

**COMMUNITY COLLEGE DISTRICT VIII  
Bellevue Community College  
Bellevue, Washington**

**OVERVIEW**

**TRiO Program**

The TRiO Student Support Services is a federally-funded program that helps Bellevue Community College reach its goals of helping students achieve educational excellence and providing underserved students with equal access. The program serves first generation college students, often with limited income and/or disabilities, by offering them a special program of academic and personal support services, such as help with study skills, tutoring to master course content, and intensive academic and personal advising to help them build confidence and become more successful in reaching their dreams, goals and aspirations.

The TRiO program has the following three success measurements:

- Increasing persistence and graduation rates of eligible students by advocating for and implementation of proven student success components;
- Increasing transfer rates of eligible students from two-year to four-year institutions through the support and encouragement of seamless transition; and
- Fostering an institutional climate supportive of the success of the TRiO student population through appropriate services.

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**Part-Time Faculty Development**

The college has initiated enhanced orientation and resources for part-time faculty. Quarterly workshops, now offered specifically for new part-time faculty, include a video-based orientation to the college, discussions with experienced faculty about classroom issues, and opportunities to network with peers. A new on-line faculty resource guide, to be launched later this quarter, will offer easily accessible information on instructional procedures and resources, as well as practical advice from faculty. Department chairs will continue to provide the critical foundation support for part-time faculty including orientation to the divisions and departments, specific course guidance, and ongoing mentoring.

Many faculty and administrators have contributed to the new activities and resources for part-time faculty. Coordinating team members are Dr. Jim Ellinger, Life Sciences Faculty; Rick Otte, Director of Television Services and part-time faculty; Myra Van Vactor, Director of the Library Media Center; and Norma B. Whitacre, Dean of Instructional Services and part-time faculty.

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**Preparation for 2009 Accreditation Site Visit**

In December 2006, the Northwest Commission on Colleges and Universities (NWCCU) approved Bellevue Community College's request for a substantive change to begin offering a baccalaureate program and granted BCC candidacy at the baccalaureate level. This status change requires the college to undergo a comprehensive self-study and visit by an NWCCU evaluation committee within the academic year following graduation of its first class at the new degree level. BCC will graduate about 17 baccalaureate students in June 2009 and will undergo its site visit October 12-14, 2009.

Nine committees have been researching, documenting and writing about how BCC meets the requirements outlined in the NWCCU standards.

<b>Standard Number</b>	<b>Standard Name</b>	<b>Chair/Co-chair</b>
Standard 1	Institutional Mission and Goals, Planning and Effectiveness	Paula Boyum, VP Workforce Development
Standard 2	Educational Program and Its Effectiveness	Norma Whitacre, Dean, Instructional Services
Standard 3	Students	Tom Pritchard, VP, Student Services
Standard 4	Faculty	Tom Nielsen, Interim Executive Dean  Rebecca Baldwin, Division Chair, Social Science
Standard 5	Library and Information Resources	Michael Talbott, Dean Information Resources  Myra Van Vactor, Director, Library Media Center
Standard 6	Governance and Administration	Beatrice Hughes, VP, Human Resources  Jim Bennett, VP Office of Equity and Pluralism
Standard 7	Finance	Rachel Solemsaas, VP, Administrative Services

Standard 8	Physical Resources	Laurel Lafever, Director, Campus Operations
Standard 9	Institutional Integrity	Gaynor Hills, VP, Institutional Advancement

Each committee's second draft report is due in March and will be shared with the college community in April to get their feedback on how well the document captures the work of the college.

Information about the process and what we are learning will be shared at the board meeting.

Prepared by Elise Erickson  
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