

FACULTY COMMONS

FALL 2018 PROGRAM

TABLE *of* CONTENTS

Welcome	1
Workshops and Strands	2
Book Clubs	11
Mentoring & Advocacy	14
Community & Wellness	15
Call for Proposals	5
Brown Bags	5
Office Hours	14, 16

If you are unable to attend a portion of one of our workshops for faith-based observations, we will make the key components of a workshop available to you. If you have questions, please feel free to contact the facilitator to make arrangements.

See our SharePoint Site for our most updated offerings, including days and times. All information provided here is subject to change. Life happens!

Welcome to Fall Quarter 2018!

We have fresh, innovative, and transformative offerings in the Faculty Commons planned this year just for you. For starters, you'll find our workshops with stipends for both part-time and full-time faculty are focused on advancing equity-based, high-impact teaching/learning frameworks: Universal Design for Learning (UDL), Reading Apprenticeship, the Transparency Framework, Active Learning Models, High 5 (data-proven retention strategies), and Project-Based Learning.

One of the more significant changes we are making this year is presenting many workshops in the form of strands. We are connecting with the areas across campus that also provide PD and have identified four main collections of PD: The Developing Instructor Academy, Excellence in Online Instruction, Career Development, and High-Impact/Equity-based Practices. We are working on fine-tuning these new approaches to PD, so please stay tuned and provide us with your feedback!

We have a goal that 100% of all new instructors at BC complete a Faculty Orientation with the Faculty Commons. (We've also been instrumental in advocating for a comprehensive faculty onboarding policy at BC). To this end, we have developed an online version of the New Faculty Orientation for faculty who cannot come to campus. A team of extraordinarily skilled and passionate faculty collaborated to create a

continued on page 2

VISIT US ONLINE

bellevuecollege.edu/facultycommons

Welcome to Fall Quarter, continued

state-of-the-art Canvas orientation we plan to unveil this fall. Cheers to Archana Alwar, Brian Bergan-Aurand, Tonya Estes, Ahmad Ghashmari, Maricel Medina-Mora, Elizabeth Zahrt-Geib for a job very well done!

As in previous years, we are offering mentoring for both adjuncts and tenure-track faculty, community-building opportunities, book clubs, wellness sessions, office hours, and the space for you to work and meet with others. Come by and say hi!

Check out our developing [SharePoint site](#), where you can find our most updated calendar, our Faculty Commons Council meeting minutes, and our brand new [Educational Excellence site](#). On the E2 site, you'll find a curated library of teaching/learning information, a Faculty Focus blog, and our Diversity Blog! BC instructors Stephanie Brommer, Ron Holland, and Cliff Hanks are leading this effort.

Visit our newly redesigned [Faculty Commons website](#) to learn even more about our center. Thank you to BC instructors, Maricel Medina-Mora and Ron Austin, for your exceptional work on our website.

Let us or your division representative know how we can support you. Here's to a balanced year of growth for you, our college, and our students!

—Tonya Estes, Faculty Commons Director



Faculty Development Workshops

High-Impact, Equity-Based, Integrative Teaching & Learning Frameworks

High 5 (formerly called Proven Retention Strategies)

October 8 – November 9

**Online, with on-ground or remote-in meetings:
Mondays, 10/8 and 11/5, 2:30 – 4:00 p.m. D104E**

"I am glad to know that not everything needs a mathematical formula to work. I have learned that interventions that come from the heart and from common sense are proven to work." — Gail McFarland

Develop your teaching toolkit and share ideas with colleagues about how to implement 5 high-impact strategies proven to increase student retention rates because you and your students are connecting in meaningful ways. These practices are based on research literature from Achieving the Dream school, Odessa College's student success initiatives, and Central Michigan University's "Putting Students on Track with Early, Frequent, Low-stakes Assessment." We will dive into the following five strategies in this workshop:

1. Interacting with students by name during the first week of a new term
2. Monitoring student behavior and progress and intervening when an issue arises
3. Providing early low-stakes assessments
4. Meeting with students one-on-one and communicating routinely about their course performance
5. Becoming a "master of paradox" (i.e., maintaining a structured course while allowing for some flexibility)

10 PD Hours

\$100 stipend*

10 seats

[Register now!](#)

For more information, contact [Archana Alwar](#), Adjunct Mentoring Lead.

Am I a Reading Instructor? **NEW**

(The answer is, Yes!) Reading
Apprenticeship Basics

**On ground: Thursdays, October 11, October 25 +
November 8, 1:30–3:30 p.m. D104E**

Have you had students who struggled with the content of your course and you wondered if their reading comprehension skills played a role? Have you ever thought about how you, an expert in your discipline, make sense of the literature in your field? Reading Apprenticeship (RA) bridges the experience of the novice and expert reader into an equity-based framework for instructors across academic disciplines by incorporating reading comprehension into their teaching methods. RA is a data-proven approach for instructors of ALL subjects to increase student completion rates.

In this 3-session workshop, we will cover the following:

- How to recognize and model for students the reading strategies you use as an expert reader in your subject area
- How to engage students in understanding their own thinking processes—the power of metacognition
- How to help students talk about the process of reading discipline-specific texts— to help expose and solve comprehension issues
- How to include reading instruction as a safe, meaningful support to your content area

10 PD Hours

\$100 stipend*

10 seats

[Register now](#)

*For more information, contact [Timothy Chang](#), ABE/
HSC FT Faculty, or [Margi Goertz](#), ABE/HSC PT Faculty*



Preparing for the First Week of Class with a UDL Approach

Fully Online: October 4–November 1

**Optional meeting Wednesday, October 17,
1–2:00 p.m. in D104E, remote participation available**

Preparing for the First Week of Class is a workshop meant for new faculty and seasoned faculty. You might have learned about the concepts behind teaching with a universal design for learning (UDL). You may have even incorporated some of the elements into your day-to-day instruction. Now, in this workshop, with a review of UDL, we'll explore ways to ensure a universally-designed start to your next quarter. This workshop meets fully online and is designed to be relevant to your instruction whether you teach face to face, hybrid or online.

10 PD hours

\$100 stipend*

10 seats

[Register today with a September 28 deadline.](#)

*For more information, contact [Archana Alwar](#),
Adjunct Mentoring Lead.*

Virtual Reality 101 for Experimenters

**Wednesdays, November 7, 14, and 21, 1–3:00 p.m.
Library eLearning Center D140**

The future is here! Come explore the tools and possibilities of VR in education. The focus of this workshop is to introduce Bellevue College faculty to virtual reality devices and applications with a view to determine how this technology can be used for teaching in a chosen academic discipline. This short course includes demos with a variety of VR equipment and applications, as well as a long distance networked immersive world collaboration with teaching faculty in Launceston, Tasmania. Participants will also have the opportunity to become officially approved to use the VR technology in the LMC on their own!

6 PD Hours

**12 Seats maximum, due to limited numbers of
VR kits – Register today to hold your spot!**

*For more information, contact [Bruce Wolcott](#),
Instructional Designer.*

[Register now](#)

Language and Community: A Literary Discussion Group

Thursday, Sept. 27, 1:30–2:30 p.m.

Friday, October 26, 1:30–2:30 p.m.

Thursday, Nov. 29, 1:30–2:30 p.m. D104E

Facilitated by English faculty, Nan Ma, this literature reading group **for faculty in any and all disciplines** meets once a month for an hour to discuss short stories, poetry and essays that are chosen by group members. Some writers discussed in the past include Amy Hempel, Lydia Davis, Grace Paley, Ocean Vuong, Beidao, and Cesar Vallejo. Literature offers nuanced ways for understanding human complexities and differences. Through literary discussions, we gain insights into ourselves, our students, and the world at large.

\$50 stipend* option available for faculty who submit an instruction-related reflection or lesson plan.

Register by September 26.

For more information, contact [Nan Ma](#), A&H

Project-based Learning 101

Wednesdays, Oct. 31 + Nov. 7, 11:00 a.m. – 1:00 p.m. D104E

Remote, synchronous participation option

Are you ready to provide a new look to your favorite curriculum and invigorate your favorite curriculum with student-center activities? Are you seeking an alternative to partner with your students in the journey to bridge the academic achievement gap? If so, please come to **Project-based Learning 101**. In these two 2-hour sessions, we will go over the following topics:

- Doing a project vs. Project-based Learning
- Making your course contents authentic to your students
- Fun Ideas for Your Class
- Putting Project-based Learning into Practice

For remote participation, you will receive links to the Zoom sessions once you have registered.

6 PD hours

\$75 stipend*

10 seats

Register today.

For more information, contact [Miranda Kato](#), Project-based Learning Lead, a joint position in RISE and the Faculty Commons.

Project-based Learning 102 **NEW**

Wednesdays, Sept. 26 + Oct. 3, 10:00 a.m. – 12:00 p.m. D104E

Let's complete your project-based learning design with innovative assessments. We will explore multiple practices of assessments and the challenges associated with student-driven assessments, and brainstorm ways to overcome the potential issues. In these two 2-hour sessions, we will go over the following topics:

- Process to plan assessments
- Assessment Strategies: Theory and Practice
- Formative Team Assessments
- Summative Team Assessments
- Dimensions of Learning Assessments
- Common Challenges
- Tips for PBL Assessments

For remote participation, you will receive links to the Zoom sessions once you have registered.

6 PD hours

\$75 stipend*

10 seats

Register here

For more information, contact [Miranda Kato](#), Project-based Learning Lead, a joint position in RISE and the Faculty Commons.



Climate Justice Faculty Learning Community

NEW

Meeting days/times will be determined by group consensus once instructors have registered.

The Climate Justice Faculty Learning Community is an asynchronous workshop focused on climate issues. The learning community, which is modeled on a teaching square, is designed to help participants hone their knowledge of climate justice issues and, with significant support, to teach one lesson in an existing course that addresses the looming threats of climate disruption and mitigation. Participants are not required to have any pre-existing specialization or knowledge of climate change. We will begin with group brainstorming, and a search of existing curriculum repositories, followed by supported adaptation of an existing lesson to one of your courses. Participants will then implement the adapted lesson in one of their own courses. Conversations with other faculty, and observations of other courses, will give faculty ideas to apply in their own courses. Each participant will receive a copy of Paul Hawken's book *Drawdown* (2017) to support their work. The facilitator has over 10 years of experience with infusing sustainability lessons into traditional courses, so all participants will be well-supported.

20 PD Hours

\$500 stipend* (Thanks to the Provost's Office for supporting this sustainability effort at BC)

8 seats maximum

To reserve your spot, [register here](#).

If you are interested but have questions, don't hesitate to contact [Sonya Doucette](#), Sustainability Committee.

BROWN BAGS

Important topics, little time! Sustain yourself with food, colleagues, and engaging conversation about critical topics in education. Come to the Faculty Commons for lunch and dialogue. *No registration needed.*

Service-Learning 101*

Tuesday, October 9, 1:30 to 2:20 p.m. D104H

Building Transferrable Skills into Your Classes with High-Impact Practices (HIPs)*

Thursday, October 18, 1:30 to 2:20 p.m. D104E

Fostering Transformation Together: Info-Session on the Upcoming Faculty-Community Fellowship Program*

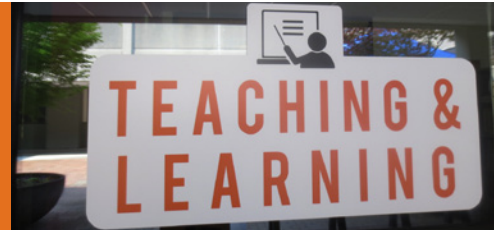
Tuesday, November 13, 12:30 to 1:20 p.m. D104H

RSVP for any of these 50-minute session to sapan.parekh@bellevuecollege.edu

*For a complete description of these brown bags, visit our Current Events Catalog.



New Faculty Development Workshop Strands



The Faculty Commons is putting a new twist on Faculty Development with the introduction of strands of workshops that follow a meaningful path based on your current needs as a faculty member. We've done the research and identified opportunities in the Commons or other areas on campus where faculty engage in PD.

The Developing Instructor Academy **NEW**

This fall, we begin our strands for faculty who want to develop a stronger foundation for their work with students. You might be brand new to teaching, or teaching for a number of years but want to ensure you have the basics covered. We have identified key elements of college teaching and divided those into 3 strands: Nuts and Bolts, Student Engagement, and Transparent and Relevant Assessment. Participants will come away with a basic theoretical understanding of the topics and practical applications for their courses while learning about other opportunities for a deeper dive into these topics in future quarter workshops. Sign up for one or two strands this fall; make a plan to complete all 3 over this year.

Fall	Winter	Spring	Summer
Nuts and Bolts Student Engagement	Nuts and Bolts Transparent and Relevant Assessment	Student Engagement Transparent and Relevant Assessment	Summer New Instructor Institute



Nuts and Bolts Strand **NEW**

8 Tuesdays, 2:30 – 4:30 p.m. in D104E

25 PD Hours

\$300 stipend available for instructors who attend a minimum of 7 of the 8 sessions and complete the related work

10 seats

[Register here.](#)

For more information, contact [Jen Anderson, A&H](#).

Nuts and Bolts Strand Syllabus	
10/9 The Learner-Centered Syllabus	Review what should/should not be included in one's syllabus and how to write your classroom management and course policies. Use syllabus quizzes; student-developed classroom norms/expectations to start your next quarter.
10/16 Connecting Outcomes to Performance	Understand your course outcomes and develop the practice of connecting lessons to outcomes.
10/23 Universal Design for Learning 1	Share ideas for lesson planning and delivery with a focus on Universal Design for Learning (UDL) and explore Equity/Growth Mindset vs. Deficit Mindset.
10/30 Universal Design for Learning 2	Share ideas for lesson planning and delivery with a focus on Universal Design for Learning (UDL) and explore Equity/Growth Mindset vs. Deficit Mindset.
11/6 Boosting Student Success through the Transparent Assignment	Use the Transparency Theory Framework to revise one assignment, making the "why" behind each assignment clearer for our students.
11/13 Partnering with Student Support Services	Learn ways faculty can partner with key student service providers on campus (Counseling, MCS, DRC, Advising) to be in compliance and to enhance student learning and support.
11/20 High 5	Discuss the practices proven to increase retention: 1. learning students' names; 2. early low-stakes assessment; 3. immediate intervention; 4. meeting students one-on-one; 5. Master of paradox
11/27 Significance of Reflection	Build student reflection and your own instructor reflection into a regular practice to add depth to learning in the classroom.

Student Engagement Strand **NEW**

8 Fridays, 12:30–2:30 p.m. in D104H

25 PD Hours

\$300 stipend available for instructors who attend a minimum of

7 of the 8 sessions and complete the related work

10 seats

[Register early here.](#)

For more information, contact [Jen Anderson, A&H](#).

Student Engagement Strand Syllabus	
9/28 How People Learn, Part 1	Brain research; UDL quick review; a focus on visual learning; metacognition; equity
10/5 How People Learn, Part 2	Brain research; UDL Quick Review; a focus on visual learning; metacognition; equity
10/12 Active Learning	Examine the research behind active learning and develop tools to build both simple and more complex active learning strategies in the classroom. Introduction to the Flipped Classroom.
10/19 Building Community	Learn strategies, beyond icebreakers, to build community in the classroom, whether on ground or online.
10/26 Facilitating Discussions	Peer to peer learning can be fruitful and add to the community vibe in the classroom. Examine the benefits of small group work in the classroom and strategies to effectively use small groups to enhance learning.
11/2 Using Technology to Engage	Enjoy an introduction to a variety of technology tools for teaching.
11/9 Enhance your Presentation Skills	This session, led by BC Drama faculty, focuses both on public speaking and performance.
11/16 Significance of Reflection	Build student reflection and your own instructor reflection into a regular practice.

The Career Development Suite

Another grouping of workshops is for those wishing to move forward in your career, whether you are applying for a new position or new promotional level. Over the year, you can participate in one or all of the following workshops. No stipends are available for these workshops. See the individual workshop description for the schedule. The workshops that fall into this category are:

Fall	Winter	Spring
Email/Calendar Essentials	Email/Calendar Essentials	Email/Calendar Essentials
Office 365–OneDrive, Groups, SharePoint, OneNote	Office 365–OneDrive, Groups, SharePoint, OneNote	Office 365–OneDrive, Groups, SharePoint, OneNote
Writing and Updating Your CV	Writing Your Teaching Philosophy Statement	Writing Your Diversity Statement
Writing Your Teaching Philosophy Statement	Writing and Updating Your CV	Preparing for the Interview
	Preparing for your Official Classroom Observation–Teaching Squares	
Adjunct Mentoring	Adjunct Mentoring	Adjunct Mentoring
Preparing Your Full-Time Promotion Application	Preparing Your Full-Time Promotion Application	

Outlook: Email and Calendar for Faculty **NEW**

Thursday, October 11, 2:30 – 4:30 p.m. A109B

Do you wonder if you could use Outlook email and calendar more efficiently and be more productive? We'll walk through some core features and functionality in the Outlook Application: Composing Email, Using Folders (New Folders, Clutter, Junk), Setting Out of Office Reply, Adding Your Signature, Using the Calendar, Making Meetings, and more!

12 seats [Register Here!](#)

Facilitated by Jennifer Conner, Technology Support Services

Office 365: OneDrive, Groups, SharePoint, and OneNote for Faculty

Tuesday and Thursday October 16 + 18, 2:30 – 4:30 p.m. A109B

Office 365 is our cloud-based collection of applications to do our work as faculty at BC. Based on a survey of faculty from Spring and Summer Quarters 2018, we have identified four Office 365 applications that most faculty wish to use more effectively. In this workshop, we will cover the basics of OneDrive, Groups, SharePoint and OneNote.

12 seats [Register Today!](#)

Facilitated by Cliff Hanks, PT Continuing Ed Faculty, and Jennifer Conner, TSS

Updating Your Faculty CV **NEW**

Wednesdays, 10/10 + 10/31, 1:30–2:30 p.m. D104H

Is it time to update your CV? Are you confident you know the difference between a resume or CV? How do other college instructors structure their CV? Join our BC Center for Career Connections staff and your colleagues in this 2-session workshop designed to support your newest CV updates, whether you're applying for a new position or for promotion.

20 seats

Get this on your schedule today, [register here!](#)

Facilitated by [Christina Sciabarra](#), Director of the Center for Career Connections

Writing Your Teaching Philosophy Statement

Wednesdays, 10/24 + 10/31, 1:30–2:30 p.m. D104H

Do you have a teaching philosophy? What is it? Do your students know what it is? Could you articulate it in writing? What about in an in-person interview? Does your teaching philosophy need to be updated? A statement of teaching philosophy is often a requirement for tenure-track teaching jobs (and increasingly for adjunct teaching jobs as well) and being able to articulate your teaching philosophy can also be helpful for promotional purposes. This workshop will focus on helping participants articulate their own personal teaching philosophy—both in person and in writing. Sample statements of teaching philosophy will be shared with those who participate.

20 seats

Save your seat! [Register](#) by October 23

For more information, contact [Tim Jones](#), Social Science, Tenure-track Faculty Mentoring Lead

Preparing Your Full-Time Promotion Application **NEW**

Thursdays, 11/1, 11/8, 11/15, 2:30–3:30 p.m. D104H

They are due April 10, 2019! It's not too early to start working on your promotion application for either Senior Associate Professor or Full Professor. Join your colleagues to review the process and criteria for this promotion. Laura Nudelman, the FTPRC Chair, will be helping to facilitate this 3-session workshop to provide accurate information, answer questions, and give us time to begin the work on our application... together!

20 seats

Register [Here](#).

For more information, contact [Tim Jones](#), Social Science, Tenure-track Faculty Mentoring Lead.

CALL FOR PROPOSALS

We have a new, streamlined proposal form ready for you!

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of! Simply make sure your idea fulfills the Mission of the Faculty Commons. Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it.

It's not too early to submit a proposal for Winter 2019. To be considered please submit your proposal by Monday, October 22, 2018.

[Submit proposals here.](#)

Book Clubs

This year, we are bringing back book clubs to the Commons. We have Fall and Winter Quarters planned, and we are still looking for another dynamic duo to facilitate a book club for spring. Contact Tonya with your ideas.

2018–2019 Book Clubs with a Focus on Equity

Fall	Winter	Spring
<i>So You Want to Talk about Race</i> , Ijeoma Oluo Facilitators: Jenn Pang and Jennifer Pritchard	<i>White Fragility</i> , Robin Diangelo Facilitators: Christina Sciabarra and Rachel Wellman	Your Idea Here!

So You Want to Talk About Race? **NEW**

**Mondays, October 1 – November 12,
1:30 – 3:00 p.m. D104H**

Almost 60% of our student body identify as people of color and many of our faculty don't feel comfortable talking about race. Do you have questions about Black Lives Matter and are afraid to ask? At each meeting, this book club will examine and discuss 3 chapters of Ijeoma Oluo's book *So Want to Talk about Race?*

This will be a group for folks who have started to "do the work" and want to take part in small in-depth discussions on social justice issues.

10 Seats

15 PD Hours

\$150 stipend *for faculty who submit a final assignment

[Register here](#)

For more information, contact [Jenn Pang](#), or [Jennifer Pritchard](#), Science



Excellence in Online Instruction Suite

For instructors who teach online or hybrid courses, these workshops are a must! Both the Faculty Commons and eLearning provide BC faculty with opportunities to build your online teaching effectiveness and your ability to use tools in Canvas. **eLearning** is the place to go to learn the tools, whether in a quarter-long online workshop, dropping in to work with an instructional designer, or participating in a short workshop on one tool. If you have not completed Canvas 101, we recommend that you begin with that workshop before any other. **The Faculty Commons** offers quarter-long Online Teaching Best Practices workshops and Teaching Squares to help you refine your courses, bringing together the tools and effective, equity-based pedagogy for online learning. See a selection of offerings this year to plan your PD pathway for excellence in online teaching.

Fall	Winter	Spring
Canvas 101 (start here)	Canvas 101 (start here)	Canvas 101 (start here)
Canvas 201	Canvas 201	Canvas 201
Accessibility 101	Accessibility 101	Accessibility 101
Copyright	Copyright	Copyright
Panopto drop-in Workshop	Panopto drop-in Workshop	Panopto drop-in Workshop
Online Teaching Squares	Online Teaching Best Practices	Online Teaching Squares
Preparing for the First Week of Class–UDL	Managing Online Discussions	High 5

eLearning – D140

The Faculty Commons – D104

Online Teaching Squares

Fully online (Sept. 24 – Nov. 13) through the Faculty Commons

This workshop is for instructors who have taught online courses and completed CANVAS 101 training or its equivalent. See the offerings in our eLearning Department below.

Online Teaching Squares allows experienced faculty with intermediate to advanced levels of Canvas skills to gain new perspectives and insights into their online courses. To start, we will review basic online teaching best practices. Based on those shared practices, each participant then finds positive attributes in a colleague's hybrid or online course that they can apply to their own course. Each Online Teaching Square consists of three to four faculty

members, preferably from different disciplines, who observe each other's online course for a quarter and then discuss, through a guided process, what they've learned from the observations.

16 PD Hours (You will need to commit to 16 hours of steady work over the quarter to fulfill the requirements of this workshop. The success of a teaching square depends on consistent interactions with participants.)

8 seats maximum
\$200 stipend*

[Register today!](#)

Registration deadline is September 24.

For more information, contact [Ann Minks](#), HSEWI.

eLearning Department

Canvas 101: Teaching with Canvas

Canvas 101 is perfect for new online instructors, and it is modular so instructors with varied backgrounds and experience can select the order of the modules that best apply to their needs. This online workshop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided—a facilitator will be available to answer questions and to evaluate participant projects.

Upon completion of and participation in all portions of the workshop, you will earn a Certificate of Completion validating 22 hours of Professional Development.

Fall quarter start date: September 24th Monday ends November 2nd Friday. [Register here](#)

Level: Beginner

Note: Canvas 101 will be required before you register for Canvas 201.

Canvas 201: Taking your Course to the next level!

Learn How to Enhance Your Online Class. The purpose of this workshop is to build on the knowledge you gained in Canvas 101, gain expertise with the assessment tools used in Canvas, using Universal Design for Learning Principles (UDL) to improve the Canvas experience for all of your students and to increase efficiency of your use of Canvas.

We cover a variety of topics, including an introduction to UDL, Canvas site and module design using UDL principles, following a best practices course checklist when setting up or reviewing a Canvas site and techniques for closing out your Canvas site at the end of each quarter.

Upon completion of and participation in all portions of the workshop, participants will earn a Certificate of Completion validating 22 hours of Professional Development.

Fall quarter start date: Monday, Oct. 15 to Nov. 30
[Register here](#)

Level: Intermediate

Copyright Information for Educators

Copyright Information for Educators is an introductory course offered online, for faculty and staff that provides an overview of concepts of copyright and fair use. The course is broken up into six modules: (1) copyright law in education, (2) TEACH Act, (3) Digital Millennium Copyright Act (DMCA), (4) public domain, (5) Creative Commons, and (6) copyright compliance and management. You will learn about copyright and how it impacts content you share with the public and/or integrate into your Canvas courses. This course includes assessments and a guide to creating a copyright management plan.

Earn 18 professional credit hours, a Canvas badge and a Certificate of Achievement.

Fall quarter start date: Monday October 1st ends Friday November 2nd

[Register here](#)

Level: Beginner

Accessibility 101: The Basics of Inclusive Design

The purpose of this course is to introduce participants to the basics of accessibility, with emphasis placed on making content accessible while promoting proactive (as opposed to reactive) steps that people can take to create and advocate for accessible content. Participants will learn the language of accessibility, the laws that most impact higher ed, how to create accessible content, the principles of Universal Design for Learning, and other useful information pertaining to accessible technology and the experience of people with disabilities. The workshop is a facilitated six-week online course, designed to be completed in 20 hours.

Fall quarter start date: Monday, Oct. 8 to Friday, Nov. 16

[Register here](#)

Level: Intermediate

MENTORING & ADVOCACY

Call for Participants:

Come participate in the Adjunct Mentoring Program as a Mentor or a Mentee!

Fall 2018/Winter 2019 Cohort

We had an amazing first year of the Adjunct Mentoring Program and we have seen what works well. We made a number of changes to the program as the year progressed and we are looking forward to trying out new models this year.

Starting in Fall 2018, the mentor-mentee collaboration will be one quarter only. You will be meeting for a minimum of 6 hours during the fall quarter. Then, in Winter 2019, the entire cohort will have the opportunity to continue working together through regular Teaching Talks.

In general, this program brings new or continuing adjunct faculty together with trained mentors. Mentees can set their own goals for how they explore their roles, responsibilities, and relationships on campus. Mentors will be required to complete a training to prepare for their work with the mentee. Both adjunct and full-time faculty may act as mentors.

Mentees:

Upon completion of this two-quarter program, participants will earn a certificate of twelve hours of professional development.

[Register here](#)

Mentors:

Upon completion of this program, mentors will receive \$240 for their 6 contact hours and \$40 for the required training for new mentors.

[Register here](#)

For more information contact [Archana Alwar](#), Adjunct Mentoring Lead

*STIPENDS

Many workshops offer participants the opportunity to earn a stipend. Each workshop is unique in its scope. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables not hours. To receive the stipend, participants must successfully complete the course and its activities, as well as provide feedback to the facilitator in the form of a course evaluation. A person may take a workshop more than once, but will receive a stipend only once per workshop.

Faculty Commons Leads, Outreach BC Librarian, and DRC Office Hours

Here is a team ready to support your teaching in fall quarter!

TITLE	NAME	OFFICE HOURS
Tenure-Track Mentoring Lead	Tim Jones	MTW, 12:30–1:20 p.m. Th, 11:30 a.m.–1:20 p.m.
Faculty Development Lead	Jen Anderson	M, 9:30–11:30 a.m. F, 8:30–11:30 a.m.
Adjunct Mentoring Lead	Archana Alwar	M, 12:30–2:30 p.m. W, 12:30–3:30 p.m.
Project Based Learning Lead	Miranda Kato	W, 1:00–2:00 p.m.
Outreach Librarian	Elena Maans	T, 11:00 a.m.–12:00 p.m. Th, 2:00–3:00 p.m.
Faculty Commons Director	Tonya Estes	By Appointment
Disability Resource Center	AJ Duxbury Katelynn Creeley	9/18, 12:00–1:00 p.m. 9/20, 1:30–2:30 p.m. 9/24, 1:00–2:00 p.m. From 10/9 to 12/4, every Tuesday, 1–2 p.m.

COMMUNITY + WELLNESS

BC Faculty Choir

Fridays, 2:30–3:30 p.m. on Sept 28, Oct 12, Oct 26, Nov 9 and Nov 30, Choir Room E126

Building on the highly successful spring experience, we invite you to join the BC Faculty Choir! We will be meeting every other Friday starting on Sept 28 from 2:30–3:20 p.m. Aimee Hong, our own Bellevue College Class Voice and Concert Choir Instructor, will be leading us in music in preparation of a concert performance at the end of the quarter. Please feel free to drop by when you have time even if you would prefer not to perform. This is a great opportunity for faculty to get together and explore a musical way of engaging in community!

[Sign up here to get on the list!](#)

For more information, contact Aimee Hong, A&H (aimee.hong@bellevuecollege.edu), or [Allison Kang](#), Science

Back Fit

Thursday, Nov.1, 1:00–2:00 p.m. D104H

We got your back! A healthy, pain-free back contributes to overall well-being. Learn how to strengthen, stretch, and increase mobility of back supporting muscles. Learn tips and techniques for core activation and proper workplace sitting. We will also learn to use essential tools like bands and foam rollers.

Let us know you'll be here.

[Register here](#)

For more information, contact [Amy Swanson](#), HSWEI

Meditation

Mondays, Sept. 17–Nov. 26, 11:30 a.m.–12:00 p.m. D104E

These sessions use an ancient Chinese health care regimen, Wu Qin Xi, which ties together posture, breathing, and focus. This practice can help maintain health, heal bodies, calm minds, and reconnect with our spirit. You'll leave the room relaxed and re-energized!

No registration needed.

For more information, please contact [Wei Geiger](#), A&H



FALL SCHEDULE CONTRIBUTORS

Many Thanks to our contributors!

Archana Alwar, Faculty Commons
Adjunct Mentoring Lead
Jen Anderson, Faculty Development Lead
Aris Andrade, Faculty Commons
Program Manager
Brian Bergan-Aurand, A&H
Stephanie Brommer,
Faculty Commons Curator
Sonya Doucette, Science
Tonya Estes, Faculty Commons Director
Wei Geiger, A&H
Ahmad Ghashmari, A&H
Cliff Hanks, Continuing Education
Ron Holland, A&H, Diversity Blog
Aimee Hong, A&H
Tim Jones, Tenure-Track Mentoring Lead
Allison Kang, Science
Miranda Kato, Faculty Commons/RISE Project-
based Learning Lead
Nan Ma, A&H
Maricel Medina-Mora, IBIT
Ann Minks, HSEWI
Lisa Moore, Institutional Advancement
Jenn Pang, Science
Sapan Parekh, RISE
Jennifer Pritchard, Science
Bruce Wolcott, eLearning

BC College Administrators Office Hours D104

Take advantage of a direct connection with BC Administrators! Join us for a conversation with the president and vice presidents during their office hours! They are interested in hearing what's happening in your area of the college as well as brainstorming improvements.

BC Administration Initiatives: Achieving the Dream, Guided Pathways, Integrated Student Services, the Lean, Strategic Plan and Sustainability.

For more on initiatives, visit: bellevuec.sharepoint.com/sites/president/Pages/Administrators.aspx

TITLE	NAME	OFFICE HOURS
President	Dr. Jerry Weber	W, Nov. 21, 11 a.m –12 p.m
Provost	Dr. Kristen Jones	T, September 25, 2–3 p.m. W, October 24, 12–1 p.m. T, November 20, 2–3 p.m.
Interim VP of Equity and Diversity	Dr. Sayumi Irei	Th, October 4, 1:30 –2:20 p.m.
Chief Information Officer	Mary Kay Wegner	Th, September 27, 1 – 2 p.m.
Director of Marketing and Community Development	Katherine Hall	Th, October 18, 12:30 – 1:30 p.m.

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at bellevuecollege.edu/policies/. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.

FACULTY COMMONS

Faculty Commons Council

The Faculty Commons Council provides leadership to the Faculty Commons. Let your council representative know what you would like to see in the Faculty Commons!

Gita Bangera, ex-officio
Tuan Dang, A&H
Gina Fiorini, Science
Miranda Kato, HSEWI
Harlan Lee, Counseling
Sue Nightingale, ex-officio
Rob Viens, Science
Jun Xu, A&H

