

# WRITING GUIDES READING AND WRITING LABS



# **Research Papers: Pre-Writing Phase**

#### Topic vs. Issue

- A topic is a thing or idea an essay can be written about.
- An issue is a thing or idea which has sides that can be debated.

What are the issues connected to your topic? What are debatable sides of those issues?

#### **Questions to Ask Yourself**

- Is there authoritative or scholarly information on my topic?
- What assumptions do I have about this? Am I willing question them?
- Who are the people that care about this? What is being debated and why?
- Am I genuinely interested in learning about more about this?

# **Evaluative Criteria for Research Questions:**

- 1. Focused, not too broad, not too narrow
- 2. Clear, not vague
- 3. Manageable in scope for assignment
- 4. Answer(s) matter(s) to someone (stakeholder identified)
- 5. Can't be answered with "yes/no"
- 6. Requires analysis, not only opinion

# Tips for Revising a Research Question for Specificity

#### Ask yourself the **5 W's**:

- 1. **Who**—Which specific population will I focus my research on?
- 2. What—Define unclear words, specify what you will measure.
- 3. **Where**—Specify where you will focus research, if it matters.
- 4. **When**—Specify timeframe or age of population, if it matters.
- 5. Why—What specific causes and effects do you want to explore?
- 6. **How**—How will you explore the correlation between two things?

# Things to Keep in Mind

- **Do not** give into the temptation to look for information which supports what you already know. By definition, this is not research. Finding sources that confirm what you want to say is **harder** than following where real research will lead you.
- If you want to do a research paper on a question you already know the answer to, you will bore yourself and very likely your readers as well. Use research to discover something that engages you and satisfies your curiosity.
- Be sure to analyze how you will use your sources before writing.
- The answer to your research question could be your thesis statement!