

SUMMER 2017

SCHEDULE

FACULTY COMMONS

SUMMER OFFICE HOURS:

Monday – Thursday ... 9:00 a.m. – 4:00 p.m.

Friday Closed

CLOSED FOR MAINTENANCE

August 14 - September 5



A Message from your Faculty Commons Team

Welcome to Summer Quarter!

The Faculty Commons is excited to continue to respond to the needs of you, our faculty. For the first time, we are offering six fully online programs in addition to hybrid and face to face options. Our goal continues to be to increase accessibility to our programs for everyone. We hope that this change provides you new opportunities to participate in our programs by eliminating scheduling challenges and conflicts. We are excited about the combination of new and returning programming we are providing this summer.

Registration for many offerings is capped at 10 participants so please register early!

TABLE OF CONTENTS

Assessment, Teaching and Learning	2-3
Call for Proposals	1
Faculty Commons Vision	4
Instructional Technology	4
Mentoring	2
Teaching Squares	3
Wellness.....	4

FALL 2017 NEW FACULTY ORIENTATION

Mark your calendars!

Tuesday, September 12, 2017, 8:30 a.m. to 3:30 p.m. in D104H



This orientation is open to all new faculty (both tenure and adjunct). In this orientation, we will introduce you to the Bellevue College campus, our Culture of Teaching Excellence, and our Mentoring Programs. Breakfast and Lunch will be provided.

A \$100 stipend will be provided to participants upon completion of the orientation and the orientation evaluation. Stipends are funded through Office of Instruction and Faculty Commons.

Don't delay, register now!

Register today!

https://bcfacultycommons.formstack.com/forms/fall2017new_facultyorientation

CALL FOR PROPOSALS

Call for Fall 2017 Funded Proposals!

Have an idea for a pedagogical, curriculum or professional development opportunity for faculty and need implementation support?

The Faculty Commons sets aside funding every quarter to support your ideas and can provide space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more.

We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions. Programming can include workshops, speakers' series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome! The Faculty Commons will seek to support as many proposals as possible from proposals that support our mission.

1. Submit your proposal by **Monday, July 10, 2017** using this link:

http://bcfacultycommons.formstack.com/forms/2017_18_submission4fundedproposals

2. All proposals will be reviewed
3. You will receive a notification of acceptance or additional information needed.

MENTORING

CALL FOR 2017-18 MENTORS



For the first time, we are recruiting mentors for both our tenure mentoring program as well as our adjunct mentoring program. These

programs bring first-year tenure-track faculty, and adjunct faculty together with experienced mentors. In this one-year program, mentees get to know the Bellevue College culture of Teaching and Learning Excellence, explore their roles, responsibilities and individual goals with the guidance of an advocate in their mentor without the pressure of formal evaluation.

Minimum time commitment: 18 hours over the academic year.

Stipend: \$500 through the Office of Instruction and Faculty Commons.

*Mentor applications for both programs are accepted until the positions are filled. Current mentors are encouraged to apply as well.

Mentors: Please use this link to submit your application

https://bcfacultycommons.formstack.com/forms/mentor_application_2017__2018

**Adjunct Mentee applications will be accepted until the program is full.

Tenure Mentoring Questions? Contact Tim Jones, Tenure Mentoring Lead - tim.jones@bellevuecollege.edu

Adjunct Mentoring Questions? Contact Archana Alwar, Adjunct Mentoring Lead - aalwar@bellevuecollege.edu

Mentees: Please use this link to submit your application

https://bcfacultycommons.formstack.com/forms/adjunct_mentee_fall_2017_application

Adjunct Faculty Drop-In Mentoring

Mondays and Tuesdays 9:00 a.m.-12:30 p.m., Wednesdays 9:00 – 10:00 a.m. and Thursdays 12:00 – 3:00 p.m. in D104B

Starts on June 26 through July 20

These hours will give you non-evaluative support for the sole purpose of your own self-improvement at your own pace. Archana Alwar, Adjunct Mentoring Lead, aalwar@bellevuecollege.edu will be available to take your questions and provide guidance to support your teaching.

ASSESSMENT, TEACHING AND LEARNING

Adult Learners in the Online Environment

Fully online - July 3 - August 7

This workshop engages you in some of the rich challenges and diversity that adult students bring to the online classroom. We will explore contemporary issues in teaching Adults, particularly in a mixed classroom made up of younger and older adults. For this course, we are discussing non-traditionally aged college students. Who they are, why they come (or come back) to college, and how best to reach and teach them. This workshop meets fully online and is designed to work with the fully online classroom though you should find relevancy for the Hybrid classroom as well. If you want course materials prior to the start of the program, please email the facilitator at sara.sutlercohen@bellevuecollege.edu Don't miss out!

Register today!

All deliverables as identified by the facilitator must be completed to earn the indicated professional development hours and/or stipend.

Knowing yourself as a Learner

Fully online - July 3 - August 7

Knowing yourself as a Learner is a workshop meant to teach you about your own learning style in order to be a more effective teacher. The idea behind the workshop is that we often teach how we learn and that the best way to improve our own teaching is to critically understand and engage with this. To teach to all the learning styles, we ought to know them.

The Workshop is organized in a seminar style, meant to also engage students (you, the educator) in various learning styles each week. During the four-week session, modules focus on a particular topic via discussion board where you are expected to submit Initial Posts and Response Posts each week.

This Workshop meets fully online and is designed to work with the fully online classroom (though you should find relevancy here for Hybrid courses as well).

Upon completion of this workshop, you will earn a certificate validating fifteen hours of professional development.

If you want course materials prior to the start of the program, please email the facilitator at sara.sutlercohen@bellevuecollege.edu Don't miss out!

Register today!

All deliverables identified by the facilitator must be completed to earn the indicated professional development hours and/or stipend.

Preparing for the first day of class

Fully online – June 27 - July 28



Preparing for the First Day of class is a workshop meant for new faculty and seasoned faculty. Would you like for students to pick up

your enthusiasm, be more likely to commit to your class, and be engaged in your class? In this workshop we will discuss strategies for both new and experienced faculty. This Workshop meets fully online and is designed to work with the face to face, hybrid and online classroom.

Upon completion of all modules, you will earn a certificate of completion validating fifteen hours of professional development and a **\$100 stipend**. Register by June 19th! Don't miss out, we only have space for 10 faculty.

All deliverables identified by the facilitator must be completed to earn the indicated professional development hours and/or stipend.

Register today!

Facilitator: Archana Alwar, A&H faculty and Faculty Commons Adjunct Faculty Mentor Lead, aalwar@bellevuecollege.edu

Identifying and Challenging Sexism in Higher Ed

Face to Face meetings: Wednesdays, July 12 and August 9 from 1:00-3:00 p.m. (D104E) Online activities June 26 – August 12



In the Seattle area, women earn 73 cents for every dollar earned by a man – the worst pay gap in the nation. Nationally, Latina and African

American women earn 55 cents and 64 cents respectively for every dollar earned by men. City of Seattle (2014)

Join us for an extended hybrid conversation and reflection on sexism and how it effects the outcomes of our students.

During our time together you will learn techniques to:

- Identify sexism in the classroom
- Develop an awareness around sub-conscious sexism
- Devise strategies to challenge it
- Build solidarity and support throughout the quarter. Upon completion of all of the deliverables, as identified by the facilitator, you will receive the stipend and PD hours indicated. Pizza will be served!

All deliverables, as identified by the facilitator, must be completed to earn the 12 professional development hours and **\$150 stipend** available for this program. Register today!

Register early!

For more information, please contact Ron Holland, English Faculty, ron.holland@bellevuecollege.edu.

Managing Online Discussions

Fully online - July 3 - August 7

Managing Online Discussions is a workshop meant to teach best practices in engaged and dynamic discussions with students in an online environment. The workshop is organized in a seminar style, meant to also engage students (you, the educator) in what has become a necessary part of teaching online and hybrid courses: The Discussion Board. During the four-week session, modules focus on a particular topic making use of Discussion Boards where you are expected to submit Initial Posts and Response Posts each week. This workshop meets fully online and is designed to work with the fully online classroom (though you should find relevancy here for Hybrid courses as well).

Upon completion of this workshop, you will earn a certificate of completion validating 15 hours of professional development. This workshop fills up quickly. Don't miss out!

Register early!

For more information, please contact Sara Sutler-Cohen, Ph.D., sara.sutler-cohen@bellevuecollege.edu Dept. of Sociology.

All deliverables identified by the facilitator must be completed to earn the indi-

cated professional development hours and/or stipend.

Encouraging Critical Thinking with Study Circles

Wednesdays, 1:30-3:30 pm July 12, 19 and 26 D104E

Are you looking for a fun and innovative way of getting your students to look at your text more deeply? Do you want an activity that is flexible for you and your students? Study



Circles is a teaching and learning strategy that can be used in all disciplines to help students analyze and think critically. Participants of this workshop will leave with a working knowledge of study circles and the tools to implement them in their classes. Participants will be required to attend all 6 hours of the workshop time and should plan for an additional 2 hours of homework. Upon completion of the workshop deliverables, participants will earn eight hours of professional development and **\$150 stipend**. Don't miss out...register soon!

Register early!

Facilitator: Katie Austin-Miranda, A&H faculty, kaustin@bellevuecollege.edu.

TEACHING SQUARES

Online Teaching Squares

Fully online - June 27 - August 4

Positive! Supportive! Online! Guided! Non-evaluative!



Review basic online teaching best practices, and then find positive attributes in a colleague's hybrid or online course that you can apply

to your own course. Online Teaching Squares allows adjunct or full-time faculty to gain new perspectives and insights into their teaching through a supportive and completely non-evaluative process. It works through a process of reciprocal online class observation and self-reflection on one's own online teaching.

Each Online Teaching Square consists of three to four faculty members, preferably from different disciplines, who observe each other's online course for a quarter and then discuss, through a guided

process, what they've learned from the observations.

Upon completion of all deliverables, participants will receive 16 professional development hours and a **\$300 stipend**, funded by the Faculty Commons.

There are only 12 spots available, so please register soon!

Register early!

Facilitator: Ann Minks, Online Pedagogy Lead, aminks@bellevuecollege.edu

Facilitated Teaching Squares: Universal Design for Learning (UDL)

Hybrid - June 27 - July 28



Meeting schedule to be determined by square members

In summer quarter, you can

join fellow faculty members to observe and learn from one another through a non-evaluative process of reciprocal classroom observation and self-reflection. Faculty's comments about this activity are "I have known that there isn't a 'one right way' to teach, but by truly being in the mindset of observing the learning process across the spectrum, I was able to actually see that truth. It was humbling to see such diversity in teaching and learning." Topics will be identified by teaching square members.

Upon completion as defined by the facilitator, you will receive a certificate validating 10 professional development hours and a **stipend of \$150**.

There are only three spots available so please register soon!

Register early!

Facilitator: Archana Alwar, A&H faculty and Faculty Commons Adjunct Faculty Mentor Lead, aalwar@bellevuecollege.edu.



INSTRUCTIONAL TECHNOLOGY AND LEARNING

Gamification 101

Fully online - June 28 - August 5



Have you wondered why game designers can get players to play their games for hours, learn non-transferable skills, and be excited

about getting points or levels that have no meaning in real life? Can we some of their ideas to make classes more engaging? In this fully online course we'll go through some of the concepts used in game design and how they can be used when designing courses. For example, we will design three activities that you can use immediately after the workshop. We will work asynchronously for 6 weeks, at a rate of about 2-3 hours a week. All deliverables must be completed as defined by the facilitator to receive **\$150 stipend** and fifteen professional development hours.

Register soon for this interactive and fun workshop!

Register early!

For additional information, please contact the facilitator, Marcelo Guerra-Hahn, IBIT faculty, marcelo.guerrahahn@bellevuecollege.edu.

Visual Explanations: Making ideas clear and Accessible with Images

**Mondays, 9:30-11:30 a.m.
July 17, 24, and 31 in D104E**



The old adage says "a picture is worth a thousand words." This is especially true on the web where pictures enable viewers to quickly scan and understand information. We are generally

taught to communicate with words, but learning to communicate with images is crucial in today's learning environments.

This series of three, two-hour workshops will teach you:

- An introduction to visual communication and information design
- How to edit images using free online tools and embed them in Canvas pages
- How to convert text-based teaching contents into a "visual explanation"
- Basic techniques for making your visual content accessible to sensory diverse viewers based on Quality Matters standards and Universal Design for Learning principles.

All deliverables identified by the facilitator must be completed to earn ten professional development hours and a **\$150 stipend**.

Save your spot, register today!

Register early!

For more information, contact Bruce Wolcott, Communication Studies and eLearning Faculty, bwolcott@bellevuecollege.edu.

WELLNESS

BackFit

Date: TBA

A healthy, pain-free back contributes to overall well-being. Learn how to strengthen, stretch, and increase mobility of back supporting muscles. Learn tips and techniques for core activation and proper workplace sitting. We will also learn to use essential tools like bands and foam rollers. Taught by Amy Swanson in Health and Physical Education.

Amy will cover:

1. Basic back assessment
2. Looking at the muscles around the pelvis and low back –CORE activation for back health and glute awareness –Stretches of these low back/glute muscles (and take home strength exercises)
3. Examining poor sitting/lifting techniques –mid back stretches and strength –desk stretches –easy "work break" circuits to do with co workers
4. Neck self-care –stretches and strengthening

Join us, you'll be glad you did!

No registration needed, please RSVP to Amy Swanson, BC Health & Physical Education faculty, amy.swanson@bellevuecollege.edu.

FACULTY COMMONS VISION

The vision of the Faculty Commons is to facilitate a supportive and collaborative environment based on faculty identified needs for growth and development.

What services does Faculty Commons offer?

Meeting Space

The Faculty Commons has the following:

1. D104 E, capacity for 15 people. It has a PC, projector and white board.
2. D104 H, space located by the entrance to your right, capacity for 25 people. It has the Mondopad, projector, and we can set up a laptop or surface to project.
3. D104 F, capacity for 10 people. This space is great for discussions and small gatherings.
4. D104 G, capacity for 10 people. This space is right next to the fireplace. It's often used for book clubs, and casual conversations.

Borrow

Faculty Commons has the following items faculty can borrow:

- Surfaces
- Headphones
- Books

*To schedule a meeting or for more information about borrowing the above, please contact Aris M. Andrade at aris.andrade@bellevuecollege.edu

Gather and Network opportunities Have meals with meetings, or lunch with colleagues. The Faculty Commons also has a fully equipped kitchenette.

College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities in which it operates. . . . Please see policy 4150 at www.bellevuecollege.edu/policies/.