

# FACULTY COMMONS

## SUMMER 2019 PROGRAM

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If you are unable to attend a portion of one of our workshops for faith-based observations, we will make the key components of a workshop available to you. If you have questions, please feel free to contact the facilitator to make arrangements.

See our website for our most updated offerings, including days and times. All information provided here is subject to change. Life happens!

## SUMMER IS HERE!

Summer is an ideal time to reflect on your teaching experiences and consider what aspects of your instruction you would like to develop. We are fortunate at BC to have three exceptional resources on campus providing us with cutting-edge opportunities to grow: the Faculty Commons, RISE, and eLearning.

This summer, each area is providing full-day deep dives into current, evidence-based methodologies and practices for college instruction.

- Start with Eric Davis' look into **Teaching the Diverse Classroom, July 12.**
- Then focus on **Building an Equitable Classroom with Classroom Assessment Techniques, August 2**, with Jen Anderson and Archana Alwar.
- The following week, Miranda Kato and Michael Reese will hold a summit on **Project-based Learning, August 6 & 7.**
- And finish up your quarter with the latest in instructional technology at the **eLearning Summer Institute August 20 & 21.**

Look through the full program to find more opportunities to take fully online workshops on topics like **equity-creating practices** and **online instruction**. You may wish to focus on **Climate Justice** by participating in a 3-week institute or a book club! Or, come to campus on July 18 for a 2-hour workshop on **Self-Mentoring** for both faculty and staff.

## VISIT US ONLINE

[bellevuecollege.edu/facultycommons](http://bellevuecollege.edu/facultycommons)

## Partnering with Workforce Education to Support Under-represented Students



Yolanda Ibarra, Director of Programs in Workforce Education is spreading the news of how to connect our students with funding and support to complete their educational pathways. Learn how you can make time in your classes to make

a significant difference for your students if you teach in any of these departments:

- Accounting
- Allied Health
- Basic and Transitional Studies
- Business Management
- Business Technology
- Criminal Justice
- Diagnostic Ultrasound
- Digital Marketing
- Digital Media Arts
- Early Childhood Education
- Information Systems
- Interior Design Studies
- Marketing Management
- Network Services and Computing Systems
- Neurodiagnostic Technology
- Nuclear Medicine Technology
- Nursing
- Radiation Therapy
- Radiologic Technology
- Robotics & Artificial Intelligence

The Bellevue College Workforce Education (WE) department provides services to low-income individuals and dislocated workers to help them achieve their academic and career goals. WE helped over 700 Bellevue College students in the last academic year by paying some or all their college costs as well as providing them with high-touch academic advising.

### Depending on which grant program a student is eligible for, financial services include:

- Free Tuition
- Book Assistance
- Transportation Assistance
- Childcare Assistance (through DSHS)

If you teach in one of these programs, classroom presentations are an effective way to connect eligible students with various services on campus. For interested faculty members, Workforce Education staff are available to briefly talk about our grant programs and services in your class. Presentations can be as adapted to meet your scheduling needs.

If you're open to having us come to your class(es) this summer of fall, please feel free to contact:

**Yolanda Ibarra**, Director of Programs at [yolanda.ibarra@bellevuecollege.edu](mailto:yolanda.ibarra@bellevuecollege.edu), 425-564-2517 or

**Benjamin Johnson**, Program Manager, Workforce Education at [benjamin.johnson@bellevuecollege.edu](mailto:benjamin.johnson@bellevuecollege.edu) 425-564-4180.

## Call for Proposals . . . . .

*We have a streamlined proposal form ready for you!*

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, evidence-based practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of! Simply make sure your idea fulfills the Mission of the Faculty Commons. Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it.

It's not too early to submit a proposal for Fall 2019. To be considered, please submit your proposal for fall by July 15 *at the very latest* . [http://bcfacultycommons.formstack.com/forms/2019\\_proposals](http://bcfacultycommons.formstack.com/forms/2019_proposals)

# Suite of High-Impact, Equity-Creating, Integrative Teaching & Learning Frameworks & Practices .....

Take a deeper dive into teaching and learning frameworks and practices that are based in research on how people learn, proven to increase retention, and meant to create an equitable learning opportunity for all our students. Learning about, practicing, and using these frameworks will make a difference to your success as an instructor and in turn the success of our students as learners.

This summer, we are proud to offer a variety of interactive experiences, full-day, half-day, multi-day, and online options to engage in current teaching and learning topics. Come to one; come to all!

## Teaching in the Diverse Classroom

**Friday, July 12, 8:30 a.m. – 3 p.m. in D104E. Lunch is provided!**

What does diversity mean in the community college classroom context?

Join **Eric Davis**, Interim Dean of Social Science, in this one-day interactive event exploring the role diversity plays on our campus, particularly as instructors. Topics we plan to address throughout the day include:

- **The Language of Diversity**—Feeling comfortable deploying terminology
- **Cultural self-awareness**—Understanding one's self as a product of culture and how that culture influences how and what one teaches
- **Cultural competency**—Developing awareness of other cultures so one can interact comfortably and make learning/curriculum relevant
- **Cultural Responsiveness**—Shaping curriculum/courses for the diverse community college classroom
  - Examples of learning activities around diversity and developing pedagogies that are responsive to diverse communities
  - Use and examples of icebreakers in a diverse classroom
- **Bridging our Classrooms**—Understanding and accessing support services for our students

**6 PD Hours**

**Register by July 9**

*Please contact Eric Davis ([eric.davis@bellevuecollege.edu](mailto:eric.davis@bellevuecollege.edu)) for more information.*



**TO REGISTER, PLEASE GO TO:** [bellevuecollege.edu/facultycommons](https://bellevuecollege.edu/facultycommons)

**CURRENT EVENTS CATALOG:** [bellevuecollege.edu/facultycommons/current-events/](https://bellevuecollege.edu/facultycommons/current-events/)



## Building an Equitable Classroom Community with CATs!

**Friday, August 2, 8:30 a.m. – 3 p.m. in D104E. Lunch is provided**

Are you looking for innovative ways to ensure all your students are learning what you hope they are learning in your class? Would you like some tips for enhancing the energy and building community in your classroom? CATs may be just the thing for you! Classroom Assessment Techniques (CATs) are simple, non-graded, sometimes anonymous, in-class activities that provide you with meaningful data to assess student learning. CATs are a fantastic and easy way to discover what your students already know about your course content, what they want to know, what they don't understand, as well as what attitudes and opinions they hold about the class. At the same time, how you approach these formative assessments can build an energizing and equitable learning environment. CATs work in on ground, online, and hybrid classes across all disciplines.

Join Jen Anderson, Archana Alwar and your colleagues for a day practicing different ways to use CATs in our classes. We will spend time learning about a variety of techniques, choosing ones that can work in our own classes, and practicing them with our colleagues. You will walk away with fresh ideas and strategies you can begin using with your students right away.

**6 PD Hours**

**Register by July 30**

*Please contact Jen Anderson ([jeanders@bellevuecollege.edu](mailto:jeanders@bellevuecollege.edu)) for more information.*

## Project-based Learning Summit



**August 6 and 7, 9 a.m. to 4 p.m. in D104E. Lunch is provided**

Do you currently have your students do projects? Are you interested in integrating real-world problems into your curriculum? Do you want to use an inquiry-based method of learning that is intellectually stimulating and engaging to students? If so, please come join us in a Project-based Learning Summit.

The Project-based Learning Summit is designed to help faculty explore and implement a project-based learning curriculum aligning with core course outcomes. In this two-day interactive workshop, faculty will gain insights, knowledge, and skills to transform their curriculum.

**16 PD Hours**

**You can register here. Participants who attend both days and complete deliverables will receive a stipend of \$250\***

*If you have any questions, please contact Miranda Kato ([miranda.kato@bellevuecollege.edu](mailto:miranda.kato@bellevuecollege.edu)) or Michael Reese ([michael.reese@bellevuecollege.edu](mailto:michael.reese@bellevuecollege.edu)).*

### DAY 1

TOPIC	CONTENT
<b>PBL 101:</b> Designing an Engaging Project	We will investigate: <ul style="list-style-type: none"><li>• Doing a project vs. project-based learning</li><li>• Making projects authentic for students</li><li>• Putting project-based learning into practice— providing structure for open-ended, discovery-based work</li></ul>

<b>Assessment for Project-based Learning</b>	<p>We will explore:</p> <ul style="list-style-type: none"> <li>• The principles of the “transparency framework” for assignment and assessment design</li> <li>• Assessing “soft skills” like teamwork</li> <li>• Effective formative &amp; summative team assessments BC faculty have used before</li> <li>• Strengths and limitations of different approaches to assessment and grading</li> </ul>
<b>Fostering Effective Team Dynamics in Student Projects</b>	<p>We’ll also investigate:</p> <ul style="list-style-type: none"> <li>• Strengths and limitations of different approaches to team formation</li> <li>• The role of assessment in fostering positive team dynamics</li> <li>• Methods to encourage teams to solve their own problems</li> </ul>

## DAY 2

TOPIC	CONTENT
<b>Project-based Learning in the Online Environment</b>	<p>We will investigate:</p> <ul style="list-style-type: none"> <li>• Synchronous vs. asynchronous methods of coordinating project teams</li> <li>• Providing structure and scaffolding for projects in the online environment</li> <li>• Strategies for creating team-based deliverables</li> </ul>
<b>Deeper Impact: Working with Community and Industry Partners</b>	<p>We will investigate:</p> <ul style="list-style-type: none"> <li>• Work that BC faculty from across campus have already done with external partners</li> <li>• Ways in which you might work with RISE to identify and recruit potential partners</li> <li>• Strategies for “scoping” and troubleshooting projects with external clients</li> </ul>
<b>Finding Resources and Building Collaboration for PBL</b>	<p>We will investigate:</p> <ul style="list-style-type: none"> <li>• Strategies for obtaining grants and leveraging on-campus sources of funding such as professional development funding, the RISE Award, the Lockwood, and Foundation Mini-Grants</li> <li>• Methods for making more time and space for projects, including Interdisciplinary Studies courses, multi-quarter course sequences, and other interdisciplinary collaborations</li> <li>• Opportunities to partner with units and student clubs on campus that could serve as “clients” for projects</li> </ul>



## Climate Justice Summer Institute

**Meets on Selected Mondays from 12:30 p.m. – 3:30 p.m., 7/15, 7/22, 8/5 in D104H**

The Climate Justice Summer Institute is an intensive three-day, workshop-style institute designed to help faculty participants hone their knowledge of climate justice issues and, with significant support, emerge from the Institute with one lesson created and ready-to-go for an existing course that addresses the looming threats of climate disruption and mitigation. Participants are not required to have any pre-existing specialization or knowledge of climate change. We will begin with group brainstorming, and a search of existing curriculum repositories, followed by supported adaptation of an existing lesson or the creation of your own lesson. Participants will implement the lesson in one of their courses during the 2019 – 2020 academic year. Conversations with other faculty will help participants develop ideas to apply in their own courses. The facilitator has over 10 years of experience with infusing sustainability lessons into traditional discipline-focused courses, so all participants will be well-supported.

**Register here.**

**20 PD Hours, 12 seats**

**\$500 stipend** (Thanks to the Provost's office for supporting this climate justice effort at Bellevue College.)

*If you have questions, please contact Sonya Doucette ([sonya.doucette@bellevuecollege.edu](mailto:sonya.doucette@bellevuecollege.edu)).*

## Preparing for the First Week of Class - The Nuts and Bolts of an Equitable Start to the Quarter NEW

**Fully Online: July 8 – August 8**

How do we create equity in our classroom from the first week of class? The Nuts and Bolts of an "Equitable First Week of Class" is a workshop for both new and seasoned faculty to learn and review effective practices for designing an equitable classroom. Whether you teach an introductory course or an advanced course, this workshop will help you consciously transform your class by being inclusive

towards our students thus closing opportunity gaps we may currently not realize. This workshop meets fully online and is designed to work with the face-to-face, hybrid and online classrooms.

In this five-week online workshop we will cover such practices as:

1. Designing an Inclusive Syllabus
2. Learning and Pronouncing Students' Names
3. The Importance of Gender Identity
4. Designing the First Lesson Plan
5. First Graded Assignment Criteria

**10 PD hours**

**\$100 stipend\***

**10 seats; Register by July 5 deadline**

*For more information, contact Archana Alwar ([aalwar@bellevuecollege.edu](mailto:aalwar@bellevuecollege.edu)).*

### \*STIPENDS

Most multi-day Faculty Commons workshops advancing teaching, learning and assessment frameworks and methodologies offer participants the opportunity to earn a stipend. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables and hours. To receive the stipend, participants must be a current BC faculty member and successfully complete the course and its activities, as well as provide feedback in the form of a course evaluation. Instructors may take a workshop more than once but will receive a stipend only once per workshop.

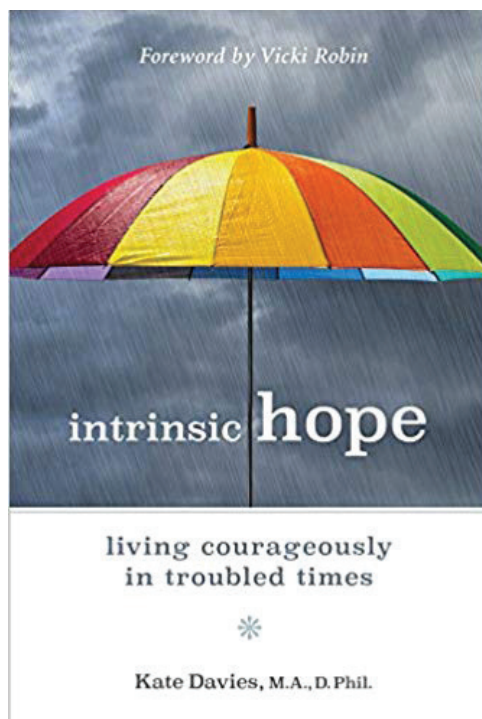


# The Developing Instructor Academy Returns Fall 2019 .....

You might be brand new to college teaching -- or have been teaching for a number of years but want to continue to refine your teaching toolkit. We have identified key elements of college teaching, learning, and assessment and divided those into 3 strands: **Nuts and Bolts of College Instruction, Student Engagement, and Transparent and Relevant Assessment.** Participants will come away with a theoretical understanding of the topics and practical applications for their courses. You might discover an area you would like to dive deeper into in future quarter workshops and we will help you make those plans.

Days/Times	Fall	Winter	Spring
Tuesdays 2:30 p.m. - 4:30 p.m.	Nuts and Bolts 4-session Hybrid	Student Engagement	Transparent and Relevant Assessment
Fridays 12:30 p.m. -2:30 p.m.	Student Engagement	Transparent and Relevant Assessment	

## Book Club .....



## Intrinsic Hope: Living Courageously in Troubled Times

**NEW**

### 2019-2020 Climate Justice Book Club Series

**Meets on Selected Wednesdays from 12:30 p.m. – 1:30 p.m., 7/10, 7/17, 7/24, 7/31, 8/7 in D104H**

Facilitated by Kelli Callahan (Criminal Justice), this book club is designed to allow faculty to read about, reflect on, and discuss how we can live a positive and courageous life in the face of climate disruption and growing social inequity: How can we educate with hope in this age of terrible peril and such deep and debilitating despair, fear, and grief? Faculty from all disciplines are welcome to join us as we read and discuss *Intrinsic Hope: Living Courageously in Troubled Times* by Kate Davies. Participants will come away from this book club with practical tools and mindful habits that can be used to cultivate a deep source of hope for the future.

**5 PD Hours, 15 seats, a copy of the book is provided to each participant** (Thanks to the Provost's office for supporting this climate justice effort at Bellevue College.)

### Sign up today!

*For more information, contact the facilitator, Kelli Callahan ([kelli.callahan@bellevuecollege.edu](mailto:kelli.callahan@bellevuecollege.edu)).*

## The Career Development Suite . . . . .

Another grouping of workshops is for those wishing to move forward in your career, whether you are applying for a new position or new promotional level. Over the year, you can participate in one or all the following workshops. No stipends are available for these workshops.

### Plan Your Career Development Pathway

Fall	Winter	Spring
Office 365–OneDrive, Groups, SharePoint, OneNote	Office 365–OneDrive, Groups, SharePoint, OneNote	Office 365–OneDrive, Groups, SharePoint, OneNote
Writing and Updating Your CV	Writing Your Diversity Statement	
Writing Your Teaching Philosophy Statement	Preparing for the Interview	
Applying for Sabbatical <b>NEW</b>	Preparing for your Official Classroom Observation–Teaching Square	
Adjunct Mentoring	Adjunct Mentoring + Teaching Talks	Adjunct Mentoring Teaching Talks
Preparing Your Full-Time Promotion Application	Preparing Your Full-Time Promotion Application	(Submit Your Application by April 8!)

## Excellence in Online Instruction Suite . . . . .

For instructors who teach online or hybrid courses, these workshops are a must! Both the Faculty Commons and eLearning provide opportunities to build your online teaching effectiveness and ability to use tools in Canvas.

**eLearning in the LMC D140** is the place to go to learn the latest technology tools, whether taking a quarter-long online workshop, dropping in to work with an instructional designer, or participating in a short walk-in workshop on one tool. Go to the eLearning website for more information. \*If you have not completed Canvas 101, we highly recommend that you begin with that workshop before any other.

**The Faculty Commons** offers quarter-long collaborative opportunities for you to develop your online pedagogy. Quality Online Pedagogy and Online Teaching Squares help you refine your courses, bringing together the tools and effective, equity-based pedagogy for online learning. See a selection of offerings this year to plan your PD pathway for excellence in online teaching.



**Plan Your Progression** with a look at the tentative 2019-2020 offerings.

Fall	Winter	Spring
*Canvas 101 (start here)	*Canvas 101 (start here)	*Canvas 101 (start here)
Canvas 201	Canvas 201	Canvas 201
Accessibility 101	Accessibility 101	Accessibility 101
Copyright	Copyright	Copyright
Walk-in Workshops	Walk-in Workshops	Walk-in Workshops
Online Teaching Squares	Quality Online Pedagogy	Online Teaching Squares

**eLearning – D140**

**The Faculty Commons – D104**

## Quality Online Pedagogy (Updated Online Teaching Best Practices)

**Online: July 8 – August 15 with weekly synchronous meetings. Those meeting days/times will be set via Doodle poll shortly after registration closes.**

This summer, discover how to be a more effective online educator! This pedagogy workshop focuses on investigating current evidence-based practices in teaching online/hybrid courses. Discussions and exercises center on topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and transparent assessments, diversity and equity in online learning, and the future of online education. The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

This is not an introductory workshop on how to set up your first course online. This workshop is for instructors who have experience teaching hybrid or online and are looking for a facilitated peer group to find the tools and energy to take their courses to the next level. To learn how to use Canvas tools, take Canvas 101 in eLearning instead.

**25 PD Hours** (participants need to be prepared to complete a reading, brief reflection, and thoughtful discussion post every week)

**Stipend: \$350\***

**10 seats maximum**

**Register by June 28**

*For more information, contact Ann Minks,  
([aminks@bellevuecollege.edu](mailto:aminks@bellevuecollege.edu)), HSEWI.*

**FACULTY  
COMMONS**  
Bellevue College



## eLearning

### Canvas 101: Teaching with Canvas

**Tuesday, July 2 - Friday, August 16**

Canvas 101 is perfect for new online instructors, and it is modular so instructors with varied backgrounds and experience can select the order of the modules that best apply to their needs. This online workshop is intended to introduce instructors to the available tools in Canvas. It is self-paced, project-based, and guided—a facilitator will be available to answer questions and to evaluate participant projects.

On completion of all the requirements faculty will receive 22 PD Hours.

**Level: Beginner**

**Register now!**

**Facilitator: Bruce Wolcott**

Note: Canvas 101 will be required before you register for Canvas 201.

### The eLearning Summer Institute

**Tuesday August 20 and Wednesday 21  
Bellevue College Library**

Do you teach a web-enhanced, hybrid, or online class? Learn about creating an engaging and collaborative learning environment online using Canvas. Instructional Designers will conduct interactive workshops and presentations on topics like ALLY, Panopto, Building Assessments in Canvas, Best practices checklists, Using the Rich Content Editor, and Setting up your Gradebook.

We will have four concurrent sessions. Facilitators will demonstrate a concept and share effective examples of activities in Canvas. Each session will have a hands-on component where you will get time to update your current Canvas course.

#### **12 PD Hours**

**Meals:** Breakfast and lunch will be provided.

Breakfast will begin at 8am. The first session will begin at 9am.

**Stipend:** \$200 for attending both days

(A commitment to participate in all workshops and training sessions will be required in order to get paid.)

**Maximum number of participants:** 40

**Register by 8/10 deadline:** <https://www.bellevuecollege.edu/bconnect/announcing-the-elearning-summer-institute-on-tuesday-august-20th-wednesday-21st/>

**Facilitators:** Keith Rowley, Elizabeth Zahrt Geib, Bruce Wolcott, Brian Bergen-Aurand, George Rowe

**Register here. Questions? Contact Sukirti Ranade**  
([sukirti.ranade@bellevuecollege.edu](mailto:sukirti.ranade@bellevuecollege.edu)),  
*Director of eLearning.*

## Mentoring and Advocacy . . . . .

### **Grants 101**

**Wednesday, July 10 at 2:30 p.m. – 3:30 p.m.,  
D104E**

As Bellevue College negotiates difficult budget times, finding funding for new initiatives can be tough. However, BC was awarded over \$4 million last year in grant funding for programs and services across the college like the Worker Retraining program, the Center for Career Connections, and High School Programs. But where did that funding come from, and how can programs pursue new projects using grant money? The Grants Office is offering an Introduction to Grants workshop to help interested faculty and staff learn about grant opportunities, services the Grants Office offers, and how to develop ideas into solid cases for funding.

**To RSVP and for more information contact Brandon Lueken** ([brandon.lueken@bellevuecollege.edu](mailto:brandon.lueken@bellevuecollege.edu)),  
*Grants Coordinator.*



## Adjunct Mentoring Program

*The mentoring program offered by BC for faculty is by far one of the best I've been involved in, in terms for faculty and staff development. I learned a lot from my mentor and felt extremely supported. ~Jabril Hassen, mentee*

**Come participate in the Fall 2019/Winter 2020 Cohort as a mentor or a mentee!**

We had an amazing first two years of the Adjunct Mentoring Program and we have seen what works well. In Fall 2019, the mentor-mentee collaboration will be one quarter only. You will be meeting for a minimum of 6 hours during the fall quarter. Then, in Winter 2020, the entire cohort will have the opportunity to continue working together through regular Teaching Talks. In general, this program brings new or continuing adjunct faculty together with trained mentors.

**All adjunct faculty are eligible to participate in the mentoring program as mentees.** Mentees will set their own goals for how they wish to explore their roles, responsibilities, and relationships on campus.

**Mentors** benefit from an opportunity to explore their leadership skills and share their joy for and experiences with teaching with colleagues. New mentors will be required to complete a training to prepare for their work with the mentee. **Both adjunct and full-time faculty may act as mentors. Minimum qualification for adjunct faculty mentors is Lecturer I or higher.**

**Mentees:** Upon completion of this one or two-quarter program, participants will earn a certificate of six or twelve hours of professional development. Register here by September 13 to be paired with a mentor who can support your particular goals.

**Mentors:** Upon completion of this program, mentors will receive \$240 for their 6 contact hours and \$40 for the required training for new mentors. Register here by August 9 to prepare for fall mentoring.

*For more information contact Archana Alwar ([aalwar@bellevuecollege.edu](mailto:aalwar@bellevuecollege.edu)), Adjunct Mentoring Lead*

## Self-Mentoring Workshop

**NEW**

**Thursday, July 18, 11 a.m.-1 p.m. in D104H**

Join faculty and staff colleagues to learn practical steps to becoming proactive in your career development! Discover new ways to grow more self-aware, and even mentor yourself, to improve your job satisfaction! What is self-mentoring? Come and find out.

Facilitated by **Archana Alwar**, Adjunct Mentoring Lead, and **Paula McPherson**, BC Academic Advisor, this 2-hour workshop for faculty and staff will provide ways to discover self-awareness to see who we are, to better understand ourselves, and to envision what the possibilities are for our future. We will share and discuss research behind this idea of self-mentoring.

Pizza and salad will be served!

**Register by July 15.**



## Thank you to the Faculty Commons SUMMER PROGRAM CONTRIBUTORS

Archana Alwar, A&H, Adjunct Mentoring Lead  
Jen Anderson, A&H, Faculty Development Lead  
Aris Andrade, Program Manager  
Kelli Callahan, Social Science

Eric Davis, Social Science  
Sonya Doucette, Science  
Tonya Estes, ABE/HSC, Director  
Miranda Kato, HSEWI, PBL Lead

Brandon Lueken, Grants  
Paula McPherson, Advising  
Ann Minks, HSEWI  
Michael Reese, RISE



## Faculty Commons Leads and DRC Drop-in Support . . . . .

Here is a team ready to support you and your teaching throughout Summer Quarter!

### Drop-in Mentoring and Support

- **Faculty Development Lead, Jen Anderson**  
*Meet with Jen for support in lesson design, student engagement strategies, and assessment ideas.*  
**July 22 – August 16**  
**By appointment**
- **Adjunct Mentoring Lead, Archana Alwar**  
*Meet with Archana for support and mentoring in adjunct-related topics, as well as student engagement tips.*  
**July 1 – July 29, Tuesdays and Thursdays,**  
**10:30 a.m. - 1 p.m.**
- **Project Based Learning Lead, Miranda Kato**  
*Meet with Miranda for support in PBL!*  
**July 22 – August 15, Tuesdays**  
**12 p.m. - 1 p.m.**
- **Faculty Commons Director, Tonya Estes**  
*Meet with Tonya to discuss ideas for the Commons, the latest in teaching and learning, or for mentoring/advocacy needs.*  
**July 1 – August 15**  
**By appointment**
- **DRC Interim Director, AJ Duxbury**  
**Tuesdays**  
**1 p.m. - 2 p.m.**

# FACULTY COMMONS

### Faculty Commons Council

The Faculty Commons Council provides leadership to the Faculty Commons. Let your council representative know what you would like to see in the Faculty Commons!

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at [bellevuecollege.edu/policies/](http://bellevuecollege.edu/policies/). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2178, Office R130.

Gita Bangera, ex officio  
Tuan Dang, A&H  
Irene Ferrante, IBIT  
Gina Fiorini, Science  
Ahmad Ghashmari, A&H  
Frank Hatstat, IBIT  
Chris Hendrixson,  
Social Science

Kathy Hunt, Social Science  
George Juszynski, HSEWI  
Michael McEwen, HSEWI  
Sue Nightingale, ex-officio  
Rob Viens, Science  
Jun Xu, A&H