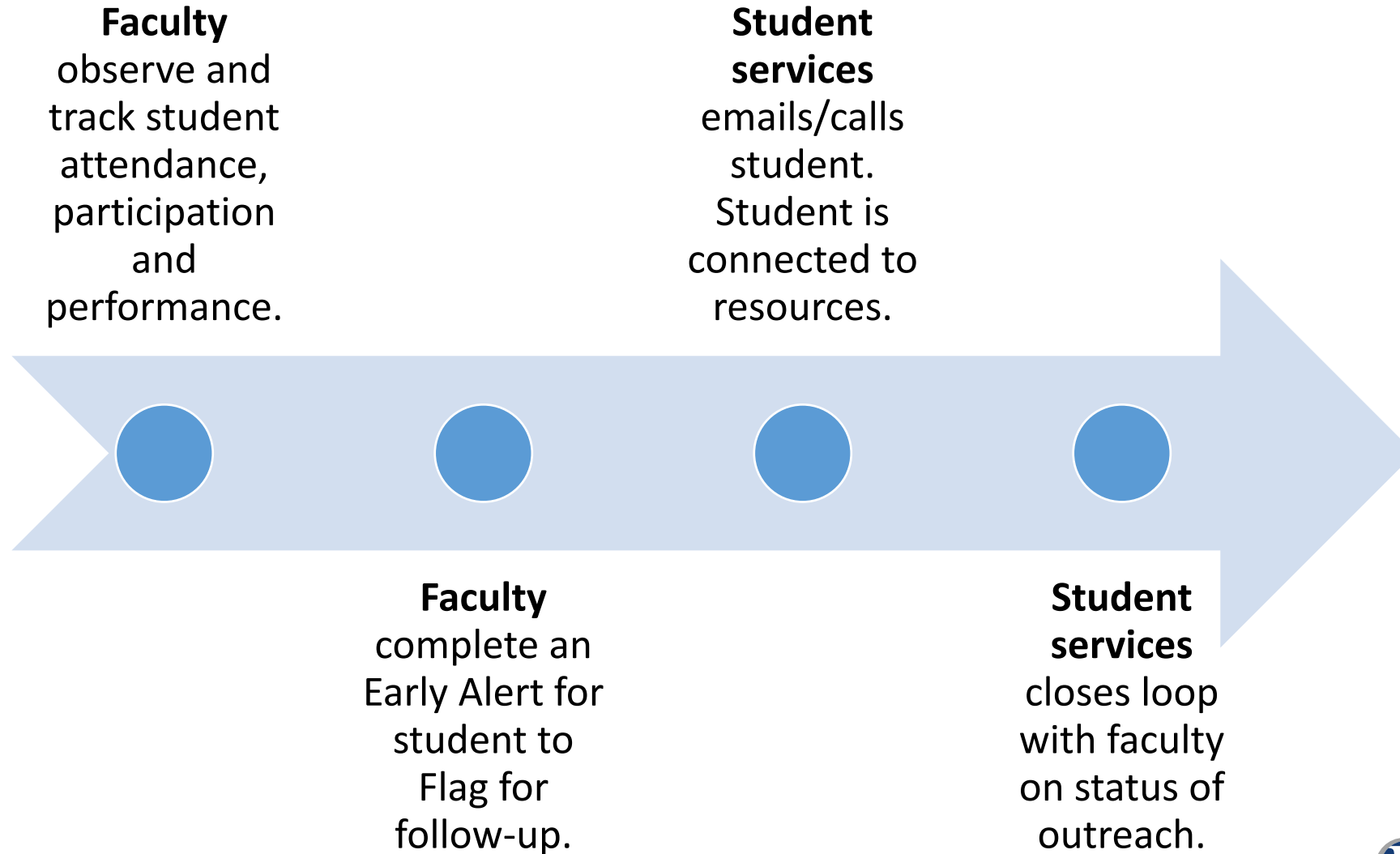
Engage

Learn

Supporting the Engage and Learn stages of the **Bulldog Trail** by providing personalized outreach to students in academic distress.



The Early Alert Process



Criteria for an Early Alert

Faculty are *encouraged* to submit an alert for students who:

- Never attended class
- Have low performance on tests
- Missed assignments
- Missed classes/stopped logging in to CANVAS, or
- Lack technology access

Student

Select Student by: *

BC Email

Student ID (SID)

Alert Type

What kind of alert is this? *

Never attended

Low performance on testing

Missing classes/Stopped logging in to Canvas

Missing assignments

Other

Does the student have issues accessing technology? *

Yes

No

What communications, if any, did you send the student before submitting this form?

Canvas message

BC Email

Other

Check all that apply

What does an Early Alert follow up call sound like?

[Click here to find out!](#)



The Early Alert: Spring Pilot

Alerts submitted **251**

Individual students **227**

Emails sent out **186**

Successful calls **79**

Common issues identified by students:

- Access to Internet
- Canvas issues
- Didn't think anything was due
- Difficulty focusing
- Difficulty adjusting to online learning

Early Alert: Outreach campaign for Black/A.A./African Students



**Shavón English,
Advisor and BEOBC
Member**



**Brent Stewart, Extended
Hours Advisor**



**Kevin Allen, Student
Assistant, Multicultural
Services**

How to get involved

- Supporting student success initiatives
- Inclusive and representative of our campus community
- ATD Core Team meetings are open (2nd Mon of every month, 3pm) and recorded – invites will go out in BC-FYI or contact us
- Visit our website for more information about ATD/Guided Pathways:
<https://commons.bellevuecollege.edu/ourfuture/achieving-the-dream/>
- Contact the ATD co-leads to get involved – we'll find a spot for you!

Jennie Mayer

Esteban Maldonado

Zak Yousuf

**This work is a
result of broad
campus wide
engagement.**

**Many thanks
to all involved!**

CORE TEAM

- Esteban Maldonado (co-lead)
- Jennie Mayer (co-lead)
- Zak Yousuf (co-lead)
- Kristen Jones
- Brenda Ivelisse (Dr. B)
- Andria Villines
- Eden Lasater
- Teresa Descher
- Rob Viens
- Glenn Jackson
- Henry Amaya
- Christina Sciabarra
- Gary Locke