

Course Syllabus

SOCIOLOGY 101 Section 5718

BELLEVUE COLLEGE

Fall 2020

Online

Instructor: Oriana Estrada

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Office Hours: By appointment can meet via phone, Zoom or Microsoft Teams

Required Readings:

SOC Jon Witt 2014 or newer, you can still order from BC bookstore, another online source or you can rent an E-book if you want to skip receiving a physical package in the mail. I will upload the readings for the first 2 weeks to give time for books to arrive for those who are ordered a physical book after that you should already have the book.

Some additional articles will be provided via Canvas

Course Catalog Description

What makes you, you? Are you free to choose your own destiny, or does society determine your path? Explore how our different identities impact our everyday lived experiences and develop useful ways to think about the world around you. Themes include power dynamics, culture, identities, deviance, stereotyping, and/or the social construction of knowledge.

Course Content

In Sociology we explore how people are affected by and also effect our social structures and processes in society. Simply put, sociology is the study of social life. Sociologists study a broad range of topics from social class and inequality to crime and sexuality. In this course we will introduce the basics of sociology as well as survey some of the primary areas of study and research in Sociology.

Sociologists tackle large and challenging social issues therefore, course material can be difficult to read, watch and discuss. This is part of the learning process, but should you feel exceptionally triggered by a given topic being watched or discussed, it is permissible to excuse yourself as needed, provided that you speak with me afterwards. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time.

Online Requirements:

Since this is an online course you must have consistent and dependable access to a computer and internet to succeed in this course. Due to the Covid-19 outbreak and the need to move all instruction online, the Bellevue College foundation is making lap tops available to students as well as internet access free of charge if you are in need. If you or your family can afford these items please save them for students who cannot. Please contact Dr. B for support: b.ivelisse@bellevuecollege.edu

You can expect to regularly submit:

1. Weekly Reading Notes: These are brief notes on the main points of the reading. This helps keep you engaged with the reading and therefore better able to contribute to discussions
2. Weekly Discussion Board: In absence of in class discussions you will be exchanging comments, thoughts, reflections on the course content via online discussion board with your fellow classmates. To get full credit you must not only respond to the discussion prompt but ALSO respond to another classmate's comment for full credit. (This does not apply to Week 1 discussion since it is not the typical discussion)
3. Papers: You will have submit one short and one final paper
4. Assignments: Throughout the week you can expect a variety of assignment formats: watching films or video clips, responding to writing prompts etc. All assignments will be organized within the module.

Learning Outcomes:

After completing this class, students should be able to:

- Critically examine the social landscape in which you live and how life experiences differ according to race, class, gender and sexuality.
- Identify the ways in which cultural and social institutions shape the everyday experiences of individuals, groups and communities.

- Describe fundamental sociological concepts, theories, and theorists, and apply them to real-life situations.

Course Requirements:

- **2 Quizzes (150 pts)**

2 quizzes worth 75 points each

- **Reading Notes (50)**

Weekly reading notes submitted online due every Monday

- **Online discussion entries (100 pts)**

Weekly online discussion posts, it's required to respond to other students posts as well for full credit.

- **1 Short paper (50 pts) 2 page minimum**

- **Final Paper(100 pts)**

- **Final Project (100pts)**

- **Weekly Activities/Assignment**

Outline:

Week 1 Intro to Soc

Week 2 Soc Chapter 1- The Sociological Imagination (reading notes due Monday of each week)

Week 3 Soc Chapter 3 Culture

Week 4 Soc Chapter 4 Socialization

Week 5 Soc Chapter 6 Deviance Paper # 1 Thursday October 29th

Week 6 Soc Chapter 10 Social Class Quiz # 1 Monday November 2nd

Week 7 Soc Chapter 13 Race and Ethnicity

Week 8 Soc Chapter 12 Gender and Sexuality

Week 9 Soc Gender and Sexuality continued

Week 10 Quiz # 2 Monday November 23rd. Thanksgiving Holiday

Week 11 Final Projects/Final Paper

Final Examination Schedule

There is no final exam, however your final paper is due Tuesday December 8th. You may submit earlier if you want to finish early.

Late Work:

You can receive partial credit for late work up to 7 days after the due date, it's always better to submit late work for partial credit than to receive no credit at all so please email me the following if you've missed an assignment

Email Subject: please make your email subject LATE WORK

In the body of your email please include the title/name of the late assignment for example "Discussion # 5"

and post your response. If your missed work is a discussion you will not be able to submit comments/responses on your classmates' discussion, just submit your response.

Grading:

Please continuously check Canvas for grades on your assignments to see where you stand. Do not wait until the last weeks of the quarter to try and "bring your grade up" reach out to discuss a plan for improvement as soon as possible. I want everyone to succeed in my class but it is unrealistic and impossible to help you in the final days of the quarter. Be proactive and reach out early and often!

Letter grade	Percentage	GPA
A+	97–100%	4.33 or 4.00
A	93–96%	4.00
A–	90–92%	3.67
B+	87–89%	3.33
B	83–86%	3.00
B–	80–82%	2.67
C+	77–79%	2.33
C	73–76%	2.00
C–	70–72%	1.67
D+	67–69%	1.33
D	63–66%	1.00
D–	60–62%	0.67
F	0–59%	0.00

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (“I”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an “F”).

F Grade

Students who fail a course will receive a letter grade of "F."

Withdrawal from class w/o receiving a “W”

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC.

Plagiarizing:

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Complaints: Should you have a complaint or grievance, please come see me during office hours, after class or send me an email. The formal chain of command beyond discussing concerns with your instructor is:

The process –

1. Instructor,
2. Program Chair
3. Dean

Students Who Require Disability Accommodations:

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have

documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc ([Links to an external site.](#)) ([Links to an external site.](#))[Links to an external site.](#)

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult College Anti-Discrimination Statements.