



# SYSTEM AGREEMENT: AUTOMATIC PLACEMENT BASED ON HIGH SCHOOL ASSESSMENT SCORES

*Approved May 2018  
(Updated and Extended January 2023)*

## Options Available to Students Entering Directly from High School:

MATH	ENGLISH
➤ For placement into <b><i>Math&amp; 107 (Math in Society)</i></b> , <b><i>Math&amp; 146 (Statistics)</i></b> , or their equivalents:	For placement into any <b>entry college-level</b> English course (including but not limited to English Composition or its equivalent):
1) Level 3 or 4 score on high school Smarter Balanced assessment <b>AND</b>	1) Level 3 or 4 score on high school Smarter Balanced assessment
a) B or better in Algebra 2	<b>OR</b>
b) successful completion (passing grade) of one math course in the junior or senior year	
<b>OR</b>	
2) B or better grade in designated <i>Bridge to College Math</i> class as a senior	2) B or better grade in designated <i>Bridge to College English</i> class as a senior
➤ For placement into <b><i>other entry-level math courses (including pre-calculus)</i></b> :	
Requires Smarter Balanced Level 3 or 4 <b>plus</b> B or better in a high school pre-calculus or higher course	

## Specific Terms of the Agreement:

1. Students interested in enrolling in **dual-credit courses** (Running Start, College in the High School) as juniors can use their discipline-appropriate Smarter Balance scores to enroll in **Math& 107** (*Math in Society*), **Math& 146** (*Statistics*), or their equivalents (requires score **plus** B or better in Algebra 2) or an **entry college-level** English course (including but not limited to English Composition or its equivalent) For all score levels in math, placement into more advanced courses than designated in the agreement will depend on additional local institutional placement processes (transcript, high school GPA, additional testing, etc.).
2. The system-wide agreement applies **only** to placement considerations for high school students admitted to and enrolling in the academic year (for math, fall quarter only) immediately following high school graduation or students enrolling in dual-credit courses in the academic year after taking the assessment. Local colleges may extend the timeframe for honoring the scores for placement.
3. School districts are not required to offer the Bridge to College courses; they are currently available in just under 200 districts across the state. The courses can be identified on transcripts by a common course code (WA0001 for English, WA0003 for math).

## Background Notes:

1. This system-approved placement agreement represents the commitment of Washington's community and technical colleges to provide high school students with multiple options for placement to establish their readiness for college-level coursework.
2. The goal of the agreement is to increase the number of students enrolling directly into college courses without remediation by
  - a) offering students an early opportunity to know whether they are ready for college-level academic courses;
  - b) providing an incentive for achieving the Common Core standards as reflected in the Smarter Balanced assessment; and
  - c) creating alternatives for students, if necessary, to use their last two years of high school more effectively in getting ready for college-level work.
3. Anything not specifically defined in the language of the agreement is left up to individual colleges to determine.
4. This agreement replaced the original agreement in May 2018, initially in effect for the high school graduating classes through the Class of 2022. In January 2023 it was extended through the high school Class of 2027, at which time it will be reviewed and re-assessed based on available system data of student performance.

If you have questions or need more information, contact Bill Moore (bmoore@sbctc.edu).