

BC Hiring Requirements for BCHS Instructors by Discipline

BIOLOGY – Bachelor’s degree in Biology or a closely related field, and a Master’s degree in Biology or in Education with a focus on science education.

CHEMISTRY – Bachelor’s degree in Chemistry or a closely related field that includes substantial Chemistry coursework beyond the first year; a Master’s degree in Chemistry or closely related discipline or in Education with a focus on science; and a minimum of two years of experience teaching college-level chemistry and/or three years teaching advanced high school chemistry.

EARTH & SPACE SCIENCES – Bachelor’s degree in the relevant specialty or a related field (Oceanography, Environmental Science, Marine Biology, Conservation Biology, etc.) and a Master’s degree in the specialty or a Master’s in Education with a science emphasis.

ENGLISH (Language Arts) – Bachelor’s degree in English, Composition Studies, Rhetoric, or other related field; a Master’s degree in English or Education; knowledge of reading and writing pedagogy; and experience teaching composition to a diverse student population.

IT (Information Technology)-- A Combination of experience, education and certification in the applicable area of instruction.

MATHEMATICS – Bachelor’s degree in Mathematics or in a mathematical field with substantial Mathematics coursework (i.e., engineering degree w/many, varied mathematics classes), and Master’s degree in Mathematics Education or in a mathematical field with substantial Mathematics coursework.

Music—Minimum of a Master’s Degree in Music or Related Field (Master of Education, Master of Fine arts) and at least 2 years of teaching experience in their content area.

Political Science—A Master’s in Political Science or a closely related discipline.

WORLD LANGUAGES – Master’s degree in an appropriate language or closely related field (such as linguistics, literature or interdisciplinary studies related to appropriate language) or in Education with language teaching focus; coursework or other training in language teaching methodology; at least one year of experience in language teaching; and near-native or native-level competence in appropriate language.

Additional considerations: Three to five years of teaching experience—could be less if there is another BCHS teacher at the same school who can work with and mentor the new BCHS teacher.