



Faculty Commons Program Summer 2023

Summer is here, as is the start of our new academic year! For some of us, summer is an ideal time to engage in professional learning. We may have fewer work demands pulling us in multiple directions and have the mental space to learn! Summer is also a great time to consider a change or shift in how we approach teaching in the upcoming academic year. Take a look through our summer program to see if there is something you would love to engage in.

We have 3 brand-new offerings that we couldn't be more excited about!! **Cheryl Engstrom** has developed a beautiful, collaborative **course on written communication**. It is a perfect summertime workshop that will help you make positive tweaks to your writing, especially to colleagues and students. **Dellyssa Edinboro** is putting together an incredible book-based workshop on **digital humanities**. Dellyssa is a 2023 [DEFCon Fellow](#) and engaging others in this field is a part of her scholarship. **Jennifer Parada and Christina Sciabarra** are facilitating our other brand-new offering. It is a 2-hour discussion, including a collection of resources, on **hybrid instruction** to help those of us who teach hybrid to share ideas in preparation for next year.

We encourage all current faculty to engage in summer workshops. We know many instructors don't teach in the summer, so our typical requirement of being under contract isn't expected. We have an updated stipend language (see page 13) that says "...for summer only, a current faculty member is defined as full-time or adjunct faculty with a teaching, library, or counseling contract in the previous academic year who expect to receive a teaching, library, or counseling contract with BC in the upcoming academic year. To be eligible to receive a stipend, you may be asked to show that you meet these requirements."

Because the college is closed on Fridays this summer, we will also follow the Monday-Thursday schedule. **The Faculty Commons doors will be open 8:30 a.m.-4:30 p.m., Mondays-Thursdays, July 3 – August 17.** However, **we will be closed July 6 and 10 due to staff holidays.**

If you need access at times our doors are locked, please contact Public Safety to let you in. If you need regular access outside of these hours, please reach out to Wendy Wilson to get your passcode entered into our door lock system.

Hope we all have the most wonderful summer!

Tonya

Over the past academic year, we worked hard to provide the college with high-quality, engaging offerings and programs, and to bring people back into the Commons. In collaboration with the Faculty Commons Council we developed offerings on teaching excellence, cultural responsiveness, data use, writing across the curriculum, and intercultural mentoring. Thank you to the team!

Thank you to Our 2022-2023 Faculty Commons Leads and Year-Long Facilitators

We wouldn't be the Commons without our Leads. We are sad and thrilled that **Ahmad Ghashmari** will be taking a sabbatical next year to be a Fulbright Scholar in Jordan. This means, though, that his role as CRP Lead is cut short. Thank you, Ahmad, for bringing your unique talents to this role! **Jessica Wang** will be serving in this role for the 2023-2024 academic year. And, thank you, **Timothy Chang** for leading the Developing Instructor Academy for the past two years! Your passion for teaching teachers is contagious.

Culturally Responsive Practices Lead	Ahmad Ghashmari , Arts and Humanities
Data/PD Liaison Lead	Humaira Jackson , Social Science
Tenure Mentoring Lead	Leslie Lum , Social Science
Adjunct Support Lead	Taylor Dalrymple , Arts and Humanities
High 5 in Online Instruction Facilitator	Jen Anderson , Arts and Humanities
Developing Instructor Academy Facilitator	Timothy Chang , Arts and Humanities

Thank you to the 2022-2023 Faculty Commons Council

A special shout out to **Heidi Richter**, who has served on the Faculty Commons Council for the past 5 years. It means so much to have consistency on the council. For the past two years, she has been the Chair, and helped to keep the work of the council moving along through the challenging COVID times! Thank you, Heidi! Pete Ophoven will be taking on the Chair role in 2023-2024

Other outgoing council members who have provided invaluable input over the years include **Zhenzhen He-Weatherford**, **Chloe Horning**, **DeeDee Orcajo**, **Jackie Schultz**, and **Sandi Xhumari**. Thanks for being a family!

Science	Heidi Richter (Chair) & Sandi Xhumari
Arts & Humanities	Zhenzhen He-Weatherford & Anne-Mary Nash-Haruna, Dean
Social Science	Jennifer Parada & Jackie Schultz
HSEWI	DeeDee Orcajo
School of B&T	Frank Hatstat & Pete Ophoven
Library	Chloe Horning
Counseling	Vacant
Connected Learning	Amy Kinsel, Dean
BCAHE Rep	J. Engel Swaja Franken

Thank you to the 2022-2023 Faculty Commons Super Staff

A huge thank you to **Aris Andrade**, who was the program manager for 8 years. She always made sure the faculty got paid on time for their work in the Commons!! We are thrilled she is in a new role with a focus on Bellevue College contracts.

Program Manager (2014- Dec. 2022)	Aris Andrade
Program Manager (April 17, 2023, Start!)	Wendy Wilson
Office Assistant	Melinda Lin

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Humaira Jackson, Data/PD Liaison and Taylor Dalrymple, Adjunct Support Lead, making plans for you!

Suite of Summer Courses

Harnessing the Power of Words in Everyday Communication (New!)

Hybrid, 4 Thursdays, 7/13-8/3, 9:30-10:30 a.m. Remote Meetings

This summer, join Cheryl Engstrom, Marketing Faculty, in this brand-new workshop designed to provide you with the tools to write effective messages, emails, and announcements. Learn to write stronger, not longer, to create more powerful everyday business communications to faculty, staff, and students. We will be reviewing and implementing techniques from the art of public relations, the science behind impactful words and phrases, and the support of Artificial Intelligence to help write communications that work! Over the four weeks, we will take a dive into the power behind effective business communications and how to harness that power to be a more effective communicator.

After completing this workshop, you will have:

- Gained a better understanding of how the right words result in your desired action (or not).
- Understood how to write smarter not harder tapping into proven techniques of PR Professionals.
- Learned how **AI and ChatGPT can save time** and get you started on the right track.
- Learned to use power words to make your point.
- Gained the results you want with your communications.
- Used a tone of voice that allows you to be heard, not deleted.

Of course, all are welcome to join this workshop. We believe this workshop can be especially meaningful to those who serve as Chairs, send regular email messages with important college information, and/or desire an increase in response to correspondence.

8 PD Hours (4 hours in session, 4 hours independent work)

\$200 Stipends for attending all sessions, completing all projects

12 seats: [Register here!](#)

Reach out to Cheryl Engstrom, SB&T, with questions about this offering.



Mental Health Advocacy

Showing compassion and care to those who may be struggling emotionally

4 Wednesdays, July 12-August 2, from 2-4 p.m. Remote Meetings

Our students are experiencing increased rates of anxiety, depression, and other mental health related concerns, and the ongoing pandemic has only exacerbated these issues. This 4-part, 8-hour introductory workshop provides faculty with 1) a greater awareness of the impact of mental health, including learning to recognize the signs and symptoms of when someone is in emotional distress/crisis or is suicidal; 2) an increase in self-confidence when providing support to someone in emotional distress/crisis; 3) an understanding of the signs and symptoms of secondary/vicarious trauma; 4) skills to set boundaries; and 5) an opportunity to develop a self-care plan of action. Steven Martel, Counseling Chair, will lead participants through these three collaborative sessions. Participants will not be expected to complete outside work. However, a stipend will be available only to faculty who choose to complete a final project after the August 2 session.

8 PD Hours

12 seats: [Register for Mental Health Advocacy today!](#)

\$200 stipend available to faculty who complete a final project.

If you'd like more information about this offering, please reach out to Steven Martel, Counseling.



The Future is Now: Reflecting on Successes and Challenges of Hybrid Modalities (New)

Online Synchronous [via Zoom](#)

Monday, July 17, 10:30 a.m.-12:30 p.m.

Have you been teaching in a hybrid modality and feel like you have strategies to share? Are you moving to hybrid teaching and wondering how to get started? Have you struggled moving from one hybrid modality to another? Join us for a discussion, brainstorming, and problem-solving session focused on teaching in various hybrid modalities. In this session, we will share strategies that work as well as discuss some of the challenges. You will come away from the session with fresh ideas, a review of practices, and access to resources to help you improve your courses. Join us for a fun discussion of the new normal of the hybrid class!

[Registration is open to all who wish to join.](#) You will be added to a Canvas course and sent an Outlook Calendar invitation.

Facilitated by Christina Sciabarra, Political Science, and Jennifer Parada, Psychology.

Introduction to Culturally Responsive Instruction

Fully Online: Course is open July 3-August 17. Please sign up by July 6 at the latest.

The vision of this course is to provide a foundation for all BC faculty to create a more culturally responsive (CR) campus, both in and outside the classroom. The course focuses on four core equity practices **all faculty** can use to create a more inclusive environment, increasing students' sense of belonging and connection to our college. Interwoven throughout the course are quick comprehension checks, two short assignments, and connections faculty can make to on and off campus resources.

Instructors completing this course will:

1. Gain a foundational understanding of culturally responsive instruction and their own implicit biases and positionality.
2. Understand how the practices in High 5 create a learning environment in which all students experience a sense of academic belonging, success, and agency.
3. Develop a theoretical and practical understanding of Universal Design for Learning (UDL).
4. Learn ways to use Canvas to engage students in a well-structured and transparent course.

This course is the culmination of four years of hard work by members of the Faculty Commons, the Achieving the Dream Faculty PD Committee, and multiple partners across campus. About 200 faculty and staff have either developed or reviewed this course, and our goal is to eventually have it become a regular part of new faculty onboarding!

Don't delay. [Register for Culturally Responsive Instruction](#)! We have 10 seats this summer.

8 PD Hours

\$250 stipend with successful completion (This stipend is provided through Faculty Commons funding)

Reach out to Jessica Wang, Culturally Responsive Practices Lead, with questions.

The Faculty and Staff Wellness Center

If you are looking for wellness classes through Bellevue College this summer, keep handy this link to the [Employee Wellness SharePoint Site](#). There are some recorded sessions here, as well as the most up-to-date offerings and access to the Fitness Center information throughout the year.



W.E.B. Du Bois's Data Portraits: Visualizing Black America (New!)

4 Tuesdays, July 11 - August 1, 10-11:30 a.m. through Zoom

Digital Humanities (DH) is a diverse field that brings together the humanities and digital practices, technologies, and resources. DH has pushed the intellectual possibilities of academic disciplines and offered new ways of reimagining and enriching teaching and learning across academic institutions. By utilizing DH methods and practices in the classroom, instructors support students in broadening their understanding of the applications of digital technologies and strengthening their critical thinking, analytical, and collaborative skills.

This workshop will provide instructors with the preparation they need to begin incorporating DH pedagogical approaches and methods into their classes. We will explore the historical and sociological basis of DH and one of its methods, data visualization, by reviewing *W.E.B. DuBois's Data Portraits*. This edited volume examines the data portraits of sociologist, writer, and activist W. E. B DuBois. At the Paris Exposition in 1900, the colorful and pioneering data portraits demonstrated visualization's potential in educating broad audiences about social issues pertaining to Black Americans' lives. Today, data visualization is a critical method in the field of DH as well as in a variety of academic disciplines, but most importantly data visualization is increasingly a method of public communication used in business, news, and political contexts. Focusing on W. E. B DuBois Data Portraits as a point of departure, this workshop series will provide faculty with a critical historical and contemporary foundation on this DH method.

By engaging with this text, participating in weekly book discussions, and completing learning activities, participants will be able to:

- Describe what digital humanities and data visualization are
- Explain the impact of digital humanities methods such as data visualization
- Examine digital humanities tools and projects involving data and data visualization
- Reflect on how learning about digital humanities or data visualization can shape pedagogy or foster students' cultural awareness

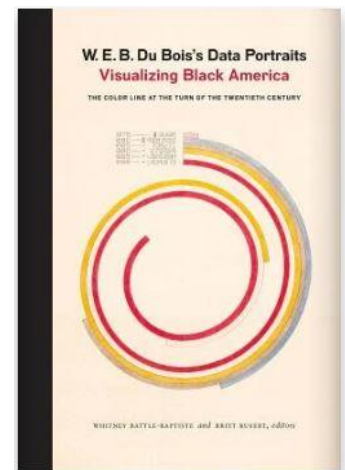
12 PD Hours - approx. 6 synchronous and 6 independent hours

\$250 stipend* for attending a minimum of 3 of the 4 sessions and completing a reflective assignment

12 seats maximum: [Register to save your seat!](#)

Books are available to check out from the Faculty Commons.

Please reach out to Dellyssa Edinboro, Social Science, and 2023 [DEFCon](#) Fellow, for more information.





Online Excellence Teaching Academy (OETA)

The Faculty Commons is providing pedagogical courses and support for the Online Excellence Teaching Academy. Since the Commons' inception in 2012, we have been engaging faculty with development opportunities in online instruction!

High 5 for Online Instruction - OETA:05

Poly-synchronous: Canvas-based and 1 collaborative requirement (you and one other participant will collaborate on an assignment in Week 2)

[See OETA website and scroll to High 5 for available sections](#)

Section One: Monday, 7/10 - Friday, 8/4 with Jen Anderson

Section Two: Monday, 7/17- Friday, 8/11 with Tonya Estes

Section Three: Monday, 8/7-Friday, 9/1 with Tonya Estes



We will be offering one section during Fall Quarter!

Monday, 10/2-Friday, 10/27 with Jen Anderson

High 5 for Online Instruction is a required part of Phase II of the OETA. This course, facilitated by Jen Anderson, leads faculty through 5 equity-creating practices that help online instructors build community, connect with our students, create clear assignments, and stay flexible within a well-structured Canvas course. This workshop helps you apply these practices to your online course. After completion of this workshop, you will be able to:

- apply a variety of strategies to use students' names and pronouns in an online course
- develop a structured online course while applying a flexible approach to address student needs
- apply early intervention strategies to address students' progress and behavior
- construct and revise assignments using the transparency theory to enhance the clarity of expectations for online students
- develop a quarter-long communication plan
- connect with colleagues to create a learning community

Successful completion will satisfy 12 hours of Phase II and you'll receive a badge!

Please note: *Carefully consider your other commitments before signing up! If you do not actively engage in the course and complete the first assignment within the first week, you may be removed. You will have the opportunity to sign up for a future section, but that is not guaranteed.*

Climate Justice

Please reach out to Sonya Doucette (sonya.doucette@bellevuecollege.edu) for information about Climate Justice offerings.

Climate Change is Racist: Race, Privilege and the Struggle for Climate Justice

Tuesdays: July 11, 18, 25 and August 1 and 8, 12:00 – 1:00 pm on Zoom

Join us to read and discuss the important book *Climate Change is Racist: Race, Privilege and the Struggle for Climate Justice* (2021) by Jeremy Williams. The book highlights the intersection between white supremacy and environmental destruction to show that the two crises are symbiotic and reinforcing. As the [publisher's summary notes](#) "In this eye-opening book, writer and environmental activist Jeremy Williams takes us on a short, urgent journey across the globe – from Kenya to India, the USA to Australia – to understand how White privilege and climate change overlap. We'll look at the environmental facts, hear the experiences of the people most affected on our planet and learn from the activists leading the change." This book is an opportunity to better understand white supremacy, climate change, and how we can each find our way to challenge them within the global system.

10 PD Hours

15 seats maximum: [Register for this book discussion here](#)

Book provided to participants at no cost. Books are available for pick up on campus by faculty participants. If pick up from campus is not possible, books can be mailed to faculty.

Led by facilitators Natalie Martínez, English and Christina Sciabarra, Political Science

Incorporate Climate Justice Into Your Teaching

“Bite-Sized” Asynchronous Modules and one synchronous session

See the [Faculty Commons website](#) for more information

Not up for a full-length Climate Justice Faculty Learning Community (FLC) and only want to explore climate justice a little bit? Or do you want to complete the entire FLC experience by creating and teaching a climate justice lesson in one of your courses sometime this academic year? Have a good handle on climate justice, but want to learn more about civic engagement* for climate justice (or vice versa)? Want to learn more about the importance of a solutions focus in your climate justice teaching?

If your answer to any of these questions is yes, then these “bite-sized” modules are for you. After an asynchronous Introductory module, you can choose to complete one or more of these asynchronous modules: Introduction to Climate Justice, Community and Civic Engagement, Importance of a Solutions-Focus. You can also choose to complete all of these modules and go on to collaboratively and asynchronously create and teach a climate justice lesson, with the support of peer discussion boards and brainstorming plus a 1-hour one-on-one peer review session on Zoom in either Winter or Spring quarter. Your lesson would become a part of BC’s Climate Justice Curriculum Repository.

PD Hours & Stipend: Variable ([See registration form for more information](#))

[Register](#) to learn more about Teaching Climate Justice!

Lead by facilitators Christina Sciabarra and Kelli Callahan.

Mentoring & Advocacy

Grants 101

Monday, July 17, 1:30-2:30 p.m. Synchronous [via Teams](#)

As Bellevue College negotiates difficult budget times, finding funding for new initiatives can be tough. However, BC was awarded \$5 million last year in grant funding for programs and services across the college like the Workforce Education office, the Early Learning Center, and Cybersecurity. But where did that funding come from, and how can programs pursue new projects using grant money? The Grants Office is offering an Introduction to Grants workshop to help interested faculty and staff learn about grant opportunities, services the Grants Office offers, and how to develop ideas into solid cases for funding.

No registration necessary. [Click here to join the meeting!](#)

For more information contact Brandon Lueken, Director of Grant Development at Brandon.lueken@bellevuecollege.edu.

Participate in the Adjunct Mentoring Program as a Mentee!

Fall 2023-Winter 2024 Cohort

Faculty Commons is accepting applications for adjunct faculty who are interested in being paired with a trained mentor for Fall 2023. **All Adjunct Faculty who are currently teaching at BC are eligible** to participate in the mentoring program as mentees, even if you've participated before.

Not only do you receive exceptional one-on-one mentoring, but you can also earn **6 or 12 hours of professional development** by participating in our Adjunct Mentoring Program. Here are focus areas mentees can choose to work on with their mentor:

- Improving instruction such as teaching techniques, understanding our BC student population, grading, syllabi, etc.
- Navigating the power, political, and cultural structures of the college
- Understanding institutional processes such as policies, procedures, formal/informal communication processes
- Engaging with campus resources such as: student-facing services, faculty support, community engagement
- Getting involved in campus/student life
- Collaborating across departments & divisions, getting involved in governance, building networks
- Applying for a Full-Time Temporary/Tenure Track Faculty Position
- Maintaining work/life balance, relocating to the area, etc.

The mentor-mentee collaboration will be one quarter. You will be meeting for a **minimum of 6** hours during Fall Quarter. Then, in Winter 2024, the entire cohort will have the option to continue working together through regular Teaching Talks. Our program promotes connection, communication, trust, and community. To support the growth of our faculty, we incorporate the practice of reflective conversations on each instructor's current position, goals, and teaching approaches.

Fall: One-on-One Mentoring – 6 Hours

In the first quarter, mentoring pairs are matched based on a survey of needs. Mentees explore their roles, responsibilities, and individual goals within the scope of the Bellevue College culture of Teaching and Learning Excellence with the guidance of an advocate in their trained mentor ***without the pressure of formal evaluation***. Mentees regularly meet their mentors in a mutually agreed upon way.

Winter: Teaching Talks – 6 Hours

Mentees can choose to continue working together through regular Teaching Talks to share teaching, job, and other concerns and discuss techniques and strategies with experienced and inspiring instructors.

Mentees: Upon completion of this two-quarter program, participants will earn a certificate of twelve hours of professional development.

We will accept applicants for Fall Quarter until ***Thursday, September 21***. Use the following form to apply:

[Please register to join our mentoring program as a mentee!!](#)

Questions about how it works? Email [Taylor Dalrymple](#) for more information.

Faculty Commons Leads and Drop-in Support – Mondays-Thursdays

Here is a team ready to support you and your teaching throughout Summer Quarter!

Title, Name, Description of Support	Support Hours and Contact Info
Faculty Commons Chair, Outgoing, Tonya Estes Reach out for summer-related programming.	My summer work days: 7/3-7/5 & 7/11 - 8/17. Email me for a meeting: tonya.estes@bellevuecollege.edu
Faculty Commons Chair, Incoming, Sajonna Sletten Reach out to discuss ideas for Fall 2023 and beyond.	My summer work days: 8/4-8/17 My email is: s.lewis@bellevuecollege.edu
Faculty Commons Program Manager, Wendy Wilson Reach out with questions about summer programming, access to the Commons, and stipends or completion certificates.	My summer work days: 7/17-9/1 Stop by or email me: wendy.wilson@bellevuecollege.edu
Culturally Responsive Practices Lead, Jessica Wang Jessica will be facilitating the Introduction to CR Instruction course this summer and spending just a few hours preparing for fall!	Email with questions: jessica.k.wang@bellevuecollege.edu
Data/PD Liaison, Humaira Jackson Humaira is working with areas across campus to identify current and future processes for connecting college data with professional learning goals. Please reach out with questions, concerns, and successes in your individual and program-level data work!	Regular Zoom support hours: <u>Thursdays, 10-12</u> Email for an appointment: hjackson@bellevuecollege.edu
Adjunct Support Lead, Taylor Dalrymple Meet with Taylor to get to know him and let him know about your support and mentoring needs!	Email for an appointment: taylor.dalrymple@bellevuecollege.edu
Tenure Mentoring Lead, Leslie Lum Meet with Leslie for support in your tenure, whether you're in year 1, 2, 3 or 4.	Email for an appointment: llum@bellevuecollege.edu

Faculty Commons Summer Contributors!

Jen Anderson, High 5 Facilitator	Humaira Jackson, Data/PD Liaison
Taylor Dalrymple, Adjunct Support Lead	Brandon Lueken, Grants
Sonya Doucette, Science	Steven Martel, Counseling
Dellyssa Edinboro, Social Science	Jennifer Parada, Social Science
Tonya Estes, Faculty Commons	Christina Sciabarra, Social Science
Cheryl Engstrom, School of B&T	Jessica Wang, Culturally Responsive Practices Lead

Stipends, Accommodations, and Proposal Information

*Stipend Policy, as determined by the Faculty Commons Council

Most Faculty Commons workshops advancing teaching, learning and assessment frameworks and methodologies offer participants the opportunity to earn a stipend. The workshops with a stipend available may include such activities as scholarly reading, reflective writing, curriculum revision, lesson planning, classroom observations, or presentations. Stipends are a flat rate and are tied to deliverables and hours. To receive the stipend, participants must be a **current BC faculty member** and successfully complete the course and its activities, as well as provide feedback in the form of a course evaluation. Instructors may take a workshop more than once but will receive a stipend only once per workshop. **A current faculty member** is defined as faculty with a teaching, library, or counseling assignment for the quarter in which the workshop is completed or, for summer only, a current faculty member is defined as full-time or adjunct faculty with a teaching, library, or counseling contract in the previous academic year who expect to receive a teaching, library, or counseling contract with BC in the upcoming academic year. To be eligible to receive a stipend, you may be asked to show that you meet these requirements.

Accommodations

Please let us know about *any accommodations* needs you have. Our registration forms allow you to communicate with us, or send Wendy Wilson an email. If you are unable to attend a portion of one of the workshops for *faith-based observations*, we will make the key components of a workshop available. Please contact the facilitator to make arrangements.

Call for Proposals

The Faculty Commons supports programming that will inspire colleagues to come together to learn, share, and develop a supportive community. Proposed programming can include workshops of any length, speakers' series, promising practices sharing, book discussions, cross campus collaborations, or another form of professional advancement we haven't even conceived of! Make sure your idea fulfills the Mission of the Faculty Commons. Once submitted, the Faculty Commons leadership will review your proposal and work with you to fine-tune it.

Your proposal will be read and considered in relation to a number of factors, including budget, resources, faculty identified priorities, campus initiatives/schedules, and a balance of mission areas. We thank you in advance for your understanding.

It's not too early to submit a proposal for Fall 2023. To be considered, **please submit your proposal for fall by August 4 at the very latest**. Use [this link](#) to submit your proposal!

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities.



Please see policy 4150 at <https://www.bellevuecollege.edu/policies/>. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2178, Office R130.