

JAN 2024

VOL. 1

# STUDENT SUCCESS & RETENTION NEWS

## BELLEVUE COLLEGE



### Student Success & Retention Office



## WHO ARE WE?

The Student Success & Retention quarterly newsletter, previously known as the Early Alert newsletter! We have expanded the focus of this communication to encompass all of the initiatives offered through the Student Success & Retention Office. In this and future newsletters we will highlight our strategies and support systems that encompass our approach to student success at Bellevue College. Each newsletter will share news and information from the previous quarter as well as updates for future quarter(s). Thank you reading and for your support of these programs!

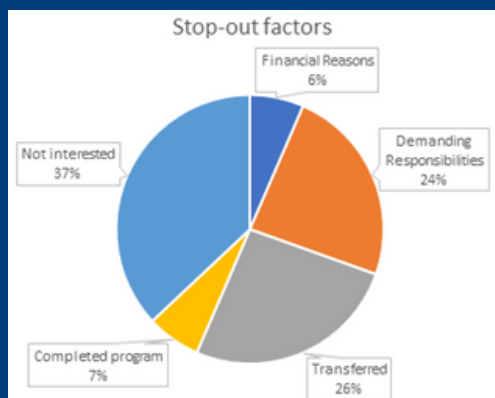
The Student Success & Retention Office is dedicated to helping students succeed and thrive at Bellevue College by offering a variety of interventions designed with students in mind. Our dedicated and caring team of professional and student staff work hard to support all learners by connecting with them through the following programs:

- [Student Success Coaching](#)
- [Early Alert](#)
- [Academic Standing](#)
- [Student Re-Engagement](#)

# STUDENT RE-ENGAGEMENT PROGRAM

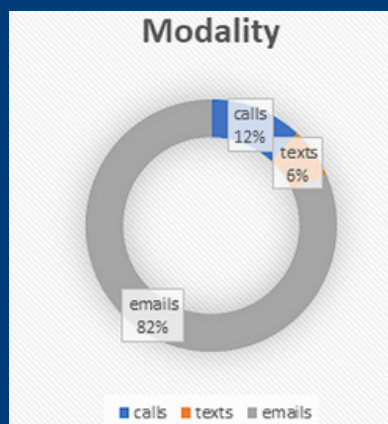


The Student Re-engagement Program is a dynamic initiative aimed at reigniting the academic passions of students who have temporarily stepped away from their studies. It's a bridge reconnecting past students with their academic goals, offering them the support and resources needed to successfully re-enter college life and continue their educational journey. Through this program, we reaffirm its commitment to every student's success, both past and present.



## OUTREACH EFFORT

In our outreach efforts at Bellevue College, we focused on 6,005 students who had not registered for the fall 2023 quarter, despite attending in previous quarters. From August 14th to September 8th, 2023, our team sent 683 calls, 366 texts, and 4,662 emails. These efforts were aimed at understanding and addressing the varied reasons for students stopping out, which included financial constraints, demanding responsibilities, and transfers to other schools.



## A COMMUNITY EFFORT

We've reached out extensively via phone, text, and email. Our team made hundreds of calls and sent thousands of emails, engaging with our students to understand their needs and guide them back.

This newsletter is just one of the many ways we're keeping you in the loop about our efforts and successes. Stay tuned for more updates and stories of re-engagement and triumph!





## WHAT IS STUDENT SUCCESS COACHING?

New!

The Student Success Coaching program launched in Fall 2023, aims to enhance and develop students' skills through one-on-one appointments with Peer Educators. The primary focus areas of these coaching sessions include time management, motivation/goal setting, wellness/managing being overwhelmed, study strategies, and navigating Bellevue College's systems like Canvas and ctcLink.

This initiative is designed to bolster students' confidence and preparedness as they progress through college, offering support in both personal and academic skill development. For more information about Student Success Coaching or to refer students to schedule with a Peer Educator, please visit [Student Success Coaching](#).

"I just wanted to say thank you so much for all the help and resources you have given me this quarter. I truly feel like I had a better quarter experience with your help and am so grateful." -BC Student





# EARLY ALERT

## ABOUT EARLY ALERT

The Early Alert for Academic Support (Early Alert) is a program to help students showing signs of academic distress in class. Sometimes things happen that get in the way of students attending class, turning in work, or getting a good grade on an assignment or test. If so, students might notice that their instructors submit Early Alerts on students' behalf.

If this happens, a representative from the Student Success & Retention team will reach out to the students in academic distress to check in, connect them to resources, and encourage them! Then, our team will close the loop by closing the Early Alerts and emailing their notes to instructors.

## WINTER 2024 UPDATES

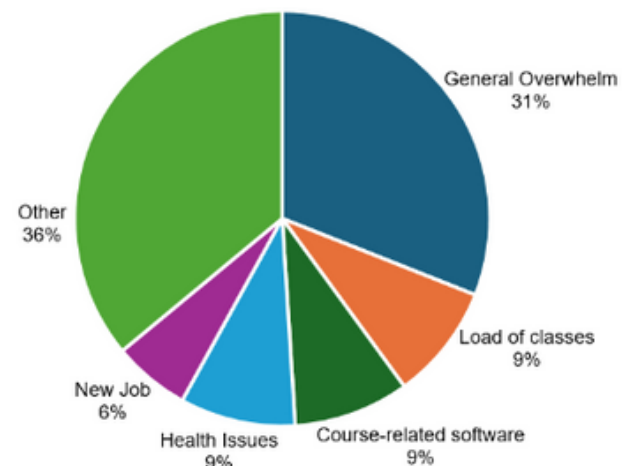
- The Early Alert form will remain on continuously rather than turning it off after the 5th week, to ensure students receive outreach/support at any point in the quarter and streamline the reporting process for faculty and reduce confusion.
- Faculty will be able to select multiple Early Alert criteria, rather than only selecting one.
- The new Early Alert processing Dashboard is a way for faculty to know where our team is in our outreach process based on the submission date of the alert. This does not share information regarding individual Early Alerts.



## FALL 2023 HIGHLIGHTS

- During the Fall 2023 quarter, we received 389 alerts for 343 unique students, alerts that included 15 post-early alerts submitted via email or CARE reports.
- The majority of alerts were submitted for missing assignments (46%) and the General student type category (62%), followed by Running Start (20%), International Education (9%), Career Education Options (7%), Workforce Education (1.5%), and TRIO (0.5%).
  - General students include students taking one class, prerequisites for another school, students completing an AA, a BAS, a certificate, or who are taking classes for personal edification.
- Peer Educators were responsible for 82% of outreach to students receiving Early Alerts. The remaining 18% were completed by our campus partners in International Education, Workforce Education, TRIO, and Career Education Options.

Highest Contributing Factors For Early Alerts





# ACADEMIC STANDING



## LV.1 ACADEMIC CONCERN

Students on this level if both their overall and term GPA fall below 2.0, offering resources and support services, and students must achieve a cumulative GPA of 2.0 or higher to regain good academic standing.

## LV.2 ACADEMIC INTERVENTION

Students are placed on this level when their overall and term GPA falls below 2.0, providing them with information about support services without an appeal option, and they must reach a cumulative GPA of 2.0 or higher to return to good academic standing.

## LV.3 ACADEMIC RESTRICTION

Bellevue College imposes academic credit restriction after three terms of a GPA below 2.0, limiting enrollment to 8 credits, raised to 10 after two quarters of a 2.0 or higher GPA, and removed once the cumulative GPA reaches 2.0 or higher.

## LV.4 ACADEMIC DISMISSAL

At Bellevue College, academic dismissal occurs after four terms of a GPA below 2.0, resulting in a one-year restriction from enrolling at the college.

## WHAT IS ACADEMIC STANDING?

Students not making academic progress (cumulative GPA of 2.0 or below) are given progressive consequences along with interventions to help them maintain satisfactory academic standing. Every term, approximately 400-500 students are not making academic progress at the college. These students are provided progressive wrap-around interventions depending on their academic standing level.

Thus far during the 2023-2024 Academic Year, over 1,600 students not making academic progress received outreach in the form of email, phone call, text, and/or individual appointment.

## WHAT IF A STUDENT ASKS YOU ABOUT ACADEMIC STANDING?

If a student asks you a question about Academic Standing please refer them to the email they received in their BC email inbox and also encourage them to send any questions they have to [ssi@bellevuecollege.edu](mailto:ssi@bellevuecollege.edu) They can also find information at [here](#)



# NEXT STEPS AND RESOURCES

As we wrap up this edition of the Student Success & Retention newsletter, we want to thank you for all you do to support students! We are excited to continue sharing updates with you each quarter and partnering with you on these exciting initiatives. And as always, we welcome your ideas and feedback! We hope that you will continue to support the work of Student Success & Retention by

- Encouraging students to look at the [Student Success & Retention website](#) as part of your first week's activities each quarter
- Sharing about [Student Success Coaching](#) appointments as a resource to build personal and academic skills that can benefit them inside and outside the classroom. Sometimes we wait to seek help after a problem presents itself. Coaching is intended to be more proactive approach but is also there to help students after they realize they need to improve in a certain skill area.
- Sharing about the [Early Alert program](#) on your syllabus and during the first week of the quarter by demystifying what it is (it's not a punishment but an initiative to show students we see them and we care about them and thus want to reach out and help them if they are struggling academically). The more awareness we can bring to the program the better!
- Submit a [Kudo](#) for your students! Let them know they are seen, heard, and appreciated and help them celebrate the wins, big or small.

## THANK YOU!

PLEASE VISIT THE  
FOLLOWING

[STUDENT SUCCESS COACHING](#)

[RE-ENGAGEMENT PROGRAM](#)

[EARLY ALERT](#)

[ACADEMIC STANDING](#)

[KUDOS](#)

