Core Themes, Objectives, Indicators, and Metrics

Updated January 2022

1. Student Success

1.1. BC identifies barriers to student success and designs its academic and support programs to address and eliminate racial equity gaps.

  1.1.1. BC eliminates disparities in student achievement based on race.

  1.1.1. Standard deviation of subgroup metrics

1.2. Students with all levels of preparation earn college-level credit during their first year at BC.

  1.2.1. Students earn college-level math and English credits within their first year at BC.

  1.2.1A. Percent of fall-entering award-seeking students who complete college-level math and English in their first year.

  1.2.1B. Percent of fall-entering award-seeking students placed in pre-college courses who complete college-level coursework in their first year

1.3. BC helps students meet their academic goals.

  1.3.1. Students set actionable and achievable goals that guide their educational pursuits at BC.

  1.3.1. Percent of fall-entering award-seeking students who have submitted an educational plan within their first two quarters at BC.

  1.3.2. Students at BC make progress toward their academic goals.

  1.3.2. Percent of fall-entering award-seeking students who graduate or transfer to a 4-year institution within 3 years.

1.4. Students receive non-instructional support that meets their needs.

  1.4.1. Students engage with one or more of BC's student support services.

  1.4.1. Percent of fall-entering award-seeking students who have a documented engagement with academic advising or another student services office.

2. Teaching and Learning

2.1. BC faculty develop and maintain a learning environment that is inclusive, culturally responsive, and informed by evidence-based practices.

  2.1.1. BC faculty engage in professional development on evidence-based practices and equity.

  2.1.1. Percent of faculty who participated within a one-year period in a faculty development program addressing UDL, High 5, Quality Matters or other online teaching skills, four core competencies, and equity, disaggregated for full-time and part-time faculty

2.2. Students master General Education outcomes.

2.2.1. BC students learn the competencies and skills needed to be successful in their academic plans.

2.2.1. Percent of students achieving mastery in their learning assessment

3. College Life and Culture

3.1. BC recruits and retains a diverse pool of faculty and staff.

3.1.1. BC recruitment methods ensure equitable opportunity for job candidates to be hired at the college.

3.1.1. Percent of candidates by EEO categories who process through each stage of the hiring process.

3.1.2. Full-time BC faculty and staff choose to remain employed by the college.

3.1.2. Percent of faculty and staff who remained employees of the college for at least three years, disaggregated by demographic categories.

3.2. BC maintains an environment that is safe, inclusive, and welcoming to all members of the college community.

3.2.1. BC students, faculty, and staff feel a sense of belonging to the college.

3.2.1. Percent of survey responses to the biennial campus climate survey who indicate a level of agreement with feeling a sense of belonging or community with the college.

3.3. BC manages operations to ensure sustainability.

3.3.1. BC achieves class fill rates to maintain financial sustainability.

3.3.1. Percent of classes with a fill rate of 85 percent or greater.

4. Community Engagement and Enrichment

4.1. BC is connected to and responsive to the local community.

4.1.1. BC maintains active and regular connections with community partners

4.1.1. Composite index of community partners demonstrating productive interactions.