

- eLearning Instructional Design Office Hours in D140 Monday to Friday from 9am 4pm
- Please use the <u>elearning@bellevuecollege.edu</u> email to send us your request for Canvas questions.

Accessibility 101: Principles of Inclusive Design

Start Date: Monday, May 21st to Friday July 6th, Registration Link

Facilitators: Debi Griggs and Betsy Zahrt Geib

Learn how you can make easy changes and additions to your Canvas courses in order to create an inclusive course environment for all students. The online workshop can be completed in six weeks.

Participants: Faculty or Staff

Course Overview: The purpose of this course is to introduce participants to the basics of accessibility, with emphasis placed on making content accessible while promoting proactive (as opposed to reactive) steps that people can take to create and advocate for accessible content.

You will learn:

- The language of accessibility, the laws that most impact higher ed & the principles of UDL.
- To create simple accessible documents, Canvas pages, PDFs, and/or PowerPoint presentations that include the following: Use of headings and style guide, Alt-text for images, Descriptive hyperlinks, Accessible tables
- To Identify and use the various approaches to caption a video.

The <u>Course Syllabus</u> is public, so feel free to preview it before joining the course.

Save the date - Announcing the eLearning Summer Institute!

Date: August 21st & August 22nd Time: 8am - 4pm Last Date to Register: August 10th Maximum number of participants: 40 Location: Bellevue College Main Campus – Library Media Center Meals: Breakfast and lunch will be provided. Breakfast will begin at 8am. Stipend: \$200 for attending both days.

We will have four concurrent sessions. Facilitators will demonstrate a concept and share effective examples of activities in Canvas. Each session will have a hands-on component where you will get time to update your current Canvas course.

eLearning News:

Instructional Designers: Mandie Nash (Math department faculty) and Brian Bergen-Aurand (English department faculty) will be presenting at the <u>2018 Assessment, Teaching & Learning Conference</u> on Improving Student Engagement, Retention, and Success in Online and Web Enhanced Learning Spaces by Developing a Risk Tolerant Environment.

eLearning Committee:

We have two seats open for an eLearning Committee member position for the year 2018-2019 representing the Science division and HSEWI division.

The eLearning Committee members for faculty positions are selected based on the following criteria:

•Experience with online and/or hybrid teaching •Demonstrated interest in online pedagogy and instructional technology

•Demonstrated interest in participating in professional development that pertains to online learning and technology eLearning Committee Role and Purpose:

Provide guidance and expertise necessary to develop a rich and rigorous eLearning ecosystem that produces a consistent, cohesive, quality learning experience for students; examine innovative eLearning models and initiatives, based on the most current national and local eLearning trends; and ensure that the eLearning direction is directly linked to the Vision, Core Values, Mission, and Core Themes of the college.

Term: Membership term is for three years. The committee meets once a month. We have teaching and non-teaching positions. eLearning Committee members can be either part-time or full-time faculty/employees. All new applications are reviewed by the eLearning Director and the Faculty Council members. If you are interested, please send a one page letter of interest via email to Sukirti Ranade