

FACULTY COMMONS

SUMMER 2018 PROGRAM

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See our SharePoint Site for
our most updated offerings,
including days and times.
All information provided here
is subject to change.
Life happens!

TO REGISTER, PLEASE GO TO

bellevuecollege.edu/facultycommons/register/

FACULTY DEVELOPMENT

Workshops Designed for You with Summer in Mind

Our creative and passionate BC faculty colleagues have designed 5 new workshops just for you! We have 3 fully online, 1 hybrid, 1 on ground with a remote option, and 3 fully on-ground workshops to meet the widest range of needs and preferences possible.

Office 365 for Faculty **NEW**

Tuesday + Thursday, July 10 + 12, 1:30–3:30 p.m.
Room – D240L (in the Library)

Thank you to the 53 of you who responded with interest in an Office 365 workshop to support your work as faculty. Based on the feedback, we chose the most popular date and will look at offering it this fall as well. Cliff Hanks, BC adjunct faculty for over 25 years in Continuing Education, will lead us through the ins and outs of Office 365 that are most useful to us.

Would you like to know where to find important information and documents on MyBC/SharePoint? How about be able to create a “dashboard” of locations so that you can get to them quickly and easily? Office 365 for Faculty will show you how. In addition, learn how to use OneDrive for personal work document storage and collaboration with other faculty and how to get email notifications when changes are made to documents that you care about.

4 PD Hours – 20 seats
[Register by July 9!](#)

WORKSHOPS

Proven Retention Strategies

Fully Online: July 2–July 30

**Optional meeting Wednesday, July 18,
1:30-2:30 p.m. in D104H, with remote
participation available**

Due to **popular demand** we're offering this workshop fully online for the summer.

What are people saying about this workshop?

I found this workshop useful in reconsidering and reflecting upon how I approach seemingly simple aspects of my classes. I appreciated the opportunity to discuss challenges and learn about creative ideas to address these challenges from my colleagues from across campus.

– Katherine Medbery-Oleson

Thank you again for organizing this wonderful workshop. I really learned a lot from the reading and discussion by group.

– Yancy Chow

Come develop your teaching toolkit and share ideas with colleagues about how to implement proven strategies to increase student persistence rates. These strategies are based on research literature from Achieving the Dream school, Odessa College's student success initiatives, and Central Michigan University's "Putting Students on Track with Early, Frequent, Low-stakes Assessment."

We will cover the following strategies in this workshop:

- Interacting with students by name during the first week of a new term
- Monitoring student behavior and progress and intervening when an issue arises
- Providing low-stakes assessments
- Meeting with students one-on-one and communicating routinely about their course performance
- Becoming a "master of paradox" (i.e., maintaining a structured course while allowing for some flexibility)

10 PD Hours, \$150 stipend*

10 seats

[Register by June 29.](#)

For more information, contact Archana Alwar, Adjunct Mentoring Lead.

Virtual Reality 101 for Experimenters

NEW

**Wednesdays, July 11, 18 and 25, 1–3 p.m.
D140 eLearning**

The future is here! Come explore the tools and possibilities of VR in education. The focus of this workshop is to introduce Bellevue College faculty to virtual reality devices and applications with a view to determine how this technology can be used for teaching in a chosen academic discipline. This short course includes demos with a variety of VR equipment and applications, as well as a long distance networked immersive world collaboration with teaching faculty in Launceston, Tasmania. There will be a discussion and evaluation of potential uses of VR for teaching at Bellevue College. Participants will also have the opportunity to become officially approved to use the VR technology in the LMC on their own!

6 PD Hours

12 Seats maximum, due to limited numbers of VR kits

[Register by July 9 to hold your spot!](#)

For more information, contact Bruce Wolcott, (bwolcott@bellevuecollege.edu), Instructional Designer.

Online Teaching Best Practices

Fully online with required weekly synchronous seminars on Fridays, 11:00 a.m. – 12:00 p.m., July 2–August 16

What are people saying about this intensive, practice-changing workshop for online or hybrid instructors?

This workshop is a lot of work! Great combination of reading, demonstrations, analytical thinking, discussions. Very good opportunity to meet and interact with fellow faculty.

The environment is collaborative and allows us to learn together.

This summer, discover how to be a more effective online educator! This pedagogy workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center on topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and the future of online education. The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

This is not an introductory workshop on how to set up your first course online. This workshop is for instructors who have experience teaching hybrid or online, and are looking for a facilitated peer group to find the tools and energy to take their courses to the next level.

To learn how to use Canvas tools, take Canvas 101 in eLearning instead.

25 PD Hours (participants need to be prepared to complete a reading, brief reflection, and thoughtful discussion post every week)

Stipend: \$350*

10 seats maximum

[Register by June 28](#)

For more information, contact Ann Minks, (aminks@bellevuecollege.edu), HSEWI.

Preparing for the First Day of Class by Establishing a Positive Classroom Climate

Fully Online: July 2–July 30

One of our most popular series, Preparing for the First Day of Class is a workshop meant for new faculty and seasoned faculty. Would you like your students to pick up your enthusiasm, be more likely to commit their work, and stay engaged in your class? With the focus on establishing a positive classroom climate, we will discuss strategies to start fall quarter purposefully and positively. This workshop meets fully online and is designed to be relevant to your instruction whether you teach face to face, hybrid or online.

10 PD hours

\$100 stipend*

10 seats

[Register by June 29](#)

For more information, contact Archana Alwar (aalwar@bellevuecollege.edu), Adjunct Mentoring Lead.

the **FACTULTY**
COMMONS
is **YOU**

WORKSHOPS

Project-based Learning 101 **NEW**

Wednesdays, July 11 + 18, 10 a.m. – 12 p.m.
D104H (Synchronous participation option, see below)

Are you ready to provide a new look to your favorite curriculum? Are you ready to invigorate your favorite curriculum with student-center activities? Are you seeking an alternative to partner with your students in the journey to bridge the academic achievement gap? Are you interested in empowering your students to take charge of their knowledge inquiry? If so, please come to Project-based Learning 101. In these two 2 -hour sessions, we will go over the following topics:

- Doing a project vs. Project-based Learning
- Making your course contents authentic to your students
- Developing fun ideas for your class
- Putting Project-based Learning into practice

Please come to explore Project-Based Learning with Miranda Kato. Your total commitment to this workshop is 6 hours, including attending 2 2-hour sessions and 2 hours of homework.

Remote participation will be available with ZOOM! You will receive links to the Zoom sessions once you have registered.

6 PD hours
\$75 stipend*
10 seats
[Register by July 10](#)

For more information, contact Miranda Kato (miranda.kato@bellevuecollege.edu) Project-based Learning Lead.

Using Sketchnotes in Your Classroom

NEW

Tuesday + Thursday, July 24 + 26 1:30–3:30 p.m.
D104H

Sketchnotes are rich visual notes created from a mix of handwriting, drawings, shapes, and visual elements like arrows, boxes, and lines. Sketchnoting combines traditional handwritten notes with drawings, symbols, and other creative elements. With sketchnotes, you can provide students with an engaging map of ideas with clear visual cues. Visual cues will foster long-term recall, conceptual understanding and developing ideas more comprehensively by creating connections between points.

Participants will use sketchnotes to express three concepts that they are teaching in the classroom. Participants will be able to read and interpret a sketchnote created by other participants.

4 PD hours
\$50 stipend*
8 seats
All materials will be provided.
[Register today!](#)

For more information, contact Fatma Cemile Serce (fatma.serce@bellevuecollege.edu) Science



MENTORING & ADVOCACY



The Meaning of Mentoring—**NEW** Discussion Group for Faculty and Staff

Hybrid: July 3–July 31

Have you wondered what it would be like to either be a mentor or have a mentor? Have you wanted to increase your understanding and skills in mentoring to develop personally and professionally? Facilitated by experienced faculty mentors Jill Lustig, Nancy Lane, and Archana Alwar, this hybrid workshop for faculty and staff meets online and two times face-to-face to discuss the nuances, benefits, and challenges of mentoring. We will read and discuss *Common Sense Mentoring: Insights and Answers for Mentors and Mentees* by Larry Ambrose, as well as other engaging publications.

The in-person meetings will take place on Tuesday, July 3 and Tuesday, July 24 from 2:30–4:00 p.m. at the Faculty Commons.

\$50 stipend option available for faculty (Sorry, we are not able to offer staff a stipend at this time) who submit a mentoring-related reflection.

10 PD Hours

20 seats

Save your spot!

[Register Here](#)

For more information, contact Archana Alwar (aalwar@bellevuecollege.edu), Adjunct Mentoring Lead.

Call for Participants:

Come participate in the Adjunct Mentoring Program Fall 2018 – Winter 2019 Cohort!

We had an amazing first year of the Adjunct Mentoring Program and we have seen what works well. We have made a number of changes to the program as the year has progressed and we are looking forward to trying out new models next year.

Starting in Fall 2018, the mentor-mentee collaboration will be one quarter only. You will be meeting for a minimum of 6 hours during the fall quarter. Then, in Winter 2019, the entire cohort will have the opportunity to continue working together through regular Teaching Talks. More details to come in the fall!

In general, this program brings new or continuing adjunct faculty together with trained mentors. Mentees can set their own goals for how they explore their roles, responsibilities, and relationships on campus. Mentors will be required to complete a training to prepare for their work with the mentee. Both adjunct and full-time faculty may act as mentors.

Mentees:

Upon completion of this two-quarter program, participants will earn a certificate of twelve hours of professional development.

[Register here.](#)

Mentors:

Upon completion of this program, mentors will receive \$240 for their 6 contact hours and \$40 for the required training for new mentors.

[Register here](#)

For more information contact Archana Alwar, Adjunct Mentoring Lead.



During a Spring 2018 Unpacking Current Events dialogue, our special guest, Emmanuel Irizarry-Soto, speaks with faculty about his work restoring coral reefs in the Caribbean.



* STIPENDS

Many workshops offer participants the opportunity to earn a stipend. Each workshop is unique in its scope. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables not hours. To receive the stipend, participants must successfully complete the course and its activities, as well as provide feedback to the facilitator in the form of a course evaluation. A person may take a work-shop more than once, but will receive a stipend only once per workshop.



CALL FOR PROPOSALS

We have a new, streamlined proposal form ready for you!

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community.

Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of!

Simply make sure your idea fulfills the Mission of the Faculty Commons.

Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it.

It's not too early to submit a proposal for Fall 2018.

To be considered, please submit your proposal by Monday, July 23, 2018.

[Submit proposals here.](#)

SUMMER SCHEDULE CONTRIBUTORS

Many Thanks to our contributors!

Archana Alwar, Faculty Commons
Adjunct Mentoring Lead
Aris Andrade, Faculty Commons
Program Manager
Tonya Estes, Faculty Commons Director
Cliff Hanks, Continuing Education
Miranda Kato, Faculty Commons/RISE
Project-based Learning Lead
Nancy Lane, Science
Jill Lustig, BaTS
Ann Minks, HSEWI
Fatma Serce, Science
Bruce Wolcott, eLearning

THANK YOU

Thank you to Lisa Harris, IBIT, for serving on the Faculty Commons Council as a representative and as the Chair for the past 4 years. Your contributions are significant and have shaped the Commons we know today!



What might you be saying to yourself if you were making a watercolor pendant for the first time?

Kimby Murakami and Taylor Dalrymple, ABE and ELI Adjunct Faculty, participate in a Spring 2018 Experiential Learning Workshop on Growth Mindset.

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FACULTY COMMONS

Faculty Commons Council

The Faculty Commons Council provides leadership to the Faculty Commons. Let your council representative know what you would like to see in the Faculty Commons!

Jennifer Anderson, A&H
Gita Bangera, *ex-officio*
Stephanie Brommer, Soc. Science
Rebecca Cory, *ex-officio*
Gina Fiorini, Science
Miranda Kato, HSEWI
Lisa Harris, Chair, IBIT
Harlan Lee, Counseling
Vivienne McClendon, LMC
Sue Nightingale, *ex-officio*
Rob Viens, Science
Jun Xu, A&H

