

# **Summer 2016 Program**



### Dear Faculty,

Summer is around the corner and with that, many opportunities to enjoy warm weather, sports, travel and other fun activities. Summer is also a suitable time to catch up with professional development opportunities. For summer quarter, we have designed a *lighter* schedule; the workshops include shorter sessions and a reduced number of class meetings. This would allow you to enjoy both: a well-deserved summer break and a chance to continue learning in this fascinating field of education.

You will notice, we continue to offer some of our *regular* workshops for faculty who are looking for a refresher course. On the other hand, we are also offering new workshops such as: Introduction to MindsetMaker<sup>TM</sup>, Web Development Fundamentals: A skill for life, and a set of presentations: *Living a Disabled Life and Eradicating Bullying* by former BC student, Steve Ferreira.

As always, we welcome your ideas to see how we can make Faculty Commons, your space, a greater learning environment.

Happy summer!

# **Faculty Commons Summer Office Hours**

- Monday Thursday ..... 9:00 a.m. to 5:00 p.m.
- Friday ...... 9:00 a.m. to Noon
- Closed: ..... Aug. 12 Sept. 6

## Fall 2016 Orientations

All Faculty Orientation Tuesday, September 13, 2016 8:30 a.m. to 3:00 p.m. (D104H)

This orientation is open to all faculty. In this orientation, we will cover **Technology in the classroom** and **Reducing the Educational gap.** 

**A \$100 stipend** from the Office of Instruction is available to faculty upon completion of the orientation evaluation.

Don't delay, register now!

https://bcfacultycommons.formstack.com/forms/fall 2016\_all\_faculty\_orientation

Adjunct Faculty Orientation Friday, September 23, 2016 10:30 a.m. to 12:20 p.m. and 1:30 – 3:30 p.m. (D104H)

This orientation is for all adjunct faculty. Theme: **Developing a classroom environment rich for learning**. *Light refreshments will be served*.

**A \$75 stipend** from the Office of Instruction is available to faculty upon *completion of the orientation evaluation*.

### Register today!

https://bcfacultycommons.formstack.com/forms/fall 2016 adjunct fac orientation

# New Tenure Candidates Orientation Date: TBD 8:30 a.m. to 3:00 p.m. (D104H)

This orientation is for new tenure candidates arriving at Bellevue College this **fall 2016**. The orientation will cover Mentoring and tenure process expectations, as

well as, other priority initiatives for the college. **Breakfast and Lunch will be provided.** 

**A \$100 stipend** from the Office of Instruction is available to faculty upon completion of the orientation evaluation.

### **Registration Link**

https://bcfacultycommons.formstack.com/forms/fall 16 new tenure candidates

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# Mentoring

## **CALL FOR 2016-17 MENTORS**

This program brings first-year tenure-track faculty together with experienced mentors. In this one-year program, mentees get to know the Bellevue College culture and explore their new roles and responsibilities. Mentors will serve as a guide and advocate for their mentees in a formal mentoring relationship that is designed to be confidential and without the pressure of formal evaluation.

Minimum time commitment: 16 hours over the academic year. Stipend: \$500 through the Office of Instruction. Participation is limited by the number of incoming 2016-17 candidates.

Mentors are required to attend the Mentor Orientation, date to be announced. Interested? Please email <u>Grace</u> Robbings, Mentoring Program Faculty Lead.

## **CALL FOR PROPOSALS**

# Call for 2016-2017 Funded Proposals



Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation

**support?** The Faculty Commons sets aside \$7,000 per quarter to support your ideas and can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more.

We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions. Programming can include workshops, speakers' series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome! The Faculty Commons Council will seek to support as many proposals as possible from proposals that support the mission of the Faculty Commons.

### This is how it works:

- 1. To be included in the fall program, submit your proposal by **Monday**, **August 1**, **2016**.
- 2. Faculty Commons Council will review all proposals.
- 3. You will receive a notification of acceptance or additional information needed by **Monday**, **August 15**<sup>th</sup>.
- 4. If you would like your proposal to be included in another quarter, please indicate it in the proposal form.

### Submission form:

http://bcfacultycommons.formstack.com/forms/fall2016 \_proposal\_for\_fundedprogram

### Proposal sample:

 $\frac{https://s.bellevuecollege.edu/wp/sites/14/2016/02/Sample-Proposal.docx}{Proposal.docx}$ 

### **Faculty Commons Vision**

Create a supportive community that nurtures grassroots innovation and initiatives

<sup>\*</sup>Applications will be accepted until the positions are filled. Current mentors are encourage to participate for another year in the program.

# ASSESSMENT, TEACHING AND LEARNING

# Teaching Strategies for Student Success

Wednesdays, July 6, 20 and August 3

1:30 - 3:30 p.m. in D104H



This workshop teaches strategies to support student transformation and learning within the structure of one's course. Theories taught include transformative learning, Universal

Design for Learning and applying learning styles to course structure.

**Stipend:** \$300 for all faculty members attending all sessions and upon completion of related materials and assignments by due date. *Stipends funded by the Faculty Commons*. Limited to 10 participants.

Earn **25 professional development credit hours** and a certificate of achievement from Faculty Commons.

## Don't miss out, register today!

https://bcfacultycommons.formstack.com/forms/summer 2016\_teaching\_strategies\_hybrid

For more information, contact Mandie Mauldin Nash, Faculty Commons Classroom Strategies Lead at mandie.nash@bellevuecollege.edu

Introduction to MindsetMaker® -Building Educators' critical Knowledge and Skills to Support Students' Confidence, Fulfillment and Achievement.

Wednesdays, July 13<sup>th</sup> 2:30 – 4:00 p.m. and August 2<sup>nd</sup> 1:30 – 3:00 p.m. (D104H)

The Growth Mindset is one of the best tools available to develop confidence and perseverance in our students. The Faculty Commons has purchased a site license for Bellevue College Faculty to complete an online Professional Development program called Mindset

Maker<sup>TM</sup> – Building Educators' Critical Knowledge and Skills to Support Students' Confidence, Fulfillment and Achievement. This workshop will introduce you to using this tool so you too can incorporate the Growth Mindset in your classroom.

## Registration Link:

https://bcfacultycommons.formstack.com/forms/intro\_to\_mindsetmakersummer16

If you are unable to attend this workshop, or you want to take a look before the workshop, you can access the program online through the following steps.

- Go to www.mindsetworks.com
- Click on the Sign Up link
- For "Already have a registration code?" enter: **bellevuecollege989** (and select '*I am an educator*')
- Fill in your information. Please note that if you will be doing the online growth mindset training, it is very important to select Yes, I will use the MindsetMaker<sup>TM</sup>. Then follow instructions in the subsequent email to activate your account.

Questions? Please contact <u>Mandie Nash</u>, Faculty Commons Co-Director and Teaching Strategies Lead.

# INSTRUCTIONAL TECHNOLOGY AND LEARNING

# Teaching with Canvas: Canvas 101

Ongoing facilitated online instruction. Starts on June 27th through August 11th



Canvas 101 is perfect for new online instructors and modular so that instructors with varied backgrounds and experience can select

the learning modules that best apply to their needs. This online workshop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided-- a facilitator will be available to answer questions and to evaluate participant projects. The work is designed to be completed within one academic term or less, and should require approximately 22 total hours to complete. This course assumes that

you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register.

Enrollment is ongoing but capped at 20 participants.

Upon completion of and participation in all portions of the workshop, you will earn a Certificate of Completion validating 22 hours of Professional Development!

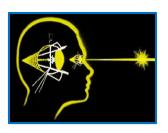
## **Registration Link:**

https://bcfacultycommons.formstack.com/forms/canvas\_101\_summer16

For more information, contact Bruce Wolcott, CMST, <a href="mailto:bwlcott@bellevuecollege.edu">bwlcott@bellevuecollege.edu</a>

# Visual Explanations: Making ideas clear and Accessible with Images Wednesdays, July 6, 13 and 20 from 1:30 - 3:30 p.m. in A109.

The old adage says "a picture is worth a thousand words." This is especially true on the web where pictures enable viewers to quickly scan and understand



information. We are generally taught to communicate with words, but knowing how to communicate with images is now crucial in today's learning environments.

This series of three, two-hour workshops will teach you:

- ✓ An introduction to visual communication and information design
- ✓ How to edit images using free online tools and embed them in Canvas pages
- ✓ How to convert text-based teaching contents into a "visual explanation"
- ✓ Basic techniques for making your visual content accessible to sensory diverse viewers based on Quality Matters standards and Universal Design for learning principles.

Register soon for this interactive and fun series!

https://bcfacultycommons.formstack.com/forms/summer 16 visual explanations

**Stipend \$100** for faculty available upon completion of workshop deliverables. *Stipend funded by Faculty Commons*.

For more information, contact Bruce Wolcott, CMST, bwolcott@bellevuecollege.edu

## **Web Development Fundamentals**

# Mondays and Wednesdays, July 11, 13, 18, 20 & 25 in 10:30a.m. – 12:30 p.m. D104E

In today's world, knowing how the web works and how to create webpages is a skill for life. This ten-hour hands-on workshop is created to teach faculty the fundamentals of Web development, especially HTML and CSS. Faculty have a responsibility to learn skills needed in the workplace and encourage students to do the same. The internet is everywhere and is expanding.

In this workshop, faculty will learn the fundamentals of web development by modifying pages in Canvas. Participants will work on their own course to improve the usability and visual interface. Participants will have the opportunity to compare and contrast their course before and after this workshop. Faculty should feel empowered to encourage students to learn this skill applicable to every field.

You don't want to miss out on this informative workshop! Space limited to 20 participants. Register today!

https://bcfacultycommons.formstack.com/forms/summer16\_webdevelopmentfun

\*\$150 stipend available to all faculty upon completion of workshop deliverables. *Stipend funded by Faculty Commons*.

Questions about this workshop? Please contact the facilitator, Maricel Medina, IBIT faculty.

# SOCIAL JUSTICE Living a Disabled Life Tuesday, July 12 | 1:30 – 3:00 in D104H

In this presentation, Steve Ferreira, owner of *Beyond* 

Disabilities, lets people know what it's like to live with a

disability. He talks about his trauma at birth and how it led to his disability of cerebral palsy. He speaks about his life experience as a small child through his college years and the struggles he encountered. Finally, he describes all the sports he's been involved with over the years, including his international competitions and the medals he's received.

This session promises to show how determination, tenacity, and a strong support system can help individuals with disabilities to accomplish great things.

This session is open to All BC employees. No registration needed.

# Eradicating Bullying (Second Workshop)

Tuesday, July 26 | 2:30 to 4:00 p.m. in D104H



A 2011 study from the University of Indiana showed 22% of college students reported being cyberbullied while 15% reported traditional bullying. The same study showed 42% of students reported seeing someone

bullied by another student, and 8% reported being the bully in a situation. In addition almost 15% reported seeing professors bully a student, and 4% reported a professor had bullied them (USA Today College, October 21, 2014). Steve's "Eradicating Bullying" presentation talks about the different types of bullying and why people bully others. He also focuses on the three components of bullying and strategies for eradicating bullying. Steve is very passionate about making a difference in this area.

This presentation is open to All BC community. *No registration needed.* 

# Identifying and Challenging Sexism in Higher Education

Face to Face Meetings: Wednesdays, June 29 and August 10 from 2:00 to 4:00 p.m. in D104H.

Online Meetings: Wednesdays, July 6, 13, 20, 27, and August 3 (via Canvas)

In the Seattle area, women earn 73 cents for every dollar earned by a man – the worst pay gap in the nation. Nationally, Latina and African American women earn 55 cents and 64 cents respectively for every dollar earned by men. City of Seattle (2014)



What are the historical and current influences that perpetuate such injustices? What role do educational institutions play in it, and how might they be a key role in correcting it? It

all begins with awareness! This workshop meets face to face 4 hours during the quarter and has 6 hours of online activities. The primary focus will be to 1.) Develop awareness of male privilege and the impact it has on the gender gap. 2.) Learn about resources that can assist in developing strategies to confront male privilege and sexism in education. 3.) Discover and employ daily actions that can contribute to a more equitable educational setting (such as holding space in conversations).

In-class activities include group discussions, engaging activities, guess speakers, and personal journaling (optional sharing). Online undertakings include watching videos, reading, and having discussions with other participants.

Upon completion of the material, you are eligible to receive a \$150 stipend. All work will be due on August 10th to allow for stipend processing. Stipends funded by the Faculty Commons. Limited to 10 participants. Register early, this workshop fills up quickly!

### **Registration Link:**

https://bcfacultycommons.formstack.com/forms/identifying and challenging sexism

Questions about this workshop? Please contact the facilitator, Ron Holland, English Faculty.

# **Educational Equity Workshop**

Every Tuesday & Thursday, starting on June 28 through August  $4\mid 1:00-4:00$  p.m. Location TBD

This workshop is intended for faculty to learn about and implement principles of educational equity and social justice in the classroom and broaden faculty understanding of their own social positions/identities as they affect behaviors in the classroom and relationships with students.

Stipend: \$1,000 for all faculty members attending all sessions and upon completion of, and participation in, all portions of the workshop. Stipends are funded by the Office of Equity and Pluralism. Enrollment is limited to 28 participants. All faculty who have not previously taken the Educational Equity Workshop are eligible to take the workshop this quarter. In the event that more than 28 faculty who are eligible to sign up, the faculty who have held tenure for more than 10 years will receive priority.

Don't miss out, register today!

https://bcfacultycommons.formstack.com/forms/summer\_2016eeq

For more information, contact the facilitator, <u>Aaron</u> Reader, Director of Multicultural Services.

# TECHNOLOGY LEARNING & CONNECTION CENTER

# The Technology and Connections Center

The Technology Learning and Connection center offers a variety of workshops available to all Bellevue College faculty and staff. Workshops are geared to learning web and desktop software used at the college.

### **Canvas Walk-in Help**

Monday through Thursday 11:00 a.m. - 4:00 p.m.

No registration required!!

Walk-in support in A109.

**Questions about training?** Are you looking for Technology training not listed in their website http://depts.bellevuecollege.edu/helpdesk/training/

Please contact Sukirti Ranade, Computing Services Specialist, at <a href="mailto:sukirti.ranade@Bellevuecollege.edu">sukirti.ranade@Bellevuecollege.edu</a>

Help Desk: 425.564.4357



# eLearning eLearning Summer Institute 2016

Organized by eLearning and Faculty Commons

Do you teach a web-enhanced, hybrid, or online class? Do you want to learn more about designing an engaging and collaborative online learning environment using Canvas tools?

Join us for our Summer Institute 2016, happening the week immediately following summer quarter! Our talented eLearning Team, in conjunction with Faculty Commons and members of the UDL Cohort, will conduct interactive workshops and presentations on

- Designing **multimedia** for online presentation: Lectures, Using Copyrighted Images, Accessibility
- Using **best practices** to design a course for quality student interactions.

Facilitators will demonstrate and share effective examples of design in Canvas in addition to a demonstration of course usability. **Stipend \$200 for faculty attending both days**. A commitment to participate in all workshops and training sessions will be required in order to get paid. Registration is limited to 30 participants.

Breakfast and lunch will be provided. Breakfast will begin at 8 a.m. The first presentation will begin at 9 a.m.

### **Preparation**

Although the workshops and presentations are scheduled in the Computer Lab, we encourage all participants to bring their laptops. All participants will be asked to have their courses mapped before the beginning of Day 2. This is supported by the presentations and workshops in Day 1, so participants will be able to work through the initial process of mapping a course.

Registration link and more information coming soon!

## RESOURCES

## **Resources Liaisons**

## Library Media Center D126

Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery.

♦ IBIT: Nicole Longpre nicole.longpre@bellevuecollege.edu

♦ Science: Shahla Rowhani shahla.rowhani@bellevuecollege.edu

♦ Social Science: Michelle Schewe michelle.schewe@bellevuecollege.edu

♦ Arts and Humanities: David Oar david.oar@bellevuecollege.edu

♦ Health Sciences: Lisa Lapointe lisa.lapointe@bellevuecollege.edu

## **EVENTS CALENDAR**

Event Name	Time	Start Date	Subsequent Dates
Canvas 101	Online	June 27	(Online wrksp)
Educational Equity	1:00 -4:00	June 28	Through Aug. 4
Identifying & Challenging Sexism in Higher Education	2:00 – 4:00	June 29	July 6, 13, 20, 27,Aug.310
Teaching Strategies	1:30 – 3:30	July 6	July 20, Aug. 3
Visual Explanations	1:30 -3:30	July 6	July 13, 20
Web Dev. Fundamentals	10:30- 12:30	July 11	July 13, 18, 20, 25
Living a Disabled Life	1:30 – 3:00	July 12	
Intro to MindsetMaker®	2:30 – 4:00	July 13	Aug 2 1:30-3:00
Eradicating Bullying	2:30 – 4:00	July 26	
All Faculty Orientation	8:30 – 3:00	Sept.13	
Adjunct Faculty Orientation	10:30 – 12:20 & 1:30 – 3:30	Sept. 23	

## **Summer Program Contributors**

- Aris Andrade
- o Jim Dicus
- Steve Ferreira
- o Ron Holland
- Maricel Medina
- Mandie Nash
- o Aaron Reader
- o Grace Robbings
- Bruce Wolcott

## **FACULTY COMMONS COUNCIL**

Zoe Aleshire, Council Member – Arts & Humanities
Aris Morgan Andrade – Program Mgr. Faculty Commons
Gita Bangera- Dean of Undergraduate Research
Catherine Berkenfield – Council Member – Arts & Humanities
Virginia Bridwell, Dean, Social Science

Pam Charney, Council Member – Health Sciences

Lisa Harris, Faculty Commons Council Member – IBIT

Kathy Hunt, Council Member – Social Science

Seema Jejurikar, Council Member - Science

Tabitha Kirkland, Council Chair - Social Science

Lisa Lapointe, Council Member – Library Media Center

Caroline Leffall, Faculty Commons Co-Director

Mandie Mauldin Nash, Faculty Commons Co-Director

Leslie Heizer Newquist, Dean, Health Sciences, Education and Wellness Institute

Tom Nielsen, Vice President of Instruction

Chace Stiehl, Faculty Association President/Non-Voting member of Faculty Commons Council

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