

FACULTY COMMONS

WINTER 2018 PROGRAM

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See our website for our
most updated offerings,
including days and times!
All information provided
here is subject to change.

TO REGISTER, PLEASE GO TO

*From all of us at the Faculty
Commons, we wish you all the
best for 2018!*

WORKSHOPS

ONE DAY TO ALL QUARTER LONG

Preparing for the First Day of Class with a UDL Approach

Fully Online: Jan. 16–Feb. 5

NEW

Preparing for the First Day of Class with a UDL Approach is a new take on a popular workshop meant for both new and seasoned faculty. You've probably learned about UDL and have started integrating it into your curriculum. Now, in this workshop, with a review of UDL, we'll explore ways to ensure a universally-designed start to your next quarter.

8 PD Hours

\$100 stipend*

10 seats

Register by Friday, Jan. 12

For more information, contact [Archana Alwar](#),
A&H.

WORKSHOPS

Classroom Management Strategies

Hybrid: 1/18, 1/25, 2/1, 1:30–3:30 p.m. (D104E) and online discussions

Do you sometimes struggle with the challenges of managing behavior that disrupts a positive learning environment? We will address many of these common challenges shared by both adjunct and full time instructors in managing matters of incivility and disruptive behaviors by learning new skills, reviewing the syllabus, and learning about resources available. The intention is to utilize the collective resources of the faculty to provide creative solutions for an optimum learning environment.

12 PD hours

\$150 Stipend*

15 seats

Register by Tuesday, Jan. 16

For more information, contact Irene Ferrante, IBIT

Autistics Present:

Next Steps for Serving Our Students

Tuesday, Jan. 9, 2:30–4:00 (D104E)

Join us on Tuesday, January 9 to continue the conversation about autism cultural responsiveness and lessons learned at the Autistics Presents Symposium this past October! Your fellow faculty will share information from various workshops, along with their perspectives, and we will collaborate towards practical applications in the classroom and beyond. We need your voice, ideas, and experience! If you weren't able to attend the Symposium, and would like to view the Live Stream recording prior to this attending this interactive discussion, please email Sara.

Register by Monday, Jan. 8

For more information, contact Sara Gardner, Autism Spectrum Navigators

Gamification (New Options)

Fully Online:

Option I: 3 weeks (Jan. 8–22)

Option II: 6 weeks (Jan. 8–Feb. 26)

Why can game designers get players to play their games for hours, learn non-transferable skills, and be excited about getting points or levels that have no meaning in real life? What can college instructors learn from gaming to make our classrooms more engaging? In this non-linear, gamified course, participants will not only learn about the theory behind gamification, but experience it for themselves. Come earn a badge!

Option I: 6 PD Hours – \$50 stipend*

Option II: 12 PD Hours – \$100 stipend*

8 seats for each

Register by Jan. 8

For more information, contact

Marcelo Guerra-Hahn, IBIT

Managing Online Discussions (MOD) – Part II

NEW

Online, Jan. 22 – Feb. 15

Continuing to develop our ability to engage our students online through the process of critical discussions is vital to student success and ultimately, retention. This workshop is meant to follow up on the original MOD. It is strongly recommended that you take Part I before Part II, but it is not required. Part II will have you further developing your assignments as well as discussing more focused issues appearing in the online discussion board including Assessment, Managing Group Discussions, Rules of Engagement, and Developing Prompts. Overall, we will continue to share resources and experiences.

Register by Thursday, Jan. 18

8PD Hours

\$100 stipend*

For more information, contact Sara Sutler-Cohen, Social Science

Equity Mindset

NEW

Tuesday, Feb. 5, 1:30–2:30 p.m. (D104H)

As faculty, we work with a diverse group of students and often ask ourselves how to teach with an approach that tries to account for differences (economic, ethnic, racial, etc.) among students that affect their learning. Jennie Mayer will share how to incorporate an equity mindset by asking questions to improve one's own teaching (Scholarship of Teaching and Learning, or SoTL). She will use the Equity framework of H. Richard Millner presented at the Washington Center's 3-day conference on 'Exploring the Scholarship of Teaching and Learning with an Equity Mindset' and help others consider projects for developing and incorporating an equity mindset into their teaching practices.

**For more information, contact [Jennie Mayer, Science \(jmayer@bellevuecollege.edu\)](mailto:jmayer@bellevuecollege.edu)
No registration needed**

Integrate Sustainability into Your Course Using Interdisciplinary Perspectives

NEW

Tuesday, 1:30–3:30 p.m. on Jan. 16, 23, 30 and Feb. 6, 13, 20, 27* in D104E

***This is a 3-hour special session from 1:30 – 4:30 p.m.**

Overwhelmed by the doom and gloom?
Skittish about teaching sustainability for the first time? Curious about interdisciplinary teaching?
Want to earn up to a \$1000 stipend from our Office of Sustainability?

This workshop will bring faculty together to build a community of hope around social injustice and ecological crises by bringing sustainability to our classrooms. The workshop will feature faculty-presentations from a broad range of disciplines, and will also include ample time for discussion and group work. Workshop presenters will address



Fall 2017 Adjunct Faculty Orientation

sustainability from the perspective of philosophy, climate science, sustainability science, business, economics, and political science. We will explore pedagogical techniques for bringing an interdisciplinary approach to sustainability to existing course content. See our website for detailed information about the stipend process.

For more information, contact [David Spataro, Social Science](#) or [Sonya Doucette, Science](#)

[Register here](#)



Faculty Fellows for Course Internationalization

Jan. 25, Feb. 9, Feb. 22 and March 8
2:30 – 4:30 p.m. in D104H

The Office of Global Initiatives (GI) in collaboration with the Office of Instruction and Faculty Commons are launching a workshop on Course Internationalization. A group of up to 10 interdisciplinary faculty will convene over four meetings. The participants will work on individual projects while benefiting from discussions with and resources offered by their colleagues and GI. In addition to providing Fellows with curricular internationalization resources, GI will share local, national and international expertise to help participants develop an internationalized course. As part of the program, Fellows are expected to choose from one or more of the following outcomes: add a new unit to an existing course, create a significantly redesigned course, or develop a new course with internationalized content. Participants will receive a stipend of \$500 – \$1000 depending on the type of the deliverable chosen.

[Apply here](#)

For more information, contact
Dr. Shpresa Halimi, Director of Global Initiatives
at shalimi@bellevuecollege.edu

Accessibility 101: Principles of Inclusive Design

This online course opens Jan. 22

Learn how you can make easy changes and additions to your Canvas courses to create an inclusive course environment for all students. The **Accessibility 101: Principles of Inclusive Design** workshop is being offered with flexibility to complete assignments in six weeks.

The [Course Syllabus](#) is public, so feel free to preview it before joining the course. See the [BC eLearning website](#) for further explanation of this workshop.

20 PD Hours

\$500 stipend* from Office of Instruction

For more information, contact

[Debi Griggs](#) or [Elizabeth Zahrt Geib](#), Instructional Designers, eLearning

Canvas 101

This fully online course opens Jan. 15

eLearning offers Canvas 101, an excellent choice for new as well as more experienced instructors to develop their use of our Learning Management System. This workshop is divided into 6 self-contained modules that acquaint you with many primary features of Canvas. It is self-paced, project-based, and guided—a facilitator will be available to answer questions and to evaluate participant projects.

See the BC eLearning website for further explanation of this workshop. Or, contact

[Bruce Wolcott](#), Instructional Designer, eLearning

the FACULTY
COMMONS
is YOU

CROSS-CAMPUS, INTERDISCIPLINARY COLLABORATIONS

**Professional Development,
Community Building, Collaboration,
Innovations**

Language and Community: A Literary Discussion Group

Facilitated by English faculty, Nan Ma, this literature reading group **for faculty in any and all disciplines** meets once a month for an hour to discuss short stories, poetry and essays that are chosen by group members. Some writers discussed in the past include Amy Hempel, Lydia Davis, Grace Paley, Ocean Vuong, Beidao, and Cesar Vallejo. Literature offers nuanced ways for understanding human complexities and differences. Through literary discussions, we gain insights into ourselves, our students, and the world at large.

\$50 stipend option available for faculty who submit an instruction-related reflection or lesson plan. More information coming soon.

FACILITATED TEACHING SQUARES

You may have heard about them, or even been a part of one before! They're fun, engaging, collaborative, and meaningful. **A Teaching Square** is a group of three or four faculty members ideally from different disciplines who work together to explore their teaching. Teaching Squares are designed to improve teaching skills and build community through a positive process of classroom observation and shared reflection. They run the full quarter to allow for deep engagement.

PLEASE NOTE: Each Teaching Square facilitator will contact the registered members to schedule any necessary meetings and get the process started!

ONLINE TEACHING SQUARES

Online Teaching Squares allows faculty to gain new perspectives and insights into their online courses. To start, we will review basic online teaching best practices. Based on those shared practices, each participant then finds positive attributes in a colleague's hybrid or online course that they can apply to their own course.

16 PD Hours [Register here](#)

\$200 stipend*

8 seats (unless there is a demand for more!)

For more information, contact [Ann Minks](#), HSEWI.

Building Community in Your Classroom

NEW

If you are interested in improving the overall positive feeling and comradery of your class, this square is just for you.

10 PD Hours

\$150 stipend*

3 seats maximum

For more information, contact
[Katie Austin-Miranda](#), A&H

Preparing for Your Official Classroom Observation

NEW

All adjunct faculty are required to complete a performance review during their 2nd and 5th quarters, including a classroom observation. All tenure-track faculty have their courses observed regularly. This Teaching Square will support participants as they prepare for their classroom observation.

3 seats minimum – 12 seats maximum
[Register here](#)

For more information, contact
[Katie Austin-Miranda, A&H](#)

FACULTY LEARNING COMMUNITIES (FLC)

An FLC is a community of practice where participants learn from their colleagues in different departments, examine multiple approaches, dip into the scholarship of teaching and learning, and support one another as they redesign elements of their existing courses, or plan new courses.

RISE and the Faculty Commons are partnering to offer two FLCs for 2018.

NEW

Project-Based Learning

We are envisioning this FLC as a three-quarter cohort. We anticipate that the cohort will meet twice in Winter and Spring 2018 and once in Fall 2018. Participants may also have an opportunity to attend the [Institute on Project-Based Learning](#) at Worcester Polytechnic Institute in June 2018.

You don't need have previous experience with PBL to join the cohort; all that is required is a desire to incorporate more projects into your courses—or to make the projects that you are already doing even more impactful. We encourage part-time and full-time faculty from all departments to apply by completing [this short application](#) by December 4 for priority consideration.

50-60 PD Hours
\$250 stipend per quarter*

Contact [Michael Reese](#), RISE, for more information.

Service Learning

Service-learning is a “pedagogy of reflective inquiry linking students’ involvement in community service with their intellectual. . . development” (Saltmarsh, 1996). It is also a proven technique for building student engagement with course material; creating a stronger bond with faculty and other students; increasing student retention, especially for underserved student populations; making social justice and other issues salient for students; and increasing overall satisfaction with the class being taken. With the right guidance and a team of like-minded faculty, effective service learning is both manageable and doable, and can have a positive impact on all involved.

This is a 3-quarter FLC in which the community meets for two hours twice a month. Its general structure is **learn | plan | do**. Members will spend the first quarter **learning** about service-learning, the second quarter **planning** for community engagement, and the third quarter **doing**—implementing a new approach in one of their courses.

We encourage part-time and full-time faculty from all departments to apply by completing a short application. Priority consideration will be given to those who apply by **December 1**.

75 PD Hours
\$1,000 total stipend (\$250 in winter, \$250 in spring, \$500 in fall)

For more information, contact [Sapan Parekh](#), RISE, Service Learning Associate Director

NEW SERIES

UNPACKING CURRENT EVENTS

All Faculty and Staff are Welcome

Series Information

Does it seem like what we read in the daily news is more complex than ever? A new oil pipeline is not just a new pipeline. A hurricane is much more than a storm. An NFL player takes a knee...not in the end zone. When is it #FakeNews? We need to make sense of these complex and incredibly important events of our times so we can in turn better support our students also grappling with these topics.

Fortunately for us, our Bellevue College faculty comprises extraordinary experts, thinkers, and educators in their disciplines. Our new series, "Unpacking Current Events," will allow us to hear from our colleagues as they lead us in unraveling these events and seeing them through the lens of a scholar/practitioner in the field.

Fall 2017 Topics included "The NFL Demonstrations" and "The Effects of Hurricane Maria on Puerto Rico." Winter 2018 we are working on:

Fake News

Thursday, Jan 18, 1:30-3:30 (D104H)

Join Brian Casserly, History; Heath Hayden, Library; Nicole Longpré, Library for an interdisciplinary look at the Fake News phenomenon!

The Opioid Crisis

Campus experts in HSEWI and Science are preparing for this discussion! Check our website for up-to-date information.

Your Unpacking Event

Facilitators are paid for their preparation, facilitation, and post-discussion write-up.

Proposal link coming soon. Contact Tonya Estes, FC Director, with your questions and ideas.



COMMUNITY BUILDING

Breaking Bread with Colleagues

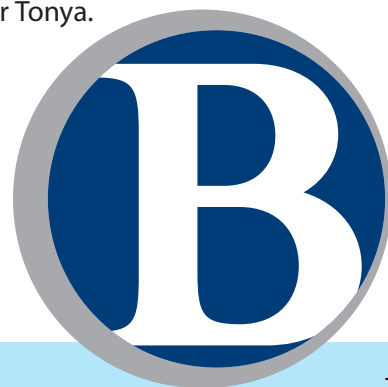
Tuesdays (except 1/9 + 3/13 when we will hold a Brown Bag) and Fridays, 12-1 p.m. in D104

Do you eat behind your computer? Do you wonder what your colleague across campus has been up to? Would you like to meet with people in a relaxing way? Let's connect in the Faculty Commons over lunch. This lunch time is for us to build community while fueling up for our busy day. The Faculty Commons has a kitchen with a microwave, toaster oven, and hot plate for all to use.

Ideas Wanted

What would you like to see the Faculty Commons offer that would be fun, interactive, not necessarily work-related, but a way to connect with each other in a way to promote health, happiness, and togetherness?

Let your Council Representative know.
Come by and talk with Aris or Tonya.
Send an email. Put a note
in our suggestion box.
We are a Commons!



BROWN BAGS

Important topics, little time! Sustain yourself with food, colleagues, and engaging conversation about critical topics in education.

All Faculty and Staff are Welcome

Assessing Your Classroom Climate

NEW

Tuesday, Jan. 9, 12–1 p.m. (D104H)

It's Week 2! You've met your new students. They've met each other. Perhaps, you've done some low-stakes formative assessments. So, how's it going? What can you do now to cultivate a richer learning environment? Join **Archana Alwar, A&H**, and your colleagues to share ideas.

How to Talk with a Student Who Might be Struggling with Drug/Alcohol Use

NEW

Wednesday, Jan. 24, 11:30–12:30 p.m. (D104H)

Thursday, Feb. 1, 12:30–1:30 p.m. (D104H)

How does the use of recreational drugs and alcohol complicate student success in the classroom? How do you make yourself available to refer students to the resources available on campus for help? Come to one or come to both sessions with **Paul Weatherly, HSEWI**, and your colleagues to explore ways to guide your students to the help they may need.

Work/Life Balance

NEW

Thursday, Feb. 15, 12–1 p.m. (D104H)

It's the middle of the quarter, and it's the middle of our school year! How are you feeling? Are your time and energy balanced between your work and the other aspects of your life? You've got to eat, so why not meet with **Archana Alwar, A&H**, and your colleagues to discuss ways to find balance?

End of Quarter Self-Reflection

Tuesday, March 13, 12–1 p.m. (D104H)

Time flies! The quarter is nearly over. How did it go? Did you try something new? What might you change for next quarter? **Archana Alwar, A&H**, and your colleagues will engage in a process of self-reflection to celebrate the completion of yet another quarter!



MENTORING & ADVOCACY

Winter 2018

New Faculty Orientation

For our new faculty beginning to teach winter 2018, we are now offering our New Faculty Orientations at the end of fall 2017! We want our new faculty to feel supported and ready to go before their first quarter begins. **Topics include:** intro to Canvas, the syllabus, Outlook, the podium, parking stickers, printing, Title IX, a tour of Student Services, FERPA, and more.

For winter 2017:

Dec. 5, 8:30 – 12:15, or Dec. 7, 3–6 p.m.

Stipend: \$100

Light Refreshments will be available.

For Spring 2017:

TBD: We will plan for the week of March 19th.

Call for Participants: Come participate in the Adjunct Mentoring Program Winter-Spring 2018!

This program brings new or continuing adjunct faculty together with trained mentors. Mentees can set their own goals for how they explore their roles, responsibilities, and relationships on campus. Mentors will be required to complete a training to prepare for their work with the mentee. Both adjunct and full-time faculty may act as mentors.

You will be meeting for 6 hours per quarter.

Mentees:

Upon completion of this two-quarter program, participants will earn a certificate of twelve hours of professional development.

Mentors:

Upon completion of this two-quarter program, mentors will receive \$480 for their contact hours and \$40 for the required training.

See the Faculty Commons website for more information, or contact Archana Alwar, Adjunct Mentoring Lead.

Adjunct Preparation for Full-time Positions

Session 1: Jan. 11, 2:30–4:00 p.m. (D104H)

Sessions 2&3: 1 hour sessions based on faculty available times

Are you considering applying for a full-time teaching position? In the three sessions of this workshop, you will gain insights into the application process and see how applications are assessed using rubrics; practice interview questions and do a peer review of personal statements; and practice teaching demonstrations.

For more information, contact [Sue Nightingale](#), Science

Writing Your Teaching Philosophy Statement

NEW

Wednesday, 1/31 + 2/7, 1:30-2:30 p.m. (D104H)

Do you have a teaching philosophy? What is it? Do your students know what it is? Could you articulate it in writing? What about in an in-person interview? Does your teaching philosophy need to be updated? A statement of teaching philosophy is often a requirement for tenure-track teaching jobs (and increasingly for adjunct teaching jobs as well) and being able to articulate your teaching philosophy can also be helpful for promotional purposes. This workshop will focus on helping participants articulate their own personal teaching philosophy—both in person and in writing. Sample statements of teaching philosophy will be shared with those who participate.

For more information, contact [Tim Jones](#), Social Science.

WELLNESS

All Faculty and Staff are Welcome



Meditation

Mondays, Jan. 8–March 12, 12:30-1:00 p.m. D104E

These sessions use an ancient Chinese health care regimen, Wu Qin Xi, which ties together posture, breathing, and focus. This practice can help maintain health, heal bodies, calm minds, and reconnect with our spirit. You'll leave the room relaxed and re-energized!

For more information, please contact Wei Geiger, A&H

No registration needed!

Nutrition for a Balanced Workday

Check our website for the day and time

Dr. Lecovin will be presenting information about how to use nutrition to optimize your health and energy. He will be providing practical tips including sample recipes for breakfast, lunch and dinner you could prepare quickly and on budget.

In collaboration with our BC Wellness Program:

Back Fit

Date: TBD

We got your back!

A healthy, pain-free back contributes to overall well-being. Learn how to strengthen, stretch, and increase mobility of back supporting muscles. Learn tips and techniques for core activation and proper workplace sitting. We will also learn to use essential tools like bands and foam rollers.

Join us, you'll be glad you did!
No registration needed.

Amy Swanson, HSEWI

Great Apps for Health

Learn about a variety of effective apps to support good sleep, eating habits, mindfulness, and exercise.

More information will be available on our website.

Diabetes Prevention

Wednesday, Jan. 24 (A265)

NEW

Designed for people who have prediabetes or are at risk for type 2 diabetes, DPP consists of 16 one-hour sessions led by specially trained lifestyle coaches. The sessions offer peer support from others with shared goals and struggles. See eligibility requirements for enrolling on the Health and Physical Education website for Faculty and Staff.

Questions? Contact [Amy Swanson](#), HPE.



CALL FOR PROPOSALS

We have a new, streamlined proposal form ready for you!

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of! Simply make sure your idea fulfills the Mission of the Faculty Commons.

Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it. It's not too early to submit a proposal for Summer and Fall 2018. To be considered for Spring 2018, please [submit your proposal](#) by Monday, Feb. 12, 2018.

For more information, contact [Tonya Estes](#), Faculty Commons Director.

***Stipends**

Stipends are back! Most workshops offer participants the opportunity to earn a stipend. Each workshop is unique in its scope. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables not hours. To receive the stipend, participants must successfully complete the course and its activities, as well as provide feedback to the facilitator in the form of a course evaluation. A person may take a workshop more than once, but will receive a stipend only once per workshop.

WINTER SCHEDULE CONTRIBUTORS

Many Thanks to our contributors!

Archana Alwar, A&H
Aris M. Andrade, FC
Katie Austin-Miranda, A&H
Brian Casserly, Social Science
Sonya Doucette, Science
Tonya Estes, FC
Irene Ferrante, IBIT
Sara Gardner, ASN
Elizabeth Zahrt Geib, eLearning
Wei Geiger, A&H
Debbie Griggs, eLearning
Marcelo Guerra-Hahn, IBIT
Shpresa Halimi, OGI
Heath Hayden, Library
Nicole Longpré, Library
Nan Ma, A&H
Jennie Mayer, Science
Ann Minks, HSEWI
Sue Nightingale, Science
Sapan Parekh, RISE
Michael Reese, RISE
David Spataro, Social Science
Sara Sutler-Cohen, Social Sciences
Amy Swanson, HSEWI
Paul Weatherly, HSEWI
Bruce Wolcott, eLearning

President and VPs Office Hours

Take advantage of a direct connection to leadership!

Come and talk with the president and vice presidents during their office hours! They are interested in hearing what's happening in your area of the college as well as brainstorming improvements. See the Faculty Commons website for more information about the areas on campus they oversee, the initiatives they are working on this year, and the days and times of their office hours.

TITLE

President
VP Instruction
VP Information Tech Services
VP Equity and Pluralism
VP Student Affairs
VP Administrative Services
VP Institutional Advancement
Outreach Librarian

NAME

Jerry Weber
Gita Banger
Russ Beard
Sayumi Irey
Ata Karim
Ray White
Gayle Barge
Elena Maans

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates....
Please see policy 4150 at www.bellevuecollege.edu/policies/.

FACULTY COMMONS

Faculty Commons Council

The Faculty Commons Council provides leadership to the Faculty Commons. Let your council representative know what you would like to see in the Faculty Commons!

Jennifer Anderson, A&H
Gita Banger, *ex-officio*
Stephanie Brommer, Soc. Science
Rebecca Cory, *ex-officio*
Gina Fiorini, Science
Jean Irons-Dendy, HSEWI
Lisa Harris, IBIT
Harlan Lee, Counseling
Vivienne McClendon, LMC
Sue Nightingale, *ex-officio*
Rob Viens, Science
Jun Xu, A&H

