

Bellevue College

Core Themes, Objectives, Indicators, and Measures of Achievement

Student Success, Teaching and Learning Excellence, College Life and Culture, and Community Engagement and Enrichment core themes with related objectives, indicators, and measures of achievement.



Student Success

BC supports the success of all students in meeting their educational goals through its commitments to open access learning; to offer a portfolio of appropriate and well-chosen educational programs, services, and activities; and to its ongoing attention to student persistence and educational attainment.



Teaching and Learning Excellence

BC prepares and enables excellence in teaching and learning through its commitments to ensure relevance, responsiveness, and inclusiveness of curriculum; to maintain an effective teaching environment by supporting the teaching and professional achievement of all faculty; to provide for the accessibility of quality learning support services; and to monitor the academic and professional success of all students.



College Life and Culture

BC values a learning and working environment through its commitments to support a campus environment that is diverse, inclusive, open, safe, and accessible; to model a college community that affirms and embodies pluralism and values collaboration and shared decision making; and to honor and practice sustainability, creativity and innovation.



Community Engagement and Enrichment

BC strives to be a leader and partner in building a strong and vibrant region through its commitments to collaborate with businesses, industries, local school districts, primary transfer institutions, alumni, donors, and governmental and social services organizations to develop and refine educational programs that prepare individuals for academic success, employment, and lifelong learning; and to provide programs and space for use by the community at large.

Student Success Objectives, Indicators, and Measures

- 1.1. BC commits to offer appropriate courses and delivery options for its mission.
 - 1.1.1. Courses offered meet student needs for mission areas and course delivery methods.
 - Measure a: % of students expressing satisfaction with courses based on transfer, prof-tech, and basic education mission areas
 - Measure b: % of students expressing satisfaction with courses based on online, hybrid and on-ground modalities
- 1.2. BC provides effective curricular, co-curricular, and extra-curricular support to meet student needs.
 - 1.2.1. Student success programs and services meet or exceed professional standards.
 - % of areas that perform regular reviews and base their operations on internal assessments
- 1.3. Students make progress toward and achieve their educational goals.
 - 1.3.1. Students demonstrate persistence in higher education.
 - % of fall first time at BC cohort enrolled at BC or another institution in the subsequent fall quarter, disaggregated by student type
 - 1.3.2. Students are prepared to transition successfully from basic and transitional studies (BATS) to college-level courses.
 - % of first quarter students enrolled in BATS who go on to successfully earn college-level credits within 3 years
 - 1.3.3. Credential-seeking students earn a BC award or transfer within six years.
 - % of students who earn an award or transfer in 6 years, disaggregated by student type
 - 1.3.4. Students from various demographic groups succeed at comparable rates.
 - Measure a: % of students by selected population demographics who complete college-level English and math with a grade of C or better
 - Measure b: % of students by selected population demographics who earn a BC award or transfer within six years

Teaching and Learning Excellence Objectives, Indicators, and Measures

- 2.1. BC maintains high-quality course, curriculum, and program design.
 - 2.1.1. Program reviews show rationale for program changes based on evidence.
 - % of programs that regularly document program revisions based on reviews (5-year cycle)
 - 2.1.2. Course curriculum and program decisions are informed by data.
 - CAC development processes require documented justification for curriculum and program changes (yes/no)
- 2.2. BC is committed to providing effective instruction.
 - 2.2.1. Faculty members assess student learning at the course and program levels.
 - % of FACT documentation completed—based on the 3-year cycle—and reviewed
 - 2.2.2. Students completing professional-technical programs are well-prepared for employment.
 - Measure a: % of students passing licensure or certification exams
 - Measure b: % of students and employers reporting satisfaction with programs
 - 2.2.3. Faculty have access to meaningful professional development.
 - Measure a: \$/year for FT/PT faculty prof dev
 - Measure b: # and type of training opportunities across the college

College Life and Culture Objectives, Indicators, and Measures

- 3.1. BC supports a diverse and inclusive campus environment.
 - 3.1.1. Faculty and staff demographics reflect the ethnic, racial, and cultural makeup of the service area.
 - Comparison of employee, student, and service district demographics
 - 3.1.2. BC uses equitable employee search and hiring practices.
 - % of FT employees who are eligible to serve on search advisory committees within one year of hire by completing required training
 - 3.1.3. BC facilities meet or exceed state and federal regulations.
 - % of noncompliance and accessibility recommendations addressed within the guidelines
 - 3.1.4. Learning and working environments are accessible for all students and employees.
 - Measure a: # of faculty members completing UDL training or engaged in UDL development
 - Measure b: % of mandatory college-wide events providing translation services; and % of videos on the BC website with captioning
 - Measure c: % of college-wide software acquisitions assessed for Section 508 compliance
- 3.2. BC maintains a safe learning and working environment.
 - 3.2.1. Students and employees feel safe on campus.
 - % of students and employees reporting they feel safe on campus
- 3.3. BC provides a sustainable learning and working environment.
 - 3.3.1. BC meets or exceeds sustainability goals.
 - # lbs of CO2 equivalent/student FTE produced annually
- 3.4. BC supports the professional development and satisfaction of employees.
 - 3.4.1. Employees express satisfaction in their work.
 - % of employees expressing satisfaction
 - 3.4.2. BC retains employees.
 - % of FT employees retained for three years or more

Community Engagement and Enrichment Objectives, Indicators, and Measures

- 4.1. BC collaborates with businesses, community partners, and transfer institutions to design programs and services that benefit the community.
 - 4.1.1. BC monitors and improves its engagement with business and industry.
 - Appropriate documentation is maintained for business and industry partners
- 4.2. BC participates meaningfully with the community at large.
 - 4.2.1. BC supports BC Foundation fundraising for college initiatives and student success.
 - Measure a: % of staff and faculty who donate
 - Measure b: Total # of donors
 - 4.2.3. BC alumni engage in the Bellevue College Alumni Association.
 - # of alumni participating annually
 - 4.2.4. BC contributes to the cultural life of the region.
 - # of community members served through the following: radio station listenership; sporting event attendance; SAMI participation; planetarium show attendance; theater attendance; jazz festivals/concerts, other.