

PROTECT LIFE UNDER WATER

SAVE OUR
OCEANS!
2/3 EARTH'S
SURFACE!

THE
OCEANS ARE
THE PLANETS
THERMOSTAT.

! SAVE
CORAL REEFS.
PROTECT
BIO DIVERSE !
ECOSYSTEMS.

GABRIELA GREER
INDES 220 FALL 2021
DESIGN DRAWING



UNITED NATIONS
SUSTAINABLE
DEVELOPMENT GOAL 14:
LIFE BELOW WATER
CONSERVE & SUSTAINABLY
USE THE OCEANS

Gabriela Greer

Design Drawing

Fall 2021

Post Survey

- What personal strengths did you demonstrate through the Community-Engaged & Civic Education (CECE) component to this course? How were they demonstrated?

I think the personal strengths that I demonstrated through the community-engaged and civic education component to this course by really using the tools that I was taught how to use and what each one would make this assignment pop as posters are something you want people to notice and see clearly but also spike some engagement and interest. I demonstrated that by using colors that don't contrast and creating kind of a newsletter cover.

- What did you learn about yourself in the process of doing the CECE component to the course? How did you grow?

I learned that these issues we got to pick from I knew not as much as I thought I did so when creating the poster, I wanted to ensure that I don't cram it with too much information but maybe a few statements that would stand out to anyone that cares about animal life and the ocean as I feel its many people's safe havens or escape to go to the beach or see marine life on a vacation.

- Describe one way in which the Community-Engaged & Civic Education (CECE) component helped you succeed in learning and/or applying the course content.

Creating this poster inspired me to research more in depth about our oceans and how we can all make a difference in helping our waters by voicing the fact that our oceans cover 2/3 of our entire planet.

- How satisfied would the partner organization / client be with your engagement or your final deliverable? Why? If no partner or client, how did the broader community benefit from your engagement?

I think the partner organization/client would be pleased with my final project poster because it's not hard to look at its not overwhelming with text and unnecessary symbols, but I feel it has enough color and enough text to really show that the main idea of my poster is to bring awareness that our oceans are far from clean and that there are ways for us to conserve and sustainably use the oceans, seas, and marine life.

- If you were to do the Community-Engaged & Civic Learning (CECE) component again, what would you do differently? Why?

If I were to do the community-engaged and civic learning component again, I would probably make a bigger poster because I did find myself struggling to choose what I wanted to put on my poster and what were key components although I discovered that there were many “key” things to choose from for my topic.

