



BELLEVUE  
COLLEGE



# **Board of Trustees**

## **Community College District VIII**

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REGULAR MEETING  
April 23, 2025



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**BOARD OF TRUSTEES**  
**COMMUNITY COLLEGE DISTRICT VIII**  
**BELLEVUE, WASHINGTON**

A regular meeting of the Board of Trustees of Community College District VIII, 3000 Landerholm Circle SE, state of Washington, will be held on Wednesday, April 23, 2025. The business session will begin at 2:00 PM. This meeting will be conducted both in-person in B201 and remotely via Zoom. A telephone line will also be available. Richard Leigh, Chair, will preside.

**MEETING CALL IN DETAILS**

[Join Business Session \[Zoom\]](#)

Dial in by telephone: +1 253 215 8782

Webinar ID: 819 5676 9065

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**MEETING AGENDA**

**BUSINESS SESSION**

- I. Call to Order Richard Leigh
  - a. Welcome and Introductions
    - i. Recognizing April as Community College Month
  - b. Approval of Agenda and Minutes
    - i. Agenda for April 23, 2025
    - ii. Minutes for March 10, 2025 and March 12, 2025

II. Public Comment

Students, faculty, staff, and community members may provide remarks to the Board during this portion of the meeting. Public comments are limited to 2 minutes. Public comment can also be provided in writing to [BoardofTrustees@bellevuecollege.edu](mailto:BoardofTrustees@bellevuecollege.edu).

- III. Information Dr. Lori Keller
  - a. Housekeeping and Minor Edits to Policy Library

- IV. Action Dr. Jess Clark  
Richard Leigh
  - a. Sabbatical
  - b. Mission and Vision Statements

V. Campus Tour

The trustees will participate in a tour around the Bellevue College Campus.

**EXECUTIVE SESSION**

The Board will convene in executive session under [RCW 42.30.110\(1\)](#) for the following purpose(s): g) To review the performance of a public employee; and (i) To discuss with legal counsel representing the agency litigation or potential litigation. No final action will be taken during this executive session.

## ADJOURNMENT



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**BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT VIII  
BELLEVUE, WASHINGTON**

A special meeting of the Board of Trustees of Community College District VIII, 3000 Landerholm Circle SE, state of Washington, was held on Monday, March 10, 2025. Richard Leigh, chair, presided. This meeting was held both in-person in B201 and remotely via Zoom. A telephone line was also available.

## **MINUTES**

Chair Leigh called the business session to order at 4:06 PM.

## **ROLL CALL**

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A quorum of the Board was present.

Present: Chair Richard Leigh, Vice Chair Pradnya Desh, Trustee Rich Fukutaki, Trustee Greg Dietzel, Trustee Desiré Sotelo, President David May, and Board Secretary Alicia Keating Polson.

Absent: none.

There were 12 guests in attendance.

## **APPROVAL OF AGENDA**

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Trustee Fukutaki made a motion to approve the agenda (March 10, 2025.) Trustee Dietzel seconded.

The motion passed unanimously.

## **PUBLIC COMMENT**

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There was no public comment.

## **STRATEGIC PLANNING: MISSION AND VISION**

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The Board engaged in a work session on revising the Bellevue College mission and vision.

## **UNSCHEDULED BUSINESS**

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There was no unscheduled business.

## **ADJOURNMENT**

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There being no further business, Chair Leigh adjourned the Board of Trustees meeting at 6:44 PM.

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Richard Leigh  
Chair, Board of Trustees  
Community College District VIII

ATTEST:

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Alicia Keating Polson  
Secretary, Board of Trustees  
Community College District VIII



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**BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT VIII  
BELLEVUE, WASHINGTON**

A regular meeting of the Board of Trustees of Community College District VIII, 3000 Landerholm Circle SE, state of Washington, was held on Wednesday, March 12, 2025. Richard Leigh, chair, presided. This meeting was held in B201 and on Zoom. A telephone line was also available.

## **MINUTES**

Chair Leigh called the business session to order at 3:02 PM.

## **ROLL CALL**

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A quorum of the Board was present.

Present: Chair Richard Leigh, Vice Chair Pradnya Desh, Trustee Rich Fukutaki, Trustee Greg Dietzel, Trustee Desiré Sotelo, President David May, Assistant Attorney General Michael Hemker, and Board Secretary Alicia Keating Polson.

Absent: none.

There were 76 guests in attendance.

## **APPROVAL OF AGENDA AND MINUTES**

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Trustee Dietzel made a motion to approve the agenda (March 12, 2024) and minutes (February 26, 2024.) Trustee Sotelo seconded.

The motion passed unanimously.

## **CONSTITUENT REPORTS**

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### **A. Faculty**

The Faculty report was provided by Dr. Lindsay Haney, President of the Bellevue College Association of Higher Education (BCAHE.)

- Tenure process is rigid and rigorous. Congratulations to tenure cohort.
- Adjunct faculty do not get the same support as tenure track faculty. Instability is a continuous pain point for adjunct faculty.

### **B. Foundation**

There was no Foundation report.

### C. Student

The Student report was provided by Daniel Ngoy, President of Associated Student Government (ASG.)

- ASG went to Washington, DC with 7 members to meet with Representative Smith and Senator Cantwell to present the legislative agenda.
- House Bill 1486 is a victory – student member added to SBCTC board.

### D. Classified

The Classified report was provided by Becky Turnbull, WPEA Shop Steward.

- Congratulations to two librarians who are tenure candidates.
- The library is housing student ceramics in addition to more student art.
- The Staff Professional Development committee is appreciated for a fantastic professional development day.
- Tentative collective bargaining agreement still needs a vote. However, proposed furloughs will zero out the COLA.

### E. College Assembly

The College Assembly report was provided by Amy McCrory, Chair of College Assembly.

- Changes to update “Housekeeping” practices for all documentation in Bellevue College Governance (BCG) have been approved.
- Councils and members are preparing for the 2025-2026 BCG election cycle. Interested individuals should reach-out to their Council Chair or Lori Keller, BCG Coordinator, for information on nominations or serving on a council.
- The CID Council will be holding a retreat for their council members, sometime during March.
- Planning committee for College Assembly and President’s Cabinet is still being planned, more details to come.
- There was a BRAC Open Forum in the U-Building yesterday, BC Governance members and Student Senators were in attendance, with the VP of Administrative Services and his staff there to answer any questions.

## **PUBLIC COMMENT**

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There was no public comment.

## **ACTION**

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### A. Tenure

#### **Motion 01.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Alice Jenkins, School of Business and Technology, Accounting.



Trustee Fukutaki seconded.

The motion passed unanimously.

**Motion 02.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Alicia Ferguson Brender, Health Sciences, Education & Wellness Institute, Early Learning.

Trustee Dietzel seconded.

The motion passed unanimously.

**Motion 03.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Ana Bravo-Camelo, Student Affairs, Counseling.

Trustee Sotelo seconded.

The motion passed unanimously.

**Motion 04.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Cassie Cross, Arts and Humanities, English.

Trustee Desh seconded.

The motion passed unanimously.

**Motion 05.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Christina Sciabarra, Social Science, Political Science.

Trustee Fukutaki seconded.

The motion passed unanimously.

**Motion 06.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Claire McKinley, Science, Environmental Science.

Trustee Dietzel seconded.



The motion passed unanimously.

**Motion 07.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Deborah Leblang, Arts and Humanities, Art.

Trustee Sotelo seconded.

The motion passed unanimously.

**Motion 08.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Alexa Freeman Moore, Connected Learning, Library Media Center.

Trustee Desh seconded.

The motion passed unanimously.

**Motion 09.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Felipe Anaya, Connected Learning, Library Media Center.

Trustee Fukutaki seconded.

The motion passed unanimously.

**Motion 10.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Hadise Khaniyan, Health Sciences, Education & Wellness Institute, Health & Physical Ed.

Trustee Dietzel seconded.

The motion passed unanimously.

**Motion 11.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Ian Walker, Social Science, Geography.

Trustee Sotelo seconded.

The motion passed unanimously.

**Motion 12.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Jennifer Celms, Health Sciences, Education & Wellness Institute, Nursing.

Trustee Desh seconded.

The motion passed unanimously.

**Motion 13.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Michael Broome, Science, Mathematics.

Trustee Fukutaki seconded.

The motion passed unanimously.

**Motion 14.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Rachel Hutto, Science, Biology.

Trustee Dietzel seconded.

The motion passed unanimously.

**Motion 15.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Stephanie Campbell, Health Sciences, Education & Wellness Institute, Diagnostic Ultrasound

Trustee Sotelo seconded.

The motion passed unanimously.

**Motion 16.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII grants tenure for the 2025-26 academic year to Zoe Aleshire, Arts and Humanities, Philosophy.

Trustee Desh seconded.

The motion passed unanimously.

- B. Revision of WAC 132H-106/Policy 1000 Board of Trustees, WAC 132H-133/Policy 7450 Commercial Activity, and Deletion of Policy 1050 Organization/Operation Information

**Motion 17.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII approves the revisions to WAC 132H-106 Bylaws and Standing Orders of Community College District VIII and Policy 1000 Board of Trustees.

Trustee Fukutaki seconded.

The motion passed unanimously.

**Motion 18.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII approves the revisions to WAC 132H-133 Commercial Activity of Community College District VIII and Policy 7450 Commercial Activity.

Trustee Dietzel seconded.

The motion passed unanimously.

**Motion 19.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII approves the deletion of Policy 1050 Organization/Operation Information.

Trustee Sotelo seconded.

The motion passed unanimously.

- C. Revision of Policy 2700 Participation in Intercollegiate Athletics and WAC 132H-400 Grounds for Athletic Ineligibility

**Motion 20.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII approves the revisions to Policy 2700 Participation in Intercollegiate Athletics.

Trustee Desh seconded.

The motion passed unanimously.

**Motion 21.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII approves the revisions to WAC 132H-400 Grounds for Athletic Eligibility.

Trustee Fukutaki seconded.

The motion passed unanimously.

D. Revision of Policy 6650 Official Public Communications and Social Media

**Motion 22.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII approves the revisions to Policy 6650 Official Public Communications and Social Media.

Trustee Dietzel seconded.

The motion passed unanimously.

E. Revision of Policy 6190 Integrated Pest Management

**Motion 23.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII approves the revisions to Policy 6190 Integrated Pest Management.

Trustee Sotelo seconded.

The motion passed unanimously.

F. Revision of Policy 6850 Services Contracts

**Motion 24.25**

Trustee Sotelo moved that the Board of Trustees of Community College District VIII approves the revisions to Policy 6850 Services Contracts.

Trustee Desh seconded.

The motion passed unanimously.

G. Revision of WAC 132H-122/Policy 7200 Student Financial Debts

**Motion 25.25**

Trustee Desh moved that the Board of Trustees of Community College District VIII approves the revisions to WAC 132H-122 Student Financial Debts and Policy 7200 Student Financial Debts.

Trustee Fukutaki seconded.

The motion passed unanimously.

H. Athletic Fee Waiver Change

**Motion 26.25**

Trustee Fukutaki moved that the Board of Trustees of Community College District VIII approves the waiver of up to 100% of the SBCTC-established resident student operating fee rate for 15 credits for grant-in-aid eligible student athletes in alignment with SBCTC Resolution 24-08-50, effective beginning fall quarter of the 2025-26 academic year.

Trustee Dietzel seconded.

The motion passed unanimously.

I. 2025-2026 Board Meeting Dates

**Motion 27.25**

Trustee Dietzel moved that the Board of Trustees of Community College District VIII approves the meeting dates for the 2025-2026 academic year.

Trustee Sotelo seconded.

The motion passed unanimously.

**FIRST READ**

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A. Sabbatical

Dr. Jess Clark, Provost and Vice President of Academic Affairs, and Dr. Liz Hollerman, Associate Vice President of Academic Affairs, presented the sabbatical leave requests.

The purpose of a Sabbatical Leave shall be to improve the professional skills of the faculty member through study, research, and creative work. The College will receive direct benefit of such an experience through the increasing effectiveness of those persons participating in a professional leave program.

The Board of Trustees has committed, through the Negotiated Agreement, to make “every reasonable effort to grant at least 12 FTEF Sabbatical Leaves annually; provided that at least that number of applicants have applied and are ranked by the Sabbatical Leave Committee...” (Article 22, Section 3.6). The number of leaves granted is subject to fiscal and budget constraints and the calculation of the potential cost of replacement.

The Sabbatical Leave Committee received 14 faculty members (29 FTEF total) for sabbatical leave to occur during the 2025–2026 academic year. The Sabbatical Leave Committee met in

January and February to review and rank the proposals and is recommending the requested leaves for seven individuals totaling 12 FTEF.

Ranking of Sabbatical Leave Requests by Sabbatical Leave Committee (12 FTEF):

1. Gina Fiorini, Full Professor, Sciences - Chemistry (3 FTEF)
2. Carol Anderson, Full Professor, Social Sciences - Psychology (2 FTEF)
3. Cynthia Weintraub, Associate Professor, Arts and Humanities - English Language Institute (ELI) (2 FTEF)
4. William Payne, Full Professor, Arts and Humanities - Philosophy (1 FTEF)
5. Andria Villines, Full Professor, Science - Mathematics (1 FTEF)
6. Jennifer Lê, Full Professor, Social Sciences – Sociology (2 FTEF)
7. Hyesu Park, Full Professor, Arts and Humanities – English (1 FTEF)

Alternates

1. Claudia Payne, Associate Professor, Arts and Humanities – Basic and Transitional studies (BaTS) (2 FTEF)
2. Chad White, Full Professor, Arts and Humanities – Arts/ Photography (2 FTEF)

The Office of Human Resources has provided the committee with the FTE replacement cost for these sabbaticals. This information, along with the committee's recommendation, has been forwarded to the president.

## QUARTERLY REPORTS

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### A. Achieving the Dream (ATD)

Dr. Jess Clark, Provost and Vice President of Academic Affairs, and Dr. Judith Hernández Chapar, Vice President of Student Affairs, provided an update on Bellevue College's engagement with Achieving the Dream (ATD) and its alignment with the college's strategic planning efforts.

Achieving the Dream is a national network of nearly 300 colleges in 41 states focused on advancing student success and equity in higher education. ATD provides institutions with research-based frameworks, data-driven decision-making strategies, and tailored coaching to drive sustainable institutional change. ATD colleges commit to prioritizing innovation, continuous improvement, and equitable student outcomes.

Bellevue College has been an ATD institution with a focus on using data to inform student success strategies, closing equity gaps, and ensuring students have the necessary support to persist and complete their educational goals. This presentation will highlight the role of ATD in shaping Bellevue College's long-term vision and institutional priorities and introduce the Community Vibrancy Framework, which expands the college's approach to student success by incorporating economic mobility and societal impact.

As Bellevue College continues its commitment to transformation, ATD remains a central driver of institutional change, supporting data-informed decision-making, equity-centered strategies,

and student success initiatives. This presentation will reinforce how ATD aligns with the college's mission and the Board's recent strategic planning discussions.

## **MONTHLY REPORTS**

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### **A. President Report**

David May, President, provided the President report:

- Department of Education laid off half their employees. This will impact work at Bellevue College.
- Today is House of Origin cutoff day in Olympia.
- Question of response to protests was raised, please see expressive activities policy 6120.
- Dr. Keller is doing amazing work in policies and procedures and in Olympia with government relations that she has transformed with her own vision.

### **B. Board Report**

Chair Leigh offered a reminder of the President's Breakfast tomorrow.

## **UNSCHEDULED BUSINESS**

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There was no unscheduled business.

## **EXECUTIVE SESSION**

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At 4:39 PM, Chair Leigh announced the Board would convene at 4:45 PM for 30 minutes in executive session under [RCW 42.30.110\(1\)](#) for the following purpose: (g) To review the performance of a public employee; and (i) To discuss with legal counsel representing the agency litigation or potential litigation. Chair Leigh announced that no final action would be taken during the executive session.

The executive session ended at 5:15 PM.

## **BUSINESS MEETING**

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Chair Leigh called the business session back to order at 5:16 PM.

## **ADJOURNMENT**

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There being no further business, Chair Leigh adjourned the Board of Trustees meeting at 5:16 PM.

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Richard Leigh  
Chair, Board of Trustees  
Community College District VIII

ATTEST:

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Alicia Keating Polson  
Secretary, Board of Trustees



Community College District VIII



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## REGULAR MEETING AGENDA ITEM

### SABBATICAL LEAVE REQUESTS

#### Action

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##### Description

The purpose of a Sabbatical Leave shall be to improve the professional skills of the faculty member through study, research, and creative work. The College will receive direct benefit of such an experience through the increasing effectiveness of those persons participating in a professional leave program.

##### Analysis

The Board of Trustees has committed, through the Negotiated Agreement, to make “every reasonable effort to grant at least 12 FTEF Sabbatical Leaves annually; provided that at least that number of applicants have applied and are ranked by the Sabbatical Leave Committee...” (Article 22, Section 3.6). The number of leaves granted is subject to fiscal and budget constraints and the calculation of the potential cost of replacement.

The Sabbatical Leave Committee received 14 faculty members (29 FTEF total) for sabbatical leave to occur during the 2025–2026 academic year. The Sabbatical Leave Committee met in January and February to review and rank the proposals and is recommending the requested leaves for seven individuals totaling 12 FTEF.

##### Ranking of Sabbatical Leave Requests by Sabbatical Leave Committee (12 FTEF):

1. Gina Fiorini, Full Professor, Sciences - Chemistry (3 FTEF)
2. Carol Anderson, Full Professor, Social Sciences - Psychology (2 FTEF)
3. Cynthia Weintraub, Associate Professor, Arts and Humanities - English Language Institute (ELI) (2 FTEF)
4. William Payne, Full Professor, Arts and Humanities - Philosophy (1 FTEF)
5. Andria Villines, Full Professor, Science - Mathematics (1 FTEF)
6. Jennifer Lê, Full Professor, Social Sciences – Sociology (2 FTEF)
7. Hyesu Park, Full Professor, Arts and Humanities – English (1 FTEF)

##### Alternates

1. Claudia Payne, Associate Professor, Arts and Humanities – Basic and Transitional studies (BaTS) (2 FTEF)
2. Chad White, Full Professor, Arts and Humanities – Arts/ Photography (2 FTEF)

The Office of Human Resources has provided the committee with the FTE replacement cost for these sabbaticals. This information, along with the committee's recommendation, has been forwarded to the president.

**Background/Supplemental Information**

Summary of Sabbatical Leave Requests for 2025-26.

**Recommended Action**

That the Board of Trustees of Community College District VIII concurs with the recommendation of the Sabbatical Leave Committee and the President and authorizes sabbatical leaves for Gina Fiorini (3 FTEF), Carol Anderson (2 FTEF), Cynthia Weintraub (2 FTEF), William Payne (1 FTEF), Andria Villines (1 FTEF), Jennifer Lê (2 FTEF), and Hyesu Park (1 FTEF) to total 12 FTEF, and authorizes Claudia Payne and Chad White to be listed as alternates for sabbatical leave.

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Prepared by: Dr. Liz Hollerman, Interim Associate Vice President for Academic Affairs  
[liz.hollerman@bellevuecollege.edu](mailto:liz.hollerman@bellevuecollege.edu)

## SUMMARY and RANKING OF SABBATICAL LEAVE REQUESTS FOR 2025–2026

### **1. Gina Fiorini, Full Professor, Sciences - Chemistry (3 FTEF)**

Gina is requesting a three-quarter sabbatical to develop curricula and learning activities that connect chemistry concepts to real-world sustainability issues using systems thinking. Recognizing that many undergraduate chemistry courses focus on isolated concepts, she aims to create engaging materials that integrate environmental chemistry and sustainability into three Bellevue College courses: Chemical Concepts, General Chemistry Preparation, and General Chemistry. Her project will include designing an online, environment-themed version of Chemical Concepts, developing an open educational resource (OER)-style textbook for General Chemistry Preparation, and creating real-world problem-solving activities for General Chemistry. These materials will help students apply chemistry to pressing global challenges, such as resource extraction, pollution, and renewable energy technologies. Her work will support approximately 1,800 students annually and reduce textbook costs through OER materials. This sabbatical will also enhance her expertise in sustainability and curriculum design, allowing her to create meaningful, interdisciplinary learning experiences that foster scientific literacy and empower students to tackle real-world problems.

### **2. Carol Anderson, Full Professor, Social Sciences - Psychology (2 FTEF)**

Carol is requesting a sabbatical to develop a research-based, practical, and accessible toolbox designed to help students manage stress, loss, and trauma in an era marked by ongoing pandemics, climate change, and global uncertainty. With seventeen years of experience as a full professor in the Psychology department, she seeks to integrate concepts from Positive Psychology, Clinical Psychology, Health Psychology, and Social Psychology to create a Canvas module that will provide preventative mental health strategies for students across disciplines. The module will include background information, accessible readings, video lectures, and interactive exercises aimed at building resilience and coping skills without diagnostic labels or stigma. Carol plans to dedicate her sabbatical to extensive research, reviewing scientific studies on the psychological and physiological impacts of SARS-CoV-2, memory retention, and the benefits of practices such as meditation, gut health, and sleep hygiene. She will also explore foundational psychological theories, such as those of Carl Rogers and Albert Bandura, to strengthen her framework for resilience and well-being. By stepping back from teaching, she aims to rest, de-stress, and rejuvenate while refining strategies that will benefit both her students and the broader college community. She envisions the toolbox as a resource that could be embedded into courses, expanded into a full-term curriculum, or even developed into a standalone course on stress and trauma. Ultimately, Carol's goal is to provide students with the skills to navigate stress and trauma effectively, preventing them from falling behind academically or disengaging entirely. By addressing these challenges proactively, she hopes to create a meaningful and lasting impact on student success and well-being.

**3. Cynthia Weintraub, Associate Professor, Arts and Humanities - English Language Institute (ELI) (2 FTEF)**

Cynthia is requesting a two-quarter sabbatical to teach and advise at Complexe Scolaire Bellevue (CSB) in the Democratic Republic of Congo, Bellevue College's sister school. As a longtime faculty member in the English Language Institute, she has mentored many Congolese students and seeks to deepen her understanding of their academic preparation and cultural background. By teaching English skills with a focus on critical thinking and academic writing, she aims to better prepare students for success at BC while refining her own teaching methods. Immersion at CSB will enhance her fluency in French, provide insight into student challenges, and strengthen BC's support for this growing population. With guidance from BC's Chief International Officer, she hopes this experience will further the partnership between the two institutions and improve student transitions to college-level coursework.

**4. William Payne, Full Professor, Arts and Humanities - Philosophy (1 FTEF)**

Russ is requesting a sabbatical to focus on research and writing, building on his existing work in critical thinking and philosophy. His primary goal is to expand his critical thinking primer and related writings into a book for students, educators, and a general audience, while also launching a Substack to engage a broader readership. His approach to critical thinking emphasizes both logical reasoning and ethical, community-based inquiry, framing understanding diverse perspectives as a core component of rational discourse. In addition to this, he plans to complete major revisions of his OEM Introduction to Philosophy, shifting from a historical approach to more engaging, topic-focused chapters on issues like free will and the meaning of life. Having served as department chair for over 15 years and led a multi-year effort to reform Institutional Learning at BC, Russ intends to transition out of these administrative roles by Spring 2025 and dedicate his remaining years at BC to teaching and writing in service of student learning. His sabbatical will allow him to develop and publish these projects in more impactful formats while ensuring his work remains accessible to BC students and colleagues. Through this time, he hopes to leave a lasting educational legacy that continues to support students well beyond his tenure at the college.

**5. Andria Villines, Full Professor, Science - Mathematics (1 FTEF)**

Andria is requesting a one-quarter sabbatical to deepen her expertise in calculus and reignite her passion for advanced mathematics, which has been central to her career but has diminished due to administrative responsibilities as department chair. Over nearly six years in this role, her teaching has been primarily focused on precollege math courses, limiting her engagement with higher-level content. She cites three key experiences that motivated this proposal: substituting for advanced math classes, realizing a need to refresh her calculus knowledge during a grade dispute, and rediscovering her old calculus notes while preparing for a high school reunion. The sabbatical will involve an intensive review of the calculus sequence, including studying multiple textbooks, solving problems, revisiting and digitizing past teaching notes, updating instructional materials, and exploring department resources. The estimated workload aligns with a full-time commitment, which would not be feasible while managing

chair responsibilities. Andria outlines several institutional benefits, including improved support for students, more effective grade evaluations, enhanced contributions to student success initiatives, and better preparation for future calculus instruction. She has discussed the plan with the Mathematics Department Assistant Chair and is confident in the department's ability to cover administrative duties and course offerings in her absence. The proposal has not yet been formally reviewed by her division dean due to an ongoing leadership transition but will be discussed once the new dean assumes their role.

#### **6. Jennifer Lê, Full Professor, Social Sciences – Sociology (2 FTEF)**

Jennifer is requesting a two-quarter sabbatical to focus on research, publishing, and the development of an undergraduate research journal at Bellevue College. After years of prioritizing teaching, she has recently re-engaged in academic publishing, with her first peer-reviewed article already published and a second forthcoming. She aims to further develop her concept of Asian Futurism, a novel academic framework with the potential to become a subfield, and explore its applications in pedagogy and interdisciplinary studies. Her sabbatical will include reviewing publishing resources, collaborating with colleagues, attending conferences, and refining her research skills. Additionally, she plans to establish an online student research journal, starting with a social science focus and expanding to other disciplines, providing students with opportunities to publish original work and gain valuable academic experience. This project will contribute to Bellevue College's DEI and student success initiatives by centering Asian and Asian American perspectives, fostering interdisciplinary learning, and equipping students with professional development opportunities. Through her scholarship and mentorship, Jennifer hopes to elevate the visibility of Asian Futurism in academia while also enhancing student engagement and success at Bellevue College.

#### **7. Hyesu Park, Full Professor, Arts and Humanities – English (1 FTEF)**

Hyesu is requesting a sabbatical for Fall 2025 to complete two ongoing journal articles examining digital platforms, culture, and emotion in Korean webtoons and the representation of urban centers in Korean translated literature. As an affiliated faculty member at the K-Culture Story Contents Research Institute at Kyunghee University in South Korea, she has collaborated remotely with scholars and students for two years and seeks to engage with them in person as a visiting scholar. This opportunity will provide valuable insights for her research, enhance her teaching by exposing her to new pedagogical strategies, and strengthen her expertise in Korean literature and popular culture. Her past research has enriched her teaching at Bellevue College by integrating contemporary media and global perspectives, making academic reading and writing more accessible to students. With a strong record of productivity during previous sabbaticals, including publishing multiple books and journal articles, Hyesu is committed to using this time to advance her scholarship and bring fresh insights to her students and colleagues.

## ALTERNATES

### **8. Claudia Payne, Associate Professor, Arts and Humanities – Basic and Transitional studies (BaTS) (2 FTEF)**

Claudia is requesting a two-quarter sabbatical in Fall 2025 and Winter 2026 to advance her expertise in artificial intelligence (AI) for curriculum development and create open educational resources (OER) tailored to Bellevue College's Basic and Transitional Studies (BaTS) programs. With AI revolutionizing education, she aims to master prompt engineering to efficiently develop high-quality, contextualized language learning materials that align with BC career pathways. Her sabbatical will involve professional development courses, research on existing OER resources, and the creation of custom, AI-generated learning materials focused on student interest areas such as business, health sciences, and early childhood education. These resources will be cost-free, culturally relevant, and accessible, supporting the college's commitment to equity and innovation. As chair of a program serving 650–700 students per quarter, Claudia sees this work as essential for student retention and success, ensuring that multilingual learners have the tools they need to transition effectively into college programs. Her findings will also position BC to proactively engage with AI in education, rather than reacting to its rapid emergence. By sharing her expertise with faculty, she hopes to empower colleagues to create customized, equity-focused learning materials that maximize student success.

### **9. Chad White, Full Professor, Arts and Humanities – Arts/ Photography (2 FTEF)**

Chad is requesting a two-quarter sabbatical in Winter and Spring 2026 to advance his professional development, creative research, and departmental leadership at Bellevue College. Building on his experience teaching abroad in Japan through the WCCCSA program, he plans to further integrate art and technology into his curriculum, focusing on the use of AI in artistic practices and education. His sabbatical will also support his ongoing equity-focused initiatives, exploring models for increasing diversity in art programs through partnerships with Miyazaki Municipal University. Additionally, he will complete his first long-form artist monograph, a project based on his photography and research in Japan, set for publication by Setanta Books of London. Chad also aims to strengthen strategic collaborations with international institutions to create opportunities for student internships, faculty exchanges, and exhibitions. Lastly, he will develop a mentorship framework for junior faculty, supporting faculty retention and leadership growth. This sabbatical aligns with time-sensitive projects, including seasonal artistic opportunities, pre-scheduled institutional collaborations, and his ongoing work abroad. The outcomes will enhance Bellevue College's curriculum, strengthen global partnerships, and contribute to a more inclusive and innovative art department.





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## REGULAR MEETING AGENDA ITEM

### MISSION AND VISION STATEMENTS

#### Action

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##### Description

The Board of Trustees will vote to approve updated mission and vision statements for the institution. These foundational statements articulate the college's purpose and long-term aspirations. This is the first update to Bellevue College's mission and vision in many years, and the vote marks a significant milestone in the college's strategic planning efforts.

The proposed statements are bold, forward-looking, and grounded in Bellevue College's commitment to students, equity, and community. The mission positions the college as a catalyst for social and economic progress, while the vision establishes a future-oriented identity as a national model and a local community hub.

##### Process Overview

The process to develop the updated statements has been intentional and reflective of the college's evolving identity. In the Board meeting on January 22, 2025, the Board began exploring the need for refreshed statements as part of its strategic planning discussions. A dedicated Board meeting on March 10, 2025 allowed trustees to reflect deeply on the college's unique role and identity, and to collaboratively shape the direction of the new statements.

Following the workshop, trustees engaged in one-on-one conversations with President May to further refine the language and ensure the final statements align with institutional values and future aspirations. The final statements being presented reflect this shared effort and mark an important step forward for Bellevue College.

**Revised Mission:** Bellevue College is a catalyst for lifelong transformation that drives social and economic progress. We innovate boldly, remove barriers, and equip students with the skills, knowledge, and resilience to thrive in an evolving world.

**Revised Vision:** Bellevue College will redefine higher education as a dynamic hub where innovation, purpose, and opportunity converge. As a national model for excellence, we will empower every learner—regardless of background—to shape their future, improve their industries and strengthen our community.

**Recommended Motion**

That the Board of Trustees of Community College District VIII approves the revised Bellevue College mission and vision statements.

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## REGULAR MEETING AGENDA ITEM

### HOUSEKEEPING AND MINOR EDITS TO POLICY LIBRARY

#### Information

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##### Description

Bellevue College's policy library is consistently reviewed as part of an ongoing quality review process. Minor, or housekeeping edits, such as corrections of grammatical errors, updated hyperlinks, or updated job titles are often necessary. Housekeeping edits are proposed to College Assembly and President's Cabinet without the full creation, revision, deletion policy and procedure process. This takes place during a ten-day review period wherein Cabinet or Assembly may request a full review.

The following policies have been updated in April 2025. Future revisions will be shared with the Board as informational items during ten-day review period. Policies with minor or housekeeping edits have been reviewed by the policy contact. Any member of the Board of Trustees may request a full review.

- [Policy 2400 Tuition and Fee Waivers](#): alignment with March 2025 Board of Trustees adoption of "up to 100% waiver of tuition and fees for athletes.
- [Policy 6150 Alcohol Service](#): New policy title, responsible administrator, links
- [Policy 6480 Gambling and Raffles on Campus](#): new title, clarified definition of "raffle."

##### Recommended Action

No action is required unless the Board would like to request a full review of any of the above listed policies.

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