the FACULTY COMMONS is YOU

SUMMER 2014
SCHEDULE

MENTORING

Call for '14–'15 Mentors

FALL

This program brings first-year tenure-track faculty together with experienced mentors. In this one-year program, mentees get to know the Bellevue College culture and explore their new roles and responsibilities with the guidance of an advocate and without the pressure of summative evaluation.

Minimum time commitment: 16 hours over the academic year

Stipend: $500 through the Office of Instruction. Participation is limited by the number of incoming 2014 candidates.

Mentors are required to attend a Mentor Orientation on September 10, 2014 from 10:00am–2:30pm.

Applications will be accepted until the positions are filled. Current mentors are encouraged to participate for a second year in the program.

Call for Online Teaching Mentors

FALL

This program invites experienced online instructors to become mentors in our Mentoring for Online Instruction Program (MOP), beginning Fall Quarter, 2014 in order to prep for guiding 3-4 mentees in on-line development. The following two quarters will be spent guiding the mentoring teaching square, applying knew knowledge and prepping mentees for a formative evaluation and presentation.

Time commitment: 16 hours across 3 consecutive quarters

Stipend: $500

Call for Online Mentees!

FALL

The mentoring for Online Instructors Program seeks faculty who have taught or would like to teach hybrid/online for BC and seek to improve and deepen their knowledge of online instruction while developing a small community of practice with 3-4 other faculty beginning Winter 2015.

Time Commitment: 12 hours of contact time across two quarters.

A $150 stipend will be paid upon completion of the program.

For additional information about any of these Mentoring Programs contact
Catherine Berkenfield, Mentoring Program Lead at
c.berkenfield@bellevuecollege.edu; x 2121

SUMMER/FALL PRELIMINARY EVENTS CALENDAR

EVENT NAME	SEE PAGE	START DATE	SUBSEQUENT DATES
Teaching Garden	2	June 30, 2014	Mondays & Thursdays, June 30th thru August 7th
Teaching with Canvas: Canvas 101	3	July 1, 2014	July 1st and continues thru August 15th.
Integrating Social Justice into your Course	2	July 3, 2014	Mondays & Thursdays, July 3rd thru August 11th,
Online Teaching Best Practices	3	July 10, 2014	Tuesdays, July 8th thru August 26th
Integrate Sustainability into Your Course	2	July 11, 2014	Fridays, July 11th & 18th, August 1st & 15th, 9:00am–12:00pm
Team-Based Learning for Student Success	3	July 11, 2014	Fridays, July 11th and 18th, 9:00am–1:00pm
New Full Time Faculty Orientation	3	Sept. 16, 2014	Tuesday, September 16th, 10:00am-4:00pm D104
Part-time Faculty Orientation	3	Sept. 25, 2014	Thursday, September 25th, 3:00-6:30pm or Friday, September 26th, 9:00am-12:30pm
Autism on Campus Brown Bag	2	Sept. 30, 2014	Tuesdays, September 30th, October 14th & 28th, November 18th, December 2nd
Call for Winter Proposals	4	Oct. 24, 2014	Application Deadline: October 24th
Second Annual President's Innovation Award: Open Educational Resources and Access to Education	4	Nov. 1, 2014	Application Deadline: November 1st
Mentoring for Online Instructors	1	TBD	Schedule TBD by negotiation between mentors and mentees.
YouTube Essentials for Online and On-campus Classes	3	TBD	Fall Date TBA, A109
Creating and Using Images in Canvas	3	TBD	Fall Date TBA, A110
Digital Story Writing Circles: Continuing Exiting Grace	3	TBD	Dates and Times TBA for Fall
Teaching Strategies for Student Success	2	TBD	Dates and Times TBA for Fall

Register for BC events on our blog:
http://depts.bellevuecollege.edu/facultycommons/events.

ASSESSMENT, TEACHING AND LEARNING

Autism on Campus Brown Bag
FALL

Tuesdays, September 30th, October 14th & 28th, November 18th, December 2nd, 12:30–2:00pm D104

Brown Bag meetings for faculty, and others to discuss ideas for supporting and accepting autistic students on campus. Help develop a greater understanding and acceptance of autistic students; engage more faculty involvement in working with this population of students; gain greater confidence interacting with autistic students

No registration required.

For more information: Sara Gardner ASN, Disability Resource Center, sara.gardner@bellevuecollege.edu

Team-Based Learning for Student Success
SUMMER

Fridays, July 11th and 18th, 9:00am–1:00pm

This sequence of workshops is designed to help faculty facilitate student team learning in their classrooms. We will have 2 four-hour sessions in person (8 hours), and participants will complete readings, responses, and curriculum development on their own (8 hours).

Stipend for completed curriculum is $150.

For more information and access to the workshop canvas site: Catherine Berkenfield, Faculty Commons Mentoring Program Lead, c.berkenfield@bellevuecollege.edu

Teaching Strategies for Student Success
FALL

Dates and Times TBA for Fall

This workshop will focus on the theory and practice of student centered education, including universal design for learning, hands on assignments, and transformational learning strategies.

For more information: Mandie Nash, Faculty Commons Classroom Strategy Lead, mandie.nash@bellevuecollege.edu

SUSTAINABILITY & SOCIAL JUSTICE

Integrating Social Justice into your Course
SUMMER

Mondays & Thursdays, July 3rd thru August 11th, 12:30–2:00pm D104

Are you interested in learning more about social justice? Would you like to integrate it into your course content? This hybrid course is designed to guide faculty through the process of infusing a course with concepts related to critical social justice. Activities may include redesigning lesson planning, lectures, assignments, projects and other activities with the goal to educate students about critical social justice and provide them with the framework and tools so they can become leaders, thinkers and designers who approach problem solving and citizenry though the lens of social justice and engage in their local and global communities.

A $400 stipend from the Faculty Commons is available for participating faculty upon completion contact hours and deliverables.

REGISTRATION:
https://adobeformscentral.com/?f=85DK9EDg6ZPttbV87RBDYw

For more information: Lindsay Palmer Health and Wellness Institute, lindsay.palmer@bellevuecollege.edu or Steffi Schrepfer, sschrepf@bellevuecollege.edu

Integrate Sustainability into Your Course
SUMMER

Fridays, July 11th & 18th, August 1st & 15th, 9:00am–12:00pm D104

This workshop, funded by the Student Environmental Sustainability Fund, will continue its successful run this summer. The goal of the workshop is to help you integrate sustainability concepts into your course content.

Stipend: $1000 for all faculty members upon completion of sustainability related materials and assignments. Stipend is funded through the SESF fund. Enrollment limited to 15 participants.

REGISTRATION:
https://adobeformscentral.com/?f=85DK9EDg6ZPttbV87RBDYw

For more information: Amanda Senft, Sustainability Workshop Lead, amanda.senft@bellevuecollege.edu

WELLNESS

Teaching Garden
SUMMER

Mondays & Thursdays, June 30th thru August 7th from 12:00–12:30pm East side of the Greenhouse

The teaching garden provides a training resource for classes, staff, and faculty. Weekly programs are offered on urban agriculture.

ONGOING REGISTRATION:
https://adobeformscentral.com/?f=85DK9EDg6ZPttbV87RBDYw

For more information: Karrin Peterson, A&H, kpeterso@bellevuecollege.edu

FACULTY COMMONS VISION

Serve as the **nexus** of meaningful faculty **collaborations** with all constituents on campus.

INSTRUCTIONAL TECHNOLOGY AND ELEARNING

Teaching with Canvas: Canvas 101

SUMMER

Ongoing self-paced and facilitated online instruction starts July 1st and continues thru August 15th.

Canvas 101 is perfect for new online instructors and modular so that instructors with varied backgrounds and experience can select the learning modules to match needs. This online workshop is intended to introduce instructors to the available tools in Canvas and basic teaching theory. It is self-paced, project-based, and guided. A facilitator is available to answer questions and to evaluate projects. Time commitment is one quarter or less, and approximately 20 hours. This course assumes that you possess basic computing skills: inputting text, familiarity with files and folders management, web browser operation, and save, upload and download files. If you do not have these skills, you will need to acquire them before you register. Enrollment is ongoing but capped at 30 participants.

REGISTRATION:
https://adobeformscentral.com/?f=Vv4f5Db1DTh43qmFlFwPSA

For more information: Ron Austin, IBIT, ron.austin@bellevuecollege.edu

Online Teaching Best Practices

SUMMER

Tuesdays, July 8th thru August 26th, 1:30–3:00pm

Discover how to be a more effective online educator. This pedagogy workshop investigates current best practices in teaching online/hybrid courses. Discussions and exercises focus on effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education. Each seminar is focused around particular topics. Most sessions allow time for both discussion and presentation of redeveloped course materials. This workshop is for instructors who have some experience teaching hybrid or online. This is NOT an introductory workshop. To learn how to use Canvas tools, take the Teaching with Canvas: Canvas 101.

Stipend: $400 for all faculty members upon completion of and participation in all portions of the workshop. Enrollment is limited to 10 participants through a short application process. Application Deadline is June 28.

Notification of acceptance will be sent by June 30.

For more information and/or an application contact: Ann Minks, Online Pedagogy Lead at aminks@bellevuecollege.edu

Creating and Using Images in Canvas

FALL

Fall Date TBA, A109

This hands-on workshop will teach instructors how to locate, create, edit, and integrate images into the Canvas course management system.

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu

YouTube Essentials for Online and On-campus Classes

FALL

Fall Date TBA, A109

This workshop will provide an overview of the many uses of YouTube videos including quality teaching resources, uploading videos, editing, student projects, and embedding YouTube video content in the Canvas course management system.

For more information: Bruce Wolcott, IBIT Faculty, bwolcott@bellevuecollege.edu

Digital Story Writing Circles: Continuing Exiting Grace

FALL

Dates and Times TBA for Fall

A continuation of digital storytelling self-study with focus on storytelling writing prompts in story circles. Continuing work from Exiting Grace of spring 2014; story and classroom projects using storytelling techniques and principles; archive of stories from participants

For more information: Judy Woo, Social Science, jwoo@bellevuecollege.edu

FALL ORIENTATIONS

New Full Time Faculty Orientation

FALL

Tuesday, September 16th, 10:00am–4:00pm D104

This orientation is for new tenure candidates arriving at Bellevue College this Fall 2014. The Faculty Commons will welcome candidates with a tour of the college, orientation to the tenure process and expectations as well as other priority initiatives for the college.

A $150 stipend from the Office of Instruction is available for participating faculty upon completion of the orientation evaluation.

REGISTRATION:
https://adobeformscentral.com/?f=85DK9EDg6ZPttbV87RBDYw

For more information, contact Faculty Commons at: FacultyCommons@bellevuecollege.edu or Joyce Carroll, Office of Instruction joyce.carroll@bellevuecollege.edu

Part-Time Faculty Orientation

FALL

Thursday, September 25th, 3:00–6:30pm or

Friday, September 26th, 9:00am–12:30pm

New PT faculty members please join us as we welcome you to the basics of teaching and learning at Bellevue College. The agenda includes: Part-Time performance evaluation process, Canvas teaching tips, syllabus role and requirements, benefits resources, connecting with student services and other need to know items. Light refreshments will be served.

A $75 stipend from the Office of Instruction is available for participating faculty upon completion of the orientation evaluation.

REGISTRATION:
https://adobeformscentral.com/?f=85DK9EDg6ZPttbV87RBDYw

CALL FOR PROPOSALS

SUMMER / FALL
Call for Scheduling Requests

Do you have a workshop, brown bag, open forum or other non-funded programming idea you would like to bring to the Faculty Commons for Fall or Summer? The Faculty Commons wants to support your idea sharing and innovation. The process for requesting marketing, venue and other support begins by submitting a scheduling request by using this link:

REGISTRATION:
https://adobeformscentral.com/?f=D%2Aww%2Ag61FlDDxKocJK58Sg.

FALL
Call for Winter Funded Proposals

Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation support? The Faculty Commons sets aside $7000 per quarter to support your ideas and can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more. We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions. Programming can include workshops, speakers series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome! The Faculty Commons Council will seek to support as many proposals as possible and that support the mission of the Faculty Commons.

APPLICATION:
https://adobeformscentral.com/?f=gA5DVy3EGziZFH3cgma0YQ

Proposal Process:
- **Submit a proposal by October 24, 2013** for Faculty Commons Council review
- Proposal Process Notification of Acceptance: November 14"

For more information, contact Faculty Commons at: FacultyCommons@bellevuecollege.edu

FALL
Second Annual President's Innovation Award: Open Educational Resources and Access to Education

Application Deadline: November 1st

For the 2014/15 year President David Rule has again established a $10,000 award to faculty to encourage teaching and learning excellence specifically targeted a yearly theme, with funding being divided among multiple faculty members. Individuals and whole programs/departments/ curricular units, such as certificates, are encouraged to apply. To further the access to affordable education, Dave Rule has again selected this coming year's theme the integration of Open Educational Resources in online, hybrid or on campus sections, courses, programs or curricular units in order to reduce the cost of education for our students and thereby increase student access to education. Open Educational Resources are free, usually openly licensed, high quality educational resources that include but are not limited to online textbooks and books like those found in Google Books or Open Course Library , and or media video libraries like Ted Education and can include Massive Online Open Courses (MOOCs) offered by Coursera . Literally millions of dollars have been saved for students by the adoption of these materials in the classroom.

Timeline:
- **Application Deadline: November 1st by Midnight**
- Review and Awards: December 5th.

APPLICATION:
https://adobeformscentral.com/?f=RpTsoQ5SUdhYIm64ebfn0A

Check out these opportunities Summer/Fall quarters:

- **PROGRAMMING BY** STIPENDS
- **QUARTER LONG OR MORE** WORKSHOPS
- SERVICES
- SERIES **TWO DAYS OR MORE**
- **POSITION** OPENINGS
- ONE TIME

FACULTY COMMONS SUMMER OFFICE HOURS:
- Monday–Thursday 9:00am–5:00pm
- Friday 9:00am–noon
- Closed: . . . . August 16–September 7