

# STUDENT TECHNOLOGY FEE COMMITTEE

**Notes – June 4th, 2021** 

**Location: Teams** 

**Time: 11am – 12pm** 

## **Agenda Items**

#### 1. MEMBER ATTENDANCE

Committee Members:

Voting Members:

- Faculty Representative TBD
- Classified Representative Valencio Socia
- VP of ITS Rodger Harrison
- ASG President Ki Ahn
- ASG Treasurer Nam Nguyen
- ASG Board Rep Quan Nghiem
- Student At Large Adel Useni
- Student At Large Thais Da Silva

### Limited Voting:

- ASG Technological Affairs Officer – Philippine Tembo

## 2. INTRODUCTIONS

Meeting attendees – Valencio Socia, Rodger Harrison, Quan Nghiem, Adel Useni, Thais Da Silva, Philippine Tembo, Michael Reese, Jacqueline Miller, Jarka Buchova, Alex Lewin

#### 3. NEW BUSINESS

- Approve Previous Notes
  - Vote: Quan Yes, Thais Yes, Valencio Yes, Rodger Yes, Adel Yes,
    Philippine Yes
- Follow up to STF Agreement Contract
  - o This STF Contract has been signed by all parties
- STF Budget / Reserve Budget (Jarka)
  - End of the year report
  - Budget has been reviewed
- STF Requests (New and Follow up)
  - STF Request Plotter for N250

- We previously reviewed this
- Pricing was based on a device purchased in another area
- Michael and Jacquie to talk about the request
  - Students use posters to show off things that they have learned.
  - Before students have been asked to go offset to print these
  - By having this plotter it will allow equity between students for the cost of the posters
  - The cost has been a barrier for many students
- Vote: Quan Yes, Thais Yes, Valencio Yes, Rodger Yes, Adel Yes,
  Philippine Yes
- o STF Request Papercut funds
  - The request is that the fund are only cleared annually instead of quarterly so students can rollover their printing fund that they have not used each quarter
  - Vote: Quan Yes, Thais Yes, Valencio Yes, Rodger Yes, Adel Yes,
    Philippine Yes

### 4. OPEN FORUM

- Valencio asked about how students are being made away that students can request funds
  - Quan said that they are working on marketing to students