

This is a current listing of programming and professional development opportunities from the Faculty Commons as of December 1, 2013.

the FACULTY COMMONS

is YOU

CALL FOR PROPOSALS



Inter-Disciplinary Proposals

See page 12 of this schedule.

Deadline is Feb 7 at 5:00PM.

Faculty Commons Proposals Spring/Summer Quarter 2014

See page 15 of this schedule.

Deadline is Feb 17 at midnight.

PRESIDENT'S OFFICE HOURS



Join Dr. Rule for a Q&A session in D-104. Bring your lunch and your questions.

- Thursday, January 16 at 1:30pm
- Thursday, February 27 at 1:30pm
- Thursday, March 13 at 1:30pm

WINTER 2014

SCHEDULE

Check out these opportunities
Winter quarter:



PROGRAMMING BY
STIPENDS



QUARTER LONG OR MORE
WORKSHOPS



POTLUCK



SERVICES



BOOK
CLUB



SERIES
TWO DAYS OR MORE



POSITION
OPENINGS



ONE TIME
EVENTS



Register for BC events on our blog:
<http://depts.bellevuecollege.edu/facultycommons/events>.

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BOOK DISCUSSION

What a Coach Can Teach a Teacher

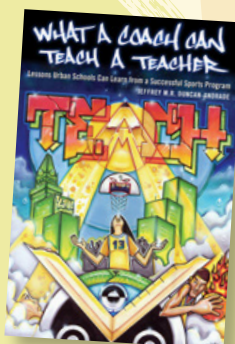
**Wednesdays from 3 – 4 pm
January 8, January 29 and
February 19.**

Prepare for Dr. Jeff Andrade Duncan's visit to campus this Winter by participating in a book group centered on one of his two informative books, *What a Coach Can Teach a Teacher*.

Books are available on loan from the Faculty Commons. Participants can purchase the book for \$16 if they would like to keep it beyond the duration of the discussion.

REGISTRATION:
<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4995>

For more information:
Anne-Mary Nash-Haruna,
IBIT Faculty anne-mary.nash-haruna@bellevuecollege.edu or Yoshiko Harden
yoshiko.harden@bellevuecollege.edu



ORIENTATIONS



Part Time Faculty Orientation

Select one day/ time when you register.

**Time: Thursday, January 9th, 3:00 – 6:30pm or
Friday, January 10th, 9:00am – 12:30pm**



New PT faculty members please join us as we welcome you to the basics of teaching and learning at Bellevue College. The agenda includes: Part-Time performance evaluation process, Canvas teaching tips, syllabus role and requirements, benefits resources, connecting with student services and other need to know items.

Light refreshments will be served.

A \$75 stipend from the Office of Instruction is available for participating faculty upon completion of the orientation evaluation.

REGISTRATION:
<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=l6KJnm25>

For more information:
Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu or
Joyce Carroll, Office of Instruction joyce.carroll@bellevuecollege.edu

BC FACULTY

prof·dev

PROFESSIONAL DEVELOPMENT DAY: EQUITY IN EDUCATION



February 6, 2014

The Faculty Professional Development Committee is excited to welcome you to Faculty Professional Development Day on February 6, 2014. We have a wonderful day planned with a focus on "Equity in Education." Our keynote speaker, Dr. Jeff Andrade Duncan, will begin the day, and then we will break for small sessions that explore different aspects of working towards equity at BC. A detailed schedule is forthcoming.

If you'd like to learn more about Dr. Andrade Duncan, you can read his bio here:
<http://rosesinconcrete.org/>



FACULTY COMMONS VISION

Provide knowledgeable **resources**
and **services** to enhance
professional development.

MENTORING



Call for Tenure Candidate Mentors for Fall 2014



The Faculty Commons mentoring program brings first-year tenure-track faculty together with experienced mentors. In this one-year program, mentees get to know the Bellevue College culture and explore their new roles and responsibilities without the pressure of summative evaluation. In addition to the benefits of providing support for new

colleagues and participating in a professional community of practice, mentors report "having fun," "developing friendships," and "seriously considering issues of work-life balance."

For AY '14-'15, Bellevue College anticipates 16–18 tenure-track hires. We are looking for tenured faculty who are excited to share their professional expertise and individual strategies for success with new tenure candidates.

The commitment for mentors involves a minimum of 16 hours over the academic year and comes with a stipend. Mentors must participate in a mentoring training and 4 structured meetings with the mentoring cohort (10 hours), as well as individual and small group meetings to help mentees toward their individual goals (6 hours).

Mentors are required to attend a Mentor Orientation on September 10, 2014 from 10:00am – 4:00pm:

Stipend: \$500 for a minimum of 16 hours over one academic year funded through the Office of Instruction. Participation is limited by the amount of incoming candidates for the Fall 2014/15 year.

Application Timeline:

- Applications may be submitted starting January 6, 2014.
- Mentor interviews will begin winter quarter and continue until the positions are filled.
- Until the fourth week of spring quarter, preference will be given to applications from new mentors.

Current mentors are also encouraged to apply for a second year in the program at any time.

For more information and application, contact: Catherine Berkenfield, Mentoring Program Faculty Lead cberkenfield@bellevuecollege.edu, ext. 2121



Call for Online Teaching Mentors



In response to evolving e-learning needs at BC, the Faculty Commons is reviewing the structure and content of the online mentoring program (formerly located in Distance Ed), to respond to the needs of online instructors and to reflect the changing organization of e-learning support on campus.

In order to support "teaching" development for online instructors, we are piloting a Mentoring for Online Instruction Program

(MOP). The time commitment for the program is 16 hours across 3 consecutive quarters and comes with a stipend.

Stipend: \$500 minimum of 16 hours over one academic year funded through the Office of Instruction. Participation is limited to 3 mentors for this pilot.

This is the program timeline:

- **Spring Quarter, 2014** – Three experienced online instructors will participate in mentoring training, each preparing to guide a group of 3-4 mentees in online teaching development
- **Summer Quarter, 2014** – In partnership, mentors and mentees will participate in individual and small group activities to develop, practice, and reflect on the "teaching" dimensions of online instruction (e.g., best teaching practices, but not e-learning tools or course design)
- **Fall Quarter, 2014** – The mentoring cohort will apply what they have learned in one or more class settings, and the cohort will provide a formative peer evaluation for each participant; the cohorts will present their experiences to the campus community

Application Timeline:

- Applications for the role of mentor may be submitted starting January 6, 2014.
- Mentor interviews will begin January 13, and continue until the three positions are filled.

If you would like additional information about the program and/or an application, please contact Catherine Berkenfield at c.berkenfield@bellevuecollege.edu; x 2121.

For more information and application, contact: Catherine Berkenfield, Mentoring Program Faculty Lead cberkenfield@bellevuecollege.edu, ext. 2121



Adjunct Faculty Hiring Support Workshop Series



**Part 1
Application, January 23,
2:30 – 4:00pm**

**Part 2
Interview and Teaching
Demonstration,
February 20 and
March 6, 2:30 – 4:00pm**

This two-part workshop will help adjunct faculty guidance for creating application materials and teaching demonstrations and interviews for full time openings.

REGISTRATION:
<https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=n4KI7951&Preview=true>

For more information:
Sue Miller, Life Sciences Faculty, smiller@bellevuecollege.edu or Sabrina Sanchez, History Faculty, s.sanchez@bellevuecollege.edu

FACULTY COMMONS VISION

Provide a **safe,**
joyous,
thought-provoking
space where
experimentation
is encouraged,
questions are
stimulated and
ideas
can incubate.

ASSESSMENT, TEACHING AND LEARNING



Winter Quarter Teaching Squares will be Divisional Squares! (online and in-class)

This Quarter, find three fellow faculty from your Division and create a Divisional Teaching Square! Each of you will observe each other's courses and then meet as a group for reflection and discussion. Each participant will be required to submit a short reflection on the process. Teaching Squares is open to all faculty, part-time, full-time, on-the-ground, or online.

Stipend: \$150 for all faculty members upon completion of reflection. Participation is limited to 20.

Application:

For more information: Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu



Team-Based Learning for Student Success Workshop Series

8 Tuesdays starting January 14 to March 4 12:30-2:30pm in D-104

These hands-on workshops will guide faculty as they develop team-based learning strategies for student success. Workshops will involve discussion, application, and reflection.

Stipend: \$150 upon completion of assignments. Participation is limited to 20

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=91KJnl83>

For more information: Catherine Berkenfield, English Faculty cberkenfield@bellevuecollege.edu and Miranda Kato, IBIT Faculty, miranda.kato@bellevuecollege.edu



Integrating Critical Thinking into Your Teaching

Thursday, Oct 10, Nov 7, Jan 16, and Feb 13 3:00-4:30pm in D-104

What is Critical Thinking and how can we best teach it? This seminar will provide a quick introduction to critical thinking and an opportunity to develop or refine curriculum in this area. BC philosophers will provide a free open source Critical Thinking text complete with exercises and assignments and will work with you to adapt the critical thinking curriculum to the needs of your discipline. Upon completion of this seminar you will have text, exercises and assessments relevant to your classes and the resources to teach critical thinking Gen Ed outcomes effectively.

See announcement about upcoming open sessions.

For more information: Russ Payne, Philosophy Faculty, william.payne@bellevuecollege.edu



Rubrics Swap Meet: See What Others Are Doing

Wednesday, January 29, 12:30-2:00 in D-104

Whether you have been using rubrics for years, or you're not quite sure what a rubric is or should be, please come and join our discussion. Come and discuss the pros and cons of holistic, analytic, primary trait and multiple trait rubrics. Bring your rubrics and let's discuss what makes a fair and informative rubric.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=l6KJnp25>

For more information: Lisa Harris, IBIT Faculty, lisa.harris@bellevuecollege.edu



Savvy teaching and Learning with A-Z Maps Online

Monday, February 10, 11:00-11:30 am and Wednesday, February 17, 12:00-12:30pm in D-104

Are there better resources you'd prefer your students to use? Join us to discover the array of worldwide topical and geographical maps available through this database superstar at the Library Media Center.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4l95>

For more information: Julia Paulsen, LMC Reference Librarian, jpaulsen@bellevuecollege.edu



Resources Liaisons at the Library Media Center

Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery. Contact them directly for help.

- **IBIT:** Nicole Longpre at nicole.longpre@bellevuecollege.edu
- **Science:** Shahla Rowhani at shahla.rowhani@bellevuecollege.edu
- **Social Science:** Sayumi Irey at sayumi.irey@bellevuecollege.edu
- **Arts and Humanities:** David Oar at david.oar@bellevuecollege.edu and Cadi Sauve-Russel at cadi.russell-sauve@bellevuecollege.edu
- **Health Sciences:** Cadie Sauve Russel at cadi.russell-sauve@bellevuecollege.edu



Position Opening: FACT Chair and Assessment Lead

Applications due February 2

The Chair of the Faculty Assessment Coordinating Team (FACT) guides learning outcomes assessment on a departmental/program level and institution level with input from FACT faculty representatives from each division, and in consultation with the Coordinator of Assessment and Effectiveness (CAE). Reporting to the Office of Instruction and the Director of the Faculty Commons, the ideal candidate has an active interest and experience in student learning outcomes assessment.

Chair position essentials:

- Faculty position, adjunct or full-time
- Compensation: 3/9 release, starting Spring 2014 + Summer Stipend
- Term length: 3 years (can be renewed)
- **Deadline for applications: FEBRUARY 2, 2014**

See the Faculty Commons website <http://www.bellevuecollege.edu/facultycommons/> for the position opening or keep an eye out for announcements.

For more information:

Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu



How Your Students' Brains Work: A UDL Workshop

Friday, February 21 12:30-2:00pm

Did you know that Individuals bring a huge variety of skills, needs, and interests to learning? Neuroscience reveals that these differences are as varied and unique as our DNA or fingerprints! Come learn about the three primary brain networks and how you can reach students who learn in different ways.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4895>

For more information:

Contact one of the UDL representatives <https://bc.instructure.com/courses/867370>

- Rashmi Koushik, Adult Basic Education
- Alice Jenkins, IBIT
- Howard Haemmerle, Science
- Mandie Nash, Math
- Aron Segal, Social Sciences, Accounting



UDL Brown Bag: Join us for Lunch!

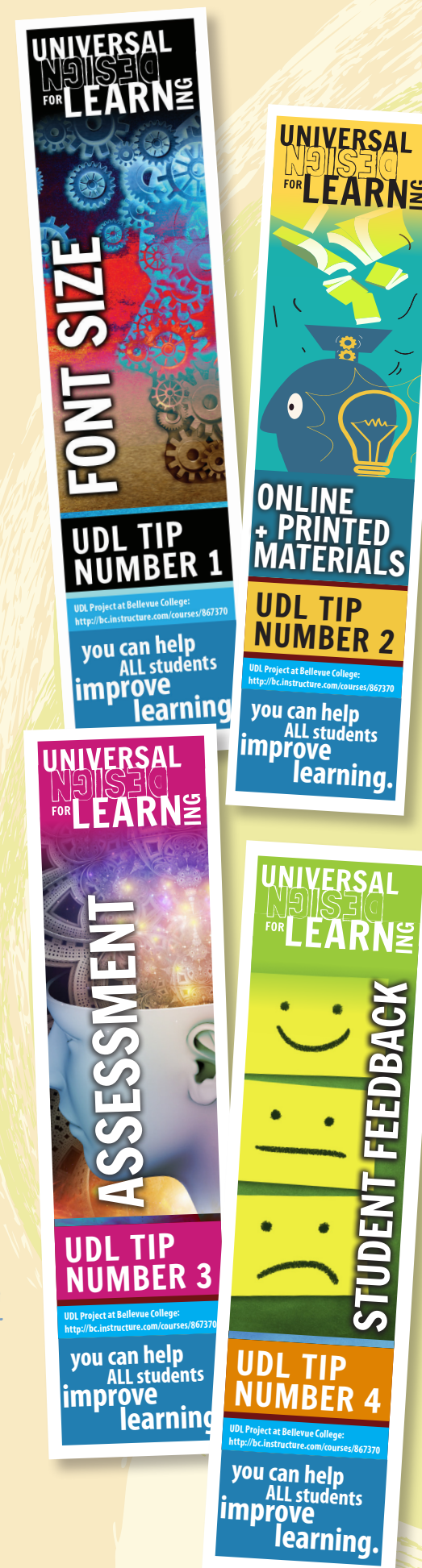
Thursday, January 23 11:30am,
Friday, February 14 12:30pm,
Friday, March 14 12:30pm

Bring your lunch and join us for a casual conversation on Universal Design for Learning (UDL). We will share stories about teaching, about students and also about how UDL has helped some of us get to know our students' needs better. No registration required

For more information, please contact the UDL Cohort: <https://bc.instructure.com/courses/867370>

FACULTY COMMONS VISION

Seek efficient and collaborative solutions that support constituents.



FACULTY COMMONS VISION

Act as a Faculty cultural center and voice.



Faculty Stories: Do you have a teaching related story to tell?

The Faculty Commons would like to record and share your story! What inspired you to teach? What made you cry? What works for you in the classroom? After recording your story, we will then send you a copy of the recording and keep a copy at the Faculty Commons that we will share. You are welcome and encouraged to bring a partner to your recording session and we will record your story as a conversation.

For more information: Lisa Harris,
lisa.harris@bellevuecollege.edu

REGISTRATION:

<https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=n4KI7751&Preview=true>



Small Group Instructional Diagnosis (SGID)

Don't wait until the end of the quarter to get feedback! Sign-up for a SGID! A Small Group Instructional Diagnosis (SGID) is a formative assessment of students' learning – a mid-term opportunity for feedback from students. A SGID can be scheduled at any time, but ideally takes place mid-quarter. SGIDs are conducted during class and are conducted by a facilitator – ideally someone other than the instructor – in order to give students greater freedom to express their views. Students are divided into small groups and answer questions about the course and the instruction. The facilitator acts as a neutral party who simply records the feedback and later delivers it to the instructor.

REGISTRATION:

<https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=l8KH9m4M&Preview=true>

For more information about SGIDs and Stories: Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu

FACULTY COMMONS VISION

Create and implement **organized, data-driven and strategic programs** that **serve and support** the Commons vision, mission and values.



Tools for Teaching Workshops: Syllabus, Lesson Plans and Classroom Assessments

Tuesday, January 14th from 12:30 – 4 pm. Sign up for the full 3.5 hours or just attend the workshops you are interested in.

The Faculty Commons is pleased to announce this series of workshops addressing key tools for successful teaching and learning. Sign up for one or all of these informational sessions to bring more purpose, alignment, and consistency to your teaching.

Syllabus Template, Possibilities and Role

Tuesday, January 14th 12:30 – 1:30

Is a syllabus a contract? How can a syllabus be leveraged to frame a course successfully? What needs to be in a syllabus and what is optional? Come to this workshop to learn more about how the syllabus is used as a tool for a successful course and quarter.

Lesson Planning

Tuesday, January 14th from 1:30 -2:30

Want to get organized? Need to focus your lessons? Do you know what you need to achieve in the classroom but need to align and organize it? This workshop will provide some techniques and tools to work from your goal or outcome to establishing real learning activities.

Classroom Assessment Techniques Workshop

Tuesday, January 14th from 2:30-4:00

How do you know what students learn from your lesson? How can you make that learning visible? And use that information to become a more informed and effective instructor? Classroom Assessments are a powerful tool for using the classic teaching resource Classroom Assessment Techniques, this workshop will cover an overview of classroom assessment techniques, how to select appropriate techniques, and guidelines for success. Participants will be able to borrow or purchase (at a discount) copies of Classroom Assessment Techniques.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=l6KJno25>

For more information:
Marika Reinke, Faculty Commons Director at mreinke@bellevuecollege.edu

INSTRUCTIONAL TECHNOLOGY AND ELEARNING



Teaching with Canvas: Canvas 101

Ongoing self-paced and facilitated online instruction starts January 8 and continues until the end of winter quarter.

Perfect for new online instructors and modular so that instructors with varied backgrounds and experience can select the learning modules that best apply to their needs. This workshop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided--a facilitator will be available to answer questions and to evaluate participant projects.

The work is designed to be completed within one academic term or less, and should require approximately 20 total hours to complete.

This course assumes that you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register.

Enrollment is ongoing but capped at 30 participants a quarter.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3881>

For more information: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu



Online Teaching Best Practices Workshop

Discover how to be a more effective online educator. This pedagogy workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center around topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education.

The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

This is NOT an introductory workshop on how to set up your first course online. This workshop is for instructors who have experience teaching online. To learn how to use Canvas tools, take the Teaching with Canvas: Canvas 101 instead.

Stipend: \$400.00 for all faculty members and upon completion of the online course redesign.

Enrollment is limited to 10 participants through a short application process. Notification of acceptance will be sent by January 10th..

For more information and/or an application contact:

Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu



Usability Testing: What are your online students really thinking and doing?

**Select 30 minute time slots: 2:00 – 4:00pm
Tuesday, February 11th**



Ever wonder how your students navigate your online Canvas site? Why do students seem lost? How did they find old materials you thought you deleted and why can't they find your new materials and announcements? Get immediate feedback and a glimpse into the student experience in your online course. Observe students complete tasks and literally see and hear how they are thinking about an online site.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3681>

For more information: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu

FACULTY COMMONS VISION

Serve
as a
muse
for continued
teaching
and learning
excellence
and
innovation



January 2014

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
			HOLIDAY			
5	6	7	8	9	10	11
	WINTER QTR BEGINS					
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	HOLIDAY					
26	27	28	29	30	31	

February 2014

SUN	MON	TUE	WED	THU	FRI	SAT
2/6 Faculty Professional Development Day 2/17 Classified Staff Professional Development Day						1
2	3	4	5	6	7	8
				NO CLASS		
9	10	11	12	13	14	15
16	17	18	19	20	21	22
	NO CLASS					
23	24	25	26	27	28	

March 2014

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 College Issues Day NO CLASS	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Finals	25 Finals	26 Finals Qtr Ends	27	28	29
30	31					

EVENTS CALENDAR

START DATE	SUBSEQUENT DATES	NOTES
January 6	ongoing until filled	Call for Online Teaching Mentors at the Faculty Commons
January 6	ongoing until filled	Call for Mentors for Fall 2014
January 7	January 23, January 30	Adjunct Faculty Hiring Support Workshop Searies
January 8	application deadline	Application for Divisional Teaching Squares!
January 8	January 29, February 19	Book Discussion: What a Coach Can Teach a Teacher
January 8	ongoing enrollment until filled	Canvas 101: Theory and Practice
January 8	every Wednesday	Online Teaching Best Practices Workshop
January 9 & 10		Part Time Faculty Orientation
January 13	application deadline February 7	Interdisciplinary Studies Proposals Informational Session
January 13	subsequent bi-weekly meetings	Educational Equity Workshop Retreat for First Year Candidates
January 14	meets weekly for 8 Tuesdays thru March 4	Team-Based Learning
January 14		Tools for Teaching Series
January 15	February 12	BC Reads Book Discussion: The Immortal Life of Henrietta Lacks
January 15	February 21	Potlucks
January 16	February 27, March 13	President's Office Hours
January 16	January 30, February 13	Book Discussion: Kellogg's Six Hour Day
January 16	February 13	Integrating Critical Thinking into your Teaching
January 21	February 18, March 18	Critical Conversations Series
January 21	February 14, March 14	UDL Brown Bag: Join us for Lunch
January 24	subsequent bi-weekly meetings	Educational Equity Pilot for 2nd, 3rd and 4th year candidates
January 27	February 3, February 10	Financial Literacy
January 28		Creating Presentations With Prezi Workshop
January 29		Rubrics Swap Meet: See What Others Are Doing
January 30		Basic HTML Workshop for Canvas Instructors
January 30	February 13, March 6, April 24	Integrate Sustainability into Your Curriculum
February 6	deadline for application	FACT Chair and Assessment Lead
February 10	February 19	Savvy Teaching and Learning with A-Z Maps online
February 11		Usability Testing: What are your online students really thinking and doing?
February 20		Earth Week Warm-up
February 21		How Your Students' Brains Work: A UDL Workshop
February 25		Video Teleconferencing in the Classroom
February 26		Winter 2014 Intersections Town Hall Meeting

FACULTY COMMONS VISION

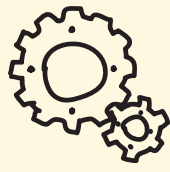
Serve as the **nexus** of meaningful faculty collaborations with all constituents on campus.

FACULTY COMMONS VISION

Create a supportive community that **nurtures** grassroots innovation and initiatives.



Coffee Punch Card Program



Technology Help Desk One-stop for Technology Help and News

<http://depts.bellevuecollege.edu/helpdesk/>

(425) 564-HELP - Located in the N Building

Fall/Winter/Spring Quarter Hours

Monday thru Friday 7:00am – 7:00pm

Saturday and Sunday 9:00am – 6:00pm

Quarter Break Hours

Monday thru Friday 8:00am – 4:00pm

Technology Learning and Connections Center

Location: A109

Do you want to develop your technology skills?

Need help understanding how tools like Canvas, Office and other collaboration tools work? The Technology Learning and Connections Center mission is to serve the technology training needs of faculty and employees on campus. Check out their upcoming services:

Canvas Walk-in Help:

Monday thru Friday .10:30am – 4:00pm

No registration required!!

Faculty to Faculty Support

Hours to be determined.



Basic HTML Workshop for Canvas Instructors

Thursday, January 30th at 12:30 – 2:00pm
in A109

Learn how to customize html and cascading sheets in your Canvas course site. This workshop is an introduction to creating and modifying html in Canvas, using inline style sheets to further customize our online classes, and create a more engaging environment for students. Topics will include introduction to html, introduction to CSS, linking, creating lists, using iframes, modifying text color, modifying text size, customizing the position of content on our pages, and more.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3n81>

For more information: Ron Austin, IBIT Faculty, ron.austin@bellevuecollege.edu



Faculty Focus Group: Help Form BC's Future of Instructional Technology & Resources

Wednesday, January 15th from 12:30 – 2:30pm

Come and participate in what is becoming an ongoing faculty focus group to witness and provide feedback and ideas that will help shape ideal faculty instructional resources on campus. Come at any hour during this special time to help bridge the gap between technology needs and what is possible on campus. The Office of Information Resources will provide light catering and a special door prize!

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3l81>

For more information: Russ Beard, VP of Information Resources at
rbeard@bellevuecollege.edu



Creating Presentations with Prezi Workshop

Tuesday, January 28 1:30 – 3:30pm in A106

This workshop will provide a quick overview of the most popular screencast applications, with a specific focus on Prezi. See examples of created Prezi screencasts, set up your own free Prezi account, learn basic Prezi features, and build your own basic Prezi using photos, graphics, texts, and video provided by the instructor.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3m81>

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu



Video Teleconferencing in the Classroom

Tuesday, February 25 1:30 – 3:30pm in A109

This two-hour workshop will demonstrate how to include off-campus guest visitors and create collaborative online projects using free teleconferencing applications, with a focus on Skype and Google Hangouts.

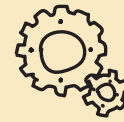
Participants will be introduced to the following:

1. What teleconferencing is, what preparations/applications are required, and how to access the most widely used free tools: Google Hangouts and Skype.
2. Current uses for teleconferencing in online and classroom settings.
3. Screensharing integration within a live video connection.
4. How to initiate and host a live teleconference session using an actual real-time connection.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4m95>

TECHNOLOGY LEARNING & CONNECTION CENTER



WINTER QUARTER WORKSHOPS:

COMING SOON! Look for announcements

Canvas - Home Page and Syllabus: Get an overview of Canvas and the various Instructor tools available. Learn to setup your Home page, upload the course Syllabus, create an Announcements, upload, organize and lock files, and create modules.

Canvas - Assignments, Discussions & Quizzes: To assess student knowledge, learn to use Assignments, Discussions and Quizzes

Canvas - Using Multimedia: Participants will learn to use the Rich Content Editor for Graphics, Audio and Video, Create a Banner, use of Scribd and Crocdoc, insert Youtube and Camtasia Relay videos.

Canvas - Gradebook and SpeedGrader: Learn to Grade Assignments in the Speed-Grader and Gradebook, enter and edit scores in the Canvas gradebook, use the Rubric in SpeedGrader and leave feedback for students in SpeedGrader.

Canvas – Rubrics: Create multiple Rubrics and learn to import Rubrics from one Canvas Course to another.

Camtasia Relay (Screen Capture tool): Camtasia Relay is a screen capture tool that allows you to record the computer screen, audio and or video (via web cam) into a multimedia presentation.

Microsoft Office 2013: Preview the new features in Outlook, Word and PowerPoint.

Microsoft Lync 2013 (Online Meeting/ Collaboration tool): Microsoft Lync provides a single interface on your computer that unites voice communications, instant messaging, and audio/video conferencing all at once. Lync is integrated with Outlook 2013.

Collaborate (Online Meeting/Collaboration tool): Online meeting tool built specifically for live, multi-media, many-to-many collaboration. It enables virtual real-time communication, collaboration, and education for staff, faculty and students. Learn to create online meetings, post on-line virtual office hours and collaborating on content with students and peers.

PROGRAMMING BY TYPE & COMMITMENT

One Time Events

Part Time Faculty Orientation	2
Professional Development Day: Equity in Education	2, 13
Tools for Teaching Workshops: Syllabus, Lesson Plans and Classroom Assessments	6
Rubrics Swap Meet: See What Others Are Doing	4
Savvy teaching and Learning with A-Z Maps Online.	4
How Your Students' Brains Work: A UDL Workshop	5
Faculty Focus Group: Help Form BC's Future of Instructional Technology & Resources	10
Creating Presentations with Prezi Workshop	10
Basic HTML Workshop for Canvas Instructors	10
Video Teleconferencing in the Classroom.	10
Intersections Town Hall Meeting	13
Earth Week Warm-Up	14
Capella University "A Brown Bag Lunch" .	14

Series of two days or more

Adjunct Faculty Hiring Support Workshop Series.	3
UDL Brown Bag: Join us for Lunch!	5
Critical Conversations Series.	13
President's Office Hours.	1
Technology Help Desk One-stop for Technology Help and News	10
Canvas Walk-in Help:	10
Faculty to Faculty Support	10

Quarter Long or More Workshops

Winter Quarter Teaching Squares will be Divisional Squares! (online and in-class) ...	4
Team-Based Learning for Student Success Workshop Series	4
Integrating Critical Thinking into Your Teaching	4
Teaching with Canvas: Canvas 101	7
Online Teaching Best Practices Workshop	7
Educational Equity Workshop for Tenure Candidates.	13
Integrate Sustainability into Your Curriculum	14

Book Discussions

What a Coach Can Teach a Teacher	5, 12
The Immortal Life of Henrietta Lacks.	12
Kellogg's Six Hour Day	12

Other Services

Meditation Class with Ewan Magie	15
Seeds of Hope Gardening Club with Karrin Peterson.	15
Faculty Commons Potlucks.	14
Financial Literacy	15
Resources Liaisons at the Library Media Center	4
Faculty Stories: Do you have a teaching related story to tell?.....	6
Small Group Instructional Diagnosis (SGID)	6
Usability Testing: What are your online students really thinking and doing?.....	7
Technology Learning and Connections Center	10
Low Ropes Team Building Program (open to all faculty and staff)	15

Stipend Opportunities

Part Time Faculty Orientation	2
Call for Online Teaching Mentors	3
Call for Tenure Candidate Mentors for Fall 2014.	3
Team-Based Learning for Student Success Workshop Series	4
Winter Quarter Teaching Squares will be Divisional Squares! (online and in-class) ...	4
Online Teaching Best Practices Workshop	7
Kellogg's Six Hour Day by Benjamin Kline Hunnicut.	12
Integrate Sustainability into Your Curriculum	14
Call for Spring/Summer Quarter 2014 Proposals	15

Position Openings

Position Opening: FACT Chair and Assessment Lead	5
Call for Online Teaching Mentors	3
Call for Tenure Candidate Mentors for Fall 2014	3

Provide a sanctuary for inspirational and creative relationships and dialogue.

INTER-DISCIPLINARY

Call for Proposals

Deadline is Feb 7, 2014 at 5:00pm.

Colleagues, the Interdisciplinary Studies Program (IDS) is soliciting course proposals for the 2014-2015 academic year. IDS learning communities consists of two or three courses, usually for 10 or more credits, designed and organized around a theme or subject of inquiry that learners investigate through multiple disciplinary, interdisciplinary, and cross-disciplinary perspectives. Courses provide opportunities to connect personal, academic, and civic responsibilities by building critical thinking, communication, collaboration, and analytic skills. Courses may include seminar, discussion, or group projects along with traditional lectures and assignments.

The Course Proposal Form is available on the IDS website:
<http://depts.bellevuecollege.edu/ids/>

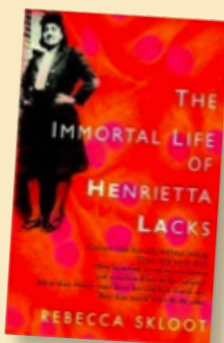
More information: Michael Meyer at mmeyer@bellevuecollege.edu



Inter-Disciplinary Studies Proposals Informational Session

Monday, January 13, 1:30-2:30pm

IDS proposals informational session hosted by Michael Meyer, IDS Program Chair and English Faculty at michael.meyer@bellevuecollege.edu



BOOK DISCUSSION

The Immortal Life of Henrietta Lacks

Wednesday, January 15: 1:30-2:30pm

Wednesday, February 12: 1:30-2:30pm

Read and discuss the book, *The Immortal Life of Henrietta Lacks*, during winter quarter in the Faculty Commons, D-104. Plan ways to incorporate book into your teaching winter and spring quarters. This book is excellent for all disciplines, with applications to science, medicine, ethics, social issues, racial equity, nonfiction writing, etc.

REGISTRATION:

For more information:
Wilma Dougherty, Librarian,
wilma.dougherty@bellevuecollege.edu

Book Description:

Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine. The first “immortal” human cells grown in culture, they are still alive today, though she has been dead for more than sixty years. If you could pile all HeLa cells ever grown onto a scale, they’d weigh more than 50 million metric tons—as much as a hundred Empire State Buildings. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb’s effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions.

Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave.

EDUCATIONAL EQUITY & SOCIAL JUSTICE



BOOK DISCUSSION

What a Coach Can Teach a Teacher

**Wednesdays from 3 – 4 pm
January 8, January 29 and February 19.**

Prepare for Dr. Jeff Andrade Duncan’s visit to campus this Winter by participating in a book group centered on one of his two informative books, *What a Coach can Teach a Teacher*.

Books are available on loan from the Faculty Commons. Participants can purchase the book for \$16 if they would like to keep it beyond the duration of the discussion.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4995>

For more information:
Anne-Mary Nash-Haruna,
IBIT Faculty anne-mary.nash-haruna@bellevuecollege.edu or Yoshiko Harden
yoshiko.harden@bellevuecollege.edu

Book Description:

There is very little research and writing done by urban educators to document effective practices in urban schools. In response, this book has been written by a long-time urban classroom teacher and coach to provide insight into effective program building and educational practices. The book rejects the up-by-your-bootstraps theory of success, offering in its place a set of concrete strategies to teachers and educational leaders who are committed to fundamentally rethinking the business-as-usual approach which continues to fail urban school children. This book is well-suited for classes working with educational leaders, classroom teachers, sports coaches, and educational researchers.



Professional Development Day: Equity in Education

February 6, 2014

The Faculty Professional Development Committee is excited to welcome you to Faculty Professional Development Day on February 6, 2014. We have a wonderful day planned with a focus on “Equity in Education.” Our keynote speaker, Dr. Jeff Andrade Duncan, will begin the day, and then we will break for small sessions that explore different aspects of working towards equity at BC. A detailed schedule is forthcoming.

If you’d like to learn more about Dr. Andrade Duncan, you can read his bio here: <http://rosesinconcrete.org/>



Educational Equity Workshop for Tenure Candidates

This educational equity workshop will support faculty, tenure candidates, TES committees and other faculty leaders’ success. There are two pilot workshops Winter Quarter. The ongoing pilot workshop will work with 2nd and 3rd year tenure candidates in an effort to support student success and faculty retention. This winter first year tenure candidate will embark on the workshop starting with a retreat on January 13th.

After the opportunity to create bonds with our learning community, the workshop will continue throughout the academic year, with bi-monthly sessions that allow us time to learn, discuss, experience, and come to a greater awareness of the diversity of our greater campus community

For more information:

- *Kim Pollock, Cultural & Ethnic Studies Faculty, Educational Equity Program Lead,*
kpollock@bellevuecollege.edu

And the Educational Equity Development Team:

- *Ron Holland, ron.holland@bellevuecollege.edu*
- *Lori Saffin, lori.saffin@bellevuecollege.edu &*
- *Colin Donovan, ck.donovan@bellevuecollege.edu*



Critical Conversations Series

Tuesdays, Jan. 21, Feb. 18, March 18 1:45 – 3:00pm

This is a monthly opportunity to talk with your colleagues about cultivating more inclusive classrooms. Specific topic/agenda will be later announced.

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3o81>

For more information: Lori Saffin, Instructional Pluralism Chair at lori.saffin@bellevuecollege.edu



Intersections Town Hall Meeting

Wednesday, February 26th 12:30 – 1:30pm

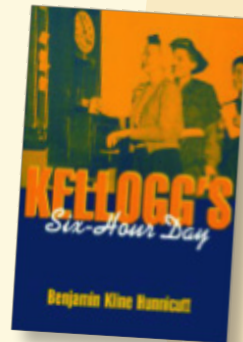
Privilege doesn’t stop at skin pigment. Come join a lively interactive discussion on male privilege within communities of color and discover opportunities to learn more!

REGISTRATION:

<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m4KK3p81>

For more information: Ron Holland, TRIO Program Coordinator,
ron.holland@bellevuecollege.edu

SUSTAINABILITY



BOOK DISCUSSION

Kellogg's Six Hour Day by Benjamin Kline Hunnicutt

Meets on three Thursdays from 12:30-1:30pm, January 16, January 30, and February 13

Faculty Stipend: \$100

Sponsored by the Office of Sustainability and the Faculty Commons and facilitated by Lisa Harris.

REGISTRATION:
<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=74KK5511>

For more information:
Lisa Harris, lharris@bellevuecollege.edu

Book Description:

From <http://www.goodreads.com/>

"In 1930, W. K. Kellogg, the famed breakfast cereal magnate from Battle Creek, Michigan, established a six-hour workday for his laborers. In the depths of the Depression, this policy provided more labor for more workers, and the experiment continued until the mid-1980s. Paradoxically, the six-hour workday was ended not because of poor productivity, but because workers wanted more hours so they could consume more. Hunnicutt's book mostly succeeds in balancing sound scholarship and interviews with the workers and managers that participated in this 55-year experiment in a reduced workday--the kind of workday envisioned by futurists since the mid-1800s, but repeatedly eschewed by wage earners. An interesting examination of how Americans place more value on income than leisure."

Integrate Sustainability into Your Curriculum



Thursdays 1:30 – 4:30, January 30th, February 13th, March 6th and April 24th

Interested in Sustainability but struggling with how it applies to your classroom and content? The goal of the workshop is to enrich your course through the design of teaching materials, assignments and outcomes that infuse sustainability related concepts and principles.

Stipend: \$1000 for all faculty members upon completion of sustainability related materials and assignments. All materials needed for the workshop will be provided through the SESF fund. Stipend is funded through the SESF fund. Enrollment is limited to 15 participants.

REGISTRATION:
<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4n95>

For more information:
Amanda Senft, Sustainability Workshop Lead at amanda.senft@bellevuecollege.edu or
Deric Gruen, Office of Sustainability, deric.gruen@bellevuecollege.edu



Earth Week Warm-Up

February 20th, 1:00 – 2:30pm

Earth week is in April Spring Quarter. Come to this informational session to get a sneak peek into the themes and programming for the week as well as explore ideas and resources for integrating the events and theme into your own class.

REGISTRATION:
<http://bellevuecollege.edu/surveys/TakeSurvey.aspx?SurveyID=m6KK4o95>

For more information: Amanda Senft, Sustainability Curriculum Lead at amanda.senft@bellevuecollege.edu

PROFESSIONAL DEVELOPMENT



Capella University "A Brown Bag Lunch"

**Wednesday, February 19
from Noon – 1:00pm**

Stop in and grab a Subway Sandwich and hear about the PhD Grant of \$10,000.00 for you and additional benefits!

Check out www.capella.edu/bellevue

More Information: Ashlee Proulx, ashlee.proulx@capella.edu 1-888-CAPELLA ext 4690

COMMUNITY BUILDING



Faculty Commons Potlucks

**January 17th 11:30am to 2:00pm
February 21 11:30am to 2:00pm**

Come join the Faculty Commons team and celebrate our community awesomeness, eat yummy food, meet other faculty and laugh and laugh and laugh.

WELLNESS



Meditation Class with Ewan Magie (open to all faculty and staff)

Every Monday from 11:30am – noon

Seeking health? Peace of mind? Mindfulness? Join this ongoing faculty-led meditation class and learn how a few basic meditation tools can positively impact your everyday activities and work.

REGISTRATION: is ongoing: <https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=715K669&Preview=true>

For more information: Ewan Magie, A & H, emagie@bellevuecollege.edu



Seeds of Hope Gardening Club with Karrin Peterson (open to all faculty and staff)

Meets every Tuesday from noon – 1:00pm in D104.

Seeds of Hope is a professional gardening club open to all Bellevue College instructors, staff, and administrators interested in or already using garden-based teaching programs. The club is also for any BC employee interested in learning how to garden or for already-gardening employees who wish to meet and discuss master gardening techniques and creative practices.

REGISTRATION: is ongoing: <https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=785M956&Preview=true>

Low Ropes Team Building Program (open to all faculty and staff)

There is now a low ropes course on campus and available for individual and team building for all faculty and staff.

For more information, contact
Peter Prescott, Wellness Program, peter.prescott@bellevuecollege.edu.

CALL FOR SPRING/SUMMER QUARTER 2014 PROPOSALS



Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation support? The Faculty Commons can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more. We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions. Programming can include workshops, speakers series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome!

The Faculty Commons Council sets aside \$7000 per quarter for proposals and will seek to support as many proposals as possible that support the mission of the Faculty Commons.

Submit a proposal by February 17 for Faculty Commons Council review:

Proposal Application: <https://bellevuecollege.edu/surveys/TakeSurvey.aspx?PageNumber=1&SurveyID=n4KI9I51&Preview=true>

Proposal Process

- Proposal Due: **February 17**
- Review Process Begins: February 18
- Notification of Acceptance: February 28

For more information:
Marika Reinke, Faculty Commons Director marika.reinke@bellevuecollege.edu

FINANCIAL LITERACY



More than 2 out of 5 US adults don't have enough for savings for a "rainy day." One third are worried about retiring without enough

money. 40% of people give themselves a C, D or F on their knowledge of personal finance. More students quit college because of finances than academic work.

Come and join us in the Faculty Commons 3-session "Get Smart about Your Money" workshop Winter quarter. Each session is independent of the others, so you can mix and match the sessions or attend all of them. The classes will be led by your colleagues: Leslie Lum and Audrey Hue.

Money Management

**Monday, January 27, 2014
1:30-3:00pm**

Looking for a fix to money chaos? Personal money management gives practical tips for organizing your long game to financial security.

Personal Credit Monday

**Monday, February 3, 2014
1:30-3:00pm**

Did you know that you could have your federal direct student loan forgiven if you work full-time at Bellevue College? Do you want to take the mystery out of credit reports and scores? This knowledge could save you thousands over your lifetime, even if you never pay interest on a loan!

Personal Investment Monday

**Monday, February 10, 2014
1:30-3:00pm**

Investing can help you meet life's goals such as buying a home, paying for college, or the R word. Get a primer on different investments and what the best fund manager recommends. (You have to come to hear who he is.)

Leslie Lum has a MBA from Columbia University, authored Personal Investing, and led Financial Education at Bellevue College which reached thousands of people in Washington state.

Audrey Hue has been a financial analyst for Bank of America and an engineer at NASA. Her MBA is from the UW. She has been leading financial literacy sessions in the community and workplace for the past 5 years.

the FACULTY COMMONS

is...

WINTER SCHEDULE CONTRIBUTORS

FACULTY COMMONS COUNCIL

Doug Brown
FACULTY ASSOCIATION PRESIDENT/
NON-VOTING MEMBER OF
FACULTY COMMONS COUNCIL

Mary Corcoran

Jacqueline Drak

Kelly Elsenbaumer

Maggie Harada
A&H DEAN

Elizabeth Harazim

Lisa Harris

Leslie Heizer Newquist
INTERIM DEAN FOR HSEWI

Sayumi Irey, CHAIRPERSON

Denise Johnson

Suzu Lepeintre

Jocelyn Ludlow

Steven Martel

Jennie Mayer

Tom Nielsen
VICE- PRESIDENT OF INSTRUCTION

Julia Paulsen

Russ Payne

Grace Robbings

Ron Taplin

NOT PICTURED:

Audrey Hue

Susan Miller

Sabrina Sanchez

Mandie Nash

Linda Walker

Professional Development Committee

UDL Cohort:

Rashmi Koushik, Adult Basic Education

Alice Jenkins, IBIT

Howard Haemmerle, Science

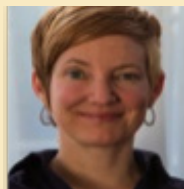
Mandie Nash, Math

Aron Segal, Social Sciences, Accounting

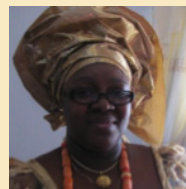
Faculty Assessment Coordinating Team (FACT)



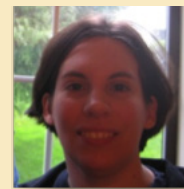
Marika Reinke,
Director,
Faculty Commons



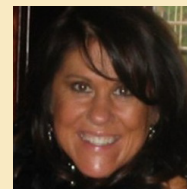
Catherine Berkenfield



Anne-Mary
Nash-Haruna



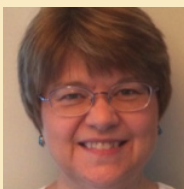
Amanda Senft



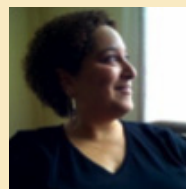
Julie Griffin



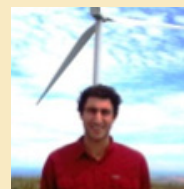
Bruce Wolcott



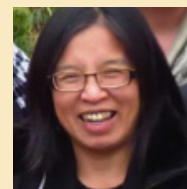
Wilma Dougherty



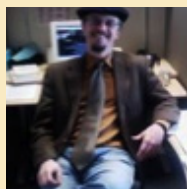
Kim Pollock



Deric Gruen



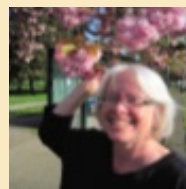
Leslie Lum



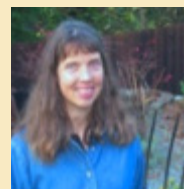
Ewan Magie



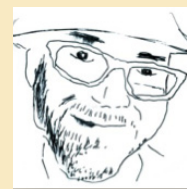
Ron Austin



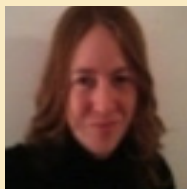
Julia Paulsen



Karrin Peterson



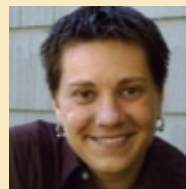
Keith Rowley



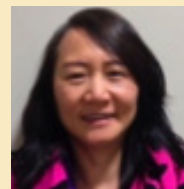
Lisa Harris



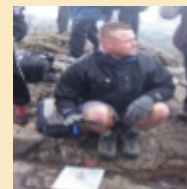
Russ Beard



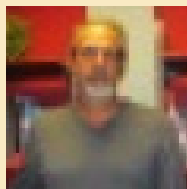
Lori Saffin



Miranda Kato



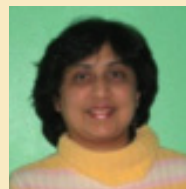
Peter Prescott



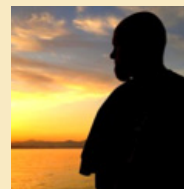
Russ Payne



Colin Donovan



Sukirti Ranade



Jim Dicus



Ann Minks

and **YOU**