

Intensive English & Bridge Pathway Programs (Revised on 1/11/21) – Spring 2021 Overseas Online Enrollment for BC's New Students

Objective:	<p>Retain accepted students' interests and allow them to start taking courses online/remotely while they are waiting to arrive in the US as BC's F-1 student.</p> <p>As long as students are fully aware of below contents, potential risks, and are confident to handle their course loads, they may enroll in either part or full-time in their first term.</p> <p>Students who are admitted directly to the Bridge Pathway program will need to take all 2-3 Bridge courses as it is a packaged program. Bridge Pathway students will take: 1) Academic Preparation, 2) English 93, and some students will need the Writing Support course. Students admitted directly to the Bridge Pathway program will need to take Writeplacer exam to determine if the writing support course is needed.</p>												
Target Populations:	<ol style="list-style-type: none"> 1. Primary target population is accepted intensive English students who are still outside of the US. (e.g., A new student holding BC's Fall '21 I-20 and take classes in Spring '21 from home.) 2. Secondary is "soon-to-be accepted" intensive English students who are still outside of the U.S. 3. Third is any student with no intention of becoming an F-1 student at BC but who wants to take a course(s) from outside of the U.S. 												
Criteria:	<p>Overseas online students should <u>meet all conditions BEFORE they are allowed to sign-up</u> for the intensive English course at BC. Students should:</p> <ul style="list-style-type: none"> • Be at least 16 years of age at the time of enrollment. • Be accepted to the intensive English program at BC for a future term (e.g., Spring '21) • Have reliable technology that meets Canvas specification (https://guides.instructure.com/m/67952/l/720328) and have access to browsers that support Canvas. • Complete the Acknowledgement form and IE overseas online orientation 												
Technology Requirements:	<p>BC uses Canvas to deliver online classes. All overseas online students should have a technology system that meets the Canvas specifications (https://guides.instructure.com/m/67952/l/720328) and have access to browsers that support Canvas.</p> <p>Other commonly used tools include but are not limited to a webcam, microphone, access to online contents such as YouTube, Panopto, Zoom, Word, Excel, PowerPoint, Microsoft Teams, etc. Students are expected to know how to use Canvas Learning Management Software.</p>												
Course Options:	<p>Attendance and active class participation are important part of the intensive English and Bridge programs. Students are expected to be available during the following times:</p> <p>Spring Quarter (4/8/21 – 6/25/21) Intensive English classes meet Monday through Friday in Pacific Time (PT).</p> <table> <tr> <td>Reading</td> <td>12:30pm to 1:20pm</td> </tr> <tr> <td>Writing/Grammar</td> <td>1:30pm to 3:20pm</td> </tr> <tr> <td>Speaking & Listening</td> <td>3:30pm to 4:20pm</td> </tr> </table> <p>Bridge Pathway classes (Students must 2-3 classes Mon – Fri PT)</p> <table> <tr> <td>Academic Preparation</td> <td>M – F, 1:30pm to 3:20pm</td> </tr> <tr> <td>English 93</td> <td>M – F, 11:30am to 12:20pm</td> </tr> <tr> <td>Writing Support class (Determined based on the Writeplacer test result)</td> <td>T, W, and Th, 10:30am – 11:20am</td> </tr> </table>	Reading	12:30pm to 1:20pm	Writing/Grammar	1:30pm to 3:20pm	Speaking & Listening	3:30pm to 4:20pm	Academic Preparation	M – F, 1:30pm to 3:20pm	English 93	M – F, 11:30am to 12:20pm	Writing Support class (Determined based on the Writeplacer test result)	T, W, and Th, 10:30am – 11:20am
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Course Delivery Methods:	<p>In the US, instructors teach their classes differently.</p> <ul style="list-style-type: none"> • Asynchronous learning (100% online) means classwork is at your own pace due by the teacher's due date. No real-time (no live) interaction. 												

	<ul style="list-style-type: none"> • Synchronous learning (includes some live lessons) means you must be able to join at the class time in Pacific Time. For example, it might be 2am in your home country. • Blended learning includes both asynchronous and synchronous methods. <p>What are the impacts on you?</p> <ul style="list-style-type: none"> • Time difference - Synchronous and “blended” models require you to participate in the course(s) based on the Pacific Time. • Time management – Asynchronous learning will require good time management skills because you have to complete assignments by the due date on your own.
Mandatory Orientation & Advising Requirements	<p>ALL overseas online students should <u>complete all steps</u>:</p> <p><u>Before signing-up for a class:</u></p> <ul style="list-style-type: none"> • BC Int’l Education sends an e-acceptance with a BC student identification number (BCSID#). • Create a BC NetID at https://www2.bellevuecollege.edu/netid/ • Read and sign the “Acknowledgement” form via Int’l Student Portal (ISP) • Complete the IE Overseas Online orientation and quizzes via ISP • IE Director or her designee will help with class registration and basic advising <p><u>After signing-up for a class:</u></p> <ul style="list-style-type: none"> • Pay tuition and fees in full using VISA or MasterCard online <u>before the quarter beginning date</u>. • Complete the self-placement survey. • One business day before quarter beginning date, check your schedule online at https://www.ctc.edu/~bellevue/student/waci003.html • Buy textbooks if required. • Check BC student email from your ESL teacher for a Zoom link or other 1st day class info. • Be prepared to join an American college environment: <ul style="list-style-type: none"> a. Reading “How to be Successful” at https://www.bellevuecollege.edu/elearning/current/how-to-be-successful/ b. Register for the Free Online eLearning Student Canvas Workshop: “How to use Canvas” at https://www.ctc.edu/~bellevue/webreg/waci221.html c. Read about the Academic Integrity” at https://www.bellevuecollege.edu/elearning/academic-integrity/ d. Know the “Important Dates and deadlines” of the term at https://www.bellevuecollege.edu/studentcentral/calendar/ <p><u>On the first day:</u></p> <ul style="list-style-type: none"> • Login to Canvas before your class begins and make sure you have access to Canvas • Your English instructor will give you a diagnostic test to verify your placement • Start attending your class daily and actively participate in it!
Costs/Estimates:	<p><u>Spring 2021 Estimates for the Intensive ESL excludes textbooks:</u></p> <p>Estimated total for a full-time intensive ESL tuition and fees is \$3,018.00 USD</p> <ul style="list-style-type: none"> • Writing & Grammar classes only = \$1,655.00 USD • Reading or Speaking/Listening only = \$888.00 USD <p>Estimated cost for textbooks is \$310.</p> <p><u>Spring 2021 Estimates for the Bridge Pathway excluding textbooks:</u></p> <p>Estimated total for the 3 courses tuition and fees is \$3,523.00 USD.</p> <p>Estimated total for the 2 courses tuition and fees is \$3,086.00 USD</p> <p>Estimated cost for textbooks is \$310.</p>
Continuation Eligibility:	<p>Intensive English program’s passing grade is a “C-“. However, IE strongly recommends you earn at least quarterly and cumulative 2.0 GPA to be able to continue taking a class as an overseas online student.</p>

Acknowledgement Form for the **Intensive English & Bridge Pathway Students**

(To be added on each student's Int'l Student Portal)

1. I understand that I will not have F-1 visa status while I am taking an online course at Bellevue College (BC) remotely in my country. My F-1 visa status will begin after I successfully obtain an F-1 visa using Bellevue College's I-20 form, and I enter the U.S.A. officially as an F-1 student.
2. I understand that taking online course(s) while I am still in my home country may be viewed positively or negatively by the U.S. consul if I have not yet secured my F-1 visa at this time. I understand that the U.S. consul has the sole decision-making authority on visa issuance based on my documents and interview.
3. I understand that the credits and grades I receive from BC are a part of my permanent record and cannot be removed.
4. I understand that I am responsible for paying all costs associated with my class(es), and I will pay all my fees before the first day of class.
5. I understand that each course is taught differently, and my instructor may use a "real-time" delivery method, which I will adjust my study schedule according to U.S. Pacific Time (PT).
6. I understand that I must complete all online orientation, training, and initial advising to familiarize myself with BC's rules and U.S. higher education expectations.
7. I understand that my F-1 immigration benefits will not start until I arrive in the US officially as an F-1 student. I understand that time (academic quarters) spent outside of the U.S. will not be counted towards the one-academic year (9 months/3 consecutive quarters enrollment) requirement for a vacation quarter, or severe economic hardship, etc.

In addition, I also understand that having part-time online credits and grades listed on my BC transcript may raise concerns by the U.S. immigration government officials, and I may be required to provide further explanations before my F-1 benefit (e.g., Severe Economic Hardship) is granted.
8. I understand that I will read the syllabus and understand what is expected of me as a college student from the beginning. I must be able to manage my time in order to complete all my assignments on time, and I will actively participate in online discussion, or any activities required for the class. Failure to do so may result in a poor grade or failing the course.
9. I understand that I must take initiative to communicate with my instructor frequently and openly to make sure I understand the requirements, deadlines, etc.
10. I understand that International Education helps with admissions, registration and payment related issues, and general advising.
11. I understand that if I need to drop a class, I will follow the established dates and procedures at <https://www.bellevuecollege.edu/studentcentral/calendar/>. If I miss these deadlines, I understand that there will be no refund, and I will receive a letter grade according to my performance for the class.

I have read, understood, and agree to the conditions above, and I would like to take classes from my home country in _____ quarter of 2021.

☐ Click this box to acknowledge as an e-signature. ☐ Date