

# Summer 2020 Faculty Commons Program

Improving our Equity-Creating Remote, Virtual, and Online Teaching

**Our Summer Suite of High-Impact, Integrative Teaching & Learning Frameworks and Practices**



Take a refreshing dive into teaching, learning, and assessment frameworks and practices that are based in research on how people learn, proven to increase retention, and meant to create an equitable learning opportunity for all our students. The focus of the summer is learning about, practicing, and using these frameworks for teaching online and in remote classrooms. Making a few changes to the way you teach will make a difference to your success as an instructor and in turn the success of our students as learners.

This summer, we are proud to offer a variety of interactive experiences to engage in the most current teaching, learning and assessment topics.

**Our shorter workshops ranging from 2 to 5 hours are ideal for jumping into a very specific topic and coming away with a new idea, a new activity, a new lesson plan, or a new desire to go deeper in the topic.**



## Assignment Redesign with TILT: An Online Workshop

**Poly-synchronous: July 13 - August 4** (To do an assignment charrette, you and a partner will meet once via Zoom or Teams based on your availability. Otherwise, all work is completed asynchronously on Canvas.)

**Purpose:** Many of you have heard of TILT by now – an assignment framework that promotes transparency in learning and teaching. Now it is time to put it into practice. Join us for an online workshop series learning how to TILT our assignments in a way that can have a powerful impact on our students’ sense of belonging, academic confidence, and persistence in college. Research shows that TILT helps close opportunities gaps for students by clarifying the purpose, tasks, and criteria of your assignments. It can save you time too by reducing the number of questions you get and the amount of feedback you need to provide on an assignment! Transparency is an act of equity and inclusion.

**Tasks:** Workshop participants will work through a set of activities including:

- Learning about the TILT framework
- Examining and discussing a sample assignment
- Providing feedback on peer assignments
- Submitting a written reflection at the end of the 4-week session

**Criteria for Success:** Faculty will have one TILTed assignment to use in the current or future courses. We recommend TILTING your most complex, multi-step assignment!

**8 PD Hours**

**\$100 stipend\***

**12 seats; [Register Now for Assignment Redesign with TILT](#) to reserve your seat!**

*Please contact Jen Anderson ([jen.anderson@bellevuecollege.edu](mailto:jen.anderson@bellevuecollege.edu)) for more information.*

## Virtual Teaching Talks

**Synchronous Sessions: Wednesday, July 15 and/or Friday, July 24** from 1:30 – 3:30 p.m.

Join us for these Virtual Teaching Talks this summer to engage with and learn from each other. In each 2-hour session, there will be three presentations by experienced and inspiring instructors, designed for faculty to share teaching concerns and discuss techniques and strategies. This is open to all faculty. *Grab your coffee/tea and join us!*

**Wednesday, July 15**

**Join us at 1:30 to get started. The following colleagues will then lead us in talks about the following topics!**

1:45-2:15, **Alternative Assessments for Remote Instruction**, Heidi Richter, Science

2:15-2:45, **Designing Group Work in Canvas**, Tatiana Mihaylova, Science

2:45-3:15, **Student-Centered Teaching Tips in Online Classes**, Zorica Wacker, iBIT

**Friday, July 24**

Join us at 1:30 to get started. The following colleagues will then lead us in talks about the following topics!

1:45-2:15, **Cameras On? Cameras Off? Is a synchronous class meeting worth it, if everyone's cameras are off?** Stephanie Brommer, Social Science

2:15- 2:45, **Successes in TILting My Online Assignments and Discussions**, Sara Farag, Science

2:45- 3:15, **6 Successful Interventions that Helped My Online Students Persist**, Pete Ophoven, iBIT

**10 seats for each session: [Register for Virtual Talks Today!](#)**

Contact Archana Alwar ([aalwar@bellevuecollege.edu](mailto:aalwar@bellevuecollege.edu)), Adjunct Mentoring Lead, or Jen Anderson ([jen.anderson@bellevuecollege.edu](mailto:jen.anderson@bellevuecollege.edu)), Faculty Development Lead, for questions about this offering.

## The Power of Storytelling

**Synchronous Sessions:** Friday, July 17 + July 31 from 12 – 1:30 p.m.

Storytelling is the oldest form of education. It's a powerful way we connect and make sense of our world. Join Margaret Nichols, a career counselor in the Center for Career Connections, to create your story to connect with your students, colleagues, or others. In this 2-session workshop, we will...

- Refresh, relax and spend some fun time with colleagues in a low-key event
- Learn a simple structured approach to scripting your story
- Bring our heart side as well through art, collage, poetry, or music (you decide)
- Share ideas for how to connect with our students using story telling
- Practice telling our story to others

**5 PD Hours**

**10 seats maximum: Register for [The Power of Storytelling here!](#)**

For more information, contact Margaret Nichols ([margaret.nichols@bellevuecollege.edu](mailto:margaret.nichols@bellevuecollege.edu)), Center for Career Connections.

## Microaggressions in our Classrooms

**Synchronous Tuesday and Thursday Sessions:** July 21 + 23, 10 – 11:30 a.m.

On April 28, 2020, Dr. Luke Wood and Dr. Frank Harris of CORA Learning presented a timely webinar entitled "Responding to Racial Bias and Microaggressions in Online Environments." In 2017, Dr. Yolanda Flores Niemann, University of North Texas, led students through a video-recorded series of discussions about microaggressions they've experienced in school. We know that race, ability, religion, gender identity, language, age, personality, body type, socio-economic status and other identities must be addressed to better understand the impact of

microaggressions in education. Therefore, we encourage everyone to watch these two open-access videos, reflect on the content, and address the issues presented.

Dr. Luke Wood and Dr. Frank Harris, CORA Learning, “Responding to Racial Bias and Microaggressions in Online Environments” <https://www.youtube.com/watch?v=9cEWQJ32nqU>

Dr. Yolanda Flores Niemann, Professor of Psychology at the University of North Texas, “Microaggressions in the Classroom” <https://youtu.be/ZahtlxW2CtQ>

If you’d like to discuss the information in these videos with colleagues, Carol Leffall, Sara Gardner and Tonya Estes humbly invite you to join us for two 1.5-hour discussions this summer. We will hold the space to explore examples of a range of microaggressions that persist in higher ed and the impact they have on us and our students. Let’s get real about how we perpetuate microaggressions and how we can intervene when we experience them, particularly in our work at the college.

**5 PD hours**

**15 seats**

**Register for [Microaggressions in our Classrooms here](#)**

*For more information, contact Tonya Estes ([tonya.estes@bellevuecollege.edu](mailto:tonya.estes@bellevuecollege.edu)), Faculty Commons, or Sara Gardner ([sara.gardner@bellevuecollege.edu](mailto:sara.gardner@bellevuecollege.edu)), Neurodiversity Navigators Program.*

## **Show and Tell**

***What you’ve been doing in your remote and online instruction!***

Synchronous Session: Tuesday, July 28<sup>th</sup> from 1 - 3 p.m.

We are eager to see and hear about how you’re using Canvas, Zoom, Teams, or other ed-technologies! Join your colleagues for a modern, fast-paced faculty version of “Show and Tell.” Before attending the session, you will receive a list of prompts to help you prepare your share. Participants are invited to share an example of an activity, content, design, assessment, or tool that has had a positive impact on student success. During the session, you’ll join a small group of colleagues in Zoom breakout rooms where each of you will have a chance to show and tell (following the prompts) and learn from others as they share their practices. Participants should leave the session with numerous new ideas to try in their own courses.

This session is suitable for all levels of Canvas users.

**We need a minimum of 10 participants, so [sign up for Show and Tell today!](#)**

**5 PD Hours**

*Got questions? Betsy Zahrt-Geib ([elizabeth.zahrtgeib@bellevuecollege.edu](mailto:elizabeth.zahrtgeib@bellevuecollege.edu)), eLearning, is facilitating this workshop.*

## Increasing Student Success In Virtual Learning Through Innovative Course Design

Thursday, July 30<sup>th</sup>, 1:30-3 pm

Join faculty from the Communication Studies Department as we will discuss how to successfully implement innovative design and delivery approaches that promote student success and increase course completion in virtual courses. Strategies explored in this interactive presentation include student-centered learning, instructor presence, early intervention, gracious space, and guided reflection of instructor feedback. Time will be provided for participants to explore how to apply these concepts to their courses.

### 5 PD Hours

[Sign up here](#) so we can send you the link for remote participation.

Questions can be directed to Jen Anderson ([jen.anderson@bellevuecollege.edu](mailto:jen.anderson@bellevuecollege.edu))

## FOR YOUR WELLNESS!

### Strategies for Sitting: Stay Comfortable and Calm while Teaching Online

#### Series 1: Introduction to Strategies for Sitting, July 6, 7:30-8:45 p.m.

*Optional follow-ups to the Introduction:*

- Reducing eye-strain and headaches, July 7, 7:30-8:45 p.m.
- Keeping the back comfortable, July 8, 7:30-8:45 p.m.
- Preventing overuse issues in arms and wrists, July 9, 7:30-8:45 p.m.

#### Series 2: Introduction to Strategies for Sitting, July 13, 8:30-9:45 a.m.

*Optional follow-ups to the Introduction:*

- Reducing eye-strain and headaches, July 14, 8:30-9:45 a.m.
- Keeping the back comfortable, July 15, 8:30-9:45 a.m.
- Preventing overuse issues in arms and wrists, July 16, 8:30-9:45 a.m.

Are you finding your body aching when working long hours behind a computer? Take some time for yourself to learn **strategies for sitting** to keep your eyes, neck, back, shoulders, and wrists comfortable. Irene will guide us in ways to reduce and relieve the stress of online teaching and prevent over-use injuries and tension. We'll use the Feldenkrais Method, a powerful learning tool for changing habits.

This series is being offered twice: once in the evenings, once in the mornings. The first class each week is an introduction that will leave your neck and back feeling great, and it gives you an experience of a different paradigm for learning that you'll find has interesting applications in

your teaching. The next three sessions are optional, and you can register for one or all three. They focus on common problems people who switch to online teaching report:

- Reducing and preventing eyestrain and headaches
- Keeping the back comfortable
- Preventing overuse issues in arms and wrists

**25 seats maximum. [Register Today!](#)**

For more information, contact Irene Pasternack ([irene.pasternack@bellevuecollege.edu](mailto:irene.pasternack@bellevuecollege.edu)),  
Continuing Education/TELOS

**Our longer workshops range from 10 to 25 hours and engage participants in multiple aspects of an instructional topic or require more time to complete a project, like creating your own animated video! These workshops entail sustained participation over multiple weeks, and you will acquire multiple ideas for improving and transforming your instruction.**



## High 5 in the Online/Virtual Classroom

**Poly-synchronous, July 7 - August 7**

**Synchronous meetings: July 7 and August 4**

**Meeting times will be set via Doodle poll shortly after registration closes.**

Virtual classes present new challenges when compared to on-ground classes. How do we build community, connect with our students, create clear assignments, and stay flexible as an instructor? What do the High 5 practices look like in the virtual classroom? This workshop provides you the opportunity to build community with colleagues while adding proven student retention strategies to your online teaching toolkit. After completion of this workshop, you will be able to implement strategies that **help your students in your virtual or on-ground classes to:**

1. Feel they belong right from the first day of class
2. Receive timely feedback and recommendations to improve assignments and participation
3. Access a variety of avenues to interact with classmates and instructor
4. Increase academic confidence by receiving transparent assignments and assessments
5. Know their instructor has a structured course, but is also flexible when necessary

**12 PD Hours**  
**\$200 stipend\***  
**12 seats; FULL**

*For more information, contact Archana Alwar ([aalwar@bellevuecollege.edu](mailto:aalwar@bellevuecollege.edu)), Adjunct Mentoring Lead, or Jen Anderson ([jen.anderson@bellevuecollege.edu](mailto:jen.anderson@bellevuecollege.edu)), Faculty Development Lead.*

### **Preparing for an Inclusive Online or Remote Class**

**Poly-synchronous: July 6 – August 7 on Canvas with two synchronous meetings, July 6 and August 3. Meeting times will be set via Doodle poll shortly after registration closes.**

Promoting inclusivity and diversity in the classroom is the instructor's privilege and responsibility. Join Myriam Feldman and Archana Alwar to explore how you can apply equity and access practices to online teaching and cultivate a sense of belonging for our students. This workshop will include examples, group discussions, scenarios, role-playing and opportunities to grow.

By the end of the workshop participants will be able to:

- Recognize the scope of inclusivity and diversity while teaching remotely
- Increase knowledge of identity and bias in the learning environment
- Provide a balance between asynchronous and synchronous tools and course materials
- Identify areas of improvement for equity, diversity, and inclusion
- Plan to implement new pedagogical approaches or other changes to your course

**15 PD hours**  
**\$250 stipend\***  
**12 seats; FULL**

*For more information, contact Archana Alwar ([aalwar@bellevuecollege.edu](mailto:aalwar@bellevuecollege.edu)), Adjunct Mentoring Lead, or Myriam Feldman ([myriam.feldman@bellevuecollege.edu](mailto:myriam.feldman@bellevuecollege.edu)), Biology.*

### **Quality Online Pedagogy**

**Poly-synchronous: July 6 – August 13 with weekly synchronous meetings. Those meeting days/times will be set via Doodle poll shortly after registration closes.**

This summer discover how to be a more effective online educator! This pedagogy workshop focuses on investigating current evidence-based practices in teaching online/hybrid courses. Discussions and exercises center on topics such as effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and transparent assessments, diversity and equity in online learning, and the future of online education. The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and time for presentation of redeveloped course material examples.

**Please Note:** This is not an introductory workshop on how to set up your first course online. This workshop is for instructors who have experience teaching hybrid or online and are looking for a facilitated peer group to find the tools and energy to take their courses to the next level. To learn how to use Canvas tools, take Canvas 101 in eLearning instead.

**25 PD Hours** (participants need to be prepared to complete a reading, brief reflection, and thoughtful discussion post every week)

**Stipend: \$350\***

**10 seats maximum, FULL**

*For more information, contact Ann Minks ([aminks@bellevuecollege.edu](mailto:aminks@bellevuecollege.edu)), HSEWI.*

## Creating Animated Videos

**Fully Online, July 6 – July 31 (with support for video completion through August 7)**

Want to engage students in the online environment right from the start? This workshop helps faculty make their own animated videos to use in Canvas courses! Participants will be using Powtoon to create, edit, publish, and share a video – either a self-introduction, welcome, or tutorial video. This interactive and hands-on workshop will help you produce attention-grabbing videos that can make your course more engaging and easier to navigate.

**10 PD Hours**

**\$100 stipend\* with completed video**

**12 seats maximum, FULL**

*Contact Ahmad Ghashmari ([ahmad.ghashmari@bellevuecollege.edu](mailto:ahmad.ghashmari@bellevuecollege.edu)) for questions about this offering.*

## Climate Justice Summer Institute: Climate in the Time of Coronavirus

Meets online on Selected Mondays from 12:30 – 3:30 pm, 7/13, 7/20, 7/27

The Climate Justice Summer Institute is an online intensive three-day, workshop-style institute designed to help faculty participants hone their knowledge of climate justice issues and, with significant support, emerge from the Institute with one lesson created and ready-to-go for an existing course that addresses the looming threats of climate disruption and mitigation. Participants are not required to have any pre-existing specialization or knowledge of climate change. There are many intersections between climate justice and the current COVID-19 pandemic, and this summer's institute will include an exploration of those. We will begin with an introduction to climate justice and an example lesson, followed by group brainstorming and supported creation of your own lesson. Participants will implement the lesson in one of their courses during the 2020 – 2021 academic year. Conversations with an interdisciplinary group of faculty will help participants develop ideas to apply in their own courses. The facilitator has over 10 years of experience with infusing sustainability lessons into traditional discipline-focused courses, so all participants will be well-supported.



**20 PD Hours, 12 seats. [Register for Climate Justice Summer Institute!](#)**

**\$500 stipend (Thanks to the Provost's office for supporting the Climate Justice in the Curriculum effort at Bellevue College)**

*If you are interested and have questions, please contact Sonya Doucette ([sonya.doucette@bellevuecollege.edu](mailto:sonya.doucette@bellevuecollege.edu)).*

### **Climate Justice Online Book Discussion: Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants**

Zoom Meetings: 12:30 – 1:30 pm on the following Wednesdays: 7/8, 7/15, 7/22, 7/29, 8/5

In this book discussion, we will be exploring some chapters of the book Braiding Sweetgrass, which is written by Robin Wall Kimmerer. Robin is a citizen of the Potawatomi Nation, a scientist, and a decorated Professor of Environmental Biology. This text explores the relationship that the Native American peoples have with nature, and their view on the reciprocity that should be shared between all forms of life. Facilitators Danielle Jacobson (Math) and Tim Trammel (Math) will tie this in with articles from Drawdown and other peer reviewed journals that the discussion leaders will share on a weekly basis. In this exploration, the group will discuss the impacts current ways of life have on indigenous people, their ways, and their beliefs. We will also explore how indigenous practices intertwine with scientifically based recommendations on how we can take active steps toward climate justice.

**10 PD Hours | Book provided to participants at no cost** (Thanks to Kristen Jones for supporting the Climate Justice in the Curriculum initiative at Bellevue College.)

**15 seats maximum**

**[Sign up for this book club before July 1](#)** to receive your book, by mail, in time to complete readings for the first session.

### **Access to the Resources from Past Book Clubs on Anti-racism and Racial Equity**

**[You can request access to a Canvas shell here.](#)** These shells contain information, resources, and book club starter kits for educators. There is no facilitator or discussion posts, just resources. Read these books on your own with these guides, or start your own book club and use these resources. All four book clubs are in one Canvas shell for easy access.

- So You Want to Talk about Race, by Ijeoma Oluo
- White Fragility, by Robin DiAngelo
- Me and White Supremacy, by Layla Saad
- March – a Graphic Novel, by John Lewis, Andrew Aydin, Nate Powell
- And, a special curated collection of graphic novels

## \*Stipends

Most multi-day Faculty Commons workshops advancing teaching, learning and assessment frameworks and methodologies offer participants the opportunity to earn a stipend. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables and hours. To receive the stipend, participants must be a current BC faculty member and successfully complete the course and its activities, as well as provide feedback in the form of a course evaluation. Instructors may take a workshop more than once but will receive a stipend only once per workshop.

## Grants 101

**Wednesday, July 8 from 2:30 – 3:30 p.m.**

As Bellevue College negotiates difficult budget times, finding funding for new initiatives can be tough. However, BC was awarded over \$7 million last year in grant funding for programs and services across the college like the Worker Retraining program, the Center for Career Connections, and High School Programs. But where did that funding come from, and how can programs pursue new projects using grant money? The Grants Office is offering an Introduction to Grants workshop to help interested faculty and staff learn about grant opportunities, services the Grants Office offers, and how to develop ideas into solid cases for funding.

*To RSVP and for more information contact Brandon Lueken, Grants Coordinator ([Brandon.lueken@bellevuecollege.edu](mailto:Brandon.lueken@bellevuecollege.edu)).*

## CALL FOR PROPOSALS

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of! Simply make sure your idea fulfills the Mission of the Faculty Commons. Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it.

It's not too early to submit a proposal for Fall 2020. To be considered, please submit your proposal for fall by July 15th **at the very latest**. [Use this link to submit your proposal!](#)

## Faculty Commons Leads and DRC Drop-in Support

Here is a team ready to support you and your teaching throughout Summer Quarter!

Drop in Mentoring Support	
<b>Faculty Development Lead, Jen Anderson</b> Meet with Jen for support in lesson design, student engagement strategies, and assessment ideas.	July 1 – July 31 By appointment
<b>Adjunct Mentoring Lead, Archana Alwar</b> Attend virtual office hours with Archana for support and mentoring in adjunct-related topics, as well as student engagement tips.	July 1 – August 7 By appointment
<b>Tenure Mentoring Lead, Tim Jones</b> Attend virtual office hours with Tim to get support in your tenure.	July 1 – August 13 By Appointment
<b>Climate Justice Lead, Sonya Doucette</b> Questions or ideas about climate justice instruction? Reach out to Sonya!	July 1 – August 13 By appointment
<b>Faculty Commons Director, Tonya Estes</b> Meet with Tonya to discuss ideas for the Commons, the latest in teaching and learning, or for mentoring/advocacy needs.	July 1 – August 15 By Appointment
<b>Disability Resource Center Director, Marisa Hackett</b> <a href="#">Join Microsoft Teams Meeting</a> <a href="#">+1 206-899-2345</a> <b>Conference ID: 627 394 928#</b>	Tuesdays, 1:00 – 2:00 pm
<b>Neurodiversity Navigators Director, Sara Gardner</b> Connect with Sara to discuss ways to support our neurodiverse students!	Wednesdays, 10:00 – 11:00 am Except July 29
<a href="#">Join Microsoft Teams Meeting</a> <a href="#">+1 206-899-2345</a> <b>Conference ID: 756 165 814#</b>	