



## Spring 2023 Faculty Commons Program

We've done it again! We've nearly made it to spring, beautiful spring in Seattle. We are excited to cap off this year with an incredible selection of opportunities to connect and grow. We have updated many of our most popular workshops, are trying out some new ones, and encourage you to join one or more.

Spring quarter's strand of the [Developing Instructor Academy](#) is [Transparent and Relevant Assessment](#). If you are inspired to consider a variety of ways you can effectively and equitably assess students, with a look at **alternative assessment frameworks**, this is for you! If you're excited about the idea of 'ungrading,' we are running our [Antiracist Teaching and Assessment](#) workshop again. This quarter, we're bringing an additional focus to this workshop on using Canvas and other technologies for alternative grading.

We also have a whole new series called [Spring Showcase!](#). This is a chance for faculty to share what they have implemented into their classes based on what they learned in Faculty Commons workshops. We're going to structure these as hy-flex, so please let us know if you will come to the Faculty Commons, where we will have refreshments, or will remote in. We hope to make this as much about building community as sharing and learning!

If you haven't had a chance to participate in the [Introduction to Culturally Responsive Instruction](#) course, we hope you'll be able to this spring! We have one-time Guided Pathways funding this year to offer all faculty! We are using your feedback to make revisions and hope to have all new faculty take this course as part of their onboarding. Already finished Intro to CRI? We encourage you to join a next step in cultural responsiveness: [Reflective Process of Assessing Your Course](#). The self-assessment we are using was inspired by an ATD open-source document, but we've made considerable changes to it and faculty are loving it. Soon, we will make the assessment available to all!

Another must-do offering this year is [Mental Health Advocacy](#) with Steven Martel. And, did you know you can receive [one-on-one support through our WAC Program](#) to rethink and design your assignments?

Please read through the whole spring program, as there is much, much more here! Climate Justice, Advocacy, High 5 for Online Instruction, and Community Building. Office and support hours, as well as Adjunct Mentoring Program information are coming soon.

Enjoy!  
Tonya

<https://www.bellevuecollege.edu/facultycommons>

## Table of Contents

<b><i>Culturally Responsive, High-Impact Teaching &amp; Learning</i></b> .....	<b>3</b>
<b>The Developing Instructor Academy</b> .....	<b>3</b>
Transparent and Relevant Assessment.....	3
<b>Culturally Responsive Instruction</b> .....	<b>5</b>
Introduction to Culturally Responsive Instruction .....	5
Antiracist Teaching and Assessment (updated!) .....	6
Cultural Responsiveness: A Reflective Process of Assessing Your Course .....	6
Mental Health Advocacy .....	7
Rethink and Redesign Your Writing Assignments with One-on-One Support.....	7
<b>Spring Showcase! New Series</b> .....	<b>8</b>
High 5 for Online Instruction Showcase.....	8
Scholarship of Teaching and Learning (SOTL) Year-long Research Showcase .....	9
Culturally Responsive Instruction Showcase .....	9
<b>Online Excellence Teaching Academy (OETA)</b> .....	<b>10</b>
High 5 for Online Instruction- OETA 05.....	10
<b>Climate Justice Programming</b> .....	<b>11</b>
Incorporate Climate Justice into Your Teaching .....	11
Build Your Climate Literacy Workshop Series .....	11
You're More Powerful Than You Think .....	12
Designing Climate Justice Interdisciplinary Courses .....	12
<b>Community &amp; Wellness</b> .....	<b>13</b>
BC Faculty & Staff Singers .....	13
The Faculty and Staff Wellness Center .....	13
<b>The Career Development Suite</b> .....	<b>14</b>
This Spring, meet with our Faculty Commons Leads for Career Support. ....	14
<b>Mentoring and Advocacy Suite</b> .....	<b>14</b>
Adjunct Mentoring Program information coming soon! .....	14
Adjunct Rights and Responsibilities: Understanding the Faculty Contract .....	15
Completing Your Adjunct Performance Review/Evaluations .....	15
How to Read Your Paycheck .....	15
Unemployment Insurance Benefits .....	16
Adjunct Affairs Officer Office Hours.....	16

**\*Stipends** - Most Faculty Commons workshops advancing teaching, learning and assessment frameworks and methodologies offer participants the opportunity to earn a stipend. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are tied to deliverables and hours. To receive the stipend, participants must be a current BC faculty member and successfully complete the course and its activities, as well as provide feedback in the form of a course evaluation. Instructors may take a workshop more than once but will receive a stipend only once per workshop.

## Culturally Responsive, High-Impact Teaching & Learning

Take a deeper dive into teaching and learning frameworks and practices that are **based in research on how adults learn, proven to increase retention, and meant to create an equitable learning opportunity** for all our students. These workshops prepare faculty to teach in **online, hybrid, on-ground, or blended** classes. Learning about, practicing, and implementing these frameworks will make a difference to your success as an instructor and in turn the success of your students as learners.

### The Developing Instructor Academy

We are thrilled that **151 faculty** have completed one of the different strands of [the Developing Instructor Academy](#) since its inception in **Fall 2018! That is over 3,250 hours of professional learning.** Thank you, Jen Anderson, for designing this series, and Timothy Chang, for building on the foundation Jen created. Will you be next to get started in the Academy or complete all three strands soon?

You might be new to college instruction or have been teaching for years - these workshops are made for you! We identified key elements of equitable culturally responsive college teaching, learning, and assessment and divided those into 3 strands: **Nuts and Bolts of College Instruction, Student Engagement, and Transparent and Relevant Assessment.** Participants will come away with a theoretical understanding of the topics and practical applications of these integral elements of teaching for your courses. You might discover an area you would like to dive deeper into in future quarter workshops. Sign up for one strand this quarter; make a plan to complete all 3 over time.

Days/Times of Synchronous Sessions	Fall	Winter	Spring
4 Wednesdays 1:30-3 p.m.*	Nuts and Bolts of College Instruction	Student Engagement	Transparent and Relevant Assessment

### Transparent and Relevant Assessment

**Poly-synchronous: Workshop series begins the week of April 17, 2023.**

**\*Required synchronous sessions: Wednesdays April 26, May 10, May 24, June 7 (1:30-3 p.m.)**

As instructors, we all realize the importance of assessment when it comes to student learning and success. Have we considered, though, the purpose and impact of the traditional grading system, and considered alternatives? Do we take the time to make sure we are assessing what students need to know in a way that is relevant and transparent to our students? The Transparent and Relevant Assessment Strand of faculty development focuses on a variety of creative and relevant strategies to assess student learning. Sessions include how to provide meaningful feedback, write assignments and rubrics that are transparent for our students, use a variety of classroom assessment techniques, including giving students a voice in their education.

**25 PD Hours**

**\$600 stipend available for completing all online work and attending a minimum of 3 remote sessions.**

**2 more seats; [Register early here.](#)**

*For more information, contact [Timothy Chang](#), Developing Instructor Academy Lead.*

## Transparent and Relevant Assessment Topics

<b>Assessment Overview, Backwards Design, and Higher Order Thinking</b>	Reflect on our thoughts on the “what” and “why” of assessment. We will spend time learning about Backwards Design and designing your assignments to engage and assess higher order thinking, with a focus on authenticity.
<b>The Grading Debate</b>	Explore the history of grades, the impact of grades on learners, and some new considerations to grading such as Ungrading, Alternative Grading, and Specifications Grading.
<b>Purpose and Types of Assessments</b>	Differentiate the three purposes of assessments: Assessment <i>of</i> learning, assessment <i>for</i> learning, and assessment <i>as</i> learning. Also, explore the different types of assessments, including diagnostic, formative, summative, and ipsative. All of these could be used to illustrate student learning and needs in the classroom.
<b>CATs &amp; Mid-Quarter Surveys</b>	Classroom assessment techniques, or short, low-stakes activities that help you and the students assess progress. Also addressed is a way to democratize the classroom by having students provide formative feedback on mid-quarter surveys.
<b>Transparency in Learning and Teaching (TILT)</b>	Now that most of us have learned the basics of a <i>TILT</i> ed assignment, we will go deeper into the ‘purpose’ and focus on using plain language in our assignments.
<b>Rubrics and Quality Student Feedback</b>	Discuss how to design and use rubrics for all assignments. Learn how to provide quality feedback to students that can assist them in their future assignments right from the start of the quarter.
<b>Using Canvas Gradebook</b>	The Gradebook in Canvas can allow for a variety of approaches to grading, and because students have access to Canvas it is an ideal tool for transparently and accurately tracking their progress.
<b>Reflection as Assessment</b>	Build student reflection and your own instructor reflection into a regular assessment practice. Make plans for what’s next!



# Culturally Responsive Instruction

## Introduction to Culturally Responsive Instruction

**Fully Online: Course is open April 4-May 19. Please sign up by April 11.**

Calling 15 faculty this spring! We have temporary funding for stipends for this course. Take advantage of it now.

This course is the culmination of four years of hard work by members of the Faculty Commons, the Achieving the Dream Faculty PD Committee, and multiple partners across campus. Over 100 faculty and staff have either developed or reviewed this course, and our goal is to eventually have it become a regular part of new faculty onboarding! The vision of this course is to provide a foundation for all BC faculty to create a more culturally responsive (CR) campus, both in and outside the classroom. The course focuses on four core equity practices **all faculty** can use to create a more inclusive environment, increasing students' sense of belonging and connection to our college. Interwoven throughout the course are quick comprehension checks, two short assignments, and connections faculty can make to on and off campus resources.

Instructors completing this course will:

1. Gain a foundational understanding of culturally responsive instruction and their own implicit biases and positionality.
2. Understand how the practices in High 5 create a learning environment in which all students experience a sense of academic belonging, success, and agency.
3. Develop a theoretical and practical understanding of Universal Design for Learning (UDL).
4. Learn ways to use Canvas to engage students in a well-structured and transparent course.

**Don't delay. [Register](#) for Culturally Responsive Instruction! 12 more seats!**

**8 PD Hours**

**\$300 stipend** with successful completion (This stipend is provided through Guided Pathways funding)

*Reach out to Ahmad Ghashmari, Culturally Responsive Practices Lead, with questions.*



## Antiracist Teaching and Assessment (updated!)

4 Tuesdays, April 18-May 9, 2:30-4:20 p.m.

Remote Meetings

The American educational system was designed (and has been redesigned again and again) to center Whiteness and colonize the minds of BIPOC students. As agents of this system, all of us—including instructors of color— have been, and continue to be, complicit in this educational legacy. Our complicity in an unjust system says more about the ethics of the system than our morality. All of us consent to racist systems, even as we may criticize or work against them. Consequently, to be complicit in White supremacy and racism is not necessarily a judgment of our own moral codes but rather a recognition of the context in which we operate. Owning our impact as institutional actors is therefore necessary for interrupting the White supremacy culture of our minds, classrooms, and institutions.

This workshop will challenge established assessment norms and look for ways to undermine the White Supremacy embodied in our grading standards. An eLearning Instructional Designer will collaboratively learn along with us and provide guidance for effectively using Canvas tools and the Gradebook to support the alternative grading frameworks we will explore. We hope that participants will finish the workshop with assessment tools that challenge the idea of grades and what grades are used for in their own teaching contexts.

**12 PD Hours**

**6 more seats:** [Register here for Antiracist Teaching](#)

**\$300 stipend\***

*Please contact Zhenzhen He-Weatherford, A&H, José Aparicio, A&H, for more information.*

## Cultural Responsiveness: A Reflective Process of Assessing Your Course

3 Fridays, April 14-28, 10-11:20 a.m.

Remote Meetings

How do your course materials fit within a culturally responsive instruction framework? Join this 3-session workshop to guide you through a self-assessment of specific aspects of your course. Through the assessment and reflection process, you will come away with strategies for a more culturally responsive classroom. This series will be particularly effective for faculty who have already learned a bit about cultural responsiveness, but all passionate educators are welcome!

The sessions will focus on a review of **the following four dimensions** of a responsive course:

1. Getting to Know Your Students
2. Diverse representation in course materials
3. Social justice orientation
4. Pedagogy in Action

**8 PD Hours**

**\$250 Stipend\*** for attending all sessions and completing the final project

**7 more seats:** [Register here](#)

*Reach out to Ahmad Ghashmari with questions*

## Mental Health Advocacy

### Showing compassion and care to those who may be struggling emotionally

4 Thursdays from 11:30 a.m. - 1:20 p.m. (April 13, 20, 27, May 4) Remote Meetings



Our students are experiencing increased rates of anxiety, depression, and other mental health related concerns, and the ongoing pandemic has only exacerbated these issues. This 4-part, 8-hour introductory workshop provides faculty with 1) a greater awareness of the impact of mental health, including learning to recognize the signs and symptoms of when someone is in

emotional distress/crisis or is suicidal; 2) an increase in self-confidence when providing support to someone in emotional distress/crisis; 3) an understanding of the signs and symptoms of secondary/vicarious trauma; 4) skills to set boundaries; and 5) an opportunity to develop a self-care plan of action.

Steven Martel, Counseling Chair, will lead participants through these three collaborative sessions.

Participants will not be expected to complete outside work. However, a stipend will be available only to faculty who choose to complete a final project after the May 4 session.

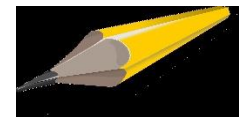
**8 PD Hours**

**12 more seats: [Register for Mental Health Advocacy today!](#)**

**\$200 stipend available to faculty who complete a final project.**

*If you'd like more information about this offering, please reach out to Steven Martel, Counseling.*

## Rethink and Redesign Your Writing Assignments with One-on-One Support



**Two remote group meetings in the first two weeks by a Doodle Poll**

**One-on-one remote meetings scheduled at your available times throughout the quarter**

How often do you get long-term, one-on-one support in your lesson design!?? Well, look no further; here you have it. We believe in the power of writing across the curriculum and the positive impact writing has on students' learning. We want to support faculty across disciplines in designing effective, accurate, and well scaffolded assignments that require your students to write.

Please join the Faculty Commons' Spring Quarter Writing Across the Curriculum (WAC) quarter-long workshop that will have participants meet whole group twice, and then provide individualized support the rest of the quarter. Together, we will explore what makes a clear and effective writing assignment, what various writing terminology you may use in your assignments means to students, and how to make the best use of what our students have learned in ENGL&101 and ENGL 201 for your writing assignments. Then, you and Jun will work on fine-tuning at least one of your writing assignments.

**8 PD Hours**

**4 more seats available. [Register here](#)**

**Stipend: \$200 for participating in each group session and submitting a final example of an improved assignment.**

*Please reach out to Jun Xu, WAC Lead, with your questions.*

## Spring Showcase! New Series

One of the coolest things about Bellevue College faculty is how dedicated we are to improving our instructional effectiveness. We know that our success translates to our students' success. As much as we may like to participate in every single workshop, learning community, teaching square, and book club on campus, it is simply not possible. So, in this new [Spring Showcase Series](#), we're bringing the learning highlights to you! Faculty who have engaged in professional learning through the Faculty Commons over the past year will be presenting some key takeaways, how they're implementing the learning, and ways their teaching and students' learning have been impacted by the changes to their instruction.

***We invite you to join in the following sessions:***

### High 5 for Online Instruction Showcase

**Thursday, May 11, 1:30-2:50 p.m.**

**Hy-Flex: Join in the Faculty Commons, or remote in**

Did you know about 430 faculty started the OETA certification this year? As of March, about 250 faculty have completed the OETA:05- High 5 for Online Instruction course. We have truly enjoyed working with all of you in this course, and we appreciate your feedback so we can make revisions based on what we hear and see. We know that engaging in professional development doesn't mean much if we don't make positive changes based on our learning. Thank you to the faculty who are showcasing some of the changes they've made based on High 5. Come get inspired!

**Let us know you're coming: [Register Here](#)**

*Jen Anderson and Tonya Estes, High 5 facilitators, will be moderating.*

### Equity-Centered Trauma-Informed Education in Action Showcase

**Tuesday, May 23, 1:30-3 p.m.**

**Hy-Flex: Join in the Faculty Commons, or remote in.**

What is equity-centered trauma-informed education (ECTIE)? This framework advocates for actionable, but not prescriptive, ways to implement equity-centered practices (e.g., UDL, High 5, cultural responsiveness) to create safe and supportive learning environments that help students succeed. Author and educator Alex Shevrin Venet's framework is particularly necessary given the unique stressor facing our students today.

During this showcase, colleagues who have participated in the ECTIE book club will provide an overview of the framework and share the ways they have implemented it into their teaching practices.

**Let us know you're coming: [Register Here](#)**

*Past Workshop facilitators, Jackie Schultz and Jennifer Parada, will be moderating.*



## Scholarship of Teaching and Learning (SOTL) Year-long Research Showcase

Thursday, June 1, 1:30-2:30 p.m.

Hy-Flex: Join in the Faculty Commons, or remote in.

In Spring 2022, the Office of DEI sponsored a BC group to engage in an intensive institute hosted by [Excelencia](#). Humaira Jackson, Data/PD Liaison, was one of the participants who returned inspired by ways other institutions are using Canvas data to identify inequities in academic attainment. The Faculty Commons is partnering with multiple campus areas, including staff in [OERA](#), ODEI, Student Affairs, and Guided Pathways, to support a group of faculty in a full-year research study on tying Canvas gradebook data to ctcLink student demographics to identify points within the quarter when student Join us as we share the innovative project and some of our preliminary findings.

Let us know you're coming: [Register Here](#)

*Humaira Jackson, Data/PD Liaison, will be moderating.*

## Culturally Responsive Instruction Showcase

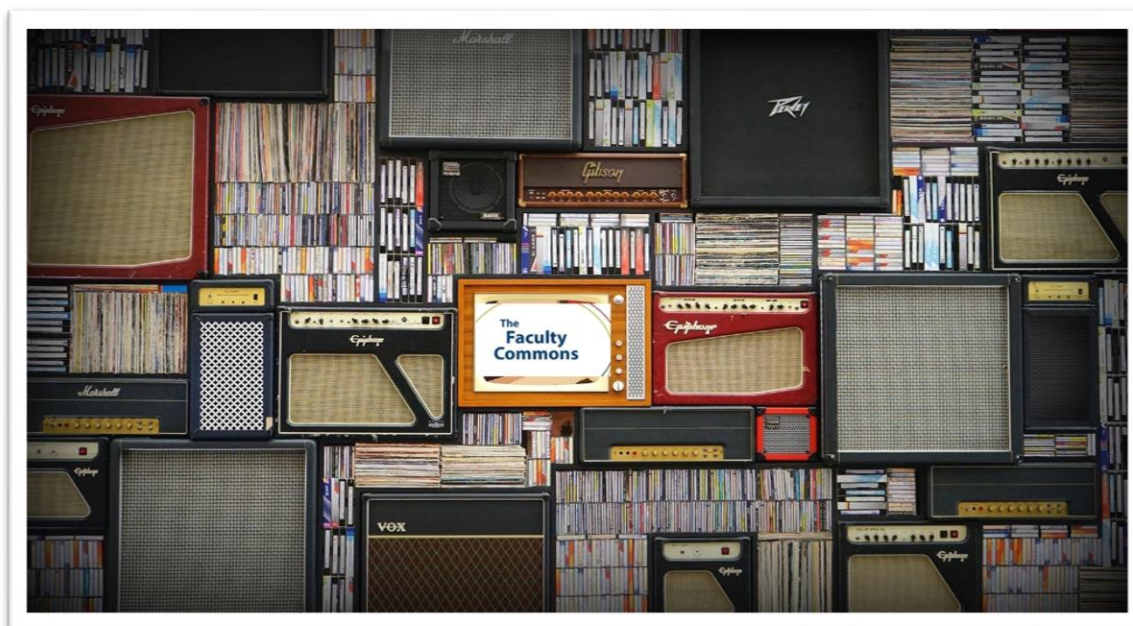
Tuesday, May 16, 10:30 a.m. -12 p.m.

Hy-Flex: Join in the Faculty Commons, or remote in.

Over the past few years, hundreds of Bellevue College faculty have engaged in culturally responsive (CR) workshops through the Faculty Commons. This past year, we have tried out a few new CR-related offerings and are really excited about what we've done together. For this showcase, we have asked faculty to share significant changes they've made to their courses based on what they learned. So, here you have it!

Let us know you're coming: [Register Here](#)

*Ahmad Ghashmari, Culturally Responsive Practices Lead, will be moderating.*





## Online Excellence Teaching Academy (OETA)

The Faculty Commons is providing pedagogical courses and support for the Online Excellence Teaching Academy. Since the Commons' inception in 2012, we have been engaging faculty with development opportunities in online instruction! In 2017, courses like Canvas 101 and Accessibility were moved to the newly started eLearning department. However, the Commons continued to be the campus provider of workshops on effective, engaging, and equity-creating online instruction. Options for fulfilling the 12 hours of online pedagogy are described on the [OETA website](#).



### High 5 for Online Instruction- OETA 05

**Poly-synchronous:** Canvas-based and 1 collaborative requirement (you and one other participant will collaborate on an assignment)

[See OETA website and scroll to High 5 for available sections](#)

**Sections One & Two:** Monday, 4/17 - Friday, 5/19

**Section Three:** Monday, 5/1- Friday, 5/26

High 5 for Online Instruction is a required part of Phase II of the OETA. This course, facilitated by Jen Anderson, leads faculty through 5 equity-creating practices that help online instructors build community, connect with our students, create clear assignments, and stay flexible within a well-structured Canvas course. This workshop helps you apply these practices to your online course. After completion of this workshop, you will be able to:

- apply a variety of strategies to use students' names and pronouns in an online course
- develop a structured online course while applying a flexible approach to address student needs
- apply early intervention strategies to address students' progress and behavior
- construct and revise assignments using the transparency theory to enhance the clarity of expectations for online students
- develop a quarter-long communication plan
- connect with colleagues to create a learning community

Successful completion will satisfy 12 hours of Phase II and you'll receive a badge!

**Please note:** *Carefully consider your other commitments before signing up! If you do not actively engage in the course and complete the first assignment within the first week, you may be removed. You will have the opportunity to sign up for a future section, but that is not guaranteed.*

# Climate Justice Programming

## Pressing Topics of Our Times

For questions about the Climate Justice Program, contact [Sonya Doucette](#), Climate Justice Lead.

## Incorporate Climate Justice into Your Teaching

**“Bite-Sized” Asynchronous Modules and one synchronous session**

See the [Faculty Commons website](#) for more information

Not up for a full-length Climate Justice Faculty Learning Community (FLC) and only want to explore climate justice a little bit? Or do you want to complete the entire FLC experience by creating and teaching a climate justice lesson in one of your courses sometime this academic year? Have a good handle on climate justice, but want to learn more about civic engagement\* for climate justice (or vice versa)? Want to learn more about the importance of a solutions focus in your climate justice teaching? If your answer to any of these questions is yes, then these “bite-sized” modules are for you. After an asynchronous Introductory module, you can choose to complete one or more of these asynchronous modules: Introduction to Climate Justice, Community and Civic Engagement, Importance of a Solutions-Focus. You can also choose to complete all of these modules and go on to collaboratively and asynchronously create and teach a climate justice lesson, with the support of peer discussion boards and brainstorming plus a 1-hour one-on-one peer review session on Zoom. Your lesson would become a part of BC’s Climate Justice Curriculum Repository.

**PD Hours & Stipend:** Variable

[Register](#) to learn more about Teaching Climate Justice!

Lead by facilitator Sonya Doucette, Canvas CiDi Lab Modules designed by Jennifer Parada

Please contact Sonya Doucette ([sonya.doucette@bellevuecollege.edu](mailto:sonya.doucette@bellevuecollege.edu)) with questions.

## Build Your Climate Literacy Workshop Series

**Sessions will be held April 20-June 9, and all sessions will be held over zoom.**

[See the website](#) for more specific information.

Are you passionate about climate justice, but would like a better understanding of the science behind it? This workshop series is designed to provide faculty with the resources, vocabulary, and understanding of the science behind climate change. The series begins with a special Earth Week session and lunch with a discussion of the myths and misperceptions that are still circulating around climate change. The full workshop sessions include discussion of carbon emissions and their impact on global temperatures, weather changes from climate change, impacts of climate change on the ocean and natural disasters, and the importance of biodiversity and a deeper understanding of population growth.

**Meeting Times and Dates:** You can attend any session(s) you would like. The Earth Week session includes lunch and does not require registration.

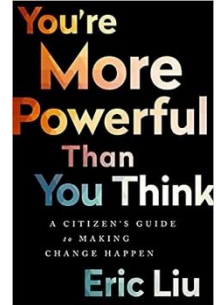
**Save Your Seat! [Register](#) here for the specific sessions you will attend.**

For more information, contact Christina Sciabarra, [christina.sciabarra@bellevuecollege.edu](mailto:christina.sciabarra@bellevuecollege.edu).

## You're More Powerful Than You Think

Fridays, every other week: Apr 21; May 5, 19; Jun 2, 16, 11:30 a.m. – 12:30 p.m. on Zoom

Please join us for a discussion of *You're More Powerful Than You Think: A Citizen's Guide to Making Change Happen* (2018) by Eric Liu, who has spent a career practicing and teaching civic power. "We are in an age of epic political turbulence in America. Old hierarchies and institutions are collapsing. From the election of Donald Trump to the upending of the major political parties to the spread of grassroots movements like Black Lives Matter and \$15 Now, people across the country and across the political spectrum are reclaiming power. Are you ready for this age of bottom-up citizen power? Do you understand what power truly is, how it flows, who has it, and how you can claim and exercise it?" (Public Affairs summary). In this book, Liu uses examples from the left and the right, past and present, to reveal the core laws of power and how all of us can generate power. Join us to learn about strategies for reform and revolution, that will help you make sense of the world today and be more than a spectator.



**10 PD Hours**

**15 seats maximum: [Please Register Here!](#)**

**Book provided to participants at no cost. Books are available for pick up on campus by faculty participants. If pick up from campus is not possible, books can be mailed to faculty.**

Led by facilitators Sapan Parekh ([sapan.parekh@bellevuecollege.edu](mailto:sapan.parekh@bellevuecollege.edu)), RISE Learning Institute, and Chris Shelley, Chemistry and Biology.

## Designing Climate Justice Interdisciplinary Courses

This SBCTC grant-funded program will bring together up to 7 faculty from different disciplines to design interdisciplinary courses that focus on climate justice and civic engagement. If you currently teach a course that can be adapted and taught together with a course from a different discipline under the umbrella of climate justice and civic engagement, this project might be a good fit for you. Preference will be given to candidates with experience in climate justice, curriculum design, and interdisciplinary teaching.

**The project will be completed in three phases:**

**Phase 1 (15 hours):** Training on Interdisciplinary Climate Justice Curriculum Design (Early spring quarter 2023)

**Phase 2 (15 hours):** Faculty Pairing and Course Planning (Rest of spring quarter 2023)

**Phase 3 (20 hours):** Building the Courses (Summer or fall 2023)

The interdisciplinary courses you design could be offered in 2024 and beyond. If you are interested in participating in this project, please fill out [this form](#) by March 20. Selected participants will be contacted via BC email.

**50 PD hours**

**\$2500 stipend**

**7 seats:** For more information, reach out to *Mandie Mauldin*, Math, or *Ahmad Ghashmari*, ELI.

## Community & Wellness

Faculty and Staff are Always Welcome to Join!

### BC Faculty & Staff Singers

Every Friday starting April 14, 2:30-3:30 p.m. (alternating Zoom and In-Person sessions)

**Singing on Zoom OR in the BC Choir Room (E129)**

Come join our BC Faculty & Staff Singers sessions! This Winter quarter, we will continue to sing together on Zoom and in-person! Take some time away from your work and meet other colleagues from the BC campus every Friday at 2:30pm. We will alternate meetings on Zoom and in-person so come to the sessions that work best for you. Our BC Faculty of Music, Aimee Hong, will lead us in these vocal sessions. No experience necessary. Just attend the sessions when you are available in the format that you prefer!

[Sign up](#) and drop by when you can!

For more information, contact Aimee Hong, A&H or Allison Kang, Science.

**The Faculty and Staff Wellness Center** offers classes in Yoga, Xpress Fitness, Meditation and More... All class information is on the [Employee Wellness SharePoint Site](#).

Be Active, Be Well!



## The Career Development Suite

Another grouping of offerings is for those of you wishing to move forward in your career, whether you are applying for a new position or new promotional level. Over the year, you can participate in one or all the following workshops. No stipends are available for these workshops. When you register, participation in all meetings is required, however. See the individual workshop description for the schedule.

**This Spring, meet with our Faculty Commons Leads for Career Support.**

Career Development Offerings 2022-2023		
Fall	Winter	Spring
Writing and Updating Your CV	Writing and Updating Your CV	Use our Faculty Commons <a href="#">Leads Mentoring and Support Hours</a>  Visit <a href="#">the Center for Career Connections</a>
Writing Your Teaching Philosophy Statement	Writing Your Teaching Philosophy Statement	
Writing Your Diversity Statement	Writing Your Diversity Statement	
Preparing for the Interview	Preparing for the Interview	
Applying for Sabbatical Leave	Submit your sabbatical application for 2023-2024	
	Preparing Your Full-Time Promotion Application	Submit Your FTP Application

## Mentoring and Advocacy Suite

**Adjunct Mentoring Program information coming soon!**

### Advocacy for faculty comes in many forms through the Faculty Commons

We continue to build our support for faculty by collaborating with BCAHE, the Positive Policies for Adjunct Task Force, and Human Resources to identify current needs and create meaningful offerings. In addition, our staff and leads in the Commons are always here to meet with you, respond to your email, or take a phone call about any topic of concern. We will support you!

Advocacy Offerings 2022-2023		
Fall	Winter	Spring
Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities
Benefits 101	Benefits 201	Benefits 201
Completing Your Adjunct Performance Review	Completing Your Adjunct Performance Review	Completing Your Adjunct Performance Review
How to Read Your Paycheck	How to Read Your Paycheck	How to Read Your Paycheck
Adjunct Advocacy Fair		Adjunct Professor Advocacy Fair
Unemployment Benefits	Unemployment Benefits	Unemployment Benefits
Introduction to Grants	Introduction to Grants	Introduction to Grants

**Adjunct Rights and Responsibilities: Understanding the Faculty Contract**

**Monday, April 10, 1-2 p.m.**

**Join Zoom Meeting:** <https://bellevuecollege.zoom.us/j/82627948296>

Learn about your contractual rights and your responsibilities as an adjunct professor at Bellevue College. We will cover course assignment, office hours, promotion, annual/multi-annual contracts, class caps, course evaluations, performance reviews, participation in college governance, professional development, leave, unemployment insurance, childcare benefits, and more. Open to BCAHE Members. For more information, contact Tobi Rosenberg, [trosenberg@bcahe.org](mailto:trosenberg@bcahe.org).

**Completing Your Adjunct Performance Review/Evaluations**

**Tuesday, April 25, 3– 4 p.m.**

**Join Zoom Meeting:** <https://bellevuecollege.zoom.us/j/82627948296>

Performance reviews occur in the 2nd and 5th quarters of employment. Performance Evaluations occur in the 8th quarter of employment and then every 3 years. This workshop will answer any contractual questions you have and offer support for completing reviews and evaluations.

Questions? Taylor [Taylor.Dalrymple@bellevuecollege.edu](mailto:Taylor.Dalrymple@bellevuecollege.edu)

Questions? Tobi [trosenberg@bcahe.org](mailto:trosenberg@bcahe.org)

**How to Read Your Paycheck**

**Wednesday, May 3, 1:30-2:30 p.m.**

**Join Zoom Meeting:** <https://bellevuecollege.zoom.us/j/82627948296>

What to know what all those deductions from your paycheck are? Want to know what OASI, Herp Sup, FSA or DCAP mean? Come join this Zoom meeting and we’ll walk through the paycheck site in ctcLink and learn all about what those abbreviations mean. Open to BCAHE members.

Questions? Sue Nightingale [sue.nightingale@bellevuecollege.edu](mailto:sue.nightingale@bellevuecollege.edu)

## Adjunct Professor Advocacy Fair

**Thursday, May 18, 12-3 p.m.**

**Hy-flex option: In Faculty Commons, D104, or streaming.**

The Positive Policies for Adjuncts Committee invites you to attend an Adjunct Professor Advocacy Fair, where we'll be sharing much useful information for adjunct faculty. Please come to the Faculty Commons at any point for sessions by Positive Policies, Human Resources, BCAHE (Faculty Union), and Faculty Commons representatives. Snacks will be provided by the Faculty Commons!

**Stay tuned for more details coming to your inbox early in spring quarter.**

Questions? Reach out to Taylor [Taylor.Dalrymple@bellevuecollege.edu](mailto:Taylor.Dalrymple@bellevuecollege.edu) or Tobi [trosenberg@bcahe.org](mailto:trosenberg@bcahe.org)

## Unemployment Insurance Benefits

**Friday, June 9, 10-11 a.m.**

**Join Zoom Meeting:** <https://bellevuecollege.zoom.us/j/82627948296>

If you are an adjunct faculty, you may be eligible for unemployment insurance benefits at the end of the quarter! Come to this workshop to determine your eligibility and learn how to file for benefits. Open to BCAHE members.

Questions? Tobi [trosenberg@bcahe.org](mailto:trosenberg@bcahe.org)

## Adjunct Affairs Officer Office Hours

Do you have questions or comments about your working conditions? Please drop in virtually to the BCAHE Adjunct Affairs Officer office hours and/or any of the BCAHE workshops this quarter. BCAHE = Your Faculty Union

**Join Zoom Meeting:** <https://bellevuecollege.zoom.us/j/82627948296>

Monday, April 10, 9:30 – 10:30 a.m.

Tuesday, April 25, 2:00 p.m. – 3:00 p.m.

Wednesday, May 3, 2:30 p.m. – 3:30 p.m.

Thursday, May 18, 3:00 p.m. – 4:00 p.m.

Friday, June 2, 10:00 a.m. – 11:00 a.m.

Questions? Tobi [trosenberg@bcahe.org](mailto:trosenberg@bcahe.org)

## Introduction to Grants

**Friday, May 5 from 11 a.m.-12 p.m.**

**Join the Teams Meeting Here!** [Click here to join the meeting](#)

As Bellevue College negotiates difficult budget times, finding funding for new initiatives can be tough. However, BC was awarded \$5.7 million last year in grant funding for programs and services across the college like Nursing, the Early Learning Center, and the Veteran's Resource Center. But where did that funding come from, and how can programs pursue new projects using grant money? The Grants Office is offering an Introduction to Grants workshop to help interested faculty and staff learn about grant opportunities, services the Grants Office offers, and how to develop ideas into solid cases for funding.

*For more information, please contact Brandon Lueken, Grant Development Director.*



## CALL FOR PROPOSALS

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross-campus collaborations, or another form of professional engagement we haven't conceived of! Make sure your idea fulfills the Mission of the Faculty Commons. Once submitted, the Commons leadership will review your proposal and work with you to fine-tune it. It's time to submit a proposal for Summer or Fall 2023. To be considered for summer, [please submit your proposal](#) by **May 5 at the latest for spring**.

### Thank You to the Faculty Commons Spring Program Contributors.

Jen Anderson, A&H	Melinda Lin, Office Assistant
Jose Aparicio, A&H	Brandon Lueken, Grants
Timothy Chang, A&H	Leslie Lum, Tenure Mentoring Lead
Taylor Dalrymple, Adjunct Support Lead	Steven Martel, Counseling
Sonya Doucette, Climate Justice Lead	Melissa Martinez, Early Alert
Tonya Estes, Faculty Commons, Chair	Sue Nightingale, BCAHE
Ahmad Ghashmari, CRP Lead	Jennifer Parada, Social Science
Marisa Hackett, DRC	Tobi Rosenberg, BCAHE
Zhenzhen He-Weatherford, A&H	Jackie Schultz, Social Science
Aimee Hong, A&H	Christina Sciabarra, Connected Learning
Humaira Jackson, Data/PD Liaison	Betsy Zahrt Geib, eLearning

### Thank you to this year's Faculty Commons Council for guiding the way and ensuring we are using our resources to their greatest potential.

Heidi Richter, Chair, Science	Zhenzhen He-Weatherford, A&H
Sandi Xhumari, Science	Frank Hatstat, iBIT
Jackie Schultz, Social Science	Pete Ophoven, iBIT
Jennifer Parada, Social Science	J. Engel Swaja Franken, BCAHE
DeeDee Orcajo, HSEWI	Anne-Mary Nash-Haruna, Dean, A&H
Chloe Horning, Library	Amy Kinsel, Dean, Connected Learning

**\*\*Accommodations** - Please let us know about any accommodation needs you have. Our registration forms have a space for you to communicate with us or send Tonya an email.

**\*\* Faith-based observations** - If you are unable to attend a portion of one of our workshops for faith-based observations, we will make the key components of a workshop available to you. If you have questions, please feel free to contact the facilitator to make arrangements.



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