Review Questions to Ask	Revision suggestions
1. Am I writing an "announcement"? "This is a story about my experience with" "My commitment to diversity is shown by" "I would like to thank the admissions committee for considering my application."	 Start an essay with interesting dialogue or vivid details for an effective hook. Use enough details so your reader can easily determine how your story/essay addresses the writing without an "announcement." This is a personal essay, do not include niceties or "thank-you" appropriate in a personal letter.
2. Is this something everyone already knows? Is it a cliché? Am I stating something obvious? "Every journey begins with a single step" "I must be true to myself" "My strength is thinking outside of the box" "There is light at the end of the tunnel"	 Consider deleting if it does not move your narrative. If at the beginning of your essay, use interesting dialogue to drop the reader right into the story, or use vivid details that grab attention. If at end of your essay, revise with more personal reflection instead of a cliché.
 3. Am I saying something no one would disagree with or highlighting a value every applicant would have? "Hope is something all human beings need to live" "My life has taught me that you must work hard to achieve success." "To achieve your goals, it's important to never give up and work harder than everyone else." 	 Identify what is the key value or idea you want to express and why it's important to you. Consider how to show this through a significant personal story. For a conclusion to your story, talk about an insight you learned about yourself or how you fit into a larger world. Delete parts that sound like giving advice, is "preachy", or is only used as an inspirational ending. (In some countries, students are taught they need to end every essay with an inspirational message, but this is not necessary or desired for applications to US schools)
 4. Does the sentence make a claim but doesn't provide details that show "how" or "why" it is believable? "I have gained a broader perspective on diversity and inclusion." 	 If the claim is important to your narrative, provide supporting details that explain "how" and "why" the statement is true. You can always edit for word count at the end. Delete claims that are not essential.

- 5. Does the sentence have common idioms or slang that are more appropriate for casual oral language but not formal writing?
 - "As we all know..."
 - "Of course, it goes without saying..."
 - "It wasn't like a big deal but they all freaked out"
- If it is used as *quoted dialogue* and important to show voice and moves the story, keep it.
- If the phrase is unnecessary, delete it.
- Reword necessary content using formal, professional wording and style of writing.

- 6. Does the sentence state something the school would already know about itself?
 - "My goal is to attend the UW's school of nursing which is ranked first in the country"
 - "The Foster School of Business was founded in 1917 and has since become one of the leaders in . . ."
- Explain how their values, mission fit with your priorities, and how their programs meet your needs or goals.
- Avoid all mention of school rank which imply you are overly concerned about social status.
- 7. Am I just trying to say something nice about the school or just showing I have researched their website?
 - "Thank you for considering my application, would be my honor to be accepted into your esteemed university"
 - "Your mission to 'excellence in all endeavors' and 'social justice for all' is what I strive to be and do."
- Delete personal niceties which are not needed and inappropriate for personal essays (in the US)
- You can prove your research about the school by showing how they are a good fit for you and your goals. Be specific about their programs that suits your goals or what you have done that aligns well with their mission.