Default Question Block

Thank you for taking a Community-Engaged & Civic Education (CECE) course at Bellevue College. Please complete this end-of-course survey, which is designed to measure general attitudes and perceptions of our CECE students and will be used to improve this program. This survey may take 15-20 minutes to complete.

Please be honest and open with your responses. None of the individualized data will be shared with instructors; they will receive only a summary report.

Responses will be collected by Sapan Parekh at the RISE Learning Institute. Contact him at sapan.parekh@bellevuecollege.edu with any questions.

Course Number

Course Instructor's Last Name (Note: This is used to provide course responses to the right instructor. Your specific, individualized survey responses will not be shared with instructors.)

Quarter & Year

Which best represents the type of Community-Engaged & Civic Education you did in this class (NOTE: "Agency" here refers to nonprofits, government, K-12, and Bellevue

College)? If you do not know the answer, check with your instructor or choose what best reflects what you did in class.

- ○ Single Shift Direct Service (volunteering once with a non-profit / government agency in the community)
- ○ Ongoing Direct Service (volunteering multiple times with a non-profit / government agency in the community or remotely and/or working on a project as determined by you and the agency)
- ○ Project-Based Service-Learning (working on a project - individually or in teams - with a nonprofit or government client, often with a deliverable and pre-planned by the instructor)
- ○ Community-Engaged Research (conducting research and/or analysis with/for a agency)
- ○ Civic Education (engaging with community issues - usually without a partner agency - to change personal or community behaviors through education, advocacy, or democratic participation)
- ○ Community Economic Engagement (partnering with small for-profits as a form of community support or revitalization)
- ○ Philanthropy (organizing a fundraiser or drive for a recipient agency - not as a task given while volunteering with an agency)
- ○ [ ] Other
- ○ I don't know.

Did you volunteer with, do a project with, or partner with an **external agency** (nonprofit, government, Bellevue College office, or small business) as a part of your class?

- ○ Yes
- ○ No
- ○ I Don't Know

Name of the agency or business with which you partnered. (list all if multiple)

Please respond as honestly as possible, relying on your current beliefs or attitudes toward the particular issues raised. Indicate your level of agreement with each statement. (CECE = community-engaged, service-learning, or civic component)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I know at least one way to make a positive impact on a challenging community issue.				

I have a good, research- or experience-based understanding of at least one need or problem facing the community in which I live.	Strongly Agree	Agree	Disagree	Strongly Disagree
I learn course content best when connections are made to real-life situations.	Strongly Agree	Agree	Disagree	Strongly Disagree
The idea of combining coursework with projects or volunteering in the community should be practiced in more courses at this college.	Strongly Agree	Agree	Disagree	Strongly Disagree
I understand why the class has a service-learning / CECE component.	Strongly Agree	Agree	Disagree	Strongly Disagree
I plan to volunteer or participate in the community after the course ends.	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel comfortable reflecting on personal experiences in meaningful, deep, and action-oriented ways.	Strongly Agree	Agree	Disagree	Strongly Disagree
I personally can make a difference in my community.	Strongly Agree	Agree	Disagree	Strongly Disagree

Please respond as honestly as possible, based on your experience in the class. Indicate your level of agreement with each statement. (CECE = community-engaged, service-learning, or civic component)

The CECE experience helped me meet my course objectives.	Strongly Agree	Agree	Disagree	Strongly Disagree
The CECE component seemed well-integrated into the course.	Strongly Agree	Agree	Disagree	Strongly Disagree
I felt mostly prepared to engage with the community partner. (Skip if no partner.)	Strongly Agree	Agree	Disagree	Strongly Disagree
The instructor seemed excited about the course's service-learning or CECE component.	Strongly Agree	Agree	Disagree	Strongly Disagree
I had opportunities to reflect on and process the community / civic experience.	Strongly Agree	Agree	Disagree	Strongly Disagree
My volunteering or project benefited the community / environment.	Strongly Agree	Agree	Disagree	Strongly Disagree

Please respond as honestly as possible, based on your experience with the partner organization.

Indicate your level of agreement with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
My contact at the partner organization gave me adequate support.	O	O	O	O
My responsibilities were clear.	O	O	O	O
My volunteering or project was important to the partner organization.	O	O	O	O
This would be an excellent partner or service site for future students.	O	O	O	O

Please respond as honestly as possible, based on your current attitudes or beliefs. Indicate your level of agreement with each statement. (CECE = community-engaged, service-learning, or civic component)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I learned something new about myself through the process of doing CECE / service-learning.	O	O	O	O
I built / practiced skills (e.g. teamwork, communication, conflict management, time management, etc.) that would be useful in other areas of my life.	O	O	O	O
In this course, I built a meaningful relationship with my peers.	O	O	O	O
In this course, I built a meaningful relationship with my instructor.	O	O	O	O
I see the relevance of my area of study to broader social, environmental, civic, or community issues.	O	O	O	O
I would be open to exploring careers that directly impact the community or environment.	O	O	O	O
I would consider registering for another service-learning or community-engaged / civic course.	O	O	O	O

What is your SID? (Note: This is used to help match data to the pre-survey. Your specific survey responses will not be shared with instructors.)

Please answer these to the best of your knowledge.

	Yes	No	I Don't Know
Was this your first quarter doing some sort of community-engaged or civic education (including service-learning) as part of a class.	○	○	○
Did you complete the pre-survey for this experience?	○	○	○
Was participation in this community-engaged or civic component a required part of class (i.e. NOT optional or for extra credit)?	○	○	○

These questions will collect demographic data. The data will be compiled for analysis; no individual responses will be shared, including with instructors. This data will help ensure greater effectiveness in Community-Engaged & Civic Education programs at Bellevue College. Responses to these questions are optional and individual responses will not be shared.

How old are you currently?

- ○ Less than 18 years old
- ○ 18-24 years old
- ○ 25-29 years old
- ○ 30-39 years old
- ○ 40-49 years old
- ○ 50+ years old

I identify as:

- ○ Female
- ○ Male
- ○ Non-Binary
- ○ [ ] Other

I identify as: (select all that apply)

- [ ] American Indian, Alaska Native, Indigenous, or First Nations
- [ ] Asian, Asian American, or Desi (South-Asian) American
- [ ] Black or African American
- [ ] Hispanic or Latino/a/x
- [ ] Middle Eastern or North African
- [ ] Multiracial or Bi-Racial
- [ ] Native Hawai'ian or Pacific Islander
- [ ] White or European American
- [ ] _____ Prefer to Self-Describe
- [ ] Prefer Not to Answer

I am (select any that apply):

- [ ] Disabled
- [ ] First in my family to attend college
- [ ] Housing insecure
- [ ] An immigrant or refugee
- [ ] An international student / Here on a student visa
- [ ] Neurodiverse
- [ ] A parent and/or caregiver
- [ ] A Running Start student
- [ ] Eligible for SNAP Benefits (me or my family)
- [ ] A transgender person
- [ ] Undocumented
- [ ] A veteran

Please take 10-15 minutes to respond to the written reflection questions on these two pages. Try to give as much as detail or depth as possible. These responses will help the RISE Learning Institute and your instructor better understand the impact of CECE, and make changes to programming and courses accordingly.

Check with your instructor; completing these questions - with detail - may be required for your course.

What personal strengths or skills did you demonstrate through the Community-Engaged & Civic Education (CECE) component to this course? How were they demonstrated?

What did you learn about yourself in the process of doing the CECE component to the course? How did you grow? If comfortable, share a story from the class that demonstrates this personal learning or growth.

Describe one way in which the Community-Engaged & Civic Education (CECE) component helped you succeed in learning and/or applying the course content.

How satisfied would the partner organization / client be with your engagement or your final deliverable? Why? If no partner or client, how did the broader community benefit from your engagement?

If you were to do the Community-Engaged & Civic Learning (CECE) component again, what would you do differently? Why?

Any additional feedback for the instructor or the partner agency? Any final thoughts?

Would you be okay with parts of your written responses possibly being utilized to help promote CECE to more students?

- Yes
- No

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