

Fall 2014

EXCEPTIONAL

the BELLEVUE COLLEGE *magazine*



INSIDE:

A Look Back at BC's 50 Year History

Student Overcomes Obstacles, Pursues Dream

North African Conference Inspires VP of IR

Students Learn from Community Garden

**Gita Bangera: Bringing Research
into Undergraduate Curriculum** *(see pages 6-7)*



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the
BELLEVUE COLLEGE
magazine

VOLUME I, ISSUE II

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About EXCEPTIONAL Magazine:

This issue is the second of two for 2014. The College Relations office welcomes comments from its readers. Address letters to Evan Epstein, Public Relations Office, Bellevue College, 3000 Landerholm Circle SE, Bellevue, WA 98007, or submit them via e-mail to evan.epstein@bellevuecollege.edu. The publication is also published online in PDF format at www.bellevuecollege.edu/about/publications/, or view at Issuu.com.

On the Cover: Dr. Gita Bangera works with students in the Science Building laboratory on the CONGEN (Community College Genomics Research Initiative) program, researching the genome of various bacterium.



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BC's community garden helps student discover their green thumb potential (see p. 18).

Fall is a busy time on the BC campus, as well as a beautiful time as Autumn color adorns the many trees and shrubs across campus.

Editor's Message

Welcome to Exceptional!

Fall is one of the most exciting periods at a college because it's the start of something new for so many students. The campus is filled with smart, inspired students ready to take advantage of BC's breadth of offerings – both in the classroom and in the many extracurricular options of student life. Bellevue College is our community's college and we share our community's values. Most BC alums, and most Bellevue residents, can identify with the eager anticipation our students feel when they see the opportunities of innovation, diversity and educational excellence that BC offers.

In this issue of "Exceptional" we celebrate the founding of the Bellevue College RISE Learning Institute (Research, Innovation, Service and Experiential Learning) with an interview featuring Dean Dr. Gita Bangera, we show the many ways that our college supports and promotes our international presence, feature the innovative learning opportunities provided by community gardens on campus, and spotlight "Belletrist," the literary magazine, as well as calling attention to our upcoming 50th Anniversary.

As we approach our 50th Anniversary in 2016, we are calling for public and alumni support by sharing your personal story of involvement with Bellevue College, volunteering to join the anniversary planning committee, or making a donation. And if you have old photos of your, or your mother's, father's or grandparents' time at BC, we would be very grateful if you shared them with us.

Finally, we want to thank all of you for your continued support of Bellevue College. BC is a distinctive place and none of what we do could be accomplished without the generosity and interest given by our community.

~ The "Exceptional" magazine staff

50 Years of Excellence,


...and ten milestones

by Bart Becker

The commencement processional has been the most exciting moment in the academic year since the college began.



Bellevue College will celebrate its 50th Anniversary in 2016. Here's a Top Ten Timeline of highlights from our history.

1. **1957:** A college planning committee forms, made up of school district officials and citizens.
2. **1965:** In September, the college begins accepting applications for Winter Quarter, 1966. Fifty people camp out overnight to be first in line, and 464 students register.
3. **1966:** In January, Bellevue Community College opens at its temporary home at Newport High School. Dr. Merle E. Landerholm is appointed president.
4. **1967:** In June, the first graduation has 10 students earning degrees and certificates and 15 earning high school diplomas.
5. **1969:** Fall Quarter begins on the new campus, with 2,200 full-time students.
6. **1972-75:** Carlson Theatre opens, KBCS goes on the air, Geer Planetarium opens, The College Channel goes on the air.
7. **1989:** B. Jean Floten assumes the Presidency and will serve until 2011.
8. **2001:** Annual enrollment reaches a high of 39,300 students.
9. **2009:** Bellevue Community College becomes Bellevue College and begins offering Applied Bachelor's degrees.
10. **2013:** David L. Rule selected as BC President. 

BC through the Years

1962: Voters pass a \$575,000 levy to establish a college.

1963: Bellevue School District purchases property for the campus.

1967: Ground is broken for the first phase of construction.

1967: Men's basketball team wins the state community college championship.

1968: The Black Student Union is formed.

1971: Phase II of construction begins, an \$8.5 million addition.

1970: The college receives accreditation by the Northwest Association of Secondary and Higher Schools.

1972: Women's sports programs begin with volleyball and basketball.

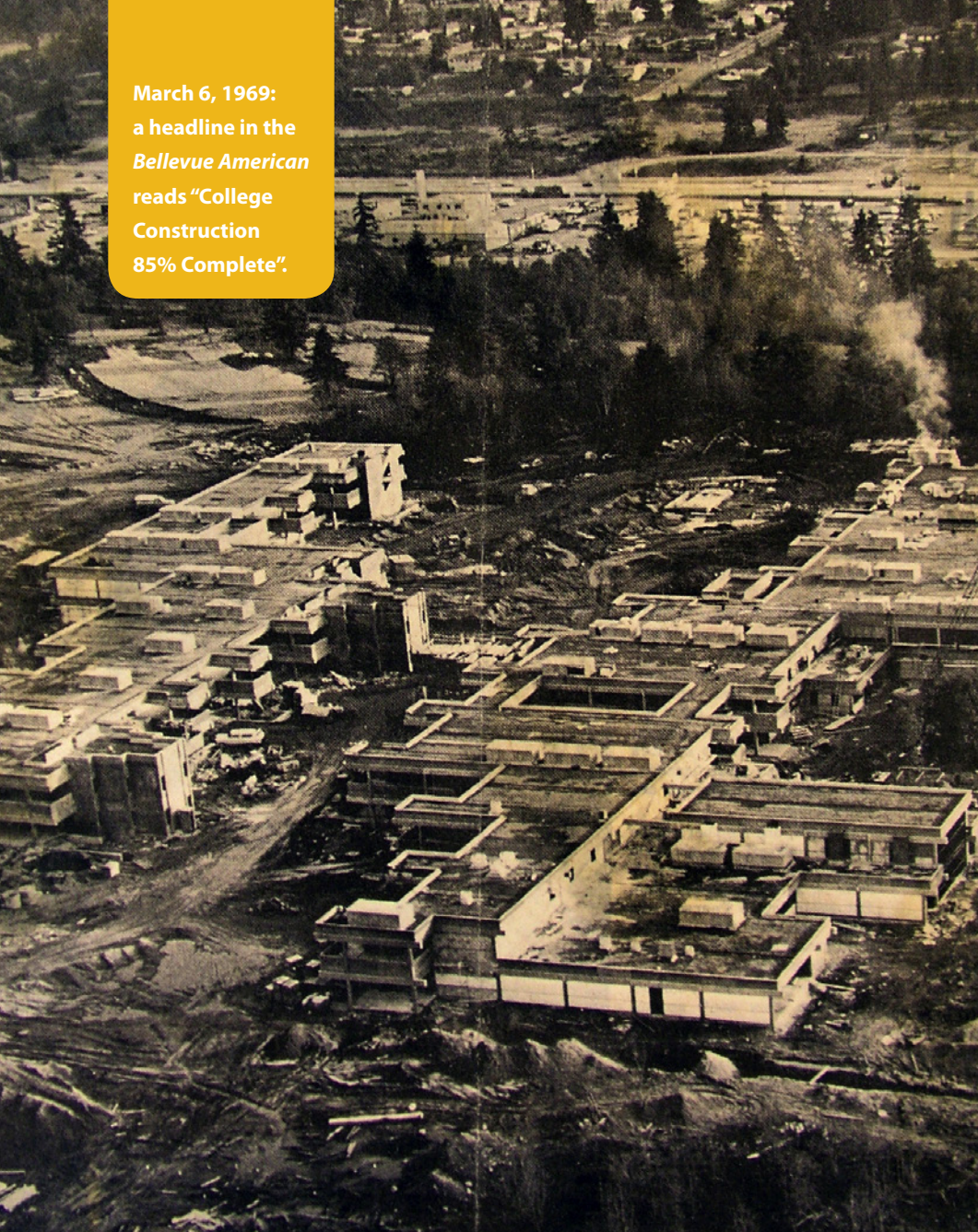
1978: The Bellevue Community College Foundation is formed to raise funds.

1993: The college begins a period of construction that will double the square footage in a decade.

1995: The National Science Foundation awards the college \$3 million to establish the Northwest Center for Emerging Technologies. The college launches a website.

GROUND BROKEN FOR NEW COLLEGE CAMPUS

March 6, 1969:
a headline in the
Bellevue American
reads "College
Construction
85% Complete".



Want to be a 50th Anniversary volunteer?

We plan to celebrate for one year in a variety of ways and then have a grand celebration on the 2016 anniversary date, so we need lots of ideas and lots of help! If you would like to help a little – or a lot, please email evan.epstein@bellevuecollege.edu.

Are you a Bellevue College alum?

If you have:

- 1** Taken any type of class at Bellevue College
- 2** Earned a degree
- 3** Completed a program
- 4** Earned a certificate
- 5** Transferred BC credits to a university

then you are a BC alum!

POST

Please post your BCC/BC memories and photos on our 50th Anniversary Facebook page:
[www.facebook.com/
BellevueCollege
50thAnniversary](http://www.facebook.com/BellevueCollege50thAnniversary)



1997:
The college offers its first course via the Internet.

1998:
The \$15 million N Building opens.
The college is named one of the top community colleges in the nation by *Rolling Stone* magazine.

2000:
The Student Union is renovated with a curved two-story glass exterior.

2002:
The Center for Liberal Arts is created. The college opens the Early Learning, Family, and Childcare Center.

2003:
Health Sciences, Education and Wellness Institute established.

2009:
The college opens the science and technology building.

2011:
BC's Continuing Education moves to a new North Campus location.

2013:
Construction begins on Health Sciences Building.

Q & A with Gita Bangera

...bringing research to the undergraduate

by Evan Epstein

Not long ago, it was rare for an undergraduate to become involved in scientific research. These days, however, most grad-school-bound undergraduates do laboratory or field work beyond what's required. Undergraduate research gives students a taste of what a career in science would be like and an edge in applying for graduate schools and jobs. But the edge isn't what it used to be, because many graduate schools and employers have come to expect it.

In a move to ensure our students are school and work ready, campus leaders are working to develop the Bellevue College RISE Learning Institute (Research, Innovation, Service and Experiential Learning) and have named Dr. Gita Bangera as Dean of Undergraduate Research. In this newly created position, Bangera will support campus undergraduate research efforts through grant-funded projects, curriculum development, faculty support, and partnerships with other research labs, industry and community organizations.

Bangera will develop RISE from the ground up – including physical planning, coordinating faculty research projects, coordinating and developing undergraduate research projects, developing curriculum to support undergraduate research classes and programs, and identifying funding and partnership opportunities on both the local and national level. Bangera will also serve as the college's primary liaison with the National Science Foundation.

She sat down with us one rainy afternoon to tell us a bit more about her goals for this new program and some of the ways she hopes Bellevue College will enhance educational opportunities for students from all walks of life.

Q: When did you come to Bellevue College and why did you choose to come here?

I came to BC completely by accident. I had never thought to teach – I went into biotech after my post-docs. In the summer of 2004, one of

my colleagues told me that BC was looking for someone to teach a couple classes. I had never set foot in a community college before – I had a vague notion of what they were. I decided to go for it, but on my first day, I actually walked into the class with the wrong textbook!

Once I started teaching, and realizing what it entails, I started having fun and I got hooked! I think the fact that I didn't know anything about community colleges and teaching was probably the best thing for me. There are all these preconceived notions of what a community college student is and what they can and can't do. I

think I was more adventurous with my curriculum without these preconceived notions holding me back. People will rise to the level that you expect them to achieve.

Q: Tell us a bit about your position and the RISE Institute – how will this benefit BC, Bellevue, our community?

We want to incorporate this idea of classroom-based research experiences.

The idea will be to empower students to take control of their educational experience – to understand that learning is so much more than



sitting in a lecture and that sometimes your teacher doesn't know the answer – but that you can find one (or many) together.

This is also going to be about empowering faculty to go out for grants and bring research into their classrooms – and not just in the STEM field, but every department on campus. I want to be that resource. To be able to take research and build it into a classroom to create an experiential learning environment.

We want to teach students how professionals work in the field – to bridge that gap between academic learning and the application of that knowledge. Learning in non-traditional modalities; Learning in ways that really teach you how to be a professional.

Research happens in every discipline – so what would be great is if we could examine issues from multiple areas of study – chemistry, biology, anthropology, English, political science, psychology, business – helping students understand that every issue or project has multiple facets. That's something that gets left out of education these days – anything you do is going to be multifaceted. I think if we have students working together on something, we can have deeper discussions on the myriad answers that come of a question. We need our future leaders to understand subjects beyond their silo of study.

Q: What are your hopes and dreams for the RISE Institute?

I would like to see this school become a destination. If you want to go into a certain career, you know that you'll be given the tools to make that happen if you come here.

If you talk to someone in industry, they'll tell you that a person with a bachelor's degree from a standard university is not ready. They need on-the-job training. My goal is that students that come through this

program will be work-ready when they leave our institution.

Additionally, many graduate programs expect that you have two years of research experience before you apply – many will not accept you without it. It used to be that you learned research methodology in grad school, but not anymore.

The current system of who goes into research is automatically exclusionary because you have to have prior knowledge of how research works and how to get there – it excludes anybody who is first generation, people going to community college, whose families are not connected enough to know who is who, those without an understanding of the cultural norms surrounding scientific research. So this means we end up predominantly excluding minorities, women, first-generation students, immigrants – it draws a socio-economic line in terms of who gets in and who doesn't. Our point is that if we do what we plan to do, we begin to get rid of these inequities. When these students go through research as a routine part of their educational experience, they come out understanding and we effectively widen the pool of people in the research field.

Q: You've led the cause at BC for more undergraduate research opportunities – why?


We did an alumni survey once we had 100 or so students go through the ComGen class and of the respondents, most of them were continuing their



Dr. Bangera working with students in the S building research lab.

education or working in the STEM fields. We've also noticed (anecdotally) an upward progression in student ambition once taking these classes – students that thought they were going to stop with an associates, decided to go for the BS or higher. And that was really exciting for us to see.

We also surveyed instructors outside our department to see if taking this class was a benefit to them outside the lab and we kept hearing that these students weren't afraid to take risks – to think critically to find an answer. They knew how to observe and document and there was a confidence and comfort with not knowing the answer. I am so proud of that.

If we can teach students to do that, it's worth every educational dollar spent. In the last few years I have been focusing on really teaching my students how to look for multiple answers to a question. It's very empowering and I want my students to understand that they can do it! 

Hard Work Pays Off

...for Bellevue College grad

by Evan Epstein



Mizero plans to use a software engineering degree to develop an online translation tool in sub-Saharan Africa.

“I want to go into computer science.” What comes to mind when you hear that statement? Should the person saying it look a certain way? Should their eligibility to study in this field be decided by a certain set of life experiences?

For Bellevue College graduate and current UW student, Alain Patience Mizero, the dream to study computer science was nothing more than just that. A dream.

Mizero was born in Rwanda with medical complications at birth which led to permanent disability in his right arm. This disability is what officials used to shape the first 20 years of his educational experience.

“Every year, there are nation-wide exams (in Rwanda) to see where students place academically and I placed

in the top for the Northern Province,” Mizero said. “I wanted to go into science (for a high school emphasis), but the officials said I couldn’t because of my disability.”

Despite teasing and isolation, he held onto his dream of studying software engineering, finishing high school early and earning selection to study in France based on his academic achievements. He was told, however, that his only option was to continue his studies at the University of Paris 8, an institution that focuses on humanities, human sciences, arts, and social studies.

Mizero decided to make the best of it, enjoying his time in Paris, but one year into his studies, he experienced another setback when he suffered an aneurysm. The subsequent brain surgery left him with limited peripheral vision in his left eye and caused him to temporarily lose his languages (French and Kinyarwanda) and required a year of rehabilitation to regain and master his languages.

While he didn’t finish his education in France as he had hoped, he used his experiences to focus his sights on the United States – where he’d heard he could study any subject he desired. He came to the U.S. in 2009, knowing only a friend of a friend. Poor luck continued to follow Mizero though and he soon ran out of money, becoming homeless for a year.

He did not give up.

“One day I was on a long bus ride and I met a woman who wanted to hear my story,” Mizero said. “One month later, I heard back from her – she had found a friend of hers in Bellevue who had a room available for someone just like me!”

So in fall 2011, he enrolled in Bellevue College – to begin his studies in computer science.

“There are so many people who helped to get me to that point, but if it hadn’t been for her, I am not sure how my story would have unfolded,” he said.


“It means so much to me that I am seen as someone and I am not being ignored as I have been in the past. I know I can do what I put my mind to...”

Alain Patience Mizero

BC Honors 2014 Grads at Key Arena Commencement

Bellevue College held its 47th annual commencement ceremony on Friday, June 20, in Seattle's KeyArena, conferring more than 2,500 awards to the Class of 2014. This is the second year the college has held the ceremony at an off-campus location, with an estimated 4,177 people in attendance.

In all, the college awarded 2,550 bachelor's and associate degrees, certificates and diplomas to 2,417 students. The ceremony included speeches by graduating BC student Shoshana Moore and Dr. Gita Bangera, faculty in Life Sciences who recently accepted a new position as Dean of Undergraduate Research at BC. President Dave Rule delivered the keynote address.

The graduating class included students as young as 16 and as old as 64, with an average age of approximately 27. A total of 926 students graduated with distinction (3.5 grade point average or higher). Fifty-six graduates completed their studies at Bellevue College with perfect 4.0 grade point averages. 




BC students, faculty and friends took advantage of our graduation photo booth and shared their pix on social media.

Shortly before graduation from Bellevue College, Mizero was named a "Transforming Lives" award recipient by the Trustees Association of Community and Technical Colleges (TACTC) at a special ceremony in Olympia. The annual award honors students and graduates who overcome barriers to achieve their higher education goals, demonstrating how Washington community and technical colleges help transform lives through education and support. Each of the 34 community and technical colleges

in Washington fielded a nominee but only five were selected.

"I didn't believe it when I was told I won the award," he said. "For me, it's not about the monetary reward. It means so much to me that I am seen as someone and I am not being ignored as I have been in the past. I know I can do what I put my mind to – no matter the circumstances in which I find myself."

Mizero graduated in December 2013 from Bellevue College with an

associate transfer degree in computer science and began his first quarter in January 2014 at the University of Washington Tacoma, where he is pursuing a degree in software engineering. Upon completion of his B.S., he hopes to develop an online translation service for use in sub-Saharan Africa that will allow neighboring communities and countries to explore their shared linguistic roots, allowing for effective communication and conflict aversion. 

Q & A with Russ Beard

...on how a trip to North Africa changed everything

by Evan Epstein



Russ Beard, Bellevue College's VP of Information Resources, took part in a delegation of community college leaders who traveled to North Africa to meet with higher-ed representatives in the Maghreb to share best practices in vocational training and workforce development and explore new education partnerships between the U.S. and North Africa.

The delegation, led by PNB's regional initiative, North Africa Partnership for Economic Opportunity (PNB-NAPEO) and the Aspen Institute's College Excellence Program, and sponsored by the U.S. Department of State, was a part of Partners for a New Beginning (PNB), a public-private partnership supporting the advancement of entrepreneurship, education and innovation in Turkey, Egypt, Jordan, the Palestinian Territories, Morocco, Tunisia, Algeria, Mauritania, Pakistan, and Indonesia.

Given PNB's mission to alleviate the problem of youth unemployment in the region, this delegation helped support partners in North Africa in building new models for vocational training across key economic sectors, including energy, technology, and agriculture.

Russ answered some rapid-fire questions about his experience and hopes for the future:

Q: Tell us a bit about this trip – how did you become involved and why did you ultimately decide to join?

The purpose of the delegation was to explore similarities and differences in the higher education and vocational training systems in the U.S. and North Africa, discuss best practices, and identify potential areas of future collaboration. I was asked to participate because of my experience in strategic planning for technology, I went because it was a once-in-a-lifetime opportunity.

Q: Did you have any preconceived notions about this trip prior to going?

I had thousands of them, I had almost no prior knowledge of that region of North Africa and did some research but ultimately I set them all aside and just walked in with my eyes wide open and took in as much as I could.

Q: What did you and Bellevue College bring to the table during these meetings?

Our background in technology, all four nations we spoke to are attempting to build an infrastructure that will allow them to participate in a global economy.

Q: Have you taken any lessons or ideas from this trip to implement at BC?

I would like to see us develop exchange programs with at least Algeria and Tunisia, there is so much they can teach us.

Q: Will any of these lessons/ ideas help advance the mission and vision of BC?

Broadening our vision and better understanding of the world around us must be a piece of our mission.

Q: Are there any potentials for partnerships as a result of this trip?

There are many, from our interior design program to language and technology, they are hungry to partner.

Q: How do trips like this benefit students at BC?

At the very least it helps me be a better leader, but if our students can take these trips it will serve to expand their minds, it is an incredible experience to visit with a 24-year-old who has participated and lived through a revolution and helped to put a new government in place.

Q: What did you learn while in Africa?

We in the U.S. are very sheltered. The world is much more of a global economy than I had anticipated. There is much hope in the younger generation; it gives me hope.

Q: Would you make a repeat trip, should the option come up?

Absolutely. I will see the world in a different way for the rest of my life. It will be a part of my decision making and my view of everything around me. **B**



Russ hopes to see Bellevue College develop exchange programs with Algeria and Tunisia.

Above: Sousse, a city in central-east Tunisia near the Mediterranean Sea.

Left: Russ Beard and fellow higher education delegates pause for a photo during a trip to a vocational institute in Tunisia.

La Tertulia, the Spanish Table,

...demonstrates instructor's love of teaching Spanish

by Sharon Berg



Above: Conversation at La Tertulia covers a wide range of topics. At one spring session, instructors Archana Alwar and Ethan Anderson were joined by students Kim Hutchinson and Robert Koczarski. The students were preparing for a trip to Guatemala to volunteer for a non-profit organization, so that was a big part of that day's conversation.

BC Spanish instructor Archana Alwar launched BC's La Tertulia (The Spanish Table) nearly six years ago to provide a nurturing place for students to practice, encourage a love of the Spanish language, and demonstrate how much fun it is to speak another language.

As it is not a class, participants don't have to worry about grades and can practice their Spanish in a low-stress environment. For one hour each Wednesday morning during the fall, winter and spring academic quarters,

Alwar reserves a table in the cafeteria where she hosts anywhere from two to 15 students, faculty and staff. They come from all levels of Spanish proficiency, and come to practice speaking the Spanish language. "When students take advantage of this experience, it helps them develop a true love of the Spanish language and learn more about the culture of Spanish-speaking countries," Alwar said. "We also have a great time together."

And, they get to know one another. As a get-acquainted exercise, "Participants first introduce themselves, say where they are from and tell what classes they are taking," Alwar said. "I encourage anybody from any level of Spanish to come and improve their speaking ability".

The motivations to attend La Tertulia varies, though all want to improve their proficiency in Spanish. Two who attended were Alwar's Spanish I students Kim Hutchinson and Robert

Koczarski. Neither had taken Spanish in high school and they needed to learn Spanish quickly. "We were both preparing to take a month-long trip to Guatemala in the summer to do volunteer work with a non-profit organization, Amigos de Santa Cruz," Hutchinson said. "Robert and I attended La Tertulia every week it was offered spring quarter. La Tertulia has been very helpful to me, since my sole purpose in taking Spanish is to be able to talk to people when we go to Guatemala. I really like Archana as a teacher. She makes the class interesting by presenting the material in a lot of different ways, and La Tertulia is an extension of that."

Alwar says "La Tertulia provides a way for participants to improve their skills and learn new ones. "I think it is very important for people to learn more about Spanish culture, and we do that by getting together and having an enjoyable time speaking Spanish," she said. "When students take advantage of this experience, it also helps them develop a true love of the Spanish language."

Alwar, a native of Puerto Rico who has been teaching for 16 years, says her primary goal as a Spanish Instructor is to have students interact in Spanish and believes this to be the key to effective language instruction." Alwar volunteers her time for La Tertulia. "I am very happy that I am doing this," she said. "I know that I am helping my department, as well as helping more people learn another language." **B**

BC Hosts International Scholar

... from China

by Sharon Berg

Bellevue College is privileged to be hosting Dr. Liu Yi from Donghua University in Shanghai, China, as our international scholar in residence.

She is the recipient of a one-year scholarship from the Chinese government. While here she will be conducting her in-residence research on crisis management, in addition to teaching and speaking engagements.

Dr. Yi recently led an introduction to Chinese business culture workshop for BC's Continuing Education department. This fall she will teach a credit class — "Business Special Topics" — for the Institute for Business and Information Technology (iBIT), and share her expertise on business etiquette in China and forging effective business relationships. "It is important for those doing business with China to understand the profound impact of policy and culture on business," she said. Her lecture examines Chinese governmental and cultural issues, introduces important dos and don'ts, and advises on how to develop an effective business strategy.

At BC since January, she has also co-taught business management and advertising classes in the past few months and participated in many campus activities. She will return to China in February, but throughout the coming year, Dr. Yi may accept other teaching assignments, will continue to participate in campus activities, and is available to provide guest lectures.

"I am grateful to be here and am really enjoying life at Bellevue College, and the natural environment. I am not homesick at all. The deans and faculty have been very helpful" she said.



Jody Laflen (Dean of iBIT), Virginia Bridwell (Dean of Social Science), Myra Van Vactor (Dean of Library and Media Services), and Nora Lance (Associate Director of Student Programs) took me shopping and even came to my house to show me how to cook here and helped stock my refrigerator! Also, many faculty members invited me to a barbeque, to go hiking or have dinner. They have all helped teach me about American life."

Dr. Yi is an Associate Professor and serves as Associate Dean of the Department of Public Management at Donghua University. She has taught courses in Management Science, Etiquette Science, Government Performance Management, Business Administration and Secretarial Science. She has led many research projects, received several awards, and published scholarly articles and books in her area of expertise.

Dr. Yi holds her Ph.D. from Donghua

Above: Student leaders attended a four day leadership retreat at Camp Casey and Dr. Yi (in red shirt) was on hand to contribute her leadership knowledge.

University in Philosophy of Business Management with a concentration in Enterprises Crisis Management and a Master of Philosophy with a concentration in Philosophy of Science and Technology. Her Bachelor of Administrative Management is from Shanghai University.

Dr. Yi will use her experience at Bellevue College when she returns to China, to develop cooperative programs between universities in Shanghai and Bellevue College, and develop International Student Programs classes in Shanghai. "When I return to China I will be writing papers about the differences in atmosphere between American and Chinese classrooms and compare educational systems." 

#BCtoDC: Students Learn

...about social justice organizing in our nation's capital

by Evan Epstein

Four Bellevue College students traveled to Washington D.C. during Spring quarter to attend the United States Student Association's (USSA) spring event, LegCon, in which over 300 students from across the country travel to D.C. to learn about grassroots organizing skills and then put them to use on National Lobby Day on Capitol Hill.

USSA, the country's oldest, largest, and most inclusive national student-led organization, believes that education is a right and should be accessible for any student regardless of their socio-economic background and identity. The association is dedicated to training, organizing, and developing a base of student leaders who are developing the necessary skills to engage in expanding access to higher education and advancing the broader movement for social justice.

Lessons From The Trip

By Joy Hoang, Office of Student Legislature Affairs (OSLA)

The USSA Legislative Conference was an amazing experience. It was truly inspiring and motivating to be among so many student leaders, all of whom stand for a common social justice goal. The conference provided the necessary training to prepare us to testify at the state and federal level. We participated in a series of workshops that ran from 8 a.m. to 10 p.m. every day. The conference also included keynote speakers representing leadership from national social justice organizations and movements, unions, universities, and The White House.

On the last night of the conference we all prepared for our day of action – a peaceful march towards the capitol. We broke out into groups and divided

duties. The groups consisted of chant leaders, social media leaders, photographers, press liaisons, police liaisons, lawyers, spokespersons, speakers, intersection team, time keepers, leaflet team, and runners. We all were given specific duties and rehearsed to ensure a successful day of action. We did not head back to our hotel rooms until well after midnight. Of course many of us went to bed very anxious and nervous for the following morning.

Although I have participated in lobbying organization in the past with OSLA, I have never been a part of efforts on a federal level. The idea of speaking with the policy advisors and aides of our federal congressmen and women was frightening, but I was prepared to be brave. Then Mother Nature dampened our spirits: it snowed! We were informed that the meetings were canceled. The Federal offices had closed for the day due to inclement weather. I was truly sad because I and many other students who attended the conference had put so much work and effort into our movement and it took only a few inches of snow to change the agenda.

We decided to remain positive and use our time in D.C. to our advantage and we contacted the offices of three Washington officials we'd hoped to meet during our trip. While we were unable to meet in D.C., I plan to connect with Senators Maria Cantwell and Patty Murray and Congressman Adam Smith here in Washington State to discuss our concerns and ideas on access to higher education in our state.



BC Students Jasmine Giles, Ellen Gilley, Joy Hoang, and Daniel Morris visited the nation's capitol on behalf of BC.

During our trip we also had about half a day to go sight-seeing. We visited the Lincoln Memorial, The Vietnam War Memorial, The Korean War Memorial, The Dr. Martin Luther King Jr. Memorial, The Thomas Jefferson Memorial, and The Franklin D. Roosevelt Memorial, The Eleanor Roosevelt Memorial, The White House, and the capitol building. I felt as though I had walked through a huge encyclopedia and history book. There is so much information and history to take away from a trip to our nation's capital!

For myself and the other Bellevue College students who went, I can definitely say it has been a life chang-

ing experience. We are more driven and motivated to reach for our goals and believe anything is possible as long as the effort and confidence is there. I learned that organizing is not an easy job but following the correct method and recruiting the right student leaders can make the job easier. I truly recommend that Bellevue College continues to participate in the USSA's conferences. The conference has broadened our minds and is a big motivator towards all our future endeavors. **B**

Right:

Jasmine, Ellen, Joy, and Daniel also found time to visit the MLK Memorial.



Student Named to Bellevue College Board of Trustees

Washington Governor Jay Inslee has named student Stassney Jane A. Obregon, of Renton, to the Board of Trustees of Bellevue College. Obregon is the third student to serve on the Bellevue College board.

As a student trustee, Obregon will have all of the duties and powers of a regular trustee, but must excuse herself from participation or voting on matters related to hiring, discipline or tenure of faculty and personnel, or any matters pertaining to collective bargaining agreements. Her term lasts until June 30, 2015.

Obregon, who is working towards an associate's degree in science, is an active and dedicated member of four leadership clubs at Bellevue College: the Organization of Women Leaders, Rotaract Club, El Centro Latino, and Black Student Union. She's also served as the outreach coordinator for the BC Sustainable Business Practice program.

Students at Bellevue College spearheaded the effort to allow those who attend the state's community and technical colleges to serve on their boards of trustees, a right that students at the state's public universities have enjoyed for years. Those efforts resulted in the passage of SB 5217 in the Washington State Legislature and signed into law by former Gov. Christine Gregoire in 2012. The law allows any college district's board

of trustees, which are comprised of five members, to establish a sixth trustee position to be filled by a student. The governor selects the student from a list of three to five candidates submitted by the student government of that college district.

Current members of the BC Board of Trustees include: Steve Miller (chair), Marie Gunn (vice chair), Lisa Chin, Merisa Heu-Weller, and Vicki Orrico. **B**



President Dave Rule and incoming student trustee Stassney Obregon met to discuss goals & objectives.

Data Analytics BAS Degree

... meets the data analysis needs of businesses


by Sharon Berg



illustrate concepts and inform decisions in healthcare, business, finance and other industries to increase operational efficiency and support professionals and administrators in all levels of decision making.

“This program was a collaboration of several disciplines across the campus such as business, communication, information technology and statistics,” said Sylvia Unwin, assistant dean of the Institute for Business and Information Technology (iBIT). “It was teamwork and a partnership that worked together in collaboration to develop a new and exciting program. Just as analytics can be applied across disciplines, so does this new degree.”

Students with an associate’s degree in Applied Accounting, Business Management or Marketing, Information Systems, Sustainable Business, Business Administration Transfer or Computer Science Transfer (or equivalent credits) may find the degree a pathway to a successful career. Graduates may pursue work as data analysts, data technicians, and in some circumstances, data managers, in a wide range of organizations and industries.

All six of Bellevue College’s bachelor’s degrees are career-centric programs in high-demand fields identified as desirable by regional employers during research and outreach efforts by the college. Like its predecessors, the program will be operated on a self-support basis. 

The first cohort in Bellevue College’s newest of its six bachelor’s degrees will begin classes winter quarter 2015. The program should graduate its first students in 2017.

Data Analytics is the science of examining raw data with the purpose of drawing conclusions about that information. The program is designed to be convenient for working students with a combination of online and hybrid (part on campus/part online) courses.

“It’s an exciting, emerging field,” said Shanon Reedy, Data Analytics BAS program manager, “We are delighted to bring this BAS program to the student’s here at Bellevue College and surrounding community and technical colleges.”

Modern data analytics brings together tools and techniques from business, communication, graphic arts, information technology and statistics to collect, mine, interpret and represent large datasets to

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IN PURSUING A
DEGREE IN DATA
ANALYTICS
AT BELLEVUE?**

For more information and application details:
www.bellevuecollege.edu/ibit/degrees/bachelor/data-analytics/



Literary Arts Magazine

...published annually by Bellevue College



by Bart Becker & Sharon Berg

Sweet Flesh Fruit (Belletrist 2014)

by Teresa Kellmer

*It's warm
And the summer sun beats down on
The small child
And
The Old Woman
And
The Mother*

*It shines down through the leaves
Through the branches of the
towering mango tree*


*A tree that sheltered small children
Wishing they could hide
Within it's cool green hidden spaces
A tree that never witnessed night
terrors
Of screaming demons disguised as
those we should love*

*A tree, pristine and solemn
Whose only reason is to offer
Cool shade
Safe harbor and
Sweet flesh fruit*

Belletrist is the annual online literary and arts magazine that publishes original creative work by students of Bellevue College.

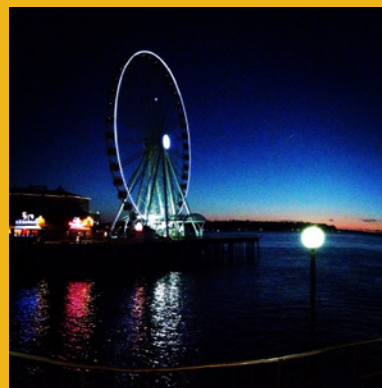
It includes poetry, fiction, essays, photography, paintings, drawings and prints. Submission is open to all students, regardless of field of study. Employees and faculty may also submit entries. Acceptance is competitive.

Belletrist is produced entirely by Bellevue College students using InDesign and Photoshop, giving them hands-on publishing experience. The staff for the 2014 edition was Tiffany Nguyen, Michael Blanding, Flora Whiting and Zeke Hill. Students can earn up to 15 credits for working on the staff. The magazine is published under the auspices of the Arts and Humanities department. English instructor Laura Burns is advisor.

The first Bellevue College literary magazine was Arnezella, which was published for several years before going dark. The literary magazine was reborn in 2010 as Belletrist. New editions are usually available during spring quarter. 



Window by Flora Whiting



Untitled by Lusi Muradyan



Culture by Aziza Sali



Geisha by Christian Nguyen

View the artwork and poetry on this page or read the entire 2014 Belletrist online at: <http://studentweb.bellevuecollege.edu/belletrist/>

Planting an IDEA Garden

...community gardening at BC

By Karrin Peterson & Evan Epstein



Above: Maddy Buckley (Garden Club President) and Lana Mack (ASG Social & Environmental Responsibility Rep) harvest bok choy from the garden.

Many homes around the country boast a vegetable garden, or perhaps a row of containers on the porch overflowing with tomatoes, peppers and strawberries. And more and more people have been joining the ranks of home gardeners every season.

At the beginning of Spring quarter 2014, the Bellevue College Garden Club took steps to offer the BC community a gardening outlet east of the Greenhouse (K100) with a new ADA accessible teaching garden.

Though modest in size, the garden is packed with creative features that encourage food production by people of all ages and physical conditions. "It demonstrates highly productive

planting methods that people can build or create wherever they live," said garden coordinator Karrin Peterson. "The five words that informed the design are: accessible, affordable, productive, attractive, and edible."

The student garden club planted the seeds for the IDEA (Inspire, Develop, Empower, and Access) Garden. The garden was right next to the ADA parking lot and Mike Good, former club president, recalled a young man in a wheelchair who would sit and watch students working in the garden as he waited for a ride. He liked to garden, but only had a few plants in containers at home.

"One day, we carried him in, so he could help us pick tomatoes," said Good. "That got all of us wondering how we could talk the campus into letting us knock a hole in that curb."

With support from campus leadership, the garden club moved forward with plans for an ADA-accessible garden. They purchased the necessary materials with a grant from the Student Environmental Sustainability Fund and Peterson and her husband, Mark Boettcher, donated the labor to construct this experiential classroom.

"In a world of diminishing resources and increasing population, we believe the 21st century human must re-connect with food production – all of us, city dwellers, the young, the old, those of us living with limited mobility or other mental and physical challenges. Leaving the knowledge and ability to produce food solely in the hands




The BC IDEA Garden's ADA-accessible raised beds allow for all interested students to participate.

of large corporations seems a bit like playing Russian roulette,” Peterson said. “And, perhaps more importantly, gardening builds bridges over cultural canyons – and cuts through barriers – that needlessly separate us from each other. Spend a summer tending a garden with a person; you’ll see what I mean.”

The mission of the IDEA Garden is to provide inspiration to all people through principles of universal design, support campus classes, and provide Bellevue College with its first learning center for horticultural therapy. The garden includes raised beds, wheel-chair and walker accessible passageways, containers, a

model planting bed for sight impaired gardeners, an adaptive tool demonstration area, water-wise irrigation, and vertical planting systems for small space food production.

“We’ve got 22 strawberry plants, eight lettuce plants, eight edible flowers, and six kale plants growing in four square feet of ground space,” Peterson said. “Not to mention 48 corn plants growing in just nine square feet!”

Gardening seminars are offered to students, staff and the general public during the school year. Times and dates are posted through the Office of Sustainability and the Faculty Commons and everyone is always welcome. 



Garden Coordinator, Karrin Peterson says gardening is both therapeutic and rewarding.



Annual event focused on “Create an Eco-topia”


Bellevue College held its 15th annual Earth Week celebration April 21–26, exploring the theme “Create an Eco-topia,” with a series of lectures and special events to promote environmental awareness and the sustainable use of our planet’s resources.

Festivities kicked off on Earth Day with activities centering around “Transportation in Eco-topia” including a fair with representatives from King Co. Metro, Hopelink, Enterprise Car Share, and the Seattle Electric Vehicle Association (SEVA). Other events included guest lectures,

Earth Week at Bellevue College

including speakers from the Washington Environmental Coalition, the City of Bellevue, Cascade Bicycle Club, and other organizations.

Since the first Earth Week in 2000, Bellevue College has adopted a series of measures that have made the campus much more sustainable. Some of these initiatives include: the installation of several electric vehicle charging stations, including a DC fast charger, one of the first on a U.S. college campus; implementing the Building Dashboard, a system allowing visitors to see real-time data on energy use on campus by building; a project to upgrade campus lighting, water and HVAC systems to substantially reduce energy consumption, incorporating geothermal

heating and solar power; programs to encourage alternate means of transport, including a BC Ride Match website to facilitate carpooling; and the integration of sustainability throughout the instructional curriculum combined with a student-created sustainability fund. 



Student Activism Ignited

...by proposed Metro cuts

by Sharon Berg



Above: Patrick Green testifying at the Bellevue City Council meeting.

When Metro proposed cuts to eliminate a single stop each direction on routes 271 and 245 to the Bellevue College campus, the Associated Student Government and the Office of Student Legislative Affairs helped get the word out to students that their input was needed.

Students rallied, began collecting signatures—both on and off campus—and donned pins to spread awareness of the wide-ranging ramifications the cut would bring.

More than 30 students, staff and faculty, many wearing matching blue BC t-shirts, described the impact the proposed re-route would have on the BC community at a May 15 King County Council meeting and more than 20 came to the May 29 Bellevue City Council meeting.


Alex Clark, ASG Environmental and Social Responsibility Representative, testified that, “Cutting this stop will make the campus much less accessible as well as discourage transit use.” It would impact 55 percent of the college’s transit riders. More than 1,500 students use it daily. One in four of BC’s students has no regular access to a car, making them transit-dependent.

“Metro’s plan puts at risk many vulnerable, disabled and evening students,” said Patrick Green, BC’s Sustainability program manager. If approved, riders to BC will have to walk about half a mile to and from an unsheltered stop on 148th, by the I-90 on-ramp, which makes access to the campus difficult, unsafe, and impossible for some.

Student Steve Ferreira takes the bus to campus every day. He uses a wheelchair and without a large, accommodating and centrally-located stop on campus, he worries about the increased time commitment to get to campus. “I have

issues with stops that have limited wheelchair ramps. The other stops are difficult to get to and there’s not much room for a wheelchair.”

“This is an important issue our students have tackled,” said David Rule, BC’s president, “We cannot adequately serve the needs of our students nor meet our region’s workforce needs without transit. We do not want students to have to opt out of attending Bellevue College because the lack of public transportation makes coming to campus logistically impossible, or puts the cost of getting here beyond their reach.”

“The College owes a big thank you to those who demonstrated and wrote to the County Council and City of Bellevue Council,” said Green. “Without their collective voice and attendance at meetings, municipal and county leadership would not understand the burden of this cut.” If the cuts move forward, they will take place in February. Meanwhile, student organizers continue their public awareness campaign. 

Right: BC students register to testify against the proposed Metro cuts.



Software Certificate

...promotes women in high tech

by Evan Epstein

The Technology Alliance and Bellevue College Continuing Education have joined forces to offer a Certificate of Completion to students of the Ada Developers Academy (Ada), the programming school for women launched in 2013.

The certificate was granted to students in Ada's inaugural class upon completion of their internships with one of thirteen local technology companies, including EMC Isilon, Expedia, Marchex, and Zillow.

"We are pleased to partner with the Technology Alliance and Ada to help expand the technical workforce in our state by supporting this alternative pathway to software careers," said Radhika Seshan, Executive Director, Programs, Continuing Education at Bellevue College. "Bellevue College's Continuing Education offerings afford the ability to add just-in-time skills to another degree and move talented individuals into a new career direction, and the Ada model aligns perfectly with that goal."


Ada trains women who do not have prior programming experience but demonstrate high aptitude and interest for careers in the software industry, where there is a significant and long-standing gender gap. It combines six months of intensive classroom instruction with six months of internship experience at Puget Sound-area technology businesses.

"Bellevue College is recognizing the rigor of the Ada curriculum and validating our model for preparing more Washington citizens for soft-



ware careers," said Susannah Malarkey, Executive Director of the Technology Alliance. "We are looking forward to a long and productive partnership with the college to help meet the acute and growing demand for diverse programming talent."

Ada students are immersed in software development and learn the most up-to-date, full-stack web development skills, including Ruby, Rails, HTML/CSS, and JavaScript. During the internship portion of the program, students gain hands-on experience and function as part of a software development team delivering code for real applications.

The students in Ada's inaugural class began internships at the end of spring quarter 2014. Ada welcomed its second cohort of students in September 2014. 

More about CE @ BC

Bellevue College Continuing Education serves the needs of business, industry, and the entire community with high-quality, relevant classes taught by experienced professionals. With over 1,900 classes taught each year, BC CE offers the most comprehensive selection of courses among technical and community colleges in Washington State. This selection provides a wide array of opportunities for the lifelong learner to develop business acumen or technical skills or take courses for personal enrichment. New courses start throughout the quarter and range from three-hour workshops to 10-week classes.

Visit and learn more at:
www.bellevuecollege.edu/ce/

 **BELLEVUE**
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CONTINUING EDUCATION

Energy Efficiency & Solar Grants

... program funds help campus sustainability efforts

by Evan Epstein



Bellevue College received a \$410,000 grant from the Washington State Department of Commerce Energy Efficiency and Solar Grants program to construct an 83KW solar photo-voltaic array on the roof of the R building on the main Bellevue campus. The DOC also awarded the college an additional \$195,000 for campus-wide energy efficiency upgrades.

The new solar array is a large addition to an existing 7KW system and could generate enough electricity to power up to 70 percent of the build-

ing's electric load on a sunny summer afternoon or an estimated 85,737 Kwh per year.


These awards come on top of \$2 million in grant funding awarded to Bellevue College in the last two grant cycles from the DOC for energy efficiency projects including campus-wide lighting and water retrofits, HVAC controls, campus equipment replacements or repairs, energy meters for all build-

ings and the Building Dashboard, a system allowing visitors to see real-time data on energy use on campus by building.

Projects in energy efficiency and clean energy support Bellevue College's core themes, including honoring and practicing sustainability as a part of college life and culture, and being a leader and partner in building a strong and vibrant regional sustainability model. Taking these steps towards energy efficiency also

helps to create opportunities to use the campus as a living lab for faculty interested in integrating sustainability across the curriculum.

"When instructors can point to concrete examples of sustainable features such as solar panels or community gardens right here on campus, it makes these concepts much more realistic," said Adjunct Science Faculty Amanda Senft. "For example, when I teach the unit on renewable energy, it's nice that I can take the students by the C building or the R building to show how they're using alternative energy sources for heating and electricity."

The grants awarded to Bellevue College are part of the first conferred under the DOC's 2013-2015 Energy Efficiency and Solar Grants program, which works in part to reduce energy costs at the state's public higher education institutions, local government facilities and state agencies, and promotes the use of Washington-manufactured solar products, including solar modules and inverters. 


Sharing the beauty of math with his students

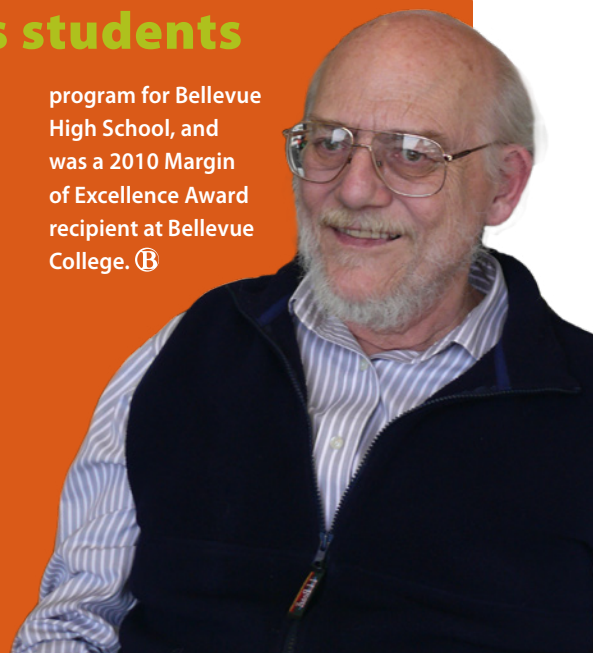
The Washington state affiliate of the American Mathematical Association of Two-Year Colleges named longtime BC math instructor, Dale Hoffman as the inaugural recipient of their **Lifetime Achievement Award**, given "to recognize a career of service to mathematics and mathematics education."

Hoffman is no stranger to accolades. He is the recipient of the 2011 Pacific Northwest Mathematical Association of America (MAA) Distinguished Teaching Award and has twice received the University of Washington Computer Science and Engi-

neering Inspirational Teacher Award.

His creativity and resourcefulness throughout his 31-year tenure at BC is well documented. He designed a common final exam program for developmental math; has been involved with the American Mathematical Association of Two Year Colleges since its origin in 1973, including two terms as president of the local chapter; helped create the Lebon Prize and Outstanding Calculus Student Award; has published numerous articles, a calculus book and calculus software; designed the advanced mathematics

program for Bellevue High School, and was a 2010 Margin of Excellence Award recipient at Bellevue College. 



News and events at Bellevue College...

BC Faculty Receive Innovation Grants:

The Bellevue College Foundation awarded two Lockwood Foundation Faculty Excellence grants, to promote innovation in teaching and advance entrepreneurial models at the college. The awardees were **S. Roshni Tewari** (Science) and **Suzanne Marks** (Business Technology Systems).



Award for Emeritus BC Staffer:

Jim Bennett, retired BC Vice President of Equity and Pluralism, received the Catherine Lealtad Service to Society Award from his alma mater, Macalester College.

BC Instructor Elected To Lead National Group:

Caitlin Walsh, an instructor in BC's Translation and interpretation Institute, was selected President of the American Translators Association.

Philosophy Instructor Wins Prize:

Philosophy instructor **Greg Damico** won the prestigious national Rockefeller Prize sponsored by the American Philosophical Association.

BC Coordinator Wins State's Lifetime Award:

Robin Jeffers, Assessment and Effectiveness Coordinator, received the state's Assessment, Teaching & Learning Lifetime Achievement Award.

Molecular Sciences Technician Associate's Degree Approved:

BC received approval for a program designed to prepare students for careers in pharmacology, medicine and biochemistry.

Art Instructor gets Genius nomination:

Emily Gherard, an adjunct art instructor was nominated for a Stranger "Genius Award."

Men's Tennis Returns:

BC will have a men's tennis team in 2014-15, for the first time in 17 years. The Bulldog women's team is a dynasty: eight straight conference championships from 2005-12, a one-year drop-off, and then regained the crown in 2014.



New Human Resources VP:

Aaron Hilliard has been hired as BC Vice President of Human Resources. He most recently worked at Muskegon Community College in Michigan.

YouTube



Tides

Amelia Burnatowski

235 views

Student's Film is Award Winner:

Digital Media Arts student **Amelia Burnatowski's** short film "Tides" was the Audience Award winner at this year's National Film Festival of Talented Youth. She wrote and directed it. You can watch "Tides" here: www.youtube.com/watch?v=Qq4EV5x5aqw

BC Alum Finds Berlin Dance Company

BC alum **Haley Glickfield** (2004) has started a contemporary dance company, Necessity Arts Collective, in Berlin, Germany. She has assistant-directed several opera productions in Europe.

Three with BC Ties Taken in Major League Baseball Draft:

Three baseball players who played for BC were selected in the most recent Major League Baseball draft.

Left-handed pitcher **Nick Kiel** was drafted by the Mariners in the 18th round. This past season for the Bulldogs he was 7-4 with a 1.81 ERA and struck out 95 batters in 74-1/3 innings. He graduated from Jackson High in Mill Creek.

Outfielder **Colin Her-ring**, who played for BC in 2010-11, was selected in the 10th round by the LA Dodgers. He went to Newport High, and played for Coastal Carolina University after BC.

Matt Cooper, who also played for BC in 2010-11, was selected in the 16th round by the Chicago White Sox. He graduated from Marysville-Pilchuck High, and spent the past two seasons at the University of Hawaii.



EVENTS CALENDAR

September

6-7	Aki Matsuri Japanese Festival
17	Student Programs Fall Open House
22	Fall Quarter begins

November

11	Holiday – College Closed
13-22	Dead Man’s Cell Phone Drama production (Stop Gap Studio)
17-21	International Week
27-28	Holidays – College Closed

January

1	Holiday – College Closed
5	Winter Quarter Begins
19	Holiday – College Closed

October

22	College Issues Day – No classes
25	Halloween Dance

December

6-7	DIRECTIONS Drama productions (Stop Gap Studio)
8-10	Final Exams
10	Quarter Ends
11-12	Student Leadership Retreat
25-26	Holidays – College Closed

February

6	Faculty Professional Development Day – No classes
16	Classified Staff Professional Development Day – No classes
19-20	Lunar New Year



Interested in attending a BC athletic event?

www.bellevuecollege.edu/athletics/

For a full calendar, go to:
www.bellevuecollege.edu/events/

GIVE

a little to

...become exceptional!



- For the cost of one latte per month for one year you can cover one student’s fees for one quarter (\$120).
- For the cost of one pizza per month for one year you can cover one, two credit hour class for a first-year student (\$250).
- For the cost of a pair of movie tickets and a popcorn per month for one year you can cover an average student’s textbooks for one quarter (\$500).




To make a gift or for more information contact the BC Foundation at (425) 564-2386, foundation@bellevuecollege.edu, or visit us at www.bellevuecollege.edu/foundation/.



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