

BELLEVEUE
COLLEGE

Board of Trustees
Community College District
VIII

Regular Meeting

April 26, 2017



Vision

Bellevue College is the region's college of choice, based on its excellence, innovation, and national recognition for exemplary programs.

Core Values

We, the Board of Trustees, faculty, staff and administration of Bellevue College, place students at the center of all we do and support and promote the excellence of their efforts. We affirm and embody pluralism; value collaboration and shared decision making; and honor creativity and innovation. We consider it our duty to anticipate changing demands in education and welcome the opportunity to shape its future. We acknowledge our responsibility to society and embrace the belief that widespread access to excellent postsecondary education is the cornerstone of a democratic society.

Mission

Bellevue College is a student-centered, comprehensive and innovative college, committed to teaching excellence, that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

Core Themes: *Mission Alignment*

Student Success

BC supports the success of all students in meeting their educational goals through its commitments to open access learning; to offer a portfolio of appropriate and well-chosen educational programs, services, and activities; and to its ongoing attention to student persistence and educational attainment.

Teaching and Learning Excellence

BC prepares and enables excellence in teaching and learning through its commitments to ensure relevance, responsiveness, and inclusiveness of curriculum; to maintain an effective teaching environment by supporting the teaching and professional achievement of all faculty; to provide for the accessibility of quality learning support services; and to monitor the academic and professional success of all students.

College Life and Culture

BC values a learning and working environment through its commitments to support a campus environment that is diverse, inclusive, open, safe, and accessible; to model a college community that affirms and embodies pluralism and values collaboration and shared decision making; and to honor and practice sustainability, creativity and innovation.

Community Engagement and Enrichment

BC strives to be a leader and partner in building a strong and vibrant region through its commitments to collaborate with businesses, industries, local school districts, primary transfer institutions, alumni, donors, and governmental and social services organizations to develop and refine educational programs that prepare individuals for academic success, employment, and lifelong learning; and to provide programs and space for use by the community at large.

The regular meeting of the Board of Trustees of Community College District VIII, 3000 Landerholm Circle SE, state of Washington, will be held on Wednesday, April 26, 2017. The business session will begin at 2:45 p.m. in room B201.

Mr. Steve Miller, Vice Chair, will preside.

11:30 AM Bellevue College Foundation *Become Exceptional* Luncheon (Meydenbauer Center)

AGENDA

2:00 PM EXECUTIVE SESSION (A201)
There will be a executive session to discuss collective bargaining, and evaluate qualifications of an applicant for public employment or to review the performance of a public employee, and to discuss with legal counsel litigation or potential litigation to which the agency, the governing body, or a member acting in an official capacity is, or is likely to become, a party.

2:45 pm BUSINESS SESSION (B201)

- I. Call to Order
- II. Roll Call and Introductions
- III. CONSENT AGENDA
 - A. Approve of Agenda for April 26, 2017
 - B. Approval of Special Meeting Minutes from March 9, 2017

3:00 PM IV. INFORMATION ITEMS

- 1. Presidential Transition
- 2. Introduction of Washington State Academic Team
- 3. Update on 2017-2018 Budget Development

3:30 PM V. CONSTITUENT REPORTS

- A. Faculty Nightingale
- B. Classified Staff Turnbull
- C. Foundation Celis
- D. Students Akeyo

BOARD OF TRUSTEES
 COMMUNITY COLLEGE DISTRICT VIII
 BELLEVUE, WASHINGTON

- | | | | |
|---------|-------|--|------------------|
| 4:00 PM | VI. | Monitoring Reports (reports for this meeting in bold) | |
| | | A. Student Success | All |
| | | B. Instruction | All |
| | | C. Economic and Workforce Development | All |
| | | D. Student Affairs | All |
| | | E. Equity and Pluralism | All |
| | | F. Institutional Advancement | All |
| | | G. Information Technology | Quarterly |
| | | H. Capital Facilities | Quarterly |
| | | I. Finance | Quarterly |
| | | J. Human Resources | Quarterly |
| | | K. Enrollment Report-Summer Quarter | Quarterly |
| | | L. Budget and Legislative Developments | As needed |
| | | M. Marketing and Public Relations | As needed |
| | | | |
| 4:15 PM | VII. | ACTION ITEMS | |
| | | A. First Read | |
| | | 1. Board Elections – Chair and Vice Chair | |
| | | B. Achieving the Dream Resolution | |
| | | C. Benchmarks | |
| | | | |
| 4:30 PM | VIII. | Board REPORTS | |
| | | A. ACT Update | Miller |
| | | B. Foundation Liaison Update | Chin |
| | | C. Individual Member Reports | |
| | | | |
| 4:45 PM | IX. | Interim Presidents' Report | Wakefield |
| | | | |
| 4:50 PM | X. | Unscheduled Business/Community Testimony | |
| | | | |
| 5:00 PM | XI. | Business Meeting Adjournment | |
| | | Time and order are estimates only and subject to change. | |

A reception for the newly tenured faculty will take place immediately following this meeting. (N250)

THE GEOGRAPHY OF STUDENT ENROLLMENT

This report provides a preview of the information available on the geography of enrollment and completion that will be presented as part of a Study Session for the April meeting. The central questions addressed by this report are:

- Where do Bellevue College (BC) students come from and how has this changed over time?
- How do enrollments vary by program and how has this changed over time?

Chart 1: Enrollments from various service areas.

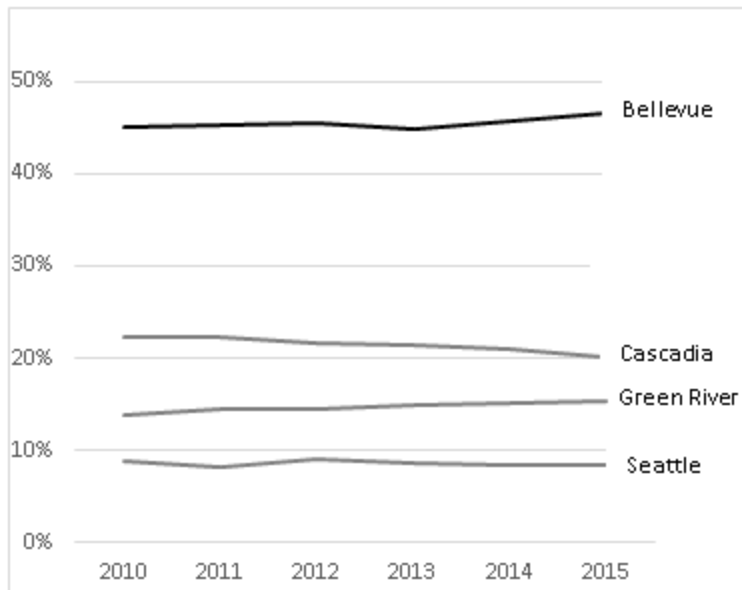


Chart 1 shows the proportion of all BC enrollments for the past several years. These data represent **all** enrollments including Continuing Education, Tech Prep, College in the High School, Basic and Transitional Studies, and credential seeking students. The data show that fewer than half of BC enrollments are from students who report a zip code in the BC service area. Students living in the service areas for Cascadia (Redmond), Green River (Renton), and Seattle all contribute sizable numbers of enrollments. The data also show that the trends over time are stable.

Chart 2: % Enrollments by service area by type of student (2010 -2015)

Chart 2 shows similar data for several types of students aggregated for the years 2010-2015. The data show that Running Start students are more likely to live in the BC service area and less likely to come from Seattle or other places. International students are very likely to live in the BC service area while students who are neither international nor Running Start are less likely to live in the service area. Both ABE and ESL students come predominantly from the BC service area. Interestingly, all these groups show the same pattern of the highest percentage of students coming from the BC service area followed by Cascadia, Green River, and Seattle service areas.

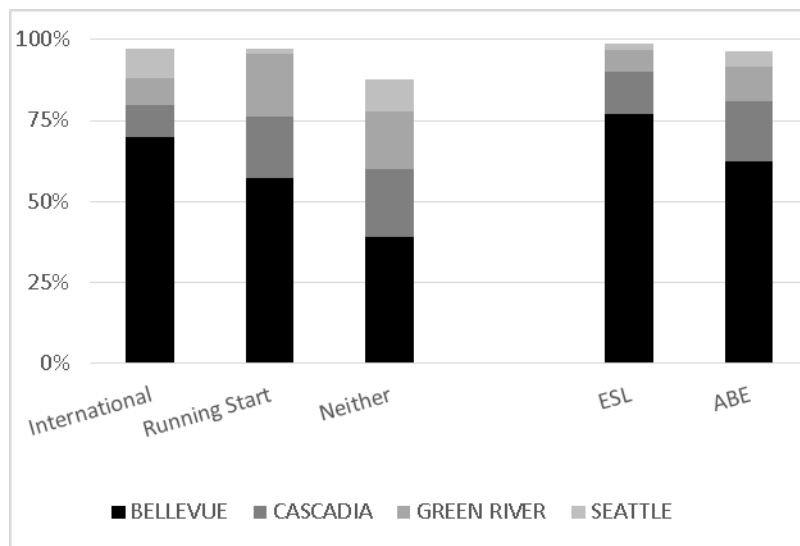


Chart 3 shows the percentage of transfer and professional-technical associate degrees granted by the service area in which the student lives. The data show that students earning professional-technical degrees are more likely to live outside the service district than are students earning transfer degrees.

Chart 3: AA degrees by service area (2010-2015)

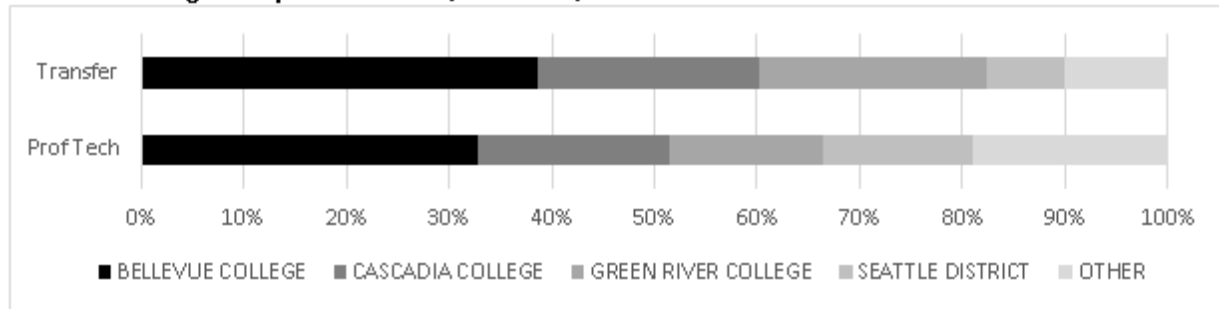
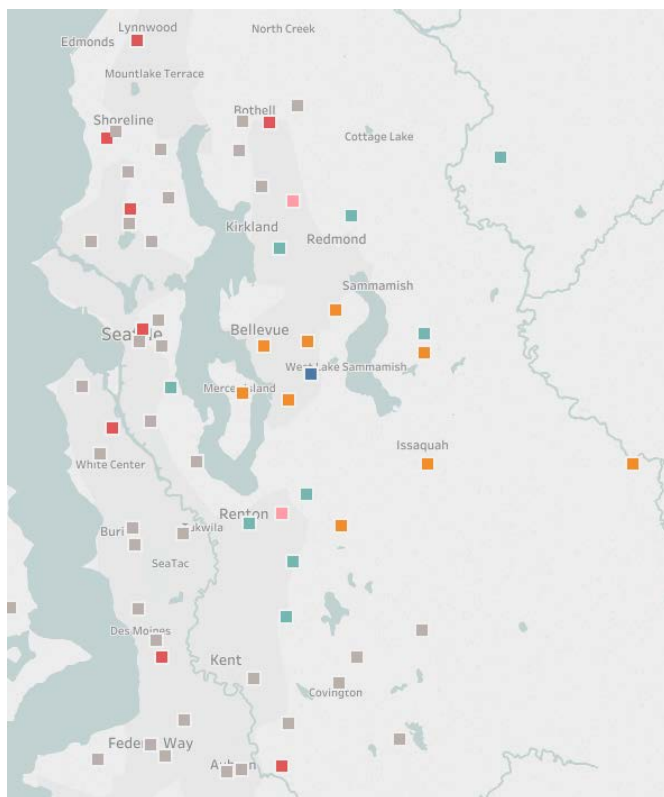


Chart 4 shows the primary feeder schools for Bellevue College. The picture shows the extensive geographical reach of the college. It also demonstrates that the reach is still bound by BC’s location.

Chart 4: Primary BC Feeder High Schools



BC draws many students from outside its district but many of those students are still attending the closest and/or most convenient community college. The map clearly demonstrates that this is the case for students from Redmond and Renton who live in Cascadia and Green River service areas but who are more likely to attend BC. The primary conclusion from this map is that BC draws outside of its *de jure* service area but is still largely serving a *de facto* service area defined by distance, transportation routes, and commuting patterns.

Prepared by: Alec Campbell, Director of Research and Analysis, alec.campbell@bellevuecollege.edu
 Submitted by: Patty James, Associate VP Effectiveness and Strategic Planning, patricia.james@bellevuecollege.edu



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INSTRUCTION

RISE LEARNING INSTITUTE

The goal of RISE Learning Institute is to increase student success by connecting all Bellevue College students to transformational learning opportunities.

Strategy: Build connections within Instruction, with Student Affairs and Economic & Workforce Development and with the wider community to fuel the growth of highly interactive experiential learning approaches and increase access to high-impact learning for underserved populations.

Connecting Faculty to Potential Students: Computer Science faculty will connect with potential Baccalaureate of Science students at an upcoming [Microsoft TEALS conference](#) for 1,800 high school students. Bellevue College is the only community college to participate among prestigious four-year institutions.

Connecting with Underserved Populations: Extensive outreach is provided to military members transitioning to civilian life including offering comprehensive pathway and job support to veterans and spouses. Recruitment efforts target potential STEM students through outreach to high schools and community groups. Outreach to unemployed workers is through a partnership with the City of Bellevue and individualized consultations with Worker Retraining students. The Institute recruits students to BC by promoting high wage, high-demand pathways, providing career planning and job search sessions to members of the community, many of whom then enroll in classes.

Building Faculty Communities of Practice that Foster Community Engagement: Reboot the college's service learning program by launching a new year-long **Faculty Learning Community for Service-Learning** in conjunction with the Faculty Commons. The community includes 15 faculty representing all academic divisions; each will add a service component to at least one course in 2017-18. A cross-division faculty team of 17 will participate in the [Institute on Project-Based Learning](#) to bring innovative experiential learning into more core courses.

Connecting Faculty to Research Networks: Forged [a collaboration with the Fred Hutchinson Cancer Research Institute](#) allowing 12 BC faculty to become Fred Hutch affiliates, pursue professional development in such areas as electron microscopy, genomics, and proteomics, and connect students to the Hutch to bring inquiry-driven experiments and/or authentic research into classes.

Increasing Retention for STEM Students: [STEM to Stern Cohort Program](#), originally funded by National Science Foundation (NSF), this program connects STEM students with industry professionals and experiential learning opportunities. Since inception, **STEM Cohort student persistence averages over 90%** (50% higher than the national STEM persistence rate). Over 70 students are in this year's cohort. The STEM Scholars Network (NSF funded) project provides 20+ low-income students with scholarships.



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INSTRUCTION

Building Connections with National Innovation Initiatives: Participated with 50 colleges (BC one of only 3 community colleges) in the American Society for Engineering Education national planning conference to develop a national agenda for increasing participation by underrepresented groups in STEM fields.

Connecting Students with Professionals/Mentors: Initiated 26 industry networking events this year serving 2,348 students; collaborated with Student Affairs' First Year Experience course to bring professionals to the mandatory summer bridging classes for incoming students;

Connecting Students with Pathways and Jobs: Brought over 50 companies to campus in May to recruit students for summer and permanent jobs; assisted 4,835 students with pathway and job-search strategies; collaborated with Economic Workforce and Development and Employment Security to launch program-specific job fairs.

Connecting Students to Real-World Learning: (internships, research): Developed new informal learning experiences in which students work with professionals from industry; oversaw or assisted 446 students in credit-bearing internships; provided field trips for veterans to area industries.

Building College Connections with Professionals and Industry Leaders: Initiated partnership discussions with 101 new companies this year; brought 213 industry professionals to campus; assisted over 1,100 organizations in recruiting students for jobs and internships.

Next Steps

College Persistence: Educational research show that students who make career plans and connect with industry professionals early on are more likely to persist in their studies and be successful. At BC, the attrition rate for incoming students from fall to winter is 25%. To significantly impact persistence, and thus enrollment at the college, the Institute proposes working with Student Affairs to launch a student career success program for full-time new-to-college students in their first quarter to generate a career plan with the help of industry professionals and staff.

Scaling up Project-Based Learning and Service Learning: Primary objectives are to significantly scale up project-based learning in collaboration with the Faculty Commons and to build and deepen the community connections needed for campus-wide service learning expansion.

Report by: Dr. Gita Bangera, Interim Vice President of Instruction
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ECONOMIC & WORKFORCE DEVELOPMENT



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WORKFORCE EDUCATION (WE)

Key Points

- Grants have been submitted for Perkins funding, Worker Retraining, and Workfirst
- We anticipate reduced funding for FY18 compared to FY17.
- Workfirst has seen a 23% for FY18 and we will receive confirmation of funding levels in June 2017 for the other pending proposals.
- The advisory board for WE has been reimaged with fresh faces to meet the requirements of the SBCTC and to provide program input.
- The WE advisory board reviewed and approved the programs funded by WE per SBCTC guidelines.

Next Steps

- Continue to monitor grant proposals and begin to seek alternative funding sources to offset funding reductions.
- Review approved programs to determine if there is a need to create more short-term programs that will facilitate increased enrollment, completion, and job placement opportunities.

Report by: Albert Lewis, Vice President
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STUDENT AFFAIRS



INTERNATIONAL EDUCATION AND GLOBAL INITIATIVES

In light of the Board of Trustees request for information about international students by major the following report is submitted.

Ranking	MAJOR	No. of Students
1	AAS - General Transfer Programs	395
2	Business including Business Administration, Business Management, & Marketing Management	172
3	Computer Science	46
4	Engineering	46
5	Interior Design (AA and BA)	50
6	Accounting Transfer Program	19
7	Pre-Health Sciences: Pre-Nursing, Pre-Pharmacy	23
8	Digital Media Arts	13
9	Early Childhood Education	12
9	Biology	12
11	Economics	9
11	Psychology	9
13	Information Systems - Business IT	8
13	Chemistry	8
13	Communication	8
13	Education	8
17	Architecture	7
18	Information Systems - Software Development	6
18	Art/Photography	6

Next Steps

- Increase the proportion of undeclared students to students with declared majors
- Continue to increase successful completion and retention of international students
- Continue the process of diversifying the International student population

Report by: Ata U. Karim, Vice President of Student Affairs, ata.karim@bellevuecollege.edu

EQUITY AND PLURALISM

Key Points

- Co-sponsored SHOUT, an annual conference for young middle school and high school women, with the Bellevue School districts on March 28th. Over 300 middle school and high school students attended this event at Bellevue College (BC).
- The BC “Courageous Conversations” series had employee participation from all across campus to tackle issues of race, sexual orientation, gender, white privilege, among other issues.
- Terrance Hayes, a 2010 National Book Award and a recipient of the prestigious MacArthur Fellowship, will be speaking at BC as part of the spring squatter Social Justice for Black Lives series. Mr. Hayes will speak on April 20th, 2017. In addition, members of faculty from across multiple disciplines will participate at the series including Nan Ma and Fernando Pérez (both on the English Faculty) will present “Why Poetry Matters Now” Encouraging faculty and student discourse.
- Faculty Educational Equity (EEQ) Training is underway for spring quarter. We have about 20 faculty members enrolled for this quarter. Deepti Karkhanis (Psychology) and Aaron Reader (MCS) are co-teaching the workshops.
- At BC, we continue to offer our well-attended Conflict Resolution workshops through the Office of Equity and Pluralism. As a result of its success, BC will be offering a follow-on workshop.
- The “Power of One” conference will be held on April 19th and 20th at Bellevue College.
<https://www.naspa.org/events/2017-naspa-region-v-power-of-one-conference-coalition-through-community>

Key next Step

- Achieving the Dream (ATD) delegates presented to all BC governance councils to recommend BC’s participation for ATD membership. Dr. Wakefield as well as the BOT chair will receive our recommendation and application prior to April, 26.

Report by: Sayumi Irej, Interim Vice President for Diversity sirey@bellevuecollege.edu

Key Points

Events

TEDxBellevueCollege was a resounding success with a mix of speakers that included BC faculty and staff experts, drew hundreds of attendees for the live experience and simulcast rooms, and engaged audience members in 'perception' activities during the break. The edited videos will be submitted to TEDx, and once they're approved, available for the entire community to watch.

The date for the Student Housing Groundbreaking has been set for May 3, with the Mayor of Bellevue expected to give remarks.

Fundraising & Alumni

The total fundraising goal for the BC Foundation has been exceeded, with \$1,638,144 (124%). Operating goal is currently at \$1,213,144 (92%), and KCBS at \$511,387,309 (102%). The sponsorship fundraising goal for the 18th Annual Become Exceptional Luncheon has been reached. Three new sponsors have joined the BC Foundation family including Inspirus Credit Union, Coffman Engineers and BC Continuing Education.

The Alumni Association will host a table at the Associated Student Government BBQ April 19 to promote the Foundation and MCAA, and an initial website page for alumni has been launched: www.bellevuecollege.edu/foundation/alumni.

Programs

267 students applied for a BC Foundation scholarship, and 20 volunteers offered their time to read and evaluate the student essays, recommendation letters, and other submission forms. The Margin of Excellence videos are in process, and year-end event planning is underway.

Communications

The Office of Institutional Advancement will assume responsibility for a digital signage project content to communicate events throughout campus. We are also working with various departments on website updates and overhauls while continuing to train campus website managers.

Marketing Services

IA partnered with key constituencies on campus to launch the "You Are Welcome Here" campaign, a positive and visible response of support and inclusion. The campaign includes a video as well as fliers and buttons that were disseminated at the "Welcome Fair." A new signage project will included this messaging throughout the campus.

Report by: Dr. Gayle Colston Barge, VP Institutional Advancement
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CAPITAL FACILITIES

Student Housing: Ground up construction began in March. The substantial completion for this project is July 2018. A groundbreaking ceremony has been rescheduled for May 3rd.

Athletic Field Improvements: Soccer/softball field construction began in March. The scope includes both softball and soccer fields with artificial turf designed per NCAA standards. The new facility will be available fall 2017.

B Building RISE/Physics Remodel: Bellevue has hired Schacht Aslani Architects to redesign space on the second floor of the B building into an undergraduate research facility and physics labs. The construction is in progress and scheduled to be completed in summer 2017.

C Portal Project: As part of a study to enhance the front entrance of the campus, a new pull out area is currently under design. The design includes a pullout and an additional right only lane at the main roundabout to help manage peak-hour traffic.

Lot 99 Parking Lot Addition: A new parking lot addition has been designed to replace the parking lost for ELC staff and parents due to the student housing construction. The project is currently going through the permitting process and is scheduled to be completed fall 2017.

Parking , Street and Breezeway Lighting Study: This study has been completed. All the deficiencies in the system have been identified and recommendations provided to rectify the deficiencies.

Student Success Center Design: The programming effort for this building has been completed. The Selection process for the Design-Build team is under-way. The final selection will be made in May. The preliminary design effort by the selected team will be completed Fall 2017.

Other Repair Projects:

- B104 Renovation
- G Building (Gym) Pre-design
- HVAC and Switchgear replacement projects

Report by: Ray White, VP for Administrative Services
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ENROLLMENT REPORT

TOTAL ENROLLMENT WINTER QUARTER 2017

INFORMATION

FIRST READ

ACTION

Description

The college continually monitors and analyzes enrollment statistics and trends, particularly during registration and enrollment periods. Enrollment updates are regularly provided to the entire college during that time. Downward and upward trends are analyzed, and strategies are put into place to address areas of concern.

As part of the strategic enrollment and planning process, each quarter, an enrollment report for all fund sources (state-funded, self-support and other) is compiled for review and discussion. The final winter enrollment report is being presented to the Board of Trustees.

Key Questions

- * Was the college's enrollment target for state funded and self-support FTES met for Winter Quarter 2017, and how did that performance compare to Winter Quarter 2016?
- * Were there any areas of enrollment that experienced significant differences (increase or decrease for Winter Quarter 2017?

Analysis

ALL FUND SOURCES (State Support/Contract/Self Support)

FTES for all fund sources for Winter 2017 were lower than Winter 2016 by 174.1 FTES or 1.6%
As of April 11, 2016-17 enrollments had reached 99.4% of 2015-16 FTES when looking at all funding sources (excluding Continuing Education)

ENROLLMENTS THAT CONTRIBUTE TO BC MEETING THE STATE ALLOCATION (state-funded students in state-funded classes)

College-wide BC's state-funded enrollments for Winter 2017 were lower than Winter 2016 by 349.6 FTES or 5.0%



ENROLLMENT REPORT

As of April 11, 2016-17 state-funded enrollments had reached 98.6% of the allocation for this fiscal year (7743 FTES).

ALL ENROLLMENTS IN STATE FUNDED CLASSES

Enrollments in state-funded classes, which International and Running Start students in addition to state-funded students, for Winter 2017 were lower than Winter 2016 by 88.2 FTES or 0.9%.

As of April 11, all 2016-17 enrollments in state-funded classes were equal to 99.98% of comparable FTES in 2015-16

- Arts and Humanities Division FTES were lower by 44.5 FTES or 1.5%
- IBIT Division were lower by 1.3 FTES or 0.1%
- Health Science Division (non-self-support) exceeded last year by 29.8 FTES or 3.9%
- Science Division were lower by 114.8 FTES or 3.8%
- Social Science Division were lower by 1.3 FTES or 0.1%
- Other Programs (excluding Continuing Ed) were lower by 72.8 FTES or 6.9%

Background/Supplemental Information

Attachment A:

- Enrollment Comparison: Target vs. Actual FTES – Winter Quarter 2017
- Enrollment Comparison For All Funding Sources: Actual FTES 2016-2017 vs. 2015-2016

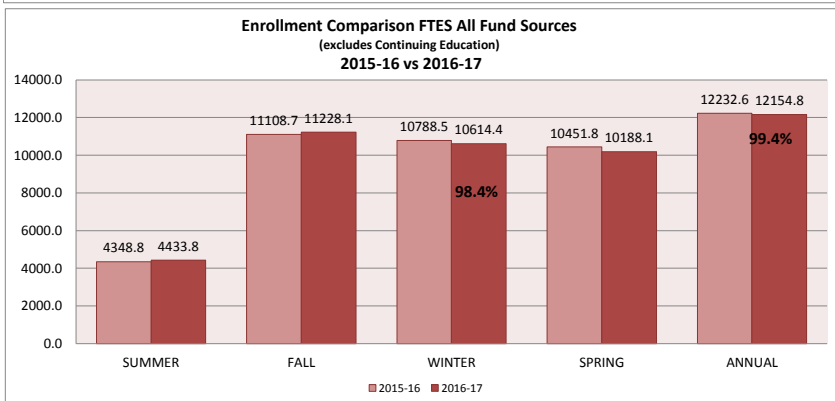
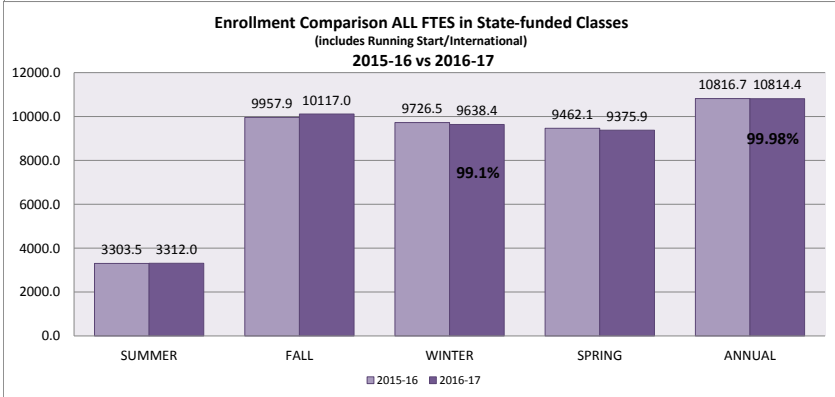
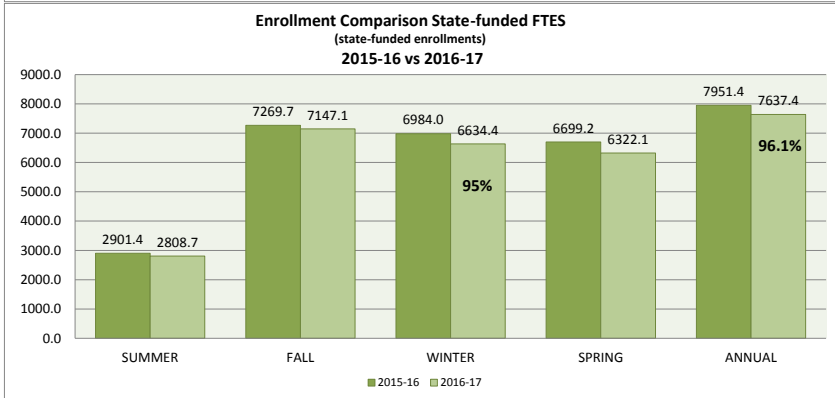
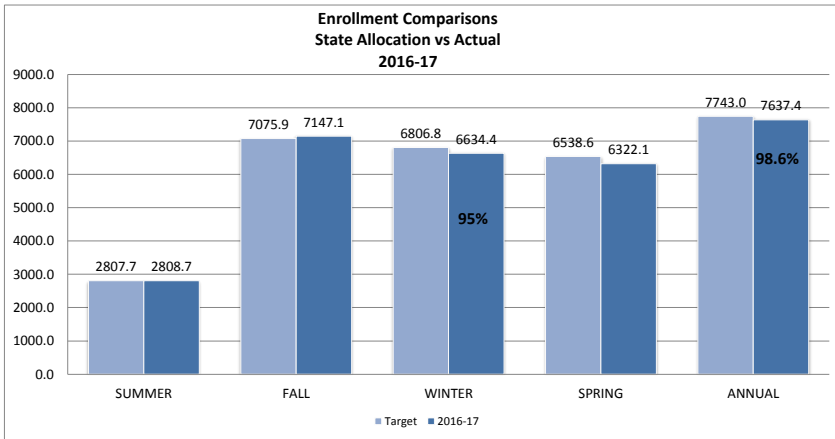
Recommendation/Outcomes

The Board will have an opportunity to review and discuss the college's enrollment data and trends for Winter Quarter 2017.

Prepared by: Dr. Gita Bangera, Vice President, Instruction
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TOTAL COLLEGE									
All Divisions & Miscellaneous Programs	Winter 2017 FTES	Winter 2017 FTES	# Difference	% Difference					
	10789	10614	-174.1	-1.6%					
Division	Winter 2017 FTES	Winter 2017 FTES	# Difference	% Difference	Division	Winter 2017 FTES	Winter 2017 FTES	# Difference	% Difference
Arts & Humanities	2968	2923	-44.5	-1.5%	Business (IBIT)	978	976	-1.3	-0.1%
Humanities	0	0	0.0	0.0%	Accounting	105	115	10.0	9.5%
Art	222	230	8.7	3.9%	Sustainable Business Practices	0	0	0.0	0.0%
Communications	430	422	-8.4	-1.9%	Information Tech	23	27	4.6	20.2%
Dance	9	9	-0.1	-1.7%	Business Management	204	203	-0.4	-0.2%
Drama	38	38	0.4	1.2%	Marketing	78	81	3.1	3.9%
English	969	974	5.7	0.6%	Business Tech System	148	157	9.9	6.7%
World Language	337	304	-33.0	-9.8%	Business Intelligence	81	73	-8.0	-9.9%
Interior Design	78	94	15.5	19.7%	Network Services	48	36	-12.3	-25.5%
Music	152	168	15.4	10.1%	Programming	124	128	3.6	2.9%
Philosophy	216	213	-3.3	-1.5%	Technical Support	18	21	2.4	12.9%
ABE/GED	127	108	-18.8	-14.8%	Digital Media Arts	149	135	-14.1	-9.5%
DEVED/ID	0	0	0.0	0.0%	Science	3043	2928	-114.8	-3.8%
ESL	390	363	-26.5	-6.8%	Astronomy	173	168	-4.8	-2.8%
					Biology	655	643	-11.2	-1.7%
					Botany	24	23	-1.6	-6.6%
					Chemistry	442	392	-49.8	-11.3%
					Computer Science	106	107	0.7	0.6%
Health Sciences	759	789	29.8	3.9%	Environmental Science	56	51	-4.6	-8.3%
Diagnostic Ultrasound	53	61	7.8	15%	Engineering	30	33	2.5	8.3%
Early Childhood Educ	31	34	2.5	8%	Geology	53	44	-9.3	-18%
Education	27	29	2.0	7%	I.D. Math	345	331	-13.6	-3.9%
Health	53	52	-1.4	-3%	Math	924	882	-42.0	-4.5%
Imaging	0	0	0.0	0%	Meteorology	36	36	-0.3	-0.9%
Nursing	99	105	5.9	6%	Oceanography	35	34	-1.1	-3.3%
Nuclear Medicine Tech	11	14	2.7	24%	Physics	164	185	20.5	12.5%
Parent Ed	0	0	0.0	0%	Contract and Self-Support	1058	985	-72.8	-6.9%
Physical Development	122	123	1.3	1%	Alcohol/Drug	31	21	-10.6	-33.8%
Radiologic Technology	61	64	2.8	4%	BAA Interior Design (FS5)	68	52	-15.5	-22.8%
Radiation Therapy	17	18	1.7	10%	BSN Nursing (FS5)	19	11	-8.8	-45.2%
Recreation Education	0	0	0.0	0%	BAS HPM (FS5)*	0	7	7.0	0.0%
Allied Health	93	100	7.5	8%	BAS Radiation (FS5)	5	4	-0.5	-10.9%
Radiation Mgmt/Tech	26	29	3.1	12%	BAS HCML (FS5)*	0	39	39.1	0.0%
Neuro Diagnostic Tech	16	16	-0.1	-1%	BAS Hlthcr Tech Mng (FS5)	49	19	-29.9	-60.8%
Medical Informatics	0	0	0.0	0%	BAS Computer Science (FS5)*	0	4	3.7	0.0%
Parent Education	150	144	-5.8	-4%	BAS Molecular Biosciences (FS5)*	0	12	12.0	0.0%
					BAS Accounting (FS5)	9	17	8.0	92.3%
					BAS Info Sys/Info Tech	36	67	31.7	88.7%
					AA Info Sys/Info Tech**	0	0	0.0	0.0%
					BAS Data Analytics	25	38	13.0	51.3%
Social Science	1983	2012	29.3	1.5%	Career Education Opt	112	119	6.9	6.1%
Criminal Justice	91	92	0.6	0.7%	ELI University Prep	301	253	-48.9	-16.2%
Anthropology	151	163	11.9	7.9%	ELI Intern Bus Prof	40	51	11.0	27.6%
Economics	183	190	6.6	3.6%	Experiential Learning	55	39	-16.0	-29.0%
Geography	121	133	12.0	9.9%	Human Development (FS 4/5)	68	63	-5.1	-7.5%
History	212	206	-6.3	-3.0%	Cont Nurs Educ (FS 5)	4	6	1.7	45.8%
International Studies	30	27	-2.7	-9%	Cert Nurs Assistant (FS 5)	9	7	-2.8	-30.0%
Political Science	174	179	4.5	3%	College in the High School	175	101	-73.5	-42.0%
Psychology	397	394	-3.5	-0.9%	Occupational Life Sciences	37	39	1.6	4.4%
Business Admin Trans	230	228	-1.7	-0.7%	Translation and Interpretation	12	12	-0.2	-1.6%
Sociology	300	297	-3.0	-1.0%	Study Abroad	2	5	3.3	200.0%
Cultural and Ethnic Studi	94	104	10.8	11.5%	Tech Prep (Summer only)	0	0	0.0	0.0%

COMMUNITY COLLEGE DISTRICT VIII
BELLEVUE COLLEGE
Winter 2017



**COMMUNITY COLLEGE DISTRICT VIII
Bellevue College
Bellevue, Washington**

RESOLUTION

Bellevue College affiliates with Achieving the Dream

WHEREAS, Achieving the Dream, a national nonprofit organization shows promise to partner with Bellevue College in strengthening and focusing a student success centered institutional culture; and

WHEREAS, affiliation with Achieving the Dream offers Bellevue College participation in a premier peer learning network; and

WHEREAS, Achieving the Dream offers leadership coaching; and

WHEREAS, Achieving the Dream helps adjunct and full time faculty become change agents in the improvement of teaching and learning; and

WHEREAS, Achieving the Dream offers guidance and tools for making decisions informed by solid evidence and student progress monitoring; and

WHEREAS, Achieving the Dream offers a framework and self-assessment for institutional capacity building to increase student success; and

WHEREAS, Achieving the Dream shows promise in assisting Bellevue College to address equity and achievement gaps; and

WHEREAS, Achieving the Dream provides resources, strategies and support toward holistic change that allows more students to achieve their goals, especially low-income students and students of color;

WHEREAS, The Bellevue College Governance Councils discussed the opportunity for the college to join Achieving the Dream and provided positive input to the College Assembly, and the College Assembly recommended to BC Interim President Jill Wakefield and the Cabinet to endorse the recommendation that the college join Achieving the Dream;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Bellevue College, Community College District VIII hereby endorse Bellevue College joining and fully participating in Achieving the Dream.

PASSED, THIS 26TH DAY OF APRIL 2017.

BOARD OF TRUSTEES

Lisa Chin, Chair

Steve Miller, Vice-Chair

Richard Fukutaki, Trustee

Merisa Heu-Weller, Trustee

Marianne Albay, Student Trustee

ATTEST:

Sayumi Irey
Interim Vice President for Diversity
Community College District VIII