



# Connections

AN ATD NEWSLETTER

VOL. 7 - March 7, 2023



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## Intro to Connections

Welcome to the all-new BC "Connections" Newsletter, your monthly resource for bite sized **ATD/Guided Pathways** updates! This month, shout-outs go to:

**Shout-outs go to:**

**BC Math Redesign Team**

### Instructors

Math faculty have continued to make progress on math redesign work at BC. Instructors that have been part of this effort include : ***Alexa Serrato, Alicia DeHart, Andria Villines, Bart Guyton, Jennifer Laveglia, Malini Ajwani, Mathi Radhakrishnan, Mausumi Maulik, Michael Broome, Patrick Torres, Pedro Albuquerque, Peggy Michalek, Rini Chakrabarti, Sandra Emerson, Sumita Kishore, Sunmi Ku.***

### Explore

All of our dashboards to help you explore our institutional measures of retention and completion are available via [BC Data Home](#) on SharePoint. Among these, the following two are specifically designed to monitor and report on our **ATD/Guided Pathways** student success initiatives: If you would like to schedule a walkthrough of one or more of the college's dashboards, email [effectiveness@bellevuecollege.edu](mailto:effectiveness@bellevuecollege.edu) to set up a meeting.

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The smaller math class sizes and group projects made it easier to make friends. I loved it when my professors gave us a complicated question and would give us a couple minutes to talk about it in our table groups.

--- *Reina Nagayo(2021)*

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## ATD Resources: Data Edition

### What is ATD?

ATD or "Achieving the Dream" is a national framework for improving its student success initiatives which Bellevue College adopted and made their own as **Guided Pathways**. To learn more about BC's Approach to ATD, including information on our ["Bulldog Trail"](#), the BC's Guided Pathways model, and other workgroups YOU can become a part of, browse [BC's ATD Homepage](#).

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## March Highlights

### Math Re-Design Team

The **Math Redesign Team's** elements at BC consist of

- Faculty professional development in corequisite models including involvement in state-wide conversations about implementation and best practices for supporting more students in completing college level math courses.
- Implementation of a corequisite course for the STEM pathway. This is a cohort model for students to take Math 099 and Math& 141 at the same time.
- Creation and implementation of the new Math 076 class to shorten the pre-college math pathway by replacing Math 070, 075, and Math 097 with an alternate, labor-based grading system.
- Creation and implementation of co-requisite courses for non-STEM math pathways. In Fall 2023 students placing one class below Math& 107 or Math 130 can take the college level course along with the new corequisite course in a cohort model.

- A faculty group has been convened to consider a corequisite for the Business and Social Science course, Math 138.
- Work continues to build and share resources such as a welcome letter to faculty new to the course, pre-built online homework assignments, example exams, and a course calendar as well as relevant, engaging projects.

For more information and to stay up to date with all work teams, check out [ATD Milestones!](#)

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## How to Get Involved

We want you to be a part of student success!

- **To learn** more about this volume's highlighted work team, connect with [Andria Villines](#) and [Esteban Maldonado](#), ATD's Core Co-Leads
- **To attend** one of our ATD Core meetings held on the second Monday of every month from 3-4pm:

**[Join Microsoft Teams Meeting](#)**

**[+1 206-899-2345](#)** United States, Seattle (Toll)

Conference ID: 297 354 609#

- **To connect** an employee or student to the work, email us at [atdcomm@bellevuecollege.edu](mailto:atdcomm@bellevuecollege.edu).



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