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February 13, 2012

Dr. Laura E. Saunders  
Interim President  
Bellevue College  
3000 Landerholm Circle, SE A201  
Bellevue, WA 98007

Dear President Saunders: *Laura*


On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Bellevue College has been reaffirmed on the basis of the Fall 2011 Year One Evaluation which was expanded to address Recommendation 1 of the Fall 2009 Comprehensive Evaluation Report.

In reaffirming accreditation, the Commission requests that the College address Recommendations 1 and 2 of the Fall 2011 Year One Peer-Evaluation Report as part of its updated response to Standard One in its Fall 2013 Year Three Self-Evaluation Report. In addition, the Commission requests that the College expand its Fall 2013 Year Three Self-Evaluation Report to address Recommendation 3 of the Fall 2011 Year One Peer-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making this request, the Commission finds that Recommendations 1, 2, and 3 of the Fall 2011 Year One Peer-Evaluation Report are areas where Bellevue College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,  
  
Sandra E. Elman  
President

SEE:rb

Enclosure: Recommendations

cc: Ms. Patricia James, Director of Institutional Effectiveness and Research ✓

**Year One Peer-Evaluation Report**  
**Fall 2011**  
**Bellevue College**  
**Recommendations**

1. The evaluation panel recommends that Bellevue College ensure that objectives and indicators of achievement are aligned to allow for measurement of core themes and mission fulfillment (Standard 1.B.2).
2. The panel recommends that the College continue to review and revise the indicators of achievement to ensure that they are meaningful, assessable, and verifiable (Standard 1.B.2).
3. The panel recommends that the College fully implement the academic assessment plan with all courses being assessed and all faculty fully engaged in the assessment process (Standard 4.A.3).